The University of Texas at Arlington
Department of Music

SYLLABUS – Fall 2017

MUSI 3200 – Marching Band Techniques

COURSE DESCRIPTION
This course is covers the organization, techniques, administration and materials of the high school marching band as part of the total instrumental music program. The course will emphasize the pedagogy of developing marching band visual and music fundamentals, stimulate creative thinking, and present a specific system of conceiving, writing and teaching a marching band show.

INSTRUCTOR CONTACT AND OFFICE HOURS
Instructor: Dr. Chris Evans
Office: FA 238
Telephone: 817.272.1049
Email: christopher.evans@uta.edu
Faulty Profile: https://www.uta.edu/profiles/christopher-evans

Office Hours: By appointment. This ensures I can give you the undivided attention you deserve. Please email me or talk to me after class to secure a time

REQUIRED TEXTS/ADDITIONAL RESOURCES
Markworth, Wayne. *The Dynamic Marching Band*. ©2008
Pyware 3D – Student Subscription www.pyware.com

STUDENT LEARNING OUTCOMES
Student will be able to:
1. Develop, organize and implement a marching music program at the secondary school level
2. Examine the role of the marching band in the total instrumental music curriculum
3. Learn to plan a marching band show
4. Learn to transcribe and write a simple drill using Pyware Drill Design Software
5. Study rehearsal techniques
6. Study leadership and administrative techniques
7. Examine developmental, social, and environmental issues relevant to the high school marching activity
8. Form a basis for a deeper and broader understanding about the breadth and depth music education within the marching activity.
9. Develop and implement standards-based teaching strategies to meet *proficient and advanced* levels of the National and State Standards for Music Education within a performing ensemble.

TOPICAL OUTLINE
A sampling of topics to be covered include:

-History of the Activity	-Philosophy of Marching Bands	-Staff Organization
-Repertoire & Curriculum	-Drill Charting	-Marching Pedagogy
-Programming	-Rehearsal Strategies	
-Pre-planning/organization	-Instruments	

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance every class. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Attendance, active participation, and professional attitude in this course are assumed however, I understand there are times when you may have to miss class. Below is the attendance policy. You are responsible for the information given while you are absent.

- ➢ You are allowed two absences from class for any reason. You are responsible for any missed work. Official University activities with proper documentation are not counted towards the three absences. The student's final grade will be lowered 1 letter for each absence beyond the two allowed.
- ➢ Extended illness or unusual circumstances must be discussed with the instructor and will be given separate consideration.
- ➢ As students are preparing for a professional atmosphere where prompt communication with administrators, colleagues, and parents is expected, **students are expected to respond to email communication within 24-48 hours**. Failure to do so will lower the student's final grade 5 points for each email if a student does not respond within the requested time period.

GRADING

The following grading scale will be used to determine the final grade for the course:
A = 90-100   B = 80-89.4   C = 70-79.4   D = 60-69.4   F = 0-59.4

Grading breakdown

#1: Participation	**30%**
#2: Drill Analysis Project, Drill Transcription	**30%**
#3: Written Test & Final Project	**40%**

TENTATIVE TOPICAL AND COURSE SCHEDULE – Fall 2017

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Christopher J. Evans

Date	Topic	Assignment for next class
28-Aug	Welcome/Introductions	Read Chapter 1 and bring summary to class
30-Aug	Discuss Chapter 1	Read Chapter 2 and bring summary to class
4-Sep	Labor Day	No class
6-Sep	Discuss Chapter 2	Read Chapter 3 and bring summary to class
11-Sep	Discuss Chapter 3	
13-Sep	Marching Percussion	Read Chapter 4 and bring summary to class
18-Sep	Discuss Chapter 4	Read Chapter 5 and bring summary to class
20-Sep		
25-Sep	Discuss Chapter 5	Read Chapter 6 and bring summary to class
27-Sep	Discuss Chapter 6	Read Chapter 7 and bring summary to class
2-Oct	Discuss Chapter 7/Copyright	Assignment: Drill Analysis Project
4-Oct	Drill Analysis	Read Chapter 8 and bring summary to class
9-Oct	Discuss Chapter 8	
11-Oct	Drill Analysis	Presentations due October 16
16-Oct	Drill Analysis Presentations	
18-Oct	Drill Analysis Presentations	Assignment: Count Structure for Drill and Read Chapter 11/12 and bring summary to class
23-Oct	Discuss Chapter 11/12	
25-Oct	Count Structure Assignments Due/UIL Rules	Read Chapters 14/15 and bring summary to class
30-Oct	Discuss Chapters 14/15	
1-Nov	Written Test over text/class lectures	
6-Nov	Intro to Pyware	
8-Nov	Intro to Pyware	
13-Nov	Drill Transcription/Drill Project	
15-Nov	Drill Project	
20-Nov	Drill Project	
22-Nov	Drill Project	
27-Nov	Drill Project	
29-Nov	Drill Project	
4-Dec	Drill Project	
6-Dec	Drill Project	

Final Project Due Wednesday, December 13 at 2pm

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit* www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Final Review Week: for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located to the left as you exit the computer lab. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist

students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381