**AAST 2300** Introduction to African American Studies

Fall 2017

**Instructor** Dr. Pamela “Safisha” Hill

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**Office Hours: By appointment**

**Section Information: AAST 2300 Sec 001**

**Time and Place of Class Meetings:** COBA 139. 9:30 am – 10:50 am – Tuesdays. Thursdays

**Description of Course Content:** This comprehensive course will examine the African American experience, primarily in the United States in the areas of history, sociology, psychology, religion, education, politics, economics and the cultural arts. This course is required for the minor in African American Studies

**Student Learning Outcomes:**

By the end of the semester, students should be able to:

• Become familiar with origins and core areas of discipline

• Be able to explain the relevance and scope

• Identify key issues and challenges that affect Black communities

Cultivate campus / community program through academic excellence and social responsibility

**Required Textbooks and Other Course Materials:**

*The Miseducation of the Negro*, Dr Carter G Woodson

*Breaking the Chains and Images of Psychological Slavery,* Dr Naim Akbar

Other assigned readings will be provided by professor

**Descriptions of major assignments and examinations:**

**Group Scholar/Activist Perception Paper**- Students will be put into small focused groups and assigned to research an organization /group/ individual or issue that had an impact on the discipline of Black/African American Studies. Students will give oral presentation and turn in written paper of interview.

**Reflection Paper**- Students will write two (2) reflection papers over two of the selected course text (Woodson, Akbar). Paper must be 3-5 pages, 1.5 space, 12 font.

\*Components of Reflection Assignments: Must be at least 4 paragraphs.(it CAN be longer) .3-7 sentences in each paragraph. For Akbar’s book, there are only three sections and you can write a reflection on each section following the guidelines below. (Psychological Legacy, Liberation, Racial Religious Images). Woodson has 21 chapters, however rather than writing reflections on each chapter, AFTER reading this book, write an overview reflection. Please be sure to follow outlined components below.

 1st paragraph.. what was the book ABOUT?

2nd paragraph.. overall, how did the information you read make you FEEL or THINK?

 3rd paragraph. . after reading this book, what did you LEARN about YOURSELF?

4th paragraph..Was the information in this book IMPORTANT TODAY? If so….in what way? If not…why not?

**Research Oral/ Media Presentation/Summary Paper** –

RESEARCH ORAL/MEDIA PRESENTATION –Students will submit a research presentation on an approved topic related to African American Studies. Topics will be discussed in class and **approved by the professor** to ensure no duplication. Summary Paper must be 3-5 pages, 12 font and 1.5 space. Students will give a oral media (power point, video, slide share, etc), presentation over their research. Presentation must be at least 10 -15 slides, or if video, 7-10 minutes. At least three sources must be used and can include articles, books, and personal interviews.

**Final Examination** – Students will take a final exam at the end of the semester over information learned in this course.

1. Group Scholar/Activist Presentation 20 points

2. Reflection –Akbar 20 points

3. Reflection – Woodson 20 points

4. Research Presentation/Summary Paper 20 points

 5 Final Examination 20 points

 ***TOTAL 100 POINTS***

Grading Scale 90 – 100 = A 80 – 89 = B 70 – 79 = C 60 – 69 = D 0 – 59 = F

**COURSE SCHEDULE FOR FALL 2017**

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.*

*–Dr Pamela “Safisha” Hill*

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| **Week 1** | Tuesday | *THursday August 24th* |
|  | **Introduction –Review of Syllabus****Black History/Black Social Org Lecture/Discussion**  |
| **Week 2** | *Tuesday August 29* | *Thursday, August 31* |
| **Film****Black Studies USA** | **Group Assignment Given****Black Religion / Black Psychology Lecture and Discussion** |
| **Week 3** | *Tuesday September 5* | *Thursday, September 7* |
| **Reading Assignment Given****Psychological Slavery, Akbar*****Lecture and*  Discussion on**  **Black Politics, Economics, Creative Arts** | ***Film******Black History, Lost, Stolen or Strayed*** |
| **Week 4** | *Tuesday September 12* | *Thursday, September 14* |
| **Group Research Presentation** | **Reflection on Akbar Reading Due****Group Research Presentation** |
| **Week 5** |  *Tuesday September 19* | *Thursday, September 21* |
| **Group Research Presentation****Reading Assignment Given****Miseducation, Woodson** | **Research Powerpoint Assigned** **Guest Lecturer - TBA** |
| **Week 6** | *Tuesday September 26* | *Thursday, September 28* |
| **Film- 500 Years Later** | **Guest Lecturer TBA****Reflection on Woodson Reading Due** |
| **Week 7** |  *Tuesday October 3* | *Thursday, October 5* |
| **Reseach Power Point Presentations Begins** |  **Presentations** |
| **Week 8** | *Tuesday October 10* | *Thursday, October 12* |
|  **Presentations** | **Presentations** |
| **Week 9** | *Tuesday October 17* | *Thursday, October 19* |
|  **Presentations** |  **Presentations**  |
| **Week 10** | *Tuesday October 24* | *Thursday, October 26* |
| **Presentations** | **Presentations** |
| **Week 11** |  *Tuesday October 31* | *Thursday, November 2* |
| **Presentations** | **Presentations** |
| **Week 12** | *Tuesday November 7* | *Thursday, November 9* |
| **Review** | **Review** |
| **Week 13** | *Tuesday November 14* | *Thursday, November 16* |
| **Film: Sankofa** | **Film: Sankofa** |
| **Week 14** |  *Tuesday November 21* | *Thursday, November 24* |
| **Lecture and Discussion** | **No Class** |
| **Week 15** | *, Tuesday November 28* | *Thursday, November 30* |
| **Course Wrap up** | **Review for Final** |
| **Week 16** | *Tuesday December 5* | *Thursday, December 7* |
| **Review for Final** | **No Class** |

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| **Week 17** | *, Tuesday December 13- Finals* |  |
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**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take regular attendance, as it is important for students to attend ALL classes in order to stay updated on new and relevant information provided through this course. I expect students who miss class due to illness, family, or work related issues, to inform me of dates you will be out. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. [<http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>; <http://catalog.uta.edu/academicregulations/grades/#graduatetext>. <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

**Drop Policy: Last Day to Drop, November 1.** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C%3A%5CUsers%5Chome%5CDocuments%5Cjmhood%40uta.edu).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The IDEAS Center (**2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

**The English Writing Center (411LIBR)**: [Optional.] The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381