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| **Fall 2017 Course Outline BSAD 6312: Regression** | | | | | | | | |
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|  | **Professor** | **Mary M. Whiteside, Ph.D.** | |  | |  | |  |
|  | **Section** | 001 |  | **ID** | | 83268 | |  |
|  | **Hours & Room** | Tuesday 2:00 - 4:50 p.m.; COBA 252 | | | |  | |  |
|  | **Text** | *Applied Multiple/ Regression/Correlation Analysis for the Behavioral Sciences,* 3rd ed. by Cohen, Cohen, West, and Aiken | | | |  | |  |
|  | **Software** | At the student's discretion, handouts from NCSS by Jerry Hintze | | | | | |  |
|  | **Office Hours** | M, Th 1:00 - 2:00 and by appointment B535 | | | | |  |  |
|  | **Office** | [B535](file:///C:\Users\whiteside\Documents\Documents%20and%20Settings\whiteside.INSY089324\) |  |  | |  | |  |
|  | **Phone** | (817) 272-3517 |  |  | |  | |  |
|  | **e-mail** | whiteside@uta.edu | |  | |  | |  |
|  | **Web Page** | [http://wweb.uta.edu/insyopma//whiteside/](file:///C:\Users\whiteside\Documents\Documents%20and%20Settings\) | | | |  | |  |
|  | **Faculty Profile** | <http://www.uta.edu/profiles/Mary-Whiteside> | | | |  | |  |
|  | **Grading Policy** | Class participation & homework | | | |  | | 10% |
|  |  | Midterm exam |  |  | |  | | 30% |
|  |  | Individual project | |  | |  | | 30% |
|  |  | Comprehensive final exam | |  | |  | | 30% |
|  |  |  |  |  | |  | | 100% |
|  |  | There will be no make-up exams. If a student misses the Midterm, | | | | | |  |
|  |  | the Final Exam will count 60% of the grade. | | | |  | |  |
| **Week** | **Date** | **Topic** |  |  | | **Reading assignments: Text** | | **Homework** |
| 1 | 29-Aug | Introduction |  | |  | Chapter 1 | |  |
| 2 | 5-Sep | Bivariate Correlation and Regression |  | |  | Chapter 2 | | 1 |
| 3 | 12-Sep | Multiple Regression | | |  | Chapter 3 | | 2 |
| 4 | 19-Sep | Assumptions and data Visualization | | |  | Chapter 4 | | 3 |
| 5 | 26-Sep | Data Analytic Strategies | | | | Chapter 5 | | 4 |
| 6 | 3-Oct | Curvilinear Relationships & Transformations | | |  | Chapter 6 | | 5 |
| 7 | 10-Oct | Interactions |  | |  | Chapter 7 | | 6 |
| 8 | 17-Oct | **Midterm Exam** |  | |  |  | |  |
| 9 | 24-Oct | Categorical IVs |  | |  | Chapter 8 | |  |
| 10 | 31 - Oct | Interactions with Categorical IVs |  | |  | Chapter 9 | | 7 |
| 11 | 7-Nov | Outliers and Multicollinearity |  | |  | Chapter 10 | | 8 |
| 12 | 14-Nov | Missing Data | | |  | Chapter 11 | | 9 |
| 13 | 21-Nov | Project Work Day | | |  |  | |  |
| 14 | 28-Nov | Causal Models | | |  | Chapters 12 | | 10 |
| 15 | 5-Dec | Project presentations | | |  |  | | Projects |
| 16 | 12-Dec | **Final Exam 2:00 - 4:30 pm** | | |  |  | |  |

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

**Learning outcomes for BSAD 6312: Regression**

1. The student will know and understand within a given application the implications of such concepts of statistical inference as power, significance, Type I and Type II error.
2. The student will be able to fit and evaluate simple regression models and make and interpret inferences in this context when appropriate.
3. The student will be able to fit and evaluate multiple regression modes and make and interpret inferences in this context when appropriate.
4. The student will be able to build, interpret, and use multiple regression models using specified variable selection criteria, noting the limitations of each of the selection criteria.
5. The student will be able to distinguish experiments from observational studies and restrict causal inference to experiments.
6. The student will be able to build regression models, make appropriate inferences, and interpret using appropriate software such as NCSS within the context of a particular research question.
7. The student will be able to assess the limitations for OLS regression and explain the consequences in a given research setting. .
8. The student will be able to identify situations where OLS regression is not appropriate and greater statistical expertise is required.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, [insert your attendance policy and/or expectations, e.g. “I will take attendance sporadically” or “I have established the following attendance policy: …”] However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C:\Users\hannabas\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\697W32M3\jmhood@uta.edu).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located to your left as you exit the room and down one half flight of stairs. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**LIBRARY** [**library.uta.edu**](http://library.uta.edu/)

**RESOURCES FOR STUDENTS**

**Research or General Library Help**

Academic Plaza Consultation Services [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza)

Ask Us [ask.uta.edu/](http://ask.uta.edu/)

Library Tutorials [library.uta.edu/how-to](http://library.uta.edu/how-to)

Subject and Course Research Guides [libguides.uta.edu](http://libguides.uta.edu/)

Librarians by Subject [library.uta.edu/subject-librarians](http://library.uta.edu/subject-librarians)

Research Coaches <http://libguides.uta.edu/researchcoach>

**Resources**

A to Z List of Library Databases [libguides.uta.edu/az.php](http://libguides.uta.edu/az.php)

Course Reserves [pulse.uta.edu/vwebv/enterCourseReserve.do](http://pulse.uta.edu/vwebv/enterCourseReserve.do)

FabLab [fablab.uta.edu/](http://fablab.uta.edu/)

Scholarly Communications (info about digital humanities, data management, data visualization, copyright, open educational resources, open access publishing, and more) <http://library.uta.edu/scholcomm>

Special Collections [library.uta.edu/special-collections](http://library.uta.edu/special-collections)

Study Room Reservations [openroom.uta.edu/](http://openroom.uta.edu/)

**Teaching & Learning Services for Faculty**

Copyright Consultation [library-sc@listserv.uta.edu](http://library-sc@listserv.uta.edu)

Course Research Guide Development, Andy Herzog [amherzog@uta.edu](http://amherzog@uta.edu) or your subject librarian

Data Visualization Instruction, Peace Ossom-Williamson [peace@uta.edu](http://peace@uta.edu)

Digital Humanities Instruction, Rafia Mirza [rafia@uta.edu](http://rafia@uta.edu)

Graduate Student Research Skills Instruction, Andy Herzog [amherzog@uta.edu](http://amherzog@uta.edu) or your subject librarian

Project or Problem-Based Instruction, Gretchen Trkay [gtrkay@uta.edu](http://gtrkay@uta.edu)

Undergraduate Research Skills Instruction, Gretchen Trkay [gtrkay@uta.edu](http://gtrkay@uta.edu) or your subject librarian.

**OTHER RESOURCES**

Environmental Health & Safety (<http://www.uta.edu/ehsafety>)