**NURS 6302-001**

**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**NURS 6302-001 Issues in Studying Health of Culturally Diverse and Vulnerable Populations**

**Fall 2017**

**Instructor:** Barbara M. Raudonis, PhD, RN, FNGNA, FPCN

**Office Number:** Pickard Hall, Room 517

**Office Telephone Number:** 817-272-277, x4876 can leave voice message.

**Email Address:** [raudonis@uta.edu](mailto:raudonis@uta.edu)

**Faculty Profile:** <https://mentis.uta.edu/explore/profile/barbara-raudonis>

**Office Hours:** By appointment online, phone or in my office. E-mail for an appointment.

**Section Information:** NURS 6302-001

**Time and Place of Class Meetings:** Pickard Hall, Room 206: Intensives: September 7, 8, 9; October 12, 13, 14 and November 16, 17, and 18; 9 am – 12 noon. Other: online discussion and assignments per course schedule.

**Description of Course Content:** Analysis of social and cultural factors affecting health among US sub-populations defined by age, education, gender, ethnicity, culture, religion, occupation, and income. Prerequisite: Graduate standing.

**Student Learning Outcomes:**

Upon completion of this course, the student will be able to:

1. Synthesize current theory and empirical research on selected health problems affecting specific US sub-populations
2. Examine social (ethnic/racial/cultural) and economic disparity as determinants of health among individuals and sub-populations.
3. Examine medical bureaucracies and the relationship of other social institutions to health care.
4. Analyze major issues in international health and the effect on global sub-populations in relation to movement of population groups.
5. Analyze health issues related to adaption of populations to migration and settlement.
6. Synthesize the concept of social capital and the relationship to building healthful environments.

**Topic List:**

Please refer to the **course schedule posted on Black Board** for information about weekly topics, objectives, preparation, learning activities, assignments, and due date for course requirements.

There is a guideline for each class (classroom and on-line) posted on Black Board.

* Culture Care Models/Theories/Frameworks
* Health Disparities
* Improving Health for Populations and Patients

Population Health

Frameworks for Studying Populations

* Variables Influencing Health Outcomes

Power and Control

Language/Literacy

Race/Discrimination

Migration/Immigration/Globalization

Poverty, Geography and Health

Models for Changing Health Outcomes

Social Capital

**Required Textbooks and Other Course Materials:**

**Required:**

1)De Chesnay, M., & Anderson, B.A.. (2016). *Caring for the vulnerable: Perspectives in nursing theory, practice, and research.* (4th ed.). Burlington, MA: Jones & Bartlett Learning. ISBN: 13:978-1284066272

2) Rose, P.R. (2018). Health disparities, diversity and inclusion: Context, controversies, and solutions. Burlington, MA: Jones & Bartlett Learning. ISBN: 978-1-284-09016-1

3) American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: ISBN-10:4338-0561-8 [If not already owned or available]

4) Assigned journal articles per course schedule and class guidelines.

**Recommended**:

Galvan, J.L. (2014). Writing literature reviews: A guide for students of the social and behavioral sciences. (6th ed.). Pyrczak Publishing. This book has exercises to help you write.

ISBN: -978-1-936523-37-5

\*Please note: It is strongly recommended that you have some “resource” to assist you in writing a literature review. It can be the Galvan text, another textbook, journal articles etc. There are numerous on-line resources to improve writing including writing literature reviews. Become familiar with such resources and use them to learn or improve this critical skill for scientists.

**Teaching Methods/Strategies:**

Teaching strategies include: In-class seminar and online discussion; selected readings; individual and group learning activities; simulated problem solving; and epistemological reflection and writing.

**Descriptions of major assignments and examinations with due dates:**

As the instructor for this course, I reserve the right to adjust this schedule and assignments in any way that serves the educational needs of the students enrolled in this course.

*–Barbara M. Raudonis, PhD, RN*

**Requirements:**

To successfully complete this course, students must complete each of the following requirements.

Criteria for each are posted on Black Board.

1. Organize and present a seminar topic.
2. Maintain and submit three journals as directed.
3. Participate in substantive course discussion both in class and on-line via Black Board.
4. Identify and discuss a health problem/issue related to your vulnerable population of interest (Paper #1).
5. Write an extensive literature review (Paper #2) focused on selected social determinants of health that contribute to the health problem of the vulnerable population identified in Paper #1.

Complete descriptions and grading rubrics for the required assignments are posted on Black Board.

**Participation/Discussion:** Although no grades are given for participation in class and/or online discussions or group activities, it is an expectation that doctoral students will participate in ALL class activities and discussion. Engagement is critical to learning.

**Student led seminar:** Each student will sign up to lead or co-lead a one hour seminar. Based on the enrollment in the course, one, two but no more than three students will lead a seminar on one of the course topics. Students will sign up for their date and topic during the first meeting of the course. Guidelines for student led seminars are posted on Black Board.

**Journals:** Submit three journals of epistemological reflections. Think of your journal as your professional diary. Keep a record of your activities, your thoughts about these activities (usefulness now and in the future in meeting your goals), and what additional activities you plan to pursue. The instructor will comment on your reflections, suggest additional or other activities, and make observations about your development as a scientist. A guideline describing the required components for each journal is posted on Black Board. Journals are submitted to the instructor electronically on September 18, October 23, and November 28, 2017 by 11:59 pm.

**Papers:** Social/Cultural Factors Affecting Health of a Vulnerable Population

The objectives of these papers are to assist you in becoming an expert on a specific health problem affecting a vulnerable population by increasing your understanding of the issues, theories and research specific to the health problem and population you selected. Guidelines for the papers are posted on Black Board.

**Paper #1**: The paper will include the following required content: the background and significance of a health problem of a population of interest to the students; a theory or framework applicable to guide future research on the health problem and identification of three (3) social determinants related to the health problem. This content will be the basis of the review of the literature paper (Paper #2). The due date for paper #1 is October 30, 2017.

**Paper #2:** This paper is an extensive review, critique, and synthesis of the literature related to the social and cultural forces affecting the health problem of your selected vulnerable population. The due date for paper #2 is December 6, 2017.

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance.

As the instructor of this section, I will not take attendance during class. Although no grades are given for participation in class discussion, it is an expectation that doctoral students will attend and participate in all class activities and discussion. Engagement in class activities assists students in learning the course content.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92.00 to 100.00

B = 83.00 to 91.99

C = 74.00 to 82.99

D = 68.00 to 73.99

F = Below 68

To compute a final grade for the course, course requirements will be weighted as follows.

|  |  |
| --- | --- |
| **Major Assignments** | **Percentage Points Toward Course Grade** |
| Student led seminar | 15 |
| Journals | 20 |
| Paper #1 | 30 |
| Paper #2 (Final Paper) | 35 |
| **TOTAL** | **100%** |

* There are no options for extra credit in this course
* Work may not be re-submitted for re-grading
* Acceptance of a late assignment is at the discretion of the instructor. Work is considered late if it is received after the scheduled due date and time. Points (at least 5) will be deducted for work that is submitted late. Graded late work is not guaranteed to be returned at the same time that on-time assignments are returned
* Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course on the percentage of the required materials submitted.

In this course, you will submit papers as Microsoft Word-compatible documents to SafeAssign in Black Board. **Review the student resource section on Black Board for more information about the tool.** You will be allowed to submit your paper to SafeAssign for a total of **2 times**. This strategy will allow students to check their papers for potential areas of plagiarism and make any necessary revisions prior to the final submission. Your instructor will ONLY grade the latest (last) submission.

See details below:

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1. When uploading your paper be certain that it is the correct version of your document. The **file name** should have your last name and initial and short version of assignment name (example: RaudonisBpaper.doc)

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>. For student complaints, see <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

**Make-up Exams:** Please contact your faculty for approval *prior* to the date of the test.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 15 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**CONHI – language**

**Drop Policy:**Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their PhD Academic Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>.The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20176>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day:  September 11, 2017**

**Late Registration – August 24 – August 30**

**Last day to drop or withdraw - November 1, 2017 by 4:00 p.m.**

**Last day of classes – December 6, 2017**

**Final Exams – December 9 - 15**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability.

Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C:\Users\olivier\AppData\Local\Temp\jmhood@uta.edu).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism.Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php) sessions, [Start Strong](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/start-strong.php) Freshman tutoring program, and [Supplemental Instruction](http://www.uta.edu/universitycollege/current/academic-support/learning-center/si/index.php). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

**The IDEAS Center (**2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS) , or call (817) 272-6593.

**The English Writing Center (411LIBR)**: [Optional.] The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** For semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Pickard Hall Room 206 is approximately in the middle of the hall. Exits to the building are available when exiting to the right or the left by walking to the end of the hall and taking the stairs down to the first floor and exiting the building. Once outside continue walking away from the building. Do not re-enter the building until provided with the “All Clear” from the appropriate authorities. Evacuation plans may be found at <http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php>.

Students are encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>

**Librarian to Contact:**

|  |  |  |
| --- | --- | --- |
| Peace Williamson  817-272-6208  [peace@uta.edu](mailto:peace@uta.edu) | Lydia Pyburn  817-272-7593  [llpyburn@uta.edu](mailto:llpyburn@uta.edu) | Heather Scalf  817-272-7436  [scalf@uta.edu](mailto:scalf@uta.edu) |

Contact all nursing librarians:

[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

**Helpful Direct Links to the UTA Libraries’ Resources**

|  |  |
| --- | --- |
| **Research Information on Nursing** | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page** | <http://library.uta.edu/> |
| **Subject Guides** | <http://libguides.uta.edu> |
| **Ask us** | <http://ask.uta.edu> |
| **Database List** | <http://libguides.uta.edu/az.php> |
| **Course Reserves** | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog** | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals** | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials** | [library.uta.edu/how-to](http://library.uta.edu/how-to) |
| **Connecting from Off- Campus** | <http://libguides.uta.edu/offcampus> |
| **Academic Plaza Consultation Services** | [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza) |
| **Study Room Reservations** | [openroom.uta.edu/](http://openroom.uta.edu/) |

For help with APA formatting, you can go to:

1. <http://libguides.uta.edu>
2. Scroll down and click on “Nursing”
3. Click on “APA Guide” for advice on various aspects of paper writing.  This is a short-cut for the APA Manual.  When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students.  The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**Course Schedule. This schedule is also posted as a separate document on the course Black Board site for your convenience.**

**Course Schedule for NURS 6302-001**

**Fall 2017**

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| --- | --- | --- |
| **Date** | **Location** | **TOPIC AND ACTIVITIES** |
| Weeks Prior to 1st Intensive | Online | * Individual exploration of course site on Black Board * Review syllabus and course schedule * Introduction of Faculty and Students (online) * Prepare for 1st Intensive |
| 1st Intensive  9/7/17  9am-12noon | UTA Pickard Hall  Room 206 | * Introduction to Course * Review of Course Syllabus * Discussion of Course Assignments * Sign up for Student Led Seminar Topic |
| 1st Intensive  9/8/17 | UTA | Vulnerable Populations and Social Determinants of Health |
| 1st Intensive  9/9/17 | UTA | Health Disparities |
| Wk. of 9/11 | Online | Improving Health for Populations and Patients |
| 9/18/17 | Online | 1st Journal Due – submit to instructor electronically through Black Board |
| 2nd Intensive  10/12/17 | UTA  Student Led Seminars | Power, Control and Health  Language, Literacy and Health |
| 2nd Intensive  10/13/17 | UTA  Student Led Seminars | Race, Racism and Health  Social Capital and Health |
| 2nd Intensive  10/14/17 | UTA  Student Led Seminars | Poverty, Geography and Health  Migration, Immigration, Globalization and Health |
| Wk. of 10/16/17 | Online | Culture Care Models/Theories/Frameworks |
| 10/23/17 | Online | 2nd Journal Due – submit to instructor electronically through Black Board |
| 10/30/17 | Online | Paper #1 due by 11:59 pm electronically using Safe Assign on Black Board |
| 3rd Intensive  11/16/17 | UTA | Frameworks for Understanding Vulnerable Populations |
| 3rd Intensive  11/17/17 | UTA | Studying Vulnerable Populations Using Models and Frameworks |
| 3rd Intensive  11/18/17 | UTA | Models of Population Health |
| Wk. of 11/20 | Online | Challenges in Studying Vulnerable Populations |
| 11/28/17 | Online | 3rd Journal Due – submit to instruct electronically |
| 12/6/17 | Online | Final papers submitted by 11:59 pm through Safe-Assign through Black Board  12/6/17 is the last day of classes of the semester |
| Surveys open the last 2 weeks of class during the semester | | Student Feedback Surveys notice in Black Board – can be completed on any electronic device. |

**Please note:**

*Instructor will keep students informed regarding any changes made in the course schedule or additional readings to meet the learning needs of the class.*

*Barbara M. Raudonis PhD, RN*

**UTA College of Nursing and Health Innovation - Additional Information:**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure**: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/conhi/students/policy/index.php>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

**Graduate Nursing Support Staff**

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