

**HIST 1312-007**  
**History of the United States since 1865**  
**Fall 2017**



*Detail from Winston Smith, Armed Madhouse, 2005.*

**Professor:** Kenyon Zimmer  
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**Office Hours:** Tuesday, 1:00pm-4:00pm

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**Office Hours:** Tuesday and Thursday, 9:00am-9:30am and 11:00am-12:00pm

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**Time and Place of Class Meetings:** Tuesday and Thursday, 9:30am-10:50am,  
University Hall 121

**Description of Course Content:** An introduction to the political, social, economic, and cultural history of the United States since 1865. Special attention will be given to the struggles of different groups to define what concepts like *freedom*, *equality*, and *democracy* meant, and who should enjoy them. This course is designed to help students understand the ways in which the past continues to influence American society, and to develop students' ability to critically interpret the significance of historical change and conflict.

**Student Learning Outcomes:** Upon completion of the course students will be able to

- a) identify key events, periods, and themes in American history
- b) critically interpret the significance of historical events and conflicts
- c) analyze the ways the past has shaped and continues to shape our present
- d) articulate coherent historical arguments and support them with appropriate primary and secondary sources

## Required Course Materials

**BlackBoard:** This course will utilize the online application Blackboard. To access the course on Blackboard, go to <http://elearn.uta.edu/> and login with your UTA NetID and password. Click on the name of the course (2178-HIST-1312-007) in the upper left module after logging in.

**Course E-Book:** John M. Faragher et al., *Out of Many: A History of the American People*, Volume 2, 8<sup>th</sup> Edition (Pearson), REVEL E-book



- **PLEASE NOTE:** This is an e-book on the online learning platform REVEL, and is accessible through the course [BlackBoard](#) page (through the “REVEL Out of Many” link in the left-hand menu).
- To access REVEL, you **must** purchase an individual access code, which will grant you access to both the text and other online content, including required quizzes.
- You may purchase an access code online through the course [BlackBoard](#) page (a credit card is required), or at the UTA Bookstore. You will also be given the option of purchasing a physical copy of the textbook for an additional fee.
- **REVEL accounts cannot be shared by multiple students.**

For instructions on how to access and set up your REVEL account, watch [this video](http://www.screencast.com/users/ShiAnnScheu/folders/Jing/media/28687be2-e905-439e-91d2-98c5836d88bc): <http://www.screencast.com/users/ShiAnnScheu/folders/Jing/media/28687be2-e905-439e-91d2-98c5836d88bc>

REVEL technical support: <https://www.pearsonhighered.com/revel/students/support/>

**Echo360 Lecture Capture:** Course lectures and PowerPoint presentations will be recorded on Echo360. This enables you to re-watch and review lectures, or portions of lectures, and to watch any lectures that you missed. Recordings will be accessible through the course [BlackBoard](#) page (through the “Echo360 Lecture Capture” link in the left-hand menu).

In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. The non-emergency UTA police number 817-272-3381

## Course Assignments and Policies

### Descriptions of major assignments and examinations:

#### In-Text Quizzes

There are short quizzes embedded within most of the assigned chapter sections in *Out of Many*. These quizzes must be completed *before the start of class* on the day for which the chapter section is assigned.

#### Midterm Essay

A four-page paper due on October 5. It must be submitted electronically before class that day through SafeAssign under “Course Materials” on the class BlackBoard page, *and* a paper copy must be handed in during class.

#### Final Essay

A five-page paper due on November 30. It must be submitted electronically before class that day through SafeAssign under “Course Materials” on the class BlackBoard page, *and* a paper copy must be handed in during class.

#### Final Exam

In-class exam composed of identification and short essay questions, Thursday, December 14, 8:00am-10:30am.

**Late Assignments:** Unless you have a documented excused absence (a medical or family emergency or a conflicting university commitment), written assignments will be docked 10% for each calendar day they are turned in past the due date.

**Grading:** Your final grade will be calculated according to the following:

**Weekly Quizzes:** 30%

**Midterm Essay:** 20%

**Final Essay:** 25%

**Final Exam:** 25%

**Attendance:** At the University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. *Although attendance will not be taken in this class, material will be included in lectures that is not be included in the course text, and you are therefore expected to attend lectures, and to watch them through Echo360 if you cannot attend; failure to do so will adversely affect your performance on course assignments.*

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via

Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>. *Students who use plagiarized material in assignments will automatically receive an F for this course.*

## Student Support Resources

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**University Tutorial & Supplemental Instruction:** (Ransom Hall 205) UTSI offers a variety of academic support services for undergraduate students, including 60 minute one-on-one [tutoring](#) sessions, and [Supplemental Instruction](#). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit <http://www.uta.edu/utsi> or call 817-272-2617.

**START STRONG Tutoring Program:** All students enrolled in qualifying courses can receive six FREE hours of tutoring for this course and other selected subjects for this semester. Students who complete their first hour of tutoring by September 29<sup>th</sup> earn an additional bonus hour. To sign up, visit UTSI in 205 Ransom Hall/University College, or book your appointment directly using TutorTrac. Flexible tutoring hours are available from 7:00am-9:00pm, seven days a week in the Central Library. All tutors receive extensive training. Find out more at [www.uta.edu/startstrong](http://www.uta.edu/startstrong).

**The IDEAS Center:** (2<sup>nd</sup> Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

**The English Writing Center (411LIBR):** The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see <http://www.uta.edu/owl> for detailed information on all our programs and services.

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with**

**Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.



## UTA Policies

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*

**Title IX:** The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather,

tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.



## Course Schedule

(As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course –Kenyon Zimmer)

**NOTE:** The reading assignments listed for each class session refer to chapter sections in *Out of Many: A History of the American People*, including the reading quizzes embedded within those sections. These quizzes must be completed **before the start of class** on the day for which the chapter section is assigned.

### ***Week 1: Course Introduction***

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Thursday, August 24

Course Introduction

### ***Week 2: Civil War, Reconstruction, and “Redemption”***

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Tuesday, August 29

No readings

Thursday, August 31

Read: *Out of Many*, Chap. 17 (entire chapter)

### ***Week 3: Conquest and Resistance***

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Tuesday, September 5

Read: *Out of Many*, Chap. 18 Introduction and 18.2-18.5

Thursday, September 7

Read: *Out of Many*, Chap. 18.1, 18.6, and Summary

### ***Week 4: Gilded Age Industry, Labor, and Immigration***

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Tuesday, September 12

Read: *Out of Many*, Chap. 19 Introduction and 19.1, 19.3-19.5

Thursday, September 14

Read: *Out of Many*, Chap. 19.2, 19.6 and Summary

### ***Week 5: Democracy, Race, and Empire***

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Tuesday, September 19

Read: *Out of Many*, Chap. 20 Introduction and 20.1-20.3

Thursday, September 21:

Read: *Out of Many*, Chap. 20.4-20.5 and Summary

### ***Week 6: The Progressive Era***

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Tuesday, September 26

Read: *Out of Many*, Chap. 21 Introduction and 21.1-21.3

**Thursday, September 28**

Read: *Out of Many*, Chap. 21.4-21.6 and Summary

**Online “Acknowledging Sources” Tutorial and Quiz:** Take the tutorial at <http://library.uta.edu/plagiarism/>, then take the accompanying quiz on the course BlackBoard page.

***Week 7: The First World War and First Red Scare***

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**Tuesday, October 3**

Read: *Out of Many*, Chap. 22 (entire chapter)

**Thursday, October 5**

**Midterm Essay due** in class and in SafeAssign on course BlackBoard page

***Week 8: The “Roaring Twenties”***

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**Tuesday, October 10**

Read: *Out of Many*, Chap. 23 Introduction and 23.1-23.3

**Thursday, October 12**

Read: *Out of Many*, Chap. 23.4-23.5 and Summary

***Week 9: The Great Depression and the New Deal***

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**Tuesday, October 17**

Read: *Out of Many*, Chap. 24 Introduction and 24.1-24.3

**Thursday, October 19**

Read: *Out of Many*, Chap. 24.4-24.6 and Summary

***Week 10: Fascism and World War II***

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**Tuesday, October 24**

Read: *Out of Many*, Chap 25 Introduction and 25.1-25.2

**In-class film: America in the 20th Century: World War II**

**Thursday, October 26**

Read: *Out of Many*, Chap 25.3-25.5 and Summary

***Week 11: The Cold War and the Second Red Scare***

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**Tuesday, October 31**

Read: *Out of Many*, Chap. 26 Introduction and 26.1-26.2

**Wednesday, November 1**

**Last Day to Drop Classes**

**Thursday, November 2**

Read: *Out of Many*, Chap. 26.3-26.5 and Summary

***Week 12: Suburbia and the Bomb***

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**Tuesday, November 7**

Read: *Out of Many*, Chap. 27 Introduction and 27.1-27.2, 27.5

**Thursday, November 9**

Read: *Out of Many*, Chap. 27.3-27.4 and Summary, Chap. 28.1

***Week 13: The Freedom Movement, Vietnam, and the New Left***

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**Tuesday, November 14**

Read: *Out of Many*, Chap. 28 Introduction and 28.2-28.4 and Summary

**Thursday, November 16**

Read: *Out of Many*, Chap. 29 Introduction and 29.1-29.3

***Week 14: From Black Power to Nixon***

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**Tuesday, November 21**

Read: *Out of Many*, Chap. 29.4-29.6 and Summary

**Thursday, November 23**

**Thanksgiving Holiday, no class**

***Week 15: The New Right and the Reagan Revolution***

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**Tuesday, November 28**

Read: *Out of Many*, Chap. 30 (entire chapter)

**Thursday, November 30**

**In-class Final Exam Preparation**

**Final Essay due** in class *and* in SafeAssign on course [BlackBoard](#) page

***Week 16: Neoliberalism and the War on Terror***

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**Tuesday, December 5**

Read: *Out of Many*, Chap. 31 (entire chapter)

***Week 17: Final Examination***

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**Thursday, December 14, 8:00am-10:30am**

**In-class Final Exam** (you must bring your own [Blue Book](#) or [Green Book](#))