

## LING 5347 (001): Pragmatics Fall 2017

<b>Professor:</b>	Laurel Smith Stvan
<b>Faculty Profile:</b>	<a href="https://www.uta.edu/mentis/profile/?1558">https://www.uta.edu/mentis/profile/?1558</a>
<b>Class Meetings:</b>	Mon and Wed 4:00-5:20 in 200 Preston Hall
<b>Faculty Office:</b>	132-K Hammond Hall
<b>Office Hours:</b>	Mon and Wed. 5:30 – 6:30 pm and other times by appointment
<b>Phone:</b>	(817) 272-9489
<b>Email:</b>	<a href="mailto:stvan@uta.edu">stvan@uta.edu</a> (preferred method of contact!)

### Description of Course Content

In this class we will be studying some of the ways in which the context and form of an utterance interact to affect our understanding of meaning. Our main topics this term will include reference, deixis, implicature, presupposition, speech acts, turn-taking, and the highlighting of information structure through word order and intonation.

This class has no prerequisites. For linguistics MA and PhD students this course is the one of the Meaning and Use core requirements. For students in the MA or Certificate in TESOL the course can count as an elective or as a sociolinguistics credit.

This is a graduate-level course with two objectives:

- to provide practice in analyzing the impact of truth conditions, context, and speaker intention on the interpretation of meaning.
- to provide practice reading and discussing linguistic literature on pragmatics in order to gain insight into both theoretical aspects and practical applications of conveying meaning in communication.

### Student Learning Outcomes

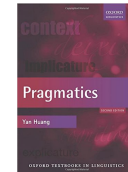
Upon successfully completing this course, students should be able to:

- navigate journal databases at the UT Arlington library in order to find additional journal articles on pragmatic issues
- identify and explain basic questions investigated in pragmatics in order to situate the core issues of context-dependent meaning

- describe and illustrate how presuppositions can be identified in language
- describe and illustrate how hearers can calculate an indirect speech act and a conversational implicature
- describe ways in which speaker expectations about meaning created through interlocutor interaction could affect cross-cultural conversations and second language instruction.

### Required Course Materials

We'll be accessing three sets of materials. The first is a required textbook is available at the campus bookstore (400 S. Pecan St--on the corner of Pecan and UTA Boulevard) or through another bookseller of your choice:



1. Huang, Yan. 2014.  
*Pragmatics* (please note: 2<sup>nd</sup> edition!)  
Oxford University Press.  
(ISBN: 978-0199577767)

2. A set of required articles will be available on Blackboard shortly after class starts.

3. Another book is a recommended resource:

Green, Georgia M. 1996.  
*Pragmatics and Natural Language Understanding*.  
2<sup>nd</sup> ed.  
Routledge.  
(ISBN: 0-8058-2166-X)

The Huang and the Green books will be available on 3-hour reserve at the UTA Central Library as well.

### Descriptions of Major Assignments and Examinations

Course grades will be determined as follows:

#### 1. Attendance / Participation **5%**

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I expect you to regularly attend class. You are responsible for keeping track of the material presented in class lectures, for any handouts distributed in class or via Blackboard, as well as for any group work done in class.

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional three hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

#### 2. Homework Assignments **65%**

7 at 5% each  
4 at 7.5 % each

There will be 11 short assignments during the semester. The 5% ones will be summaries, outlines, or the trying out of library tools. The 7.5 percent ones will typically be analyses of data, consisting of 2-3 pages, typed, double spaced. These should contain enough content to show that you understood the readings sufficiently enough to find some real-life instance or application of the assigned topic. I will grade on the following elements -- in descending order of importance: content (having the right information), clarity and originality of prose (showing that you've digested the material), and form (correct spelling and grammar). Late assignments will be accepted only if a student has contacted me and received permission in advance. There are no make up assignments in this class.

#### 4. Term Paper **30%**

Your final paper will be due on Friday of exam week. Each student should turn in an original 12-18 page paper. A week or two before it is due, (depending on class size) you will give a brief, oral presentation to share your methods and initial findings with the class. Giving the presentation is your last 5% assignment. The written paper makes up 30%.

**There will be no final exam.**

### Grading

The grades for each component will be determined as follows:

A- 90-92 %	B- 80-82 %	C- 70-72	D- 60-62%	F 59 or lower
A 93-96 %	B 83-86 %	C 73-76	D 63-66	
A+ 97-100 %	B+ 87-89	C+ 77-79	D+ 67-69	

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

### Course Policies

Class attendance is **required**. You are responsible for the material presented in class lectures and for any handouts passed out in class as well as for any group work done in class; for your own benefit, come to class. But if you must miss a lecture, do the reading and homework, get notes and information from another student, and then make an appointment to talk to me as soon as possible.

Assignments are due at the beginning of class on the day listed in the schedule, and no later. No late assignments will be accepted without instructor approval. Even approved late submissions will receive a reduction in points.

### Important Academic and Administrative Policies

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/aao/fao/>). (Note: Students enrolled in graduate courses may not repeat a class to "replace" a grade).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. **Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671.

**Title IX:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos). For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit: turn left as you exit the classroom, and at the landing go to the right and down the stairs. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. <https://www.uta.edu/policy/procedure/7-6>

**The English Writing Center (411LIBR):** Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In ***Quick Hits*** sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Librarian to Contact:** Ms. Jody Bailey      [jbailey@uta.edu](mailto:jbailey@uta.edu)    817-272-7516

**Auditors:** Department of Linguistics and TESOL faculty, staff, and students currently enrolled in a linguistics/TESOL programs may be able to audit a course (with the permission of the professor). Audited courses cannot be used to satisfy any degree or program requirements/electives, nor will any credit (including retroactive) be granted for audited courses.

<p><b>Emergency Phone Numbers:</b> In case of an on-campus emergency, call the UT Arlington Police Department at <b>817-272-3003 (from a non-campus phone), or 2-3003 (from a campus phone)</b>. You may also dial 911.</p>
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**Ling. 5347 -- Pragmatics**  
**Fall 2017**

[Last Updated **Aug. 27, 2017**: *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course: Laurel Stvan.*]

		<b>Readings to have prepared for class</b>	<b>Tasks or events to be aware of</b>
1.	Mon. Aug. 28 Wed. Aug. 30	We'll discuss what pragmatics is Huang Ch. 1 Introduction	
2.	Mon. Sept. 4 Wed. Sept. 6	<b>Labor Day Holiday—No classes!</b> Begin discussing Indexicals and Anaphora	<b>HW #1 Due (Huang)</b>
3.	Mon. Sept. 11 Wed. Sept. 13	Fillmore (1975). Santa Cruz Lectures on Deixis, pp. 38-49 Huang Ch. 5: Deixis	
4.	Mon. Sept. 18 Wed. Sept. 20	??Meet with Jody Bailey in the UTA Central Library More on Anaphora	<b>HW #2 Due (Deixis)</b>
5.	Mon. Sept. 25  Wed. Sept. 27	Huang Ch. 6  Clark and Marshall. (1981) Definite Reference and Mutual Knowledge	<b>HW #3 Due (Library Tasks)</b>
6.	Mon. Oct. 2 Wed. Oct. 4	Huang Ch. 2: Implicature More on Implicature	
7.	Mon. Oct. 9 Wed. Oct. 11	Grice (1967). Logic and Conversation Stvan (1993). Activity Implicatures	<b>HW#4 Due (JOP article)</b>
8.	Mon. Oct. 16 Wed. Oct. 18	Huang Ch. 4: Speech Acts Goddard (1998): Speech Act Verbs	<b>HW #5 Due (Implicature)</b>
9.	Mon. Oct. 23 Wed. Oct. 25	Searle (1975). Indirect Speech Acts Olshtain and Cohen (1991): Teaching Speech Act Behavior to Non-native Speakers	
10.	Mon. Oct. 30 Wed. Nov. 1	Huang Ch. 3: Presupposition More on Presupposition	<b>HW #6 Due (Speech Acts)</b>
11.	Mon. Nov. 6  Wed. Nov. 8	Simons (2011): On the Conversational Basis of Some Presuppositions Word Order -- Pragmatics and Syntax Ward and Birner (2001): Discourse and Information Structure	<b>HW #7 Due (Contrast with #4)</b>
12.	Mon. Nov. 13 Wed. Nov. 15	Meet with me Mon or Wed to discuss progress on your paper Scheduled meetings only, no meeting of the full class	<b>HW #8 Due (RQ &amp; Outline)</b>
13.	Mon. Nov. 20 Wed. Nov. 22	Prosody: Eisenberg (2002). Teaching Machines to Hear; Ladd (1975). Stylized Intonation; AND Ward and Hirschberg (1985). Implicating Uncertainty	<b>HW #9 Due (S&amp;R)</b>
14.	Mon. April 27 Wed. April 29	Kaspar (1997). Can Pragmatic Competence be Taught? Feedback Surveys and Vocabulary Quiz	<b>HW10 In-class Quiz</b>
15.	Mon. May 4 Wed. May 6	No readings, we'll hear about your paper topics No readings, we'll hear about your paper topics	<b>Paper presentations</b>
EXAM WEEK: Fri. May 15		No meeting during exam week	<b>Term papers due by midnight</b>

<b>Additional Semester Dates to Note</b>	
<b>Mon. Sept 11</b>	Census Date (last day to add into a class)
<b>Wed. Nov. 1</b>	Last day to drop a course (see your advisor by 4 pm)