**EDML 4300:** ADOLESCENT GROWTH AND DEVELOPMENT

Spring 2018

**Instructor:**

Dr. Mary Lynn Crow

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Trimble Hall 004

1:00 pm – 2:00 pm, Thursday

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<https://mentis.uta.edu/explore/profile/mary-crow>

**Graduate Teaching Assistant:**

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TBA

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**Syllabus as a contract:** As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Crow

**Section Information:** EDML 4300.001

**Time and Place of Class Meetings:** Thursdays 2:00pm-4:50 Room: Trimble Hall 110

**Catalog Course Description:** Prerequisite to subsequent courses in teacher education. Physical, social, emotional, and cognitive growth patterns from emphasizing familial, cultural, societal, and genetic determinants of behavior. Topics include the following: developmental characteristics of pre-adolescents/ adolescents including exceptional learners and students with special needs, a variety of disabilities (Learning Disabled, Emotionally Disabled, Behavior Disorders, Attention Deficit Hyperactivity Disorder, etc.), the creation and purpose of Individual Education Plans, concepts, and forms, as well as the IDEA law, its application and ethical considerations. The course also includes a field component.

**Student Learning Outcomes:**

* List and describe the developmental stages that adolescents experience
* List and describe the issues that affect adolescents including gangs, cliques, bullying, dating, sexuality, academic and career issues, sports and extracurricular activities, substance use and abuse, and jobs.
* Describe the relationships between adolescents and their parents or caretakers
* Describe the mental/emotional issues and concerns of adolescents including cutting, depression, suicide, etc.
* Describe the variety of adolescents that will make up your classroom including socioeconomic status (SES), culture, race, religion, lifestyle, disabilities, and places where they live or stay/homelessness, etc.

**Required Textbooks and Other Course Materials:**

*Adolescence* 16thEdition by John W Santrock

ISBN: 978-0078117186  
Students are required to bring their textbook to class each day.

**Descriptions of major assignments and examinations:**

**Tests:** There will be 3 tests made up of multiple choice and true/false questions based on Dr. Crow’s lectures and your textbook.

Textbook reading assignments will be provided in class.

**Service Learning Project**: The intent of the service learning project is to acquaint you with the world of adolescents outside of the school. While on your service learning assignment make note of the following aspects of adolescent life:

* SES
* parents/guardians
* family members
* mental/emotional health, etc.
* jobs/employment
* use of drugs and alcohol
* dress and appearance
* language patterns
* attitudes and values
* behaviors
* fears and concerns
* romantic relationships
* peer relationships
* diversity of lifestyle
* culture
* academic and career progress and goals
* homelessness
* physical fitness and health
* sports and other extracurricular activities

Select a location form the list of approved locations at <http://www.uta.edu/ccsl/volunteer/index.php>.

During your service learning assignment, you must primarily work with adolescents in grades 7 – 12. Please submit your location for approval by the second week of class. You may indicate why you are interested in this particular opportunity.  
  
To complete the service learning aspect of this course you will spend a total of 15 hours of service in blocks of 3 hours for a total of 5 visits. You must have a supervisor sign on your service hours log that you completed each visit. After each visit you will write a reflection of your service learning assignment that includes:

* when and where you served
* the scope of your service (i.e. what you did)
* different aspects of adolescence (see list above)
* how this experience will make you a better teacher of adolescents

**Grading**: Grading for this course is based on a point accrual system.

|  |  |
| --- | --- |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | Below 60 |

You must submit each service learning report and take all three tests. Failure to complete any of these assignments will result in failure of the course. **Test 1:** 25 points

**Test 2:** 25 points

**Test 3:** 25 points

**Service Learning Project:** 25 points

* 5 papers each worth 5 points
* You may submit early, but not late. For example, by February 22 you must have submitted at least 2 service learning reports.
* \*\*There will be a 1 point deduction for each calendar day late. Therefore, papers will not be accepted for a grade after 5 calendar days.

Rubric for Service Learning Reports

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| --- | --- |
| Description of approved service including times and dates | 3pts |
| Form, grammar, and length (2 pages) Name, typed double spaced, 12pt Times New Roman font, 1” margins | 1pt |
| How has it helped or influenced you | 1pt |

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.  
  
**Blackboard:** This course utilizes blended instruction elements such as video lectures and handouts. Therefore, students must have reliable access to Blackboard regularly check for updates.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

As the instructor of this section, I have established the following attendance policy: attendance will be taken each day via a sign-in sheet. Because this class meets only once per week and lectures will often contain information that is not included in the textbook, attendance is vital to your success in this course. If you miss a class ask your classmates for notes. Do not ask either instructor what you missed, we will tell you to refer to the calendar.

**Make-up Exams**: Make-up exams will not be given without appropriate medical documentation. The test to be taken will not be the same.

**Expectations for Out-of-Class Study**: A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.   
For undergraduate courses, see <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>.   
For student complaints, see <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).  
 **Last Day to Drop:** March 30, submit requests to advisor by 4 pm.

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C:\Users\hannabas\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\697W32M3\jmhood@uta.edu).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located on either end of the hallway. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Students should also subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>  
  
**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php) sessions, [Start Strong](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/start-strong.php) Freshman tutoring program, and [Supplemental Instruction](http://www.uta.edu/universitycollege/current/academic-support/learning-center/si/index.php). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

**The IDEAS Center (**2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at <www.uta.edu/IDEAS>, or call (817) 272-6593.

**The English Writing Center (411LIBR)**: The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework.   
Register and make appointments online at https://uta.mywconline.com.   
Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**Librarian to Contact:** Michelle Reed [michelle.reed@uta.edu](mailto:michelle.reed@uta.edu)

**Course Schedule**

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| **Week 1** January 18 | **Lecture:** Overview |
| **Week 2** January 25 | **Lecture:** General prepuberty development **Due:** Service Learning Assignment |
| **Week 3** February 1 | **Lecture:** Overview Development Theory **Due:** Service Learning Report #1 |
| **Week 4** February 8 | **Lecture:** Freud |
| **Week 5** February 15 | **Lecture:** Test 1, Erikson |
| **Week 6** February 22 | **Lecture:** Piaget **Due:** Service Learning Report #2 |
| **Week 7** March 1 | **Lecture:** Kohlberg |
| **Week 8** March 8 | Test 2 |
| **Week 9** March 15 | Spring Break |
| **Week 10** March 22 | **Lecture:** Test feedback, Parents **Due:** Service Learning Report #3 |
| **Week 11** March 29 | **Lecture:** Peers |
| **Week 12** April 5 | **Lecture:** Mental health |
| **Week 13** April 12 | **Lecture:** Sexuality **Due:** Service Learning Report #4 |
| **Week 14** April 19 | **Lecture:** Disability, Special Needs |
| **Week 15** April 26 | **Lecture:** Diversity **Due:** Service Learning Report #5 |
| **Week 16** May 3 | **Lecture:** Final review |
| **Finals Week** May 10 | Final during regular class time test 3 |

This calendar is subject to change. Students will be notified via Blackboard of any changes.