

**NURS 4581: Nursing of Adults with Complex Needs**  
**Spring 2018 Syllabus**

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**Time and Place of Class Meetings:**

N4581-Section 001 – Monday 0800-10:50, 204 Pickard Hall

N4581-Section 002 – Monday 13:00-15:50, 204 Pickard Hall

**Description of Course Content:**

Use of critical thinking, therapeutic nursing interventions and communication skills in promoting quality of life for persons with complex health needs. Application of nursing roles in diverse settings. Prerequisite: NURS 3561, 3481.

**Student Learning Outcomes:**

- Synthesize current evidence and theoretical knowledge to deliver competent, culturally sensitive, developmentally appropriate holistic care for persons with complex health needs.
- Demonstrate analytical, logical reasoning in the implementation of the nursing process for persons with complex health needs.
- Provide progressively independent safe, quality nursing care for persons with complex needs upholding ethical and legal standards.
- Collaborate effectively with patients; families, and the interdisciplinary team using oral, written, and non-verbal communication in providing comprehensive care to persons with complex health needs.
- Demonstrate leadership skills in ethical behavior and conflict management while caring for the patient with complex needs.
- Provide cost-effective care to patients with complex health care needs.
- Provide progressively independent safe, quality nursing care for persons with complex needs upholding ethical and legal standards.
- Incorporate multiple technologies into all aspects of care to complex patients.

**Requirements:**

1. Attendance is expected for class and roll will be kept. Students are expected to be on time for class. Tardiness for class/clinical demonstrates unacceptable professional behavior.
2. Students are expected to submit required written clinical assignments on time. Students must have a VALID reason (serious illness, death in family) for requesting an extension. See guidelines pertaining to written assignments. Refer to course schedule for due dates.
3. NO CHILDREN MAY BE BROUGHT TO CLASS OR EXAMS. Do not leave children unattended in the building.
4. Nursing acts are based on knowledge and application of principles of bio-physical and social science consistent with the Nurse Practice Act. Any nursing action omitted or committed that is either an actual or a potential endangerment to patients may be considered sufficient rationale for clinical/course failure.
5. Students are responsible for any information presented in class, including, but not limited to, lecture notes, announcements, schedule changes, syllabus changes, handouts, etc. Students absent from class have the responsibility to obtain missed information from another classmate.
6. During class, THE AUDIO MODE OF CELL PHONES MUST BE TURNED OFF. Ringing of cellular phones and/or cellular phone conversations during class demonstrates unacceptable professional behavior.
7. Laptops may be used during class time for NOTE TAKING ONLY. Laptops MAY NOT be used to check e-mail, etc, during class time.
8. Students should provide their families with class and clinical schedules, as well as phone numbers of the College of Nursing and Health Innovation and clinical agency, so that messages may be given to students in an appropriate manner.
9. Students must provide their clinical instructor with the name and phone number of a person who can be contacted in case of emergency during clinical hours.
10. In the event it is necessary to relocate this class at any time during the semester, reserve classrooms are available.

11. Students will be requested to complete teacher and course evaluations during the end of the semester.
12. Students are responsible for reading the syllabus and completing and submitting in BlackBoard the Attestation form for N4581. The due date for submitting this form is listed in BlackBoard.

**Protocol of testing:**

1. Students **must present the UTA student ID** in order to take an exam.
2. No talking between students is allowed during testing.
3. **NO CELL PHONES OR ELECTRONIC PARAPHERNALIA, BOOKS OR PAGES OF BOOKS MAY BE ON YOUR PERSON OR USED IN ANY MANNER DURING AN EXAM EXCEPT FOR A NOTE SHEET THAT FOLLOWS LEAD INSTRUCTOR'S GUIDELINES AND HAS BEEN APPROVED BY THE PROCTOR.**
4. Only the very basic UTA College of Nursing calculators from your nurse pack may be used on exams. Only pencils may be used during the exam – **no ink pens or markers.**
5. Purses, cellphone, electronic “watches”, backpacks and all class materials are to be left at home or left unattended in another room during the test period.
6. Students are expected to **KEEP THEIR EYES ON THEIR COMPUTER SCREEN OR TEST BOOKLET/PAPERS** (depending on exam format) and not look about the room during exams. The exam proctor will move you to a different seat if this requirement is not followed.
7. Personal head phones or ear buds may not be used during exams.
8. Dress in layers. **No hoodies or sweaters, jackets, or coats with pockets or scarfs may be worn while testing. Baseball caps must be removed or turned so that the “bill” of the cap is at the back of the head during exams.**
9. Although faculty strives to provide a quiet testing environment there may be noises and distractions in any testing environment that are beyond the control of the exam proctors. If a student feels that the testing environment is unduly noisy or distracting for any reason, it is the responsibility of the student to report this to an exam proctor as soon as possible during the exam so corrective action may be taken. Ear plugs may be provided, but students can provide their own if needed.
10. Students are requested to maintain a quiet atmosphere in the hallway if finished ahead of classmates. **Students are not to discuss specific test questions with each other.**
11. Please refer to course schedule for dates of tests.
12. Students arriving excessively late for an exam and/or students arriving for an exam after other student(s) have completed the exam and/or left the room will not be permitted to take the regularly scheduled exam. This would be considered an unexcused missed exam. A make-up exam will be required.
13. **Non-compliance with these guidelines will result in disciplinary action and may result in course failure**

**Required Textbooks and Other Course Materials:**

Lippincott CoursePoint for Brunner & Suddarth's Textbook of Medical-Surgical Nursing 13e  
Wolters Kluwer. ISBN 9781469886633 (From N3561)

Nurse Pack/Kit (listed as UTA NSG 4581 on Bookstore website)

DocuCare From N3561

**Optional Textbooks/Resources:**

Cheever & Hinkle. (2013). Study guide for Brunner & Suddarth's textbook of medical-surgical nursing. (13th ed). Lippincott. ISBN 9781451146684

Any EKG book or Critical Care book that you find helpful

For challenging practice questions with in-depth rationales to prepare you for NCLEX you may want to consider purchasing the **UWorld NCLEX Question Bank**. <http://bit.ly/uworlduta>

**Descriptions of major assignments and examinations with due dates:**

Course Schedule with dates and assignments available on Blackboard and at the end of this document.

**Grading Policy:**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see "Student Support Services," below.

In order to pass the course, the student must pass both the theory and the clinical components of the course.

9 Quizzes (10-15 questions each)	8%
MAC Quiz(15 questions)	5%
CAPPS (ATI) (see below)	10%
Exam I (55 questions)	18%
Exam II ( 55 questions)	18%
Exam III (50 questions)	17%
Comprehensive Final Exam (75 questions)	<u>24%</u>
	100%

**Quizzes**

Quizzes will be given through Blackboard. The content will be over the upcoming lecture so students will be prepared for class. The quiz is opened for several days. You have two attempts at each quiz with the higher of the two scores counting and the quiz closes at 0800 on Monday. The lowest quiz grade will be dropped.

**Medication Administration Competency (MAC) Quiz:** Students must achieve a score of 90% or greater on the MAC Quiz in order to satisfactorily meet the clinical objectives for medication administration, and prior to medication administration in clinical. A student who does not satisfactorily meet the clinical objectives for medication administration by the third attempt must drop the course.

The first administration of the Math Quiz will be given class on day one. Please refer to the calendar. **Your grade (5% toward final course grade) will be the score earned on the first administration.** This is not included in the 70% exam rule. If you have an unexcused absence for the first math exam, you will receive a score of 0% for your math exam. Students who do not achieve at least 90% on MAC Quiz will have two additional opportunities to retake the 15 question math test. Time and location of retesting will be announced via email. **Students who fail to achieve 90% on the MAC Quiz after 3 attempts has failed clinical and must drop the course.**

**CAPP (ATI) Course Content Mastery Assessment**

All students enrolled in this course will participate in the Course Content Mastery Assessment, which is a component of the program's Comprehensive Assessment and Preparation Program. The Course Content Mastery Assessment is worth 10% of the total course grade and consists of practice assessments, proctored assessments, focused reviews, and active learning exercises. Assignments are based on students' performance on practice and proctored assessments and students will not receive partial credit for late or incomplete assignments. Any activity submitted after the due date will result in a score of zero for the entire phase. After each proctored assessment, students are categorized into one of four proficiency levels:

LEVEL <1: Scores in the <1 category do not meet minimum expectations for performance in this content area.

LEVEL 1: Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area.

LEVEL 2: Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area.

LEVEL 3: Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area.

Phase 1 of the Course Content Mastery Assessment is worth 4% of the course grade. All students complete Practice Assessment A. Students scoring less than 75% on their **first attempt** of Practice Assessment A will be required to complete the Focused Review and submit all Active Learning Templates.

Phase 2 of the Course Content Mastery Assessment is worth 6% of the course grade. All students complete the Proctored Assessment. Students with proficiency levels of 1 or <1 will complete the Focused Review, submit all Active Learning Templates, then take Practice Assessment B. Students who score less than 70% on their **first attempt** of Practice Assessment B will enroll in NURS 2232: Learning Professional Nursing and Life Skills. Students in Proficiency Level 1 or <1 who do not complete Focused Review, Active Learning Templates, and Practice Assessment B prior to course completion date will receive an incomplete (I) and will not progress to the next clinical nursing course until Focused Review, Active Learning Templates, and Practice Assessment B is complete. Completing coursework during the Incomplete period does not guarantee your clinical placement in the next clinical course. The complete Comprehensive Assessment and Preparation Procedure can be found here:

[http://www.uta.edu/conhi/doc/unurs/capp\\_procedure.pdf](http://www.uta.edu/conhi/doc/unurs/capp_procedure.pdf)

**Exams:** The majority of exams will be comprised of standard multiple-choice questions, but will also include alternate-format questions (multiple answer or select all options that apply; fill in the blank; math problems; identification of a "hot spot" or key assessment area on a picture or graphic; rank order/prioritization; or chart exhibit). The exams may be given either in the written (paper) format or on a computer at UTA. Exams are given at UTA only and are proctored. **Students must bring their UTA ID card for all exams.**

**ALL exams (Exam I, Exam II, Exam III & Final Exam) count toward the required minimum course grade of 70.00% on proctored exams;** math test and quizzes are **NOT** included in this calculation. In determining the final course grade for N4581, **the weighted average on proctored exams will be checked first.** If a student achieved a 70.00% with no rounding of weighted average on proctored exams, the math quiz grade and non-proctored quiz grades will count toward the final course grade. If the student did not achieve a 70.00% with no rounding of weighted average on proctored exams, the course grade calculation stops and the grade stands as a D or F as determined by the numerical value from the weighted average on proctored exams. **Student**

**may request to review an exam with lead or clinical instructor until the next exam has been taken.**

**In addition, *there are no opportunities for “make-up” assignments or additional extra credit work.***

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

70% weighted average on proctored exams

70% weighted average on major written assignments (none for N4581)

90% on MAC Quiz

90% on practicum skills check offs (if applicable)

**In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be no rounding of final grades.** Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

A = 90.00 – 100.00

B = 80.00 – 89.99

C = 70.00 – 79.99

D = 60.00 – 69.99

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater.

Students who score less than 850 on ANY course HESI are required to take NURS 2232, Professional Nursing and Life Skills. Students must take NURS 2232 with their next course.

### **Tardy/Absence Policies:**

### **For Clinical– See Undergraduate Student Handbook:**

Clinical is defined as all experiences contributing to clinical hours including, but not limited to campus labs, hospital labs and ancillary experiences. Attendance at all clinical activities is required. The student must be in clinical in order to be evaluated on the clinical criteria. The opportunity to apply theory is limited and should be used to the maximum. The scheduling of personal appointments or travel (except for emergencies) during clinical/lab will not be tolerated.

### **Attendance**

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section: Attendance is expected for class and roll will be kept. Students are expected to be on time for class and prepared.

### **Absence Policies**

Absences for lab, exams or clinical may be considered excused or unexcused. Reasons that would commonly constitute an excused absence include emergent situations such as personal illness, illness of child, critical illness or death of family member, jury duty that cannot be rescheduled, other court or legal circumstances, and military commitments that cannot be rescheduled. For any such absence, the Lead Teacher must be notified in advance (unless not feasible due to circumstance, i.e. car accident, hospitalization) and the absence approved. Further, the student

must provide documentation to support the absence (doctor's excuse detailing when you could return to school, obituary, court summons, etc.). It is the final decision of the Lead Teachers as to whether an absence is considered excused.

### **Clinical/lab:**

The clinical instructor must be notified by the student prior to the start time of clinical or lab of any potential for missing the clinical/lab experience. Absences are very serious and difficult to make up. Because of this, any clinical or lab absence, excused or unexcused, will result in a behavioral contract and the make-up of lost time. Two unexcused absences **will result in clinical failure**. More than two excused absences, or up to 16 hours, from clinical/lab may result in failure to meet clinical outcomes which will result in clinical failure which is a course failure. Clinical instructors will work with the lead teacher to determine the method of making up missed clinical/lab. Make-up for clinical/ lab sessions must be approved by the lead teachers. Unexcused absences are considered unprofessional behavior. See course/clinical outcomes.

### **Exams:**

The lead teacher must be notified in advance of any potential for missing any exam. Written verification for an excused absence is required. There are no makeups for missed quizzes. **Exams may not be taken early.** Approved make-up exams will be given within one week following exam date unless other arrangements are made with lead teacher. Format for makeup exams will differ from regularly scheduled exam. (This may be short answer, essay, case study, discussion, alternative question format, online, etc.) Though excused absences may be made up, a pattern of exam absences is a serious matter and reflects on professionalism. Penalties will be assessed after the first excused absence.

<b>Excused Absences requiring makeup exam</b>	<b>Penalty</b>
First	None
Second	10 points off makeup and contract with lead teacher
Third	20 points off makeup

There will be a **minimum of a 20 point penalty** for each make-up exam for an unexcused cause.

**Clinical/lab:** Tardiness is defined as arriving between 5 minutes and one hour after clinical or lab has been started by the instructor. You must speak in person by phone to your clinical instructor if you are going to be tardy in either lab or clinical. Text messaging is at the discretion of the clinical faculty. (Not all clinical instructors accept text messaging as contact. Please clarify with your instructor.) **Sending email is not acceptable.** One excused tardy will result in a verbal warning. Two excused or one unexcused tardy will result in a written Performance Improvement Plan (PIP). Any tardy following the PIP will result in breach of the PIP leading to course failure.

A PIP is instituted on the first occurrence if a student does not notify the clinical instructor or arrives to clinical/lab more than one hour late. Students who are late more than one hour may be sent home at the discretion of the clinical faculty, resulting in an unexcused absence. Tardies or absences will be considered unprofessional behavior resulting in being unsatisfactory on the evaluation which will lead to course failure if not corrected. See course/clinical outcomes. See unexcused absence policies.

### **Exams:**

A student who is late for a proctored exam may enter the testing area quietly and begin testing. No extra time will be allowed. However, if another student has completed the exam and left the exam room by the time the student arrives, the late student will not be allowed to test that day and will be required to take the alternative format exam (see “exams missed for unexcused absences”). The penalty for a tardy requiring a makeup is the same as a missed exam for an unapproved absence: 20 points will be subtracted from the exam grade.

**Grade Grievances:**

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

<http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering.

**Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships

<http://wweb.uta.edu/aao/fao>.

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title



VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. If any exams are administered in a non-proctored environment, *I reserve the right, at any time, to require a student to take or re-take any or all exams in a proctored environment. If I deem this necessary, the student is responsible for making the proctoring arrangements, subject to my approval. This policy applies to any and all assignments required in this course.*

Per UT System Regents' Rule 50101, §2.2, which states "Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Community Standards. Being found responsible for violating Regents' Rule 50101, §2.2 by the Office of Community standards will result in course failure. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**PLAGIARISM:** Copying another student's paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>. Papers are now checked for plagiarism and stored in Blackboard.

**Student Support Services Available:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling,

and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The IDEAS Center** (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

**The English Writing Center (411LIBR):** The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Electronic Communication Policy:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

### **Final Review Week:**

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. Classes are held as scheduled during this week and lectures and presentations may be given.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

The Library's 2<sup>nd</sup> floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation.

<http://library.uta.edu/academic-plaza>

**LIBRARY INFORMATION:**      **Peace Ossom Williamson, MLS, MS, AHIP**  
[nursinglibrarians@uta.edu](mailto:nursinglibrarians@uta.edu)  
[peace@uta.edu](mailto:peace@uta.edu)      817-272-6208

**Undergraduate Support Staff:**

**Holly Woods, Program Coordinator, On-Campus BSN Program**

643 Pickard Hall, (817) 272-7295

Email: [hwoods@uta.edu](mailto:hwoods@uta.edu)

**Suzanne Kyle, Testing Specialist, On-Campus BSN Program**

645 Pickard Hall, (817) 272-0367

Email: [skyle@uta.edu](mailto:skyle@uta.edu)

**College of Nursing Information:**

**STUDENT CODE OF ETHICS:**

The University of Texas at Arlington College of Nursing & Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

**APA FORMAT:**

APA style manual will be used by the UTACONHI with some specific requirements for the undergraduate courses. The sample title page & instructions, as well as a Manuscript Preparation document can be found at: [http://www.uta.edu/nursing/file\\_download/52/APAFormat.pdf](http://www.uta.edu/nursing/file_download/52/APAFormat.pdf)

**Honors College Credit**

Students who are members of the Honors College may wish to take this course for Honors credit. If you wish to do so, please provide the Lead Teacher (or other designated faculty member) with an Honors Credit Contract (downloaded from <http://honors.uta.edu/documents/credit.pdf>). You and the Lead Teacher/faculty member will together determine an appropriate supplemental assignment to justify the awarding of Honors credit. If you are not in the Honors College and would like to learn more about the benefits of membership, visit the website at <http://honors.uta.edu/>, where you will find an application form for electronic submission.

**Classroom Conduct Guidelines**

The Faculty of the BSN Program believes that classroom teaching has two goals: the provision of content pertinent to the discipline of nursing and the socialization of students into the professional role. We are committed to providing the curriculum in an atmosphere conducive to student

learning and in a manner that will prepare graduates to be successful in the health care workplace. Refer to the Student Handbook for more information.

**Essential Skills Experience:**

Each UTACONHI clinical course has a designated set of essential nursing skills. An essential nursing skill is one that is “required” for each student to have instruction on AND either laboratory or clinical experience performing. Experience is defined as “hands on” performance of a skill in a laboratory setting using standardized patients, manikins, human patient simulators, task trainers, and computer simulation modules or in a clinical setting involving actual patients or communities.

UTACONHI students are responsible for acquiring essential skills experiences, documenting these experiences, obtaining verification from their clinical instructors, and maintaining an ongoing record of essential skills experience during all Junior and Senior clinical courses.

Each course syllabus will list the Essential Skills required for that specific course. Each course will make the Course Specific Essential Skills Experience List available to the student either by attaching it to the syllabus or in the course material in Blackboard. The student will provide the list to his/her clinical instructor for verification during clinical. Students are responsible for the accuracy and integrity of this documentation.

UTA students are required to perform and document ALL the essential skills for each course in order to obtain a passing grade for the clinical component of the course. Throughout the semester, as part of the clinical evaluation process, clinical instructors will monitor student progress in completing all essential skills. It is the student’s responsibility to obtain the required essential skills experiences in a timely manner throughout the semester. Confirmation of completion of all skills will be noted on the evaluation.

**Clinical Dress Code:**

The clinical dress code applies to all graduate and undergraduate students of The University of Texas at Arlington College of Nursing & Health Innovation (UTACONHI), and has two primary purposes: to insure that, whenever in the clinical setting, students of the UTACONHI: 1) represent the nursing profession and UTACONHI in a professional and appropriate manner, and 2) are readily identifiable as students.

Students are to adhere to the dress code any time they present themselves to a clinical agency in the role of nursing student. This includes going to the agency prior to clinical to select a patient, arriving at the agency in street clothes to change into hospital scrubs, and attending post-conference or classroom time at the agency, as well as when attending clinical. Clinical faculty has final judgment on the appropriateness of student attire. Refer to the Student Handbook for more information.

*Undergraduate, prelicensure student nurses should wear their UTACONHI uniform and UTACONHI insignia patch ONLY when in simulation, clinical or other learning experiences authorized by UTACONHI faculty. Students are to provide nursing care to patients at clinical facilities ONLY when authorized by their UTACONHIHI instructor and when their clinical instructor and/or preceptor are present on site. Students who provide nursing care to patients when an instructor or preceptor IS NOT present on site will receive a FAILING grade for clinical and a course grade of “F”.*

**CLINICAL PASS/FAIL:****Clinical Failing Behaviors**

Clinical failing behaviors are linked to the Texas Board of Nursing Standards of Professional Practice. Issues related to professional conduct, management of stress, clarification of course, clinical assignment, and/or professional role expectations, may warrant clinical warnings, contracts for remediation, or course failure.

<b>Clinical Failing Behaviors</b>	<b>Matched to NPA</b>
1. Performance is unsafe.	1,2,3,5,6,7,9,10,11,12,13,14
2. Questionable decisions are often made.	1,2,3,4,5,6,7,8,9,10,11,12,13,14
3. Lacks insight into own behaviors and that of others.	1,2,3,4,5,6,8,9,10,11,12,13,14
4. Difficulty in adapting to new ideas/functions.	4,5,6,7,8,9,10,11,13,14
5. Continues to need additional guidance and direction.	1,2,3,5,6,7,8,9,10,11,14

**Standards of Professional Nursing Practice (BON 213.27, 217.11, 217.12)**

1. Knows rationale for side effects of medications and treatments, and correctly administers same 217.00 (1) (C).
2. Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered medication administration. Contacts health care team concerning significant events in patient health 217.11 (1) (D).
3. Implements a safe environment for patients and/or others, i.e., bed rails up, universal precautions 217.11 (1) (B).
4. Respects client confidentiality 217.11 (1) (E).
5. Accepts assignments commensurate with educational level, preparation, experience and knowledge 217.11(1) (T).
6. Obtains instruction and supervision as necessary when implementing nursing procedures or practices 217.11(1) (H).
7. Notifies the appropriate supervisor when leaving an assignment 217.11(1) (I).
8. Recognizes and maintains professional boundaries of the nurse/patient relationship 217.11(1) (J).
9. Clarifies orders, treatments, that nurse has reason to believe are inaccurate, non-effective or contraindicated 217.11(1) (N).
10. Able to distinguish right from wrong 213.27(b) (2) (A).
11. Able to think and act rationally 213.27(b) (2) (B).
12. Able to keep promises and honor obligations 213.27(b) (2) (C).
13. Accountable for own behavior 213.27(b) (2) (D).
14. Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm 213.27(b) (2)(G).

Please refer to the Board of Nursing at [www.BON.state.tx.us](http://www.BON.state.tx.us) for any additional information regarding the Texas Nursing Practice Act.

**Clinical Attendance When University is closed**

Some programs in the College of Nursing, such as the Summer Session or Academic Partnership Program, may require students to attend clinical on evenings, nights, week-ends, or holidays.



Students are expected to attend their assigned clinical rotation as scheduled, even when the University is otherwise closed.

### **Award for Student Excellence in Clinical Nursing**

This award is for an exceptional student who consistently exceeds the clinical expectations of the course. The student will be honored at an awards ceremony at the end of the semester. Clinical faculty will further discuss the award during the clinical rotation.

Criteria for selection:

- Consistently exceeds clinical performance standards in the application of theoretical concepts, evidence-based practice, and communication (written and verbal).
- Demonstrates exemplary performance in the use of critical thinking and problem solving skills.
- Demonstrates exemplary performance in the application of leadership principles and professionalism.

### **Hazardous Exposure to Blood, Blood Products or Body Fluids:**

Note: The Centers for Disease Control and Prevention recommend that individuals who have been exposed to needle sticks or to potentially infectious blood, blood products, or body fluids should be evaluated and, when appropriate, have treatment initiated within two hours.

Upon sustaining a contaminated needle stick or being exposed to hazardous blood or blood products, the student will:

1. Immediately report the incident to the clinical faculty member and the appropriate person in the clinical agency.
2. Have the wound inspected, cleansed, and dressed.
3. Complete the institutional incident report and follow institutional policy as applicable.
4. Seek medical attention as necessary based on level of exposure.

Please note that all students are responsible for obtaining and maintaining their own health insurance and are responsible for the costs of medical/health care assessment, treatment and follow-up that are not covered by the student's health insurance. Students should be aware of the coverage on their health insurance policy as most may not cover the full cost of required medical treatment and services in the case of a contaminated needle stick or hazardous exposure to blood or blood products.

### **Policy on Invasive Procedures**

Allowing students to practice invasive skills (e.g., IM, SQ, IV's, NG tubes, intubation) on other students in the learning lab will no longer be used as a teaching strategy. Skills may be practiced on the simulators in the learning lab. Students will be able to perform the skills in the clinical setting under the appropriate faculty or preceptor supervision.

### **No Gift Policy:**

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean's office.

***The Student Handbook can be found by going to the following link:***

[http://www.uta.edu/conhi/doc/unurs/BSN\\_student\\_handbook.pdf](http://www.uta.edu/conhi/doc/unurs/BSN_student_handbook.pdf)

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

**TIPS FOR SUCCEEDING IN N4581**

1. Read the assigned readings prior to class each week.
2. Come on time to class.
3. Take your own notes, stay mentally engaged during class, and review notes as needed.
4. Use the Study Guide; complete it as you read the content and add from class content.
5. If you like to study in groups, study with the right people.
6. Come on time to exams, which start promptly at the scheduled times.
7. Don't work too much (for you).
8. Don't go out of town the weekend before or schedule a major event on a test day.
9. Avail yourself of UTA Counseling Services, which offers counseling, seminars, and assessments designed to help you with academic functioning and personal issues. Personal issues assistance includes relaxation training, college adjustment, and stress management. Academic Skill Building includes improving study skills, time management, and reduction of test anxiety. If you are having difficulty mastering the course content, make an appointment to see the Lead Teacher early in the semester and/or meet with the Student Success Coordinator. Also, your clinical instructors have a wealth of knowledge and experience and can assist you with content mastery.
10. Tests – usually concentrate on nursing care, patient assessment, medical therapy, medications – the tests build on previous knowledge from pathophysiology and pharmacology. The majority of the questions are analysis, application, and evaluation (higher level critical thinking) questions. It is important to know both the trade and generic names of drugs discussed in the course. Every exam has drug dosage calculations.
11. During tests, wear a watch and maintain a steady pace and don't spend an inordinate amount of time on one question. The time allotted for exams is based on the NCLEX standard for testing, so it is important to maintain a steady pace and use your exam time wisely to ensure success. For the test questions, read the entire stem and all four choices; don't add info to the stem that is not there; and don't confuse what you see at work with the correct answer on the test. Get plenty of sleep the night before the test and don't work all night or all weekend before the test. Eat some protein before the test; leave in enough time to get to the test.
12. Pay attention to the drop date, and make good, sensible realistic decisions about continuing in the course if you are experiencing difficulty.



## CLINICAL GUIDELINES

1. All students will work with an RN-Facilitator specifically designated to work with students. Students will perform nursing care within the restrictions of both UTACONHI and the agency including the following:
  - a. **NURSING STUDENTS ARE PROHIBITED FROM PERFORMING THE FOLLOWING SKILLS:**
    1. Verifying and/or hanging blood products.
    2. Taking verbal or telephone orders from physicians or other health care providers.
    3. Transcribing or initiating orders for patient care.
    4. Verifying high risk medication dosages such as insulin or heparin.
  - b. Do not attempt, without appropriate supervision, anything you have not done before or do not feel comfortable doing.
  - c. ALWAYS check with your nurse or instructor before doing something, especially giving medications. Always check, check, and recheck meds before giving. Do not give a medication if you don't know what it is (look it up). Be sure to employ the SIX RIGHTS with medication administration.
  - d. Students do NOT give medications without direct supervision by a registered nurse.
  - e. When there is an emergency situation, get out of the way! Be a "go-pher", and do what you are directed to do, but stay out of the thick of things unless specifically invited.
  - f. Give updates on patient condition to your RN-Facilitator. Note this information in writing on the nurses' notes as appropriate.
  - g. Attire: You are a representative of nursing as a profession, of UTACONHI, and of yourself; your professional appearance is a reflection of all of these factors. Students are expected to follow the UTACONHI Clinical Dress Code Policy.
  - h. Students must have current immunizations, CPR certification, liability insurance, and health insurance, as required by clinical agencies and UTACONHI.
  - i. Consumption of alcohol while in uniform is prohibited.
  - j. Infractions of any of the above will result in your removal from the clinical area.
2. Students will report to the clinical area at the time designated by the clinical instructor. **It is your professional responsibility to be on time for clinical. It is also your responsibility to arrive at clinical with a stethoscope, and any other such as clinical supplement as designated by your instructor and submit all assignments on time.**
3. Charting is a necessary activity and must be kept current. Begin by writing nurse's focus/ notes separately and having them checked before transcribing them into the chart. Use concept mapping, flow sheets or check lists for charting where appropriate. The student is expected to chart treatments, assessments, medications, etc., in all places necessary. This will vary from area to area. It is the student's responsibility to be aware of unit/agency requirements for charting.
4. Students will be assigned to one or two patients and are responsible for patient care during the time spent in the clinical agency. All students will have a nurse to report to. If leaving the clinical area for any reason (break, lunch, and conference), a report of the patient's/patients' condition must be made to the assigned RN.
5. Evaluation is an important component of education. To assess the attainment of the terminal objectives, it is necessary for you to be in the clinical area. Should circumstances prevent your attendance, both the hospital and instructor must be notified. (Refer to previous section on clinical pass/fail.) **ALL clinical absences will be made up. Your clinical instructor, in consultation with the Lead Teacher, will determine the nature of makeup assignments. Students missing more than 16 hours of clinical (this includes Smart Hospital and lab) will receive an F in N4581.**
6. Refer to guidelines and course schedule regarding required written assignments.

7. Clinical conferences will be scheduled by your clinical instructor.
8. Your instructor will provide information regarding policies specific to your assigned agency.
9. It is the responsibility of students to follow universal precautions, as outlined by the Center of Disease Control & specific agency guidelines.
10. **STUDENTS MAY NOT:**
  - a. Leave clinical before the scheduled completion time without a valid reason AND without the permission of the clinical instructor. This time counts towards clinical time.
  - b. Interview for jobs during clinical.
  - c. Plan to attend clinical for another course during N4581 clinical time.
  - d. Utilize hospital computers for personal business.
  - e. Initiate or receive (unless of an emergency nature) personal phone calls. Personal calls may be conducted during meal or break times. Cell phones may only be used to contact clinical instructor or look up resource texts during clinical.

### **ESSENTIAL SKILLS EXPERIENCE (As explained on page 10 & 11 of the syllabus):**

#### Assessment

Physical assessment: head to toe  
Interpret and analyze normal and abnormal assessment findings

#### Basic Care

Oral care

#### Medication Administration

"Six rights"

Safe dose range calculation/determination  
Nasogastric and/or gastric medications  
Parenteral (IV push) medications  
Parenteral (IV piggyback) medications  
Parenteral (continuous drip management and titration) medications

#### Indwelling Tubes

Insertion and/or management of enteral tubes  
Insertion and/or management of urinary catheters: female/male

#### Intravenous (IV) Access Lines

Management, care and/or use of PICC/central lines  
IV infusion initiation and/or monitoring: use of IV pumps  
Management and/or care of arterial lines  
Hemodynamics-level/zero transducer

#### Airway Management

Oral suctioning  
Endotracheal (ET) suctioning  
Tracheostomy care/management/suctioning  
Ambu bag (bag-valve-mask device) use  
Ventilators: volume, pressure, CPAP, BiPAP

#### Advanced Cardiovascular Care

BLS/CPR and Code Blue

#### Nutrition and Feeding

Orogastric, nasogastric, G-button, gastrostomy and/or duodenal/jejunostomy feeding (gravity and/or pumps)

#### Infection Control Procedures

Handwashing/cleansing

#### Safety

Use of correct body mechanics

#### Miscellaneous

Documentation  
Communication: student hand-off to nurse  
Communication: Abnormal findings to HCP (SBAR)  
Nursing math skills

**The University of Texas at Arlington College of Nursing & Health Innovation**  
**N4581 Nursing of Adults with Complex Needs**  
**CLINICAL PERFORMANCE PROGRESS RECORD**  
**Evaluation of Clinical Performance**

STUDENT \_\_\_\_\_ FACULTY \_\_\_\_\_

CLINICAL AGENCY \_\_\_\_\_ SEMESTER/YEAR: \_\_\_\_\_

Mid-rotation Progress: Evaluate your performance for each outcome and give examples.

Satisfactory: Progress to date is acceptable.

Unsatisfactory: Limited Progress in achieving clinical performance outcomes; Needs Improvement.

Final Evaluation: **All clinical outcomes must be satisfactory to pass clinical.**

Satisfactory: Meets Course-clinical performance outcomes

Unsatisfactory: Does not consistently meet course outcomes.

Course Outcomes	Mid Rotation Evaluation DATE: _____			Final Evaluation DATE: _____		Comments
	Satisfactory	Unsatisfactory	No Opportunity	Satisfactory	Unsatisfactory	
<b>1. Synthesize evidence-based data and theoretical knowledge to deliver competent, culturally sensitive, developmentally appropriate holistic care for persons with complex health needs.</b> <u>Assessment:</u> Demonstrates ability to accurately assess patient's condition: <ol style="list-style-type: none"> <li>1. Collects data from a variety of sources including patient, <u>patient's chart</u>, family, health team members and nursing flow sheet.</li> <li>2. Discusses patient's pathophysiology and notes significant relationships between pathophysiology, assessment data, laboratory results and medications.</li> <li>3. Performs baseline assessment of the critically ill patient.</li> <li>4. Detects changes from baseline assessment.</li> </ol> <u>Analysis/Planning:</u> Utilizes critical thinking skills in analyzing data and setting priorities to formulate a holistic (integrating physiological, psychosocial and spiritual needs) nursing care plan for the patient with complex health needs. <ol style="list-style-type: none"> <li>1. Identifies priority patient health needs/nursing diagnoses.</li> <li>2. Discusses therapeutic nursing interventions.</li> <li>3. Identifies expected patient outcomes.</li> </ol>	_____	_____	_____	_____	_____	
	_____	_____	_____	_____	_____	
	_____	_____	_____	_____	_____	
	_____	_____	_____	_____	_____	
	_____	_____	_____	_____	_____	
	_____	_____	_____	_____	_____	
	_____	_____	_____	_____	_____	
	_____	_____	_____	_____	_____	
	_____	_____	_____	_____	_____	

Course Outcomes	Mid Rotation Evaluation DATE: _____			Final Evaluation DATE: _____		Comments
	Satisfactory	Unsatisfactory	No Opportunity	Satisfactory	Unsatisfactory	
<p><b>Implementation:</b> Performs nursing care in a safe, organized, timely, and cost-effective manner, demonstrating increasing skill with each performance.</p> <ol style="list-style-type: none"> <li>1. Verbalizes principles pertinent to performance of nursing care.</li> <li>2. <b>Medication administration:</b> looks up medications prior to administration; employs “6 rights”; states action, purpose, therapeutic dosage and major side effects of drugs.</li> <li>3. <b>Intravenous infusion administration:</b> hangs IV’s, mixes IV additives, regulates IV flow rate, administers IVPs.</li> <li>4. Uses aseptic technique; maintains patient safety.</li> <li>5. Provides patient hygiene and comfort measures.</li> <li>6. Provides patient nutritional needs.</li> <li>7. Demonstrates ability to use pertinent technological equipment.</li> <li>8. Student completed essential skills for this clinical course</li> </ol> <p><b>Evaluation:</b> evaluates the effectiveness of therapeutic nursing interventions based on expected patient outcomes.</p> <ol style="list-style-type: none"> <li>1. Modifies interventions to meet changing needs of patient.</li> <li>2. Revises nursing care plan as a result of evaluation.</li> </ol>						
<p><b>2. Demonstrates analytical, logical reasoning in the implementation of the nursing process for persons with complex health needs.</b></p> <p><b>Identifies own responsibilities:</b> Recognizes limitations, seeks guidance as necessary and assumes responsibility for own actions.</p> <ol style="list-style-type: none"> <li>1. Takes initiative in actively seeking new learning experiences.</li> <li>2. Accepts and utilizes constructive criticism to improve own nursing performance</li> <li>3. Questions unclear or erroneous orders before carrying them out based on an understanding of their purpose and effect.</li> <li>4. Reviews complex procedures before performing them in the clinical setting; obtains supervision and assistance when appropriate.</li> <li>5. Abides by policies and procedures of the agency.</li> </ol>						

Course Outcomes	Mid Rotation Evaluation DATE: _____			Final Evaluation DATE: _____		Comments
	Satisfactory	Unsatisfactory	No Opportunity	Satisfactory	Unsatisfactory	
<b>3. Provides progressively independent, quality nursing care for persons with complex health needs upholding ethical and legal standards.</b> <u>Professional Behavior:</u> Demonstrates professional behavior and personal growth. <ol style="list-style-type: none"> <li>1. Upholds ethical and legal standards while in the clinical setting.</li> <li>2. Assumes responsibility for professional appearance, attitudes, and behavior in clinical setting.</li> <li>3. Reports <u>on time</u> every day for clinical <u>with a stethoscope, and any required references/documents; submitting all paperwork on time.</u></li> <li>4. Appropriately notifies agency and instructor in the event of a clinical absence.</li> <li>5. Needs a decreasing amount of supervision as he/she gains experience.</li> </ol>	_____	_____	_____	_____	_____	
<b>4. Collaborates effectively with patients, families, and the interdisciplinary team using oral, written, and non-verbal communication in providing comprehensive care to persons with complex health needs.</b> <u>Communication:</u> Demonstrates the ability to communicate effectively with patients, family colleagues, the interdisciplinary team and instructor. <ol style="list-style-type: none"> <li>1. Records and reports significant observations regarding patient's condition using oral, written and/or electronic communication.</li> <li>2. Collaborates with the interdisciplinary team to facilitate optimal patient care.</li> <li>3. Provides psychological care to patients and families in an atmosphere of mutual trust, acceptance and respect.</li> <li>4. Participates actively in conferences to promote the learning of self and others</li> </ol>	_____	_____	_____	_____	_____	
<b>5. Provides cost-effective care to patients with complex health care needs.</b>	_____	_____	_____	_____	_____	

**Mid-Rotation Evaluation Comments (Student completes): Include goals for final weeks of clinical:**

**Mid-Rotation Evaluation Comments (Instructor completes):**

**Attendance:** Absent \_\_\_\_\_ Tardy \_\_\_\_\_

**Mid Rotation Evaluation Completed on:** \_\_\_\_\_ (date)

STUDENT'S SIGNATURE\* \_\_\_\_\_ INSTRUCTOR'S SIGNATURE \_\_\_\_\_

**Final Evaluation Comments (Student Completes): Include 2-3 strengths you have developed during this clinical**

**Final Evaluation Summary (Instructor completes):**

**Attendance:** Absent \_\_\_\_\_ Tardy \_\_\_\_\_

**Final Evaluation Completed on:** \_\_\_\_\_ (date)

STUDENT'S SIGNATURE\* \_\_\_\_\_ INSTRUCTOR'S SIGNATURE \_\_\_\_\_

**\*Student's signature indicates that this evaluation has been read.**

Grade: \_\_\_\_\_ (Pass/Fail)

**GUIDELINES FOR WRITTEN CLINICAL ASSIGNMENT****CRITICAL THINKING ASSIGNMENT**

Rationale for this assignment: In clinical, you have many new experiences. By carefully analyzing these incidents, you can learn from the experience, and use this knowledge to be a more effective nurse.

Instructions: During this rotation, select an ethical critical incident to write about. A critical incident is an experience during clinical that had an impact on you. For the paper you will need to specifically include:

1. Describe the incident.
2. Describe the emotion you felt during and following the incident.
3. Analyze what happened as unemotionally as possible.
4. Describe how this experience will affect your future nursing practice.

Your paper will have a minimum of four paragraphs, at least one for each of the objectives listed above. **YOUR FOUR PARAGRAPHS MUST BE LABELED AS FOLLOWS:**

**Description of incident**

**Emotional response to incident**

**Analysis of incident**

**Implication of future nursing practice**

The critical incident assignment should comply with APA guidelines. The write-up must be double spaced on the computer, in paragraph form with complete sentences, and no longer than two pages (for discussion of the 4 required content sections). A title page should also be included. Only one side of the page may be used. The assignments are graded on a pass/fail basis.

Due date for the critical thinking assignment will be set by your clinical instructor. This is a clinical assignment and failure to submit an acceptable paper by the end of clinical will result in a clinical failure which is a course failure. Follow the submission guidelines (hard copy or electronic) provided by your clinical instructor.



**N4581-NURSING OF ADULTS WITH COMPLEX NEEDS**  
**Spring 2018**  
**PRE-CLINICAL SKILLS LAB SCHEDULE**

**\*\*PLEASE NOTE:** Pre-Clinical Lab counts as required clinical time. All absences will be required to be made up. You must have reviewed the Clinical Packet content.

**Skills Day:**

**Tuesday, January 16, 2018 0800-1300 (Sections 03-010,20,21)**

**Tuesday, January 16, 2018 1330-1830 (Sections 011-019)**

**(Smart Hospital, in UTA scrubs and with student ID)**

Students will be assigned to groups and will rotate through the following stations:

1. Airway management
2. Trach care
3. Chest tubes
4. Hemodynamic Monitoring

**\*\*READING FOR THE CLINICAL LAB MUST BE DONE PRIOR TO LAB.\*\***

- You need to have reviewed Airways and Chest Tube video and readings (this includes suctioning)
- You need to have reviewed Tracheostomy article, video in Course Point.
- You need to have reviewed Hemodynamics readings.

**\*\*Bring your clinical packet to all Smart Hospital events\*\***

Time	Time	Group A	Group B	Group C
0800-0845	1330-1415	Trach care	Chest Tubes	Hemodynamics
0845-0930	1415-1500		Airways/vents	
0930-1015	1500-1545	Hemodynamics	Trach care	Chest Tubes
1015-1100	1545-1630			Airways/vents
1100-1145	1630-1715	Chest Tubes	Hemodynamics	Trach care
1145-1230	1715-1800	Airways/vents		
1230-1300	1800-1830	Meet with clinical instructor for clinical site overview	Meet with clinical instructor for clinical site overview	Meet with clinical instructor for clinical site overview

**SPRING 2018 COURSE SCHEDULE**  
**N4581 NURSING OF ADULTS WITH COMPLEX NEEDS**

MON, Jan. 15 (1)	TUES, 16	WED, 17	THURS, 18	FRI, 19	SAT, 20	SUN, 21
<b>Martin Luther King Day Holiday</b> <i>Listen to recordings:</i> <ul style="list-style-type: none"> <li><i>Course Review</i></li> <li><i>Psychosocial care of the critically ill patient.</i></li> <li><i>Airways and Chest Tube Management</i></li> </ul> <b>Skills Day Quiz (Opens 0001)</b>	<b>Smart Hospital</b> Sections 3-10, 20, 21 0800-1300 Sections 11-19 1330-1830  <b>Skills Day Quiz (Closes 0800)</b>			<b>Premedication Assignment due 2359</b>		
MON, Jan. 22 (2)	TUES, 23	WED, 24	THURS, 25	FRI, 26	SAT, 27	SUN, 28
Section 001: 0800-1050 Room 204 Section 002: 1300-1550 Room 204 <i>Acid Base Balance and Arterial Blood Gases; Nursing Care of Patients on Mechanical Ventilation</i> Sections 1 <b>Med Admin Competency Quiz 0800-0830;</b> Section 2: <b>Med Admin Competency Quiz 1300-1330;</b>	CLINICAL/ORIENTATION	CLINICAL/ORIENTATION	CLINICAL/ORIENTATION <b>Quiz 1 (Opens 0001)</b>		CLINICAL 0630-1900	CLINICAL 0630-1900
MON, Jan. 29 (3)	TUES, 30	WED, 31	THURS, Feb. 1	FRI, 2	SAT, 3	SUN, 4
Section 001: 0800-1050 Room 204 Section 002: 1300-1550 Room 204 <i>Nursing Care of Patients on Mechanical Ventilation; Nursing Care of Patients in Respiratory Failure</i> <b>Quiz 1 (Closes 0800)</b>	CLINICAL	CLINICAL	CLINICAL <b>Quiz 2 (Opens 0001)</b>		CLINICAL 0630-1900	CLINICAL 0630-1900
MON, Feb. 5 (4)	TUESDAY, 6	WED, 7	THURS, 8	FRI, 9	SAT, 10	SUN, 11
Section 001: 0800-1050 Room 204 Section 002: 1300-1550 Room 204 <i>Nursing Care of Patients with Stroke and Acute Intracranial Problems</i> <b>Quiz 2 (Closes 0800)</b>	CLINICAL	CLINICAL	CLINICAL <b>Quiz 3 (Opens 0001)</b>		CLINICAL 0630-1900	CLINICAL 0630-1900
MON, Feb. 12 (5)	TUES, 13	WED, 14	THURS, 15	FRI, 16	SAT, 17	SUN, 18
Section 001: 0800-1050 Room 204 Section 002: 1300-1550 Room 204 <i>Nursing Care of Patients with Hepatic Failure &amp; pancreatitis; Care of Bariatric Surgery Patients</i> <b>Quiz 3 (Closes 0800)</b>	CLINICAL	CLINICAL	Critical care clinical		CLINICAL 0630-1900	CLINICAL 0630-1900

MON, Feb. 19 (6)	TUES, 20	WED, 21	THURS, 22	FRI, 23	SAT, 24	SUN, 25
1015-11:45 <b>Exam 1</b> Computer rooms <i>EKG Dysrhythmias (listen to recordings)</i>	Critical care clinical <u>or</u> SIM Day 0800-1200 ACLS –Urban Skills - Hurd 1300-1700 ACLS – Hurd Skills - Urban	Critical care clinical <u>or</u> SIM Day 0800-1200 ACLS –Hughes Skills - Hurd 1300-1700 ACLS – Hurd Skills - Hughes	Critical care clinical <u>or</u> SIM Day 0800-1200 Skills - Hurd 1300-1700 ACLS – Hurd <b>Quiz 4 (Opens 0001)</b>		CLINICAL 0630-1900 SIM Day 0800-1200 ACLS – Gofinch 1300-1700 Skills-Carr 0800-1200 Skills– Gofinch 1300-1700 ACLS- Carr	CLINICAL 0630-1900
MON, Feb 26 7)	TUES, 27	WED, 28	THURS, Mar. 1	FRI, 2	SAT, 3	SUN, 4
Section 001: 0800-1050 Room 204 Section 002: 1300-1550 Room 204 <i>Care of the Cardiac Patient: CAD, Angina, MI, Hemodynamics</i> <b>Quiz 4 (Closes 0800)</b> Mistern evaluation and Second critical Incident due ( <u>date and time to be set by instructor</u> )	Critical care clinical <u>or</u> SIM Day 0800-1200 ACLS –Carr Skills - Arena 1300-1700 ACLS – Arena Skills - Carr	Critical care clinical <u>or</u> SIM Day 0800-1200 ACLS –Carr Skills - Arena 1300-1700 ACLS – Arena Skills - Carr	<b>Quiz 5 (Opens 0001)</b> Critical care clinical <u>or</u> SIM Day 0800-1200 ACLS –Carr Skills - Arena 1300-1700 ACLS – Arena Skills - Carr		CLINICAL 0630-1900 SIM Day (Secs 7 & 14) 0800-1200 ACLS –Taylor 1300-1700 Skills-Taylor	Sim Day is on Saturday 3/3
MON, Mar. 5 (8)	TUES, 6	WED, 7	THURS, 8	FRI, 9	SAT, 10	SUN, 11
Section 001: 0800-1050 Room 204 Section 002: 1300-1550 Room 204 <i>Cardiac: Acute CHF, Nursing Care of Cardiac Surgical Patients; Cardiac Rehabilitation</i> <b>Quiz 5 (Closes 0800)</b>	Critical care clinical <u>or</u> SIM Day 0800-1200 ACLS –Gofinch Skills - Hamdan 1300-1700 ACLS – Hamdan Skills - Gofinch	Critical care clinical <u>or</u> SIM Day 0800-1200 ACLS –TBA Skills - Hamdan 1300-1700 ACLS – Hamdan Skills - TBA	<b>Quiz 6 (Opens 0001)</b> Critical care clinical <u>or</u> SIM Day 0800-1200 ACLS – Gofinch Skills - Hamdan 1300-1700 ACLS –Hamdan Skills – Gofinch		CLINICAL 0630-1900	CLINICAL 0630-1900
MON, Mar. 12	TUES, 13	WED, 14	THURS, 15	FRI, 16	SAT, 17	SUN, 18
SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK		
MON, Mar. 19 (9)	TUES, 20	WED, 21	THURS, 22	FRI, 23	SAT, 24	SUN, 25
Section 001: 0800-1050 Room 204 Section 002: 1300-1550 Room 204 <i>Nursing Care of Patients with Shock/SIRS/MODS/DIC; Blood Transfusions:</i> <b>Quiz 6 (Closes 0800)</b>	<b>NO COMPLEX NEEDS CLINICAL THIS WEEK</b>	<b>NO COMPLEX NEEDS CLINICAL THIS WEEK</b> <b>Bennett vSim due 2359</b>	<b>NO COMPLEX NEEDS CLINICAL THIS WEEK</b>		<b>NO COMPLEX NEEDS CLINICAL THIS WEEK</b>	<b>NO COMPLEX NEEDS CLINICAL THIS WEEK</b>

<b>MON, Mar. 26 (10)</b>	<b>TUES, 27</b>	<b>WED 28</b>	<b>THURS, 29</b>	<b>FRI, 30</b>	<b>SAT, 31</b>	<b>SUN, Apr 1</b>
1015-1145 <b>Exam 2</b> Computer rooms <b>ATI Practice A opens</b> <i>(listen to recording) Nursing Care of the Elderly ICU Patient</i>	CLINICAL	CLINICAL	CLINICAL <b>Quiz 7 (Opens 0001)</b>	<b>Last Day to Drop</b>	CLINICAL 0630-1900	CLINICAL 0630-1900
<b>MON, Apr. 2 (11)</b>	<b>TUES, 3</b>	<b>WED, 4</b>	<b>THURS, 5</b>	<b>FRI, 6</b>	<b>SAT, 7</b>	<b>SUN, 8</b>
Section 001: 0800-1050 Room 204 Section 002: 1300-1550 Room 204 <i>Nursing Care of Trauma Patients</i> <i>Nursing Care of Patients with Spinal Cord and Closed Head Injury</i> <b>Quiz 7 (Closes 0800)</b>	CLINICAL	CLINICAL	CLINICAL <b>Quiz 8 (Opens 0001)</b>			
<b>MON, Apr. 9 (12)</b>	<b>TUES, 10</b>	<b>WED, 11</b>	<b>THURS, 12</b>	<b>FRI, 13</b>	<b>SAT, 14</b>	<b>SUN, 15</b>
Section 001: 0800-1050 Room 204 Section 002: 1300-1550 Room 204 <i>Nursing Care of Patients with Major Burns</i> <b>Quiz 8 (Closes 0800)</b>	CLINICAL	CLINICAL	CLINICAL <b>Quiz 9 (Opens 0001)</b>			
<b>MON, Apr. 16 (13)</b>	<b>TUES, 17</b>	<b>WED, 18</b>	<b>THURS, 19</b>	<b>FRI, 20</b>	<b>SAT, 21</b>	<b>SUN, 22</b>
Section 001: 0800-1050 Room 204 Section 002: 1300-1550 Room 204 <i>Nursing Care of the Renal Patient;</i> <i>Nursing Care of the Transplant Patient</i> <b>Quiz 9 (Closes 0800)</b> <b>ATI Practice Assessment A</b>	Make-up time for clinical absences (as needed)	Make-up time for clinical absences (as needed)	Make-up time for clinical absences (as needed)			<b>ATI Phase 1 due 2359</b>
<b>MON, Apr. 23 (14)</b>	<b>TUES, 24</b>	<b>WED, 25</b>	<b>THURS, 26</b>	<b>FRI, 27</b>	<b>SAT, 28</b>	<b>SUN, 29</b>
1015-11:45 <b>Exam 3</b> Computer rooms						
<b>MON, 30 (15)</b>	<b>TUES May 1</b>	<b>WED, 2</b>	<b>THURS, 3</b>	<b>FRI, 4</b>	<b>SAT, 5</b>	<b>SUN, 6</b>
1000-1200 <b>ATI Proctored Assessment</b> Computer rooms						<b>ATI Phase 2 due</b>
<b>MON, May 7 (16)</b>	<b>TUES, 8</b>	<b>WED, 9</b>	<b>THURS, 10</b>	<b>FRI, 11</b>	<b>SAT, 12</b>	<b>SUN, 13</b>
1200-1340 <b>N4581 Final Exam (tentative date and time)</b> Computer rooms			Graduation			

**As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Dr. Mary B. Reid.”**

**SENIOR I N4581**  
**NURSING OF ADULTS WITH COMPLEX NEEDS**  
**READING LIST: Brunner & Suddarth (2014 13<sup>th</sup> Edition) and Clinical Packet**

<b>CLINICAL LAB TOPICS</b>	<b>Brunner (Page #)</b>	<b>Clinical Packet (Page #)</b>
Hemodynamic Monitoring	659-660; 686-690	64-67
Physical Assessment Check off list	65-68	68-70
<b>LECTURE TOPICS</b>	<b>Brunner (Page #)</b>	<b>Clinical Packet (Page #)</b>
Psychosocial Care of the Critically Ill	78-89; 184-208, 2119-2120; 2149	
Acid-Base Balance; ABGs	267-272	
Airways, Mechanical Ventilation, Chest Tubes	505-521; 524-528; 575-576, 2123-2124	75-79
Respiratory Failure	467-472, 481-485, 494-498, 582-586; 595-604	
Stroke; Acute Intracranial Problems; Myasthenia Gravis; Guillain-Barre Syndrome	1972-1993; 1942-1953; 2040-2046	
Disorders of the Heartbeat; ECGs	657-659; 692-728, 814-816	6-47, 53-55
Hemodynamic Monitoring	659-660; 686-690	64-67
Emergency Drugs	701, 801-802, 816	56-64
Defibrillation; Cardioversion	91; 715-717; 721-725	54
Pacemakers, Ablation	717-721; 726-727	48-52
Cardiovascular System: Diagnostic Tests	674-686	
Acute Coronary Syndrome: MI; CABG	729-767	
Heart Failure; Cardiomyopathy ; VADs	798-814; 779-782; 783-786	
CV Surgeries: Valve Disorders; Aortic Aneurysms	769-779, 839-843	
Cardiac Rehabilitation	154-155	
Shock; SIRS; Multiple Organ Dysfunction Syndrome, Disseminated Intravascular Coagulopathy	285-308; 929-934	
Blood Administration	892-896	
Burns	1805-1835	
Elders in Critical Care	184-208	
Acute Kidney Injury; CKD; Dialysis	1526-1561	
Organ Transplants	336-338; 627; 782-783; 1380-1386; 1566-1571	
Hepatic Failure; Pancreatitis, Bariatric Surgeries	1342-1358; 1366-1377; 1401-1410, 1273-1278	
Trauma, Emergency, Terrorism, Disaster	610-616; 1107; 1571-1572; 2116-2130	
Head and Spinal Cord Injury; Neuro Rehab	1995-2024	

**Additional reading may be assigned/required.**