

## Semantics

### Technical specs

Time: M.W. 1-2:20PM

Place: COBA139

Office Hours: M. 2:30-3:30PM (or by appointment)

Office: Hammond Hall 132E

Email: [suwon.yoon@uta.edu](mailto:suwon.yoon@uta.edu)

Faculty profile: <https://www.uta.edu/profiles/suwon-yoon>

### Course description

This course is an advanced graduate-level introduction to formal semantics. It is designed to prepare students for serious research in these areas. We deal with basic tools in Model-theoretic semantics, compositionality, and more specific core topics such as negation, quantification, mood and modality, noun phrases, indefinites, definiteness, tense, aspect, and events. We overview the current literature of these topics and further examine these issues from a cross-linguistic perspective. Before taking this course, you should have some previous knowledge of semantics (e.g., 4345, undergraduate semantics/pragmatics, or a course in mathematical or philosophical logic).

### Student Learning Outcomes

The course will be formally and conceptually challenging, so diligent reading and *active* participation in discussion is expected. On successful completion of this course, students should be able to:

- navigate journal databases at the UT Arlington library in order to find additional journal articles on semantic issues
- identify and explain basic questions investigated in semantics in order to situate the core issues of meaning
- describe and illustrate theoretical issues of semantics with the core tools
- produce a novel work based on an independent research on the semantic questions regarding the relevant topics, or interface issues with other subfield of linguistics.

**Textbook:** (available at online stores or the Campus Bookstore)

*Semantics*, Second Edition (Palgrave Modern Linguistics), 2011. by Kate Kearns, Palgrave Macmillan.

Further readings will be uploaded on blackboard, or available at online library catalog.

→Lecture notes and other supplemental articles will be provided during the class or on the course website.

### Course Schedule: (subject to change)

	Content	Reading	Notes
Week 1: Jan. 22, 24	Formal Semantics and formal Pragmatics; Research topic: e.g. Expressives	Kearns: Ch.1 Grice 1975	blackboard optional reading: Potts 2007
Week 2: Jan. 29, 31	Model-theoretic semantics;	Kearns: Ch.2 Heim-Kratzer Ch.1-2	
Week 3: Feb. 5, 7	Negation, disjunction (logical connectives); Research topic: e.g. Expletive Negation	de Swart Ch. 3	optional reading: Portner_Zanuttini 1996
Week 4: Feb. 12, 14	Quantification Research topic: e.g. Scope of Negation	Kearns: Ch. 3 Heim-Kratzer Ch.6	optional reading: Kroeger 2014
Week 5: Feb. 19, 21	Formal semantics and Compositionality Research topic: e.g. Comparatives	Kearns Ch. 4	optional reading: Giannakidou_Yoon

			2013
Week 6: Feb. 26, 28	Formal Composition: lambda calculus Research topic: e.g. Polarity Phenomena	--	optional reading: Giannakidou 1999
Week 7: Mar. 5, 7	more on Compositionality Research topic: e.g. Referential Vagueness	--	optional reading: TBA
Week 8: Mar. 19, 21	<b>Topic presentations; TBA</b>		
Week 9 Mar. 26, 28	Modality and possible worlds; Research topic: e.g. TBA	Kearns Ch. 5 <i>Kratzer 1981</i>	optional reading: TBA
Week 10: Apr. 2, 4	Noun phrases and generalized quantifiers; Research topic: e.g. TBA	Kearns Ch. 6 <i>de Swart 1998</i> , Ch. 8	optional reading: TBA
Week 11: Apr. 9, 11	Mood and intensionality Research topic: e.g. TBA	Kearns Ch. 7 <i>Portner 1997</i>	optional reading: TBA
Week 12: Apr. 16, 18	Classification of Aktionsarten Research topic: e.g. TBA	Kearns Ch. 8	optional reading: TBA
Week 13: Apr. 23, 25	TBA		optional reading: TBA
Week 14: Apr. 30, May 2	<b>Final presentations</b>		
Week 15: May 7, 9	<b>Final paper due: May 9</b>		

*"As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs the students of enrolled in this course. –S. Yoon."*

### Requirements:

The requirements for the course will include reading, presentations, a proposal and a final paper. Each of you will give a presentation of your research topic to the class during the last two weeks of the semester. **Late posting of research question will NOT be accepted. Postponement of presentation/final paper will NOT be given without documented medical or family emergency.** You must notify me before the class/deadline if either of these events occurs. Further, a formal hard copy request for makeup must be submitted along with supporting documents. The decision on the makeup will be made after review of such documents. Makeups will be under the conditions set by the instructor. **Requirement missed for any other reason will result in a score of ZERO.** Grading policy will be given on the first day of class.

- **Attendance (10%).**

Students are expected to come to class on time and must **behave in a professional manner** during class. **More than three unexcused absence** will automatically bump your grade to one **lower level**. Only formal support for the reasons of absence will be accepted.

- **Research questions and online/offline discussion (20%)**

*Every week* students are required to read the assigned readings and upload 1-2 questions on blackboard "discussion board". The questions must be uploaded two days before class (by midnight on Sunday), which may be discussed in class and may continue to be discussed online afterwards. Participation in both online and offline discussion will positively affect the grade.

- **Presentations (30%):**

- i. Students will present a proposal of their paper topic on week 8. (10%)
- ii. Students will present their own final project at the end of the semester. (20%)

- **Final project (40%):**

In the final paper, you can either apply some of the tools we've learned to a new set of data in any language you are familiar with, and/or discuss some theoretical tension in the set of analyses presented in class. The final paper (10-15 pages, double-spaced) must be entirely individual work. Late submission will NOT be accepted.

## COURSE POLICIES

- 1) Students are responsible for **checking the course Blackboard** regularly for the update.
- 2) **Electronic devices:** Please turn off and keep off all pagers, electronic games, MP3 and CD players, and cell-phones. If you are using a lap-top, please use it only for course related matters—failure to do so will negatively affect your participation grade.

**Librarian to Contact:** Jody Bailey ([jbailey@uta.edu](mailto:jbailey@uta.edu))

## OTHER POLICIES

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/faol/>).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). **Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex

discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.