



Spring 2018 Syllabus

Instructors: Dr. Terri Sánchez and Dr. Ellen Kaner

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Office Hours: by appointment or from 12pm-1pm on Wednesdays (unless there is a faculty meeting)

Section Information: MUSI 001-016, MUSI 1247-003, MUSI 2247-003, MUSI 3247-003, MUSI 3357-003, MUSI 4247-003, MUSI 4457-003, MUSI 5333-001, MUSI 0171-016

Time and Place of Class Meetings: Individually assigned lessons (249) and Friday Studio Class 3:30-4:30 (258) *Optional "S3" Class Fridays, 4:30-5:30pm (258).*

Description of Course Content: Applied flute lessons and studio class focus on all aspects of high quality musical performance including effective practice, excellent rhythm, beautiful sound, clear articulation, score study, listening, ensemble skills, intonation, pacing, stylistic awareness, stage presence and more. The specific course requirements are tailored by the instructor to meet the individual student's needs, but students of all majors and levels will be held to the same standard of *consistent improvement and thorough preparation*.

Student Learning Outcomes: Each student should demonstrate *consistent improvement and thorough preparation* in lesson performances, studio class, juries and recitals as applicable. As a result of the student's commitment to incorporating guidance provided in lessons and continuously developing his/her own musical ability through dedicated practice, he/she will be able to perform in a more professional and effective manner.

Required Textbooks and Other Course Materials:

- 1 – A flute in good working order (necessary repairs must be taken care of immediately)
- 2 – Musician tools: recording device, metronome, tuner, flute cleaning materials (woodwind paper, etc.)
- 3 – Appropriate dress clothes and shoes for in class performances, Juries, and Recitals
- 4 – Assigned sheet music and books
 - The Aspiring Flutist's Practice Companion, Terri Sánchez
 - The Flute/Theory Workout, Lisa Garner Santa
 - Assigned Overtones Series Repertoire Books (after completing a book, move to the next level)
 - Good quality journal for practice, studio, and masterclass notes
 - IMSLP (free downloads): Andersen etudes Op. 33, then Karg-Elert 30 Caprices (after Andersen). If you already have the Damase book, you may finish that first.

Descriptions of major assignments and examinations:

1 – Design and follow a weekly practice schedule. Your practice schedule should include enough time to thoroughly prepare all lesson assignments. The grade you receive for each lesson will directly reflect the success of your practice routine the previous week.

3 – Participate actively in Studio Class. This includes providing thoughtful comments about the class book studies and performances given during class. Active note taking is encouraged and expected!

4 – Perform all assigned repertoire in a professional manner during lessons, Studio Class, Juries, and Recitals. Improvement in specifically discussed areas is expected during every performance.

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, **I expect 100% attendance at all required events** with the only exception being illness, emergency, or academic conflicts with appropriate notice.

Grading:

A = Thoroughly prepared and professional presentation

B = Almost thoroughly prepared and close to professional presentation

C = Inadequate preparation and/or presentation

D = Significant issues with preparation and/or presentation

F = Unacceptable/Incomplete preparation and/or presentation

50% Lesson Grade Average

40% Technique Jury and Performance Jury average

10% Recital Attendance: Notes and programs turned in on Dec 2nd

Expectations for Out-of-Class Study: As many practice hours as it takes to meet or exceed expectations outlined by the instructor in this syllabus, the Spring 2016 Lesson Book, and during applied lessons.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning,

Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research

problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is the main music department stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

[We strongly recommend that you place this information at the very end of your course syllabus or in the footer of the first page. We further recommend that you enter the UTA Police Department's emergency phone number into your own mobile phone.]

Library Home Page <http://www.uta.edu/library>
Subject Guides..... <http://libguides.uta.edu>
Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>
Course Reserves..... <http://pulse.uta.edu/vwebv/enterCourseReserve.do>
Library Tutorials <http://www.uta.edu/library/help/tutorials.php>
Connecting from Off- Campus..... <http://libguides.uta.edu/offcampus>
Ask A Librarian..... <http://ask.uta.edu>

The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

***Course Schedule**

Studio Class - Fridays from 4:15pm-5:15pm, Optional "S3" Class - Fridays from 3:15pm-4:15pm

Studio Class and Performance Class Policy:

- Make all Studio Classes a special occasion. Dress nicely and/or with lots of personality! Performing musicians need to dress for the stage.
- Bring *The Aspiring Flutist's Practice Companion* to every Studio Class to read and discuss together. Take notes, pay special attention, stay engaged and participate!

Mandatory Recital Attendance

Jan 19th (Fri) – UTA Flute Weekend Events

Jan 20th (Sat) – UTA Flute Weekend Events

Jan 24th (Wed) – Carmen Chavez Senior Recital, 7:30pm in Irons Recital Hall

Feb 28th (Wed) – Collaborative Performer Masterclass, 3:30pm in Irons Recital Hall

March 28th (Wed) – Collaborative Performer Masterclass, 3:30pm in Irons Recital Hall

March 30th (Fri) – Caitlin Hall Senior Recital, 5:30pm in Irons Recital Hall

April 14th (Sat) – Kirsten Laman Junior Recital, 1:30pm in Irons Recital Hall

April 14th (Sat) – Stephanie Kalina Masters Recital, 3:30pm in Irons Recital Hall

April 18th (Wed) – Collaborative Performer Masterclass, 3:30pm in Irons

April 18th (Wed) – Lesdy Zapata Senior Recital, 7:30pm in Irons Recital Hall

April 20th (Fri) – UTA Flute Studio Recital (Jury Pieces & Ensembles)

April 21st (Sat) – Shannon Lotti Senior Recital, 11:30am in Irons Recital Hall

May 8th (Tuesday) – Woodwind Juries

Optional: Feb 4th, March 4th, April 1st, and May 6th

Sunday Evening Masterclasses with Claire Johnson and Terri Sánchez (7:30pm-9:30pm in Richardson)

An ongoing search for higher learning and musicianship through flute playing. Bring your flutes, music, and discussion questions!

March 9th Movie Night: A Wrinkle in Time

"Personal" Recital Attendance (Highly Encouraged)

All the Honors Recitals, UTA Orchestra, Wind Symphony, and Concert Band concerts, and recitals of friends, faculty, and guest artists that you can fit into your schedule! Attending professional performances like Dallas Symphony Orchestra Concerts.

Jan 26th – Volunteer performers.

Feb 2nd – Kassi, Hope, Jacq, and Allie

Feb 9th – Darbi, Brittany, Caitlin, and Natalie

Feb 16th – Crystal, Lauren, and Hayley

Feb 23rd – Shannon, Carmen, and Jenna

March 2nd – Lesdy, Kirsten, and Stephanie

March 9th – Allie, Jacq, Hope, and Kassi

March 23rd – Brittany, Caitlin, and Natalie

March 30th – Darbi, Crystal, and Lauren

April 6th – Jenna, Carmen, Hayley, and Shannon

April 13th – Kirsten, Lesdy, and Stephanie

April 20th – No performance class today. Everyone meet at 4:15pm for recital meeting. Recital at 5:30pm.

May 4th is a UTA Flute Studio Graduation Party for Stephanie, Carmen, and Shannon at 4:30pm!

-As the instructor for this course, I reserve the right to change the schedule as needed. – Dr. Terri Sánchez