**HIST 1312-004**

**History of the United States since 1865**

**COBA 153**

**MWF 11-11:50**

***(Spring 2018)***

**INSTRUCTOR:** Dr. Kimberly Breuer

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**FACULTY PROFILE**: <https://www.uta.edu/profiles/kimberly-breuer>

**OFFICE: UH 314**

**OFFICE HOURS:** MWF 10-10:50am and by appointment

**HISTORY DEPARTMENT PHONE**: 817-272-2861

Faculty members in the History department do not have office phones. The fastest, most direct and preferred means of communication is via email.

**DESCRIPTION OF COURSE CONTENT:** An introduction to the political, social, economic, and cultural history of the United States since 1865. This course is designed to help students understand and evaluate their society, comprehend the historical experience, and further develop reading and writing competencies and critical thinking skills.

**BLENDED/FLIPPED CLASSROOM STRUCTURE:** This class section utilizes a blended/flipped classroom structure. Lectures and readings are delivered through Blackboard and students will be responsible for covering the weekly materials *before* coming to their designated classroom session. After the first week, the class will be divided into 2 cohorts. One cohort will attend a classroom session on Mondays and the other on Wednesdays. Students will take a weekly quiz in their session and then participate in a team activity utilizing that week’s course materials. Students who fall below a 75 for the course will be required to attend Friday sessions until their grade improves. All students are welcome to attend Friday sessions (which are worth extra credit toward the semester grade). Friday sessions will be a mixture of small group discussion, review sessions, and skills workshops. Students in good standing are only required to attend one class session per week.

**CLASS PREREQUISITES**: Completion of or concurrent enrollment in ENGL 1301

**REQUIRED TEXTBOOK**:

**Corbett, et al. *U.S.History***:This is a FREE Open Educational Resource. The book is available online and you may download a pdf. There is also an option to purchase a print copy or iBook copy (however, I find that the online view is very easy on the eyes when viewed on my tablet). Access the book by going to the Open Stax website: <https://openstaxcollege.org/textbooks/us-history> and then following the instructions to download or access the text.

**RECOMMENDED TEXTBOOK:** We recommend that you have access to a physical copy or bookmark an online college dictionary. Be sure to look up words you are unsure of.

**UTA CORE CURRICULUM OBJECTIVES:**

The state of Texas requires specific objectives for general education “core” courses.  The state objectives for “general ed” courses require that students learn critical thinking and communication (written, oral, visual) skills; teamwork skills; quantitative reasoning; personal responsibility (ethics) and social responsibility (civics).  This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences.

* **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.*Must be addressed in all core curriculum courses.*
* **Communication Skills**: to include effective development, interpretation and expression of ideas through written, oral and visual communication.*Must be addressed in all core curriculum courses.*
* **Empirical and Quantitative Skills**: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. *Must be addressed in all core courses that satisfy the following requirements:*
  + Mathematics
  + Life and Physical Sciences
  + Social and Behavioral Sciences
  + Component Area Option of Mathematics and Logic
* **Teamwork**: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. *Must be addressed in all core courses that satisfy the following requirements:* 
  + Life and Physical Sciences
  + Creative Arts
  + Communication
* **Personal Responsibility**: to include the ability to connect choices, actions and consequences to ethical decision-making. *Must be addressed in all core courses that satisfy the following requirements:*
  + Communication
  + Language, Philosophy and Culture
  + American History
  + Government/Political Science
* **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities. *Must be addressed in all core courses that satisfy the following requirements:* 
  + Language, Philosophy and Culture
  + Creative Arts
  + American History
  + Government/Political Science
  + Social and Behavioral Sciences

**STUDENT LEARNING OUTCOMES**:

During this course, students will learn how to:

* identify key events, peoples, individuals, terms, periods, and chronology of the history of the United States; distinguish between historical fact and historical interpretation; and connect historical events in chronological chain(s) of cause and effect
* develop critical thinking skills by discussing the living nature of history, using historical evidence to critique competing interpretations of the same historical events, explaining the nature of historical controversies
* synthesize diverse historical information and evidence related to broad themes of U.S. history and present this information in coherent, well-articulated, and well-substantiated analytical discussions and other written assignments
* develop the ability to connect choices, actions, and consequences to ethical decision making by examining the motivations and actions of key figures in U.S. history
* develop an understanding of civic and social responsibility by examining interactions within and between regional, national, and global communities in U.S. history
* demonstrate basic awareness of the historical geography of the United States

**FACULTY EXPECTATIONS:**

We expect that students will

* not cheat, plagiarize, collude or commit other acts of academic dishonesty
* participate fully by being prepared for discussions and other assignments. Being prepared means doing your reading, watching videos, perusing all links in this website and covering all materials presented
* do college-level work in all written assignments.  You will receive specific and detailed instructions for all assessments within this course, follow them.  Proofread for grammar and prose (turning in sloppy work with many grammatical errors is not college level - if you have problems with writing on a college level, utilize the services of the Writing Center)
* turn in work on time
* show respect to your instructor and your fellow students in all interactions
* ask for help when needed

**ASSIGNMENTS AND ASSESSMENTS:**

Your grade for this course will be based upon the following scale:

A=900-1000; B=800-899; C=700-799; D=600-699; F=0-599

*Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. You will find your grades in the Blackboard course module.*

**ASSIGNMENTS AND ASSESSMENTS:** Your knowledge of the course materials will be assessed through *include all assignments and assessments – NOTE: You must clearly identify your* ***signature assignment*** *for the core-assessment in your syllabus.*

**Weekly Blackboard Class Preps** – Students will complete a class prep, based upon that week’s Blackboard materials and readings, prior to their class session. These are short response activities. 14 class preps worth 10 points each (14% of semester grade)

**Weekly Team Quizzes** – In class on scheduled class session. Students will take a team quiz over the materials assigned in Blackboard for the week. 14 quizzes worth 20 points each (28% of semester grade)

**Weekly Team Artifacts** – Teams will produce one artifact for grading in each class session. Worth 25 points each (35% of semester grade)

**One Paragraph Response** – A one paragraph analytical writing assignment worth 30 points (or 3% of semester grade)

**Midterm Essay Exam** – One take-home, open note/open book analytical essay worth 100 points (10% of semester grade)

**Final Essay Exam (Signature Assignment)** – One take-home, open note/open book analytical essay worth 100 points (10% of semester grade)

**Friday Sessions** – Each Friday session where students participate fully will be worth 7 points of extra credit. Students can earn one letter grade of **extra credit** by attending all 14 Friday sessions

**LATE PAPER AND MAKE-UP POLICY:** There are no planned make-ups for items turned in through Blackboard (Class Preps, One Paragraph Response, Midterm, Final) since students will have several days to submit their work. Only under extreme (and well-documented) situations (hospitalization, etc.) will make-ups for these items be considered.

I will allow TWO make-ups for Weekly Team Quizzes and Artifacts with no questions asked. You must come to the Friday session the week you miss your class session. If others are there to make up the team assessments, you may form an impromptu group and work together, otherwise you will work alone. You will not receive extra credit for the Friday session if you are using it for a make-up session. If you have a documented excuse, you will make up your session the first Friday after your return. No extra credit will be given for the Friday session. No limit on excused make-ups. If you miss more than two classroom sessions without documentation, you will have to use extra credit attendance on Fridays to boost your grade.

**GRADE GRIEVANCES**: Students have up to one week after an assignment is graded and returned to protest a grade. You must see the TA first, unless I announce that I graded the assignment. If you still are not satisfied with the explanation of the grade, you may then appeal to me and I will regrade the assignment and my grade will be the posted grade.

Further information on the UTA policy for an appeal of a grade beyond the instructor is published in the current undergraduate catalog. [see <http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#19>]

**EXPECTATIONS FOR TIME SPENT IN STUDY**: In a traditional long semester face-to-face course, a general rule of thumb is this: for every credit hour earned, a student should spend 2-3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 6-9 hours of study including reading required materials, completing assignments, preparing for exams, etc. beyond the three hours required to attend each class meeting.

**PARTICIPATION/ATTENDANCE:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. Since this is a blended/flipped classroom, the 14 classroom sessions are vitally important. You will complete graded assignments in each of the 14 sessions, therefore poor attendance will negatively impact your semester grade.

Please note: While UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**DROP POLICY:** Students must contact ***your advisor*** for drop policies. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**ACADEMIC INTEGRITY:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

The History Department takes academic dishonesty very seriously. Copying or closely paraphrasing directly from the text or internet sites without proper citation as plagiarism. If in doubt, cite. ***If you are found guilty of academic dishonesty on an assignment, you will receive a 0 for that assignment. If you are found guilty of cheating on a second assignment, you will receive an F (0) for the course.*** We will refer all cases of suspected academic dishonesty to the Office of Student Judicial Affairs.

*NOTICE: All assignments submitted to Blackboard will be run through SafeAssign to check for plagiarism.*

**ELECTRONIC COMMUNICATION:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**CAMPUS CARRY:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**STUDENT SUPPORT SERVICES**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**DISABILITY ACCOMMODATIONS:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**NON-DISCRIMINATION POLICY:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**TITLE IX:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C:\Users\User\Documents\UTA\AO%20materials\jmhood@uta.edu).

**STUDENT FEEDBACK SURVEY:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**FINAL REVIEW WEEK:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located out the door and down the hallway. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. We will review emergency procedures on the first day of class.

**Page down for the class, reading, and major due date schedule (print off this one page for your records)**

**COURSE CONTENT AND SCHEDULE:** *The instructor reserves the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.*

Reminder: Students will be assigned to either a Monday or Wednesday classroom session. Fridays are optional for students in good standing, required for students falling below a 75% for the course, and will be worth extra credit for attending. Students may also make up classroom session quizzes and artifacts (see make-up policy for specifics) on Fridays, but will not earn extra credit.

All readings, Blackboard videos, and other materials must be completed prior to your assigned class session

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| **WEEK** | **TOPIC** | **TEXTBOOK READING** |
| 1 (Jan 17,19) | Introduction | none |
| 2 (Jan 22,24,26) | Reconstruction | Chapter 16 |
| 3 (Jan 29, 31, Feb 2) | Closing of the Frontier | Chapter 17 |
| 4 (Feb 5,7,9) | Industrialization and Big Business | Chapter 18 |
| 5 (Feb 12,14,16) | Rise of the City | Chapter 19 |
| 6 (Feb 19,21,23) | Gilded Age Corruption / Progressive Era Reforms | Chapters 20,21 |
| 7 (Feb 26,28,Mar 2) | American Foreign Policy, 1890- WWI | Chapters 22,23 |
| 8 (Mar 5,7,9) | Boom and Bust | Chapters 24,25 |
| Spring Break |  |  |
| 9 (Mar 19,21,23) | The New Deal | Chapter 26 |
| 10 (Mar 26,28,30) | World War II | Chapter 27 |
| 11 (Apr 2,4,6) | Postwar Conformity and Cold War Fears | Chapter 28 |
| 12 (Apr 9,11,13) | The 1960s Counterculture | Chapter 29 |
| 13 (Apr 16,18,20) | 1968-1980 | Chapter 30 |
| 14 (Apr 23,25,27) | Civil Rights Movements | Review Chapters 28-30 |
| 15 (Apr 30, May 2, 4) | 1980-Present | Chapters 31,32 |
| Final (May 9) |  |  |

**CLASSROOM SESSION ELEMENTS:** “Prime Minister’s Questions,” Team Quiz, Team Activity, Full Class Comments

**MAJOR DUE DATES** (last day to turn in through Blackboard)

One Paragraph Analysis – Feb 9

Midterm Essay – Mar 9

Final Essay – May 9