**Syllabus**

**History 3322-001/Summer 2017 The American Revolution and the Constitution**

**Professor: Dr. David E. Narrett Class: 01 UH: Mon.-Thurs. 10:30-12:30**

**Office Hrs.: MTW 1:00-3:00 p.m. and by appointment Office: 345 Univ. Hall**

**Email:narrett@uta.edu Phone: (817) 272-2861 (Hist. Dept.)**

**Themes:**

This course will explore the nature and meaning of the American Revolution.

We will consider the origins of the conflict, the struggles of war, and issues of social change and justice that affected groups and individuals. We will devote attention to issues of liberty and authority, civic rights and obligations, and of law and constitutionalism. The final part of the course will focus upon the making of the Constitution and the Bill of Rights. Students will examine primary sources written during the Revolutionary era as well as historical works written in our own time.

**Reading:**

Edward Countryman, *The American Revolution* (Revised edition, 2003)

Thomas Paine, Common Sense, edited by Isaac Kramnick (Penguin Classics, 1986) 978-0-14-039016-2

James K. Martin and Mark Lender, *A Respectable Army*

Woody Holton, *Black Americans in the Revolutionary Era*

Colin G. Calloway*, ”`*We Have Always Been the Frontier’: The American Revolution in Shawnee Country” (<http://www.jstor.org.ezproxy.uta.edu/stable/1185604>)

Jack N. Rakove*, James Madison and the Creation of the American Republic*

David E. Narrett “A Zeal For Liberty” (<http://www.jstor.org.ezproxy.uta.edu/stable/23177960>

**Documents on Internet**

In addition to the books listed above, there are required website documents assigned in this course. All documents can be obtained through opening the links on this syllabus that is available on UTA Blackboard.

**Grading:**

**Five Required Quizzes (4 highest grades) 33%**

**FIRST EXAM 33%**

**FINAL EXAM 33 %**

**Class attendance and participation will also be weighted toward your grade**

(**Quizzes** are multiple choice. The instructor will give make-ups for legitimate absences. Make-up quizzes and exams may take a different form than the tests given in class.)

The professor will give make-up quizzes and exams only for legitimate absences. Written proof may be required in case of absences for various reasons, including but not limited to doctor visits. Make-up quizzes and exams may take a different form than the tests given in class. Make-up quizzes may be in written format. It is a student’s responsibility to inform the professor as soon as possible of a missed quiz or exam.

**Exams** are in written format and will include at least one major essay questionon major issues addressed in class lectures and in assigned reading.Exams may also brief answer questions testing student understanding of historical subjects.

**Final Drop Date June 27**  **(Submit requests to advisor prior to 4:00 pm.)**

**CELL PHONES ARE TO BE TURNED to SILENT IN CLASS. NO ELECTRONIC DEVICES ARE PERMITTED EXCPET FOR NOTE-TAKING AND OTHER CLASS PURPOSES.**

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**CALENDAR** **Part 1 Origins of the American Revolution**

**June 5 Introduction**

 The Colonial Background

 *The American Revolution***, Preface (xiii-xxii) and pp. 3-33**

**June 6 Beginning of the Imperial Crisis**

*The American Revolution***, pp. 34-66**

**June 7** **Britain and the Colonies, I**

Patrick Henry’s Resolutions, May 29-30, 1765

 <http://research.history.org/pf/declaring/henrysResolutions.cfm>

 Declaration of the Stamp Act Congress (Oct. 19, 1765)

<http://digitalhistory.hsp.org/pafrm/doc/declaration-congress-held-new-york-october-7-1765>

(See Transcript below original document on website.)

 Resolution of Non-Importation (Philadelphia, Oct. 25, 1765)

<http://digitalhistory.hsp.org/pafrm/doc/resolution-non-importation-made-citizens-philadelphia-october-25-1765>

 Declaratory Act

 <http://avalon.law.yale.edu/18th_century/declaratory_act_1766.asp>

**June 8 Britain and the Colonies, II**

**QUIZ** *The American Revolution*, **34-97**

Boston Non-Importation Agreement (1768)

<http://avalon.law.yale.edu/18th_century/boston_non_importation_1768.asp>

Charleston Non-Importation Agreement (1769)

<http://avalon.law.yale.edu/18th_century/charleston_non_impotation_1769.asp>

**June 12 From Resistance to Revolution**

 **Paul Revere—“The Bloody Massacre”—1770**

[**https://www.bostonathenaeum.org/about/publications/selections-acquired-tastes/bloody-massacre**](https://www.bostonathenaeum.org/about/publications/selections-acquired-tastes/bloody-massacre)

**June 13** **From Resistance to Revolution**

 Sons of Liberty, New York (1773)

<http://avalon.law.yale.edu/18th_century/assoc_sons_ny_1773.asp>

Farmington, Conn. (1774)

<http://avalon.law.yale.edu/18th_century/proc_farm_ct_1774.asp>

 First Continental Congress: Resolves and Articles of Association (1774)

 <http://avalon.law.yale.edu/18th_century/resolves.asp>

 <http://avalon.law.yale.edu/18th_century/contcong_10-20-74.asp>

**June 14 Towards Independence**

 **Thomas Paine, *Common Sense* (entire)**

 *The American Revolution***, 98-120**

 Charlotte Town Resolves (1775)

 <http://avalon.law.yale.edu/18th_century/charlott.asp>

Lee’s Resolution (1776)

 <http://avalon.law.yale.edu/18th_century/lee.asp>

 Declaration of Independence (1776)

 <http://avalon.law.yale.edu/18th_century/declare.asp>

**June 15 FIRST EXAM**

**Part 2 The Revolutionary War, Social Upheaval, and the Constitution**

**June 19 Revolutionary War**

*A Respectable Army*, pp. 1-98

**June 20 Revolutionary War**

**QUIZ** *A Respectable Army***, 99-208 (The quiz is on the entire book.)**

**June 21 African-American Experience**

 *Black Americans*, **1-19, 25-28, 35-56**

**June 22** *Black Americans***, 57-70. 75-79, 90-119, 127-130, 136-140**

**QUIZ** **This** **Quiz covers all assigned reading for this book entire book.**

**June 26 Final Drop Date**

**June 26 Revolution in the States**

 **The First Federal System**

*The American Revolution***, pp. 121-166**

Virginia Declaration of Rights (1776)

 <http://avalon.law.yale.edu/18th_century/virginia.asp>

 Constitution of Pennsylvania (1776)

 <http://avalon.law.yale.edu/18th_century/pa08.asp>

 Virginia Statute for Religious Freedom (1786)

 <http://www.vahistorical.org/sva2003/vsrf.htm>

[**http://edu.lva.virginia.gov/online\_classroom/shaping\_the\_constitution/doc/religious\_freedom**](http://edu.lva.virginia.gov/online_classroom/shaping_the_constitution/doc/religious_freedom) **(link--“transcription”)**

**June 27** **The First Federal Government/Frontiers and Diplomacy**

 Articles of Confederation (1781)

 <http://avalon.law.yale.edu/18th_century/artconf.asp>

 Indian Peoples and the West

 Calloway*, ”`*We Have Always Been the Frontier’: The American Revolution in Shawnee Country*”*

**June 28** **Crisis in the States/The Nationalist Response**

**QUIZ** Shays’s Rebellion

 <http://shaysrebellion.stcc.edu/>

 The Federal Convention and A New Constitution

 Countryman, *American Revolution,* 167-182

**JUNE 28** Rakove *James Madison* (Begin. of book through Bill of Rights)

**(QUIZ is on assigned pages in both Countryman and Rakove.)**

**June 29 The Constitution Takes Shape**

 The Constitution of the United States (1787)

 <http://www.archives.gov/exhibits/charters/constitution_transcript.html>

Election of Popular Branch (Madison’s Notes for May 31, 1787)

 <http://avalon.law.yale.edu/18th_century/debates_531.asp>

**July 3 The Constitution Takes Shape**

A National Government

 Large States/Small States/The Admission of New States and the West

 The Slavery Issue

 The Presidency

**July 5 Debating the Constitution**

**QUIZ** Countryman, *The American Revolution,* 183-203

 **Documents**: Madison, The Federalist no. 10

 <http://avalon.law.yale.edu/18th_century/fed10.asp>

 QUIZ is on American Revolution (183-203) and on Federalist no. 10

 **The Antifederalist Critique**

 Narrett, “ Zeal For Liberty” (See p. 1 of syllabus)

 <http://www.jstor.org.ezproxy.uta.edu/stable/23177960>

 “Brutus,” no. 1, Oct. 18, 1787

 <http://press-pubs.uchicago.edu/founders/documents/v1ch8s13.html>

 Federal Farmer, no. 1

 <http://press-pubs.uchicago.edu/founders/documents/v1ch8s12.html>

**July 6**  **The Bill of Rights/Conclusion**

 Bill of Rights, 1791 (Amendments 1-10)

<http://avalon.law.yale.edu/18th_century/rights1.asp>

The Meaning of Revolution

Countryman, American Revolution, 204-36

FYI: Amendments 11-27 (1775-1992)

 <http://avalon.law.yale.edu/18th_century/amend1.asp>

**July 10 FINAL EXAM (MONDAY, 10:30 a.m.-12:30 p.m.)**

 **(Exam is in regular classroom, 01 UH.)**

**Important University Information listed below.**

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation.Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Useful Websites**:

Library Home Page [http://www.uta.edu/library](http://www.uta.edu/library%22%20%5Ct%20%22_blank)

Subject Guides [http://libguides.uta.edu](http://libguides.uta.edu" \t "_blank)

Subject Librarians [http://www.uta.edu/library/help/subject-librarians.php](http://www.uta.edu/library/help/subject-librarians.php%22%20%5Ct%20%22_blank)

Database List [http://www.uta.edu/library/databases/index.php](http://www.uta.edu/library/databases/index.php%22%20%5Ct%20%22_blank)

Course Reserves [http://pulse.uta.edu/vwebv/enterCourseReserve.do](http://pulse.uta.edu/vwebv/enterCourseReserve.do%22%20%5Ct%20%22_blank)

Library Catalog [http://discover.uta.edu/](http://discover.uta.edu/%22%20%5Ct%20%22_blank)

E-Journals [http://liblink.uta.edu/UTAlink/az](http://liblink.uta.edu/UTAlink/az%22%20%5Ct%20%22_blank)

Library Tutorials [http://www.uta.edu/library/help/tutorials.php](http://www.uta.edu/library/help/tutorials.php%22%20%5Ct%20%22_blank)

Connecting from Off- Campus [http://libguides.uta.edu/offcampus](http://libguides.uta.edu/offcampus%22%20%5Ct%20%22_blank)

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/%22%20%5Ct%20%22_blank)