

LING 5307: Pedagogical Phonology

	Instructor: Dr. Daniel Scarpace [ˈdænjəl skɑːpˈæʃeɪ]
Office Number:	Hammond Hall 125
Office Hours:	Wednesday 3-4 PM, Thursday 1-2 PM, or by appointment
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Time and Place of Class Meetings: TH 20, Wednesday 5:30 – 8:20 PM

Catalog Description:

This course is a study of the sound system of English. Topics include segmental phonemes, stress, length, intonation and variation at the lexical and utterance levels. Application to teaching English as a second or foreign language will be a focus of the course, including problems of description, means of application, and adaptation to current pedagogical methods. Prerequisite: LING 5300, LING 5301.

Required Text: Celce-Murcia, Marianne, Donna M. Brinton, and Janet M. Goodwin. 2010. Teaching Pronunciation: A Course Book and Reference Guide, 2nd Edition. New York: Cambridge University Press.

Recommended Text: Avery, Peter, and Susan Ehrlich. 1992. Teaching American English Pronunciation. Oxford: Oxford University Press.

Course Objectives:

After successfully completing this course, students should be able to:

- 1) Identify & describe the sounds of English
- 2) Identify & describe phonological processes that occur in English
- 3) Identify & describe segmental and suprasegmental properties of English
- 4) Design activities for effective production of the English sound system
- 5) Contrastively analyze the phonology of English and another language
- 6) Integrate ideas, materials, and knowledge for the teaching of English

Grading:

3 Quizzes (First & Second worth 15 pts each)	40 pts
Pronunciation Lab Activities & Lab Plans	30 pts
Final Project	30 pts
	100 pts total

Description of Assignments:

Quizzes

These will be short (1-1.5 hour) quizzes covering the course material from the readings and lectures. There will be both multiple choice and short answer questions.

Pronunciation Lab Activities

As we cover different topics related to English pronunciation, students will be expected to create appropriate activities that target the particular sounds or structures discussed. These activities will follow a pre-set format, and should be uploaded to Blackboard. There will be six activities to be written -- due dates will be announced later.

Pronunciation Lab Plans

In order to adequately plan for our Pronunciation Labs, each student will be required to bring to class a developed lesson plan for use with their partner(s) during our P-Lab time. Students should bring with them one copy to use, and one copy to give to Daniel when they get to class.

Final case study

The final project for this class will be a detailed case study of the ELL with whom you worked during our P-Lab. This case study will detail the student's pronunciation problems as diagnosed early in the semester, discuss the degree to which different treatments appeared to make a difference, and conclude with a discussion of the final diagnostic after receiving treatment. Further details regarding this case study will be provided in class.

Calendar

	Date	Topic(s)	Due (on this day)
1	January 17 th	Intro: First & Second Language Acquisition, History of Teaching Pronunciation, Spelling	Chapters 1 & 2 (pp1 – 35)
2	January 24 th	English Consonants in Isolation	Chapter 3 (through p77)
3	January 31 st	English Consonants in Context	Chapter 3 (77-112)
4	February 7 th	English Vowels	Chapter 4 (113 – 161)
5	February 14 th	Quiz 1 & Connected Speech	Chapter 5
6	February 21 st	Stress & Rhythm	Chapter 5
7	February 28 th	Prominence & Intonation	Chapter 6
8	March 7 th	Review, Catch-up & Quiz 2	
9	SPRING BREAK		
10	March 21 st	Issues in Implementation (I)	Chapter 7
11	March 28 th	Issues in Implementation (II): Testing and Evaluation / P-Lab 1	Chapter 8
12	April 4 th	Issues in Implementation (III): Techniques, Tools, and Technology / P-Lab 2	Chapter 9
13	April 11 th	Pronunciation and Listening / P-Lab 3	Chapter 10
14	April 18 th	Pronunciation and Morphology, Spelling / P-Lab 4	Chapter 11, 12
15	April 25 th	Review, Catch-up / P-Lab 5	
16	May 2 nd	Quiz 3 / P-Lab 6	
17	EXAM WEEK		Final Project Due (TBD)

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, [insert your attendance policy and/or expectations, e.g. "I will take attendance sporadically" or "I have established the following attendance policy: ..."] However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Make-up Exams: If you are not present on the days of the three quizzes, you must let the instructor know at least six hours ahead of time in order to schedule a make-up.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering.

Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wwwb.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit just outside the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

Emergency Phone Numbers In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381