

ENGL 2384: Structure of Modern English
Spring Semester 2018
TR 11.00 a.m.-12.20 p.m.
Preston Hall 100



Professor J. Fay
609 Carlisle Hall (mailbox in Carlisle 204)
Office Hours: TR 9.00-10.45 a.m. **in the bookstore Starbucks** (or by appointment at other times)
jacqueline.fay@uta.edu (expect response within 24 hours of receipt)

Faculty Profile: <https://www.uta.edu/profiles/jacqueline-fay>
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Course materials—available at the Bookstore:

Bernard O'Dwyer. *Modern English Structures: Form, Function and Position*. Peterborough, Canada: Broadview, 2006. ISBN: 9781551117638. (MES)

Bernard O'Dwyer. *Modern English Structures: Workbook*. Peterborough, Canada: Broadview Press, 2006. ISBN: 9781551117645 (MESW)

Additional readings on blackboard

You will also need to activate and use your UTA e-mail address (go to the IT helpdesk, floor 1 of the main library for assistance). All e-mails about this course will be sent ONLY to this address and you will be held responsible for making sure that you receive them.

Course Description:

This course will teach you the grammar of Modern English. Sound boring and pointless? And aren't you already using English just fine without necessarily knowing much about its grammar? Yes, you are. However, think for a moment—aren't you driving your car fine also, even though you don't know how the engine works? But wouldn't it be helpful to know more about the engine of your car in case you ever break down or have to figure out whether you are being overcharged by a mechanic? After all, your car is the only way you have to get around. Similarly, but much more importantly, language is the most precise medium we have by which to communicate our feelings, our thoughts, and our dreams to other people. Without it we would be islands to each other or even, as many scholars argue, lack coherence as individuals entirely. And if language were a body, grammar would be its skeleton. So think of this class

as a crash course in the anatomy of the English language, starting with sounds, and then continuing with word-formation, and then how words are put together into clauses and sentences. At the end of the course you will not only know *when* an English sentence is "correct," but also *why* it is.

Student Learning Outcomes:

- The students will be able to analyze the structure of English sentences and describe them by means of accurate technical vocabulary
- The students will understand the nature of language constituents, the technical terms for them, and their interactions
- The students will demonstrate an ability to think of language, and particularly English, as a complex historical and mutable system

Course Requirements:

Work for this course will include:	% of grade
Participation, preparedness and attendance	10%
TEST 1	12%
TEST 2	12%
TEST 3	12%
TEST 4	12%
Comprehensive final exam	42%

Attendance:

Because the information provided in this course is technical and cumulative, success in this course is impossible without regular attendance. Students with 2 or fewer absences will receive 15% credit on the final—all other students will have to complete an additional section of the test which will be graded. Excessive lateness will count towards absences at the discretion of the instructor. Excessive absences (more than 4) are grounds for reduction of your overall grade at the discretion of the instructor and possible failure of the course.

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will evaluate attendance as outlined above. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Drop Policy:

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late

registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations:

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy:

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy:

The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity:

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication:

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry:

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey:

At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week:

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures:

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

Course Calendar:

This is a tentative schedule for readings and assignments over the course of the semester. We will try to follow it as closely as possible, but it is subject to change and will be updated as necessary. Readings should be completed by the first day on which they are to be discussed.

INTRODUCTION**Week 1**

- T 1/16 Introduction to class
- R 1/18 Phonology

Week 2

- T 1/23 READ: *MES*, Introduction, 15-24
Phonology (cont.)
- R 1/25 Phonology and overview of sentence analysis

FORM

Week 3

- T 1/30 READ: *MES*, Morphemes, 27-43
COMPLETE: *MESW* Morphemes exercises
R 2/1 Practice morphemes

Week 4

- T 2/6 READ: *MES*, Words, 45-77
COMPLETE: *MESW* Words exercises
R 2/8 Practice words

Week 5

- T 2/13 READ: *MES*, Words: Structure Class, 79-111
COMPLETE: *MESW* Words: Structure Class exercises
R 2/15 TEST 1: FORM, *MES* Chapters 1-3

Week 6

- T 2/20 READ: *MES*, Phrases, 113-140
COMPLETE: *MESW* Phrases exercises
R 2/22 Practice phrases

Week 7

- T 2/27 READ: *MES*, Clauses, 141-150
COMPLETE: *MESW* Clauses exercises
R 3/1 TEST 2: FORM, *MES* Chapters 4-5

FUNCTION

Week 8

- T 3/6 READ: *MES*, Major Grammatical Functions, 153-176
COMPLETE: *MESW* Grammatical Functions exercises
R 3/8 Practice grammatical functions

Week 9

SPRING BREAK

Week 10

- T 3/20 READ: *MES*, Minor Grammatical Functions, 177-198
COMPLETE: *MESW* Minor Grammatical Functions exercises
R 3/22 Practice grammatical functions

Week 11

- T 3/27 READ: *MES*, Functions: Clauses, 199-220
COMPLETE: *MESW* Functions: clauses exercises
R 3/29 TEST 3: FUNCTION, *MES* Chapters, 6-8

POSITION

Week 12

- T 4/3 READ: *MES*, Grammatical Positions, 223-244
COMPLETE: *MESW* Grammatical Positions exercises
- R 4/5 Practice grammatical positions

Week 13

- T 4/10 READ: *MES*, Sentences, 245-257
COMPLETE: *MESW* Sentences exercises
- R 4/12 TEST 4: POSITION, Chapters 9-10

Week 14

- T 4/17 Author analysis
- R 4/19 Author analysis

Week 15

- T 4/24 Dialect analysis
- R 4/26 Dialect analysis

Week 16

- T 5/1 Review
- R 5/3 Review

FINAL EXAM

T 5/8 11.00 a.m.-1.30 p.m.