



GEOG/HIST 4301.001
HISTORICAL GEOGRAPHY

Summer 2018 ~ Monday to Thursday 1:00-3:00 ~

Instructor: Andrew Milson

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Office Hours: by appointment

Description of Course Content:

In this course, we will examine the intersection of the disciplines of geography, cartography, and history. The field of historical geography and cartography involves a wide variety of topics such as the development of cultural landscapes over time, the spatial organization of human activities over time, and the interaction of humans with their environment over time. One historical geographer, D. W. Meinig, defines the field as the “geography of the past”. Readings for this course will focus on the themes of cultural ecology, cultural diffusion, and cultural landscape as they apply to the regions of the United States.

Offered as GEOG 4301 and HIST 4301; credit will be granted only once.

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Understand and analyze historical geography concepts with an emphasis on cultural ecology, diffusion, and landscape.
2. Apply the concepts of cultural ecology, cultural diffusion, and cultural landscape to the history and geography of the United States.
3. Interpret and evaluate written works in the field of historical geography.
4. Construct and defend historical and geographical arguments.
5. Articulate in writing and verbally the ideas, concepts, and arguments of the field of historical geography.
6. Analyze and evaluate graphics such as maps, figures, tables, and photographs related to U.S. historical geography.

Required Book:

Richard L. Nostrand, *The Making of America's Culture Regions*. 2018. Rowman and Littlefield.
ISBN: 978-1-5381-0396

Major assignments:

1. **Essay Exams** (50%)
2. **Discussion Outlines** (30%)
3. **Participation in Seminar Discussions** (20%)

Grading: The grading scale is: A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, and F = below 60%.

Participation: A seminar-oriented class is most effective and educational when all members of the class attend class meetings and come to class prepared to discuss the reading assignments. I will monitor your participation in discussions and note the degree to which you appear prepared to discuss the assigned readings. You will receive a weekly grade for participation. Please make me aware of any mitigating factors that I should take into consideration when calculating your grade.

Course Schedule

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Andrew Milson

Date	Topic	Reading Assignment	Discussion Outline Due
T 7/10/18	Introduction to Historical Geography	Nostrand, pp. 1-13	Outline 1 - Select one chapter to outline for discussion - Bring a hard-copy of your outline to class on the date we discuss that chapter
W 7/11/18	The Spanish Borderlands	Nostrand, pp. 17-31	
TH 7/12/18	New France	Nostrand, pp. 33-46	
M 7/16/18	New England	Nostrand, pp. 49-62	
T 7/17/18	The Middle Colonies	Nostrand, pp. 65-78	
W 7/18/18	The South Colonial America	Nostrand, pp. 81-94 Nostrand, pp. 97-106	
TH 7/19/18	ESSAY EXAM 1		
M 7/23/18	The Upland South	Nostrand, pp. 111-123	Outline 2 - Select one chapter to outline for discussion - Bring a hard-copy of your outline to class on the date we discuss that chapter
T 7/24/18	New England Extended	Nostrand, pp. 125-136	
W 7/25/18	The Old Northwest	Nostrand, pp. 139-151	
TH 7/26/18	The Lowland South Texas	Nostrand, pp. 153-163 Nostrand, pp. 165-177	
M 7/30/18	The New Northwest The Humid East	Nostrand, pp. 179-190 Nostrand, pp. 193-205	
T 7/31/18	ESSAY EXAM 2		
W 8/1/18	Spanish Americans and New Mexico	Nostrand, pp. 209-221	Outline 3 - Select one chapter to outline for discussion - Bring a hard-copy of your outline to class on the date we discuss that chapter
TH 8/2/18	Oregon Country Mormons and the Great Basin	Nostrand, pp. 223-233 Nostrand, pp. 235-246	
M 8/6/18	California	Nostrand, pp. 249-259	
T 8/7/18	The Great Plains	Nostrand, pp. 261-273	
W 8/8/18	The Dry West	Nostrand, pp. 275-284	
TH 8/9/18	The U.S. in 1900	Nostrand, pp. 285-294	
M 8/13/18	ESSAY EXAM 3		

Discussion Outline Instructions

1. The sections for the Discussion Outline are explained below. Use sub-headings for each section to identify the five components of the outline.
2. Select three chapters from each part of the book. See the schedule to determine which chapters are grouped together.
3. Your outline must be turned in on or before the date we discuss that reading in class.
4. No discussion outlines will be accepted late.
5. Be sure to edit your writing carefully.
6. Bring a **typed, hard-copy** of your outline to class to turn in before the reading is discussed in class. *Do not email your assignment to me.*

The components of the outline are:

5 Terms: Select what you believe to be the five most important terms from the assigned reading. List the term, the page number on which it appears, and provide a definition of the term.

4 Passages: As you read, you should underline or highlight key passages (a few sentences or phrases) that you think are significant. These should be phrases where the author hammers home a particularly important point. Select four of the passages that you think are most significant. Copy the passages into the outline along with the page numbers. Be able to explain in class why this passage was important.

3 Ideas & Interpretations: What do you think the author wants you to remember after having read this section? Think of three key arguments, interpretations, or main ideas that the author is attempting to get across. Write a sentence or two for each idea/interpretation. These ideas should synthesize the reading in your own words. They should not consist of direct quotes from the reading.

2 Connections: In a paragraph each (2 paragraphs total), make two connections between this reading and something else you've read or learned. A good connection will respond to one or more of the following questions: How does this reading relate to any of the other assigned readings for this class? Did this reading remind you of something else you've read in another class? Did the author's ideas and interpretations extend your understanding of something you've already learned? Did the author's ideas challenge a previously learned conception that you had?

1 More Info Please: What would you like to know more about after having read this section? Write a sentence stating what you would like to learn AND find at least one source for that information (a book, journal article, website, documentary, etc) that you might explore in the future.

Attendance: At the University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance and will monitor your participation in seminar discussions. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of

Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381</p>
