

ENGL 3333-004 Dynamic Traditions: Ireland Fall 2018

[Tim Morris](#)

1530-1650 TR, 102 Trimble Hall

**Tim Morris office hours: 1000-1100 weekdays, 420
Carlisle Hall**

tmorris@uta.edu

office mailbox 203 Carlisle Hall

mailing address Box 19035, UTA 76019

Required texts:

Books to buy:

Marina Carr, *By the Bog of Cats* (paper; acting edition)
Dramatists Play Service, Inc. (2002)
ISBN-13: 978-0822218562

Brian Friel, *Translations* (paper)
Farrar, Straus and Giroux (1995)
ISBN-13: 978-0571117420

William Trevor, ed., *The Oxford Book of Irish Short Stories* (paper)
Oxford University Press (2010)
ISBN-13: 978-0199583140

Links to public on-line texts:

- Swift, ["A Modest Proposal"](#)
- Synge, [Riders to the Sea](#)

Most "notecard" readings are from Trevor's *Oxford Book of Irish Short Stories*. Some other texts will also be available as .pdfs on Blackboard; lyric poems will arrive as paper handouts in class and will (deliberately) not be available beforehand – though they are easy to find and there is no rule against your reading them outside class

Thurs 23 Aug: Introductions and orientation

Tues 28 Aug: notecard: selections from the *Táin Bó Cúailnge* (.pdf); lyric poem: "Cuchulain's Fight with the Sea" (W.B. Yeats)

Thurs 30 Aug: crowdsource and lecture: epic

Tues 4 Sept: notecard: selections from the Pursuit of Diarmuid and Gráinne (.pdf); lyric poem: "The Man Who Dreamed of Faeryland" (W.B. Yeats)

Thurs 6 Sept: crowdsource and lecture: romance and chivalry

Tues 11 Sept: notecard: [Swift, "A Modest Proposal"](#); lyric poem: Swift, "A Description of the Morning"

Thurs 13 Sept: crowdsource and lecture: the 18th century

Tues 18 Sept: notecard: Edgeworth, "The Limerick Gloves"; lyric poem: Goldsmith, "The Village"

Thurs 20 Sept: crowdsource and lecture: the rise of the novel

Tues 25 Sept: notecard: Synge, [Riders to the Sea](#); lyric poem: O'Shaughnessy, "Ode"

Thurs 27 Sept: crowdsource and lecture: modern drama

Tues 2 Oct: notecard: O'Kelly, "The Weaver's Grave"; lyric poem: Heaney, "At a Potato Digging"

Thurs 4 Oct: crowdsource and lecture: modern fiction

Tues 9 Oct: notecard: Joyce, "The Dead"; lyric poem: Yeats, "Easter 1916"

Thurs 11 Oct: NO CLASS MEETING

Tues 16 Oct: notecard: O'Connor, "Guests of the Nation"; lyric poem: MacNeice, "Carrickfergus"

Thurs 18 Oct: crowdsource and lecture: war and Holocaust literature

Tues 23 Oct: notecard: Lavin, "Sarah"; lyric poem: Boland, "The Lost Land"

Thurs 25 Oct: crowdsource and lecture: feminist literature

Tues 30 Oct: crowdsource: Trevor anthology

Tues 1 Nov: NO CLASS MEETING

Fri 2 Nov: Hermanns lectures (see extra credit, below)

Tues 6 Nov: notecard: Friel, Translations; lyric poem: Yeats, "The Circus Animal's Desertion"

Thurs 8 Nov: crowdsource: sonnets

Tues 13 Nov: notecard: Trevor, "Death in Jerusalem"; lyric poem: MacNeice, "Dublin"

Thurs 15 Nov: crowdsource and lecture: Commonwealth and postcolonial literature

Tues 20 Nov: midterm exam

Thurs 22 Nov: NO CLASS MEETING

Tues 27 Nov: notecard: Marina Carr, By the Bog of Cats; lyric poem: Kavanagh, "Canal-Bank Walk"

Thurs 29 Nov: NO CLASS MEETING (possible make-up "weather day")

Tues 4 Dec: NO CLASS MEETING (possible make-up "weather day")

No Final Exam

syllabus: The effective version of the syllabus is always at <http://www.uta.edu/english/tim/courses/3333f18/3333mainf18.html>. If you are looking at a print or .pdf version, please make sure to consult the online version for updates.

grading:

- (92) four points apiece for attendance and full participation in each class meeting (except 23 August)
- 8 points: midterm exam
- 2 points extra: attendance at any one Hermanns lecture on Friday 2 November

Most daily grades will be all-or-nothing, though partial credit is possible. There will be no make-up work.

Final grades will be on the standard 100-point scale (below 60, F; 60-69, D; 70-79, C; 80-89, B; 90-100, A).

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. **As the instructor of this section, I require regular attendance and participation, and absence will severely lower your grade.** The U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

academic integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, 2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) <http://www.uta.edu/disability/> or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, Â§2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at

<https://www.uta.edu/conduct/>. Faculty are encouraged to discuss plagiarism and share the following library tutorials <http://libguides.uta.edu/copyright/plagiarism> and <http://library.uta.edu/plagiarism/>

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located outside the classroom door. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php>