

ARCH 3331/5395 Architecture and Environment, Fall 2018 Course Syllabus

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Office Hours: Before or after scheduled class meetings.

Section Information: ARCH 3331 - Architecture and Environment

Time and Place of Class Meetings: Monday & Wednesday
5:30PM - 6:50PM, Room 401

Description of Course Content: (3-0) An overview of sustainable design integrated with natural resource conservation. Prerequisite: ARCH 2552 and declared in Architecture or consent of department.

Student Learning Outcomes: Develop an understanding of sustainable strategies that can most influence architectural form, space and order.

Required Textbooks and Other Course Materials: Reading materials will be provided by instructor or available to student online or in UTA Library.

Descriptions of major assignments and examinations with due dates: Refer to attached course outline.

Grading Policy: 3 assignments shall be averaged, all counting equally. Assignments turned in late shall have 10 points automatically deducted from assignment grade. Attendance and in-class participation and attitude toward class subject and material are also used to modify final grade at instructor's discretion.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials and completing assignments.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog.

Attendance Policy: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section I will require regular attendance. For each 3 absences deduct one letter grade from final grade to be recorded for the course. A laptop is required for use in each class meeting, not having a laptop in class will count as an absence.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender,*

sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication Policy: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the north end of the architecture building, (exit stair). When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and

instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The IDEAS Center (2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

ARCH 3331/5395 Architecture and Environment, Fall 2018

WEEK 1 Wednesday August 22

A. Introduction & review syllabus/course outline

WEEK 2 Monday August 27

A. Sustainable Sites: ***Introduction***

Wednesday August 29

A. Sustainable Sites Assignment:

- Assign Students to groups.
- Review CAD drafting requirements for project.
- Review City of Dallas Zoning Ordinance: Chapter 51A Form Districts
- Zoning category for project site WMU 20-40
- Discuss street and alley design.
- Discuss building placement, front, side & rear setbacks

WEEK 3 Monday September 3

A. Labor Day – No Class Scheduled

Wednesday September 5

A. Sustainable Sites Assignment:

- Discuss building types.
- Review examples
- Discuss real estate development process
- Discuss typical construction

WEEK 4 Monday September 10

A. Sustainable Sites: ***No. 1: Transportation & Planning***

Wednesday September 12

A. Sustainable Sites Assignment

B. Start developing development strategy and researching precedents.

WEEK 5 Monday September 17

A. Sustainable Sites Assignment

Wednesday September 19

A. Sustainable Sites Assignment: **PART 1 PRESENTATION**

WEEK 6 Monday September 24

A. Sustainable Sites: ***No 2: Density & Community Connectivity***

Wednesday September 26

A. Sustainable Sites Assignment

WEEK 7 Monday October 1

A. Sustainable Sites Assignment:

Wednesday October 3

A. Sustainable Sites Assignment

WEEK 8 Monday October 8

A. Building Envelope: ***No. 3; Decentralization & Brownfields***

Wednesday October 10

A. Sustainable Sites Assignment

WEEK 9 Monday October 15

A. Sustainable Sites Assignment: **PART 2 PRESENTATION**

Wednesday October 17

A. Sustainable Sites Assignment

WEEK 10 Monday October 22

A. Building Reuse: ***No. 4; Urban Revitalization***

Wednesday October 24

A. Sustainable Sites Assignment

WEEK 11 Monday October 29

A. Sustainable Sites Assignment

Wednesday October 31

A. Sustainable Sites Assignment

WEEK 12 Monday November 5

A. Building Re-Use: ***No. 5; Adaptive Re-Use of Existing Buildings***

Wednesday November 7

A. Sustainable Sites Assignment

WEEK 13 Monday November 12

A. Sustainable Sites Assignment

Wednesday November 14

A. Sustainable Sites Assignment

- WEEK 14 Monday November 19**
A. Building Re-Use: ***No. 6; Historic Preservation & Federal Tax Credit Program***
- Wednesday November 21**
A. Sustainable Sites Assignment
- WEEK 15 Monday November 26**
A. Sustainable Sites Assignment
- Wednesday November 28**
A. Sustainable Sites Assignment
- WEEK 16 Monday December 3**
A. Present Sustainable Sites Assignment: **PART 3 PRESENTATION**