**History 3321-002-The American Colonial Era—Fall 2018**

**Dr. David Narrett Class: Preston Hall 110**

**Office: 345 Univ. Hall TTH 12:30-1:50 p.m.**

**Office Hrs.TTH 2:15-3:45 p.m. Dept. Office: (817) 272-2861**

**Office Hrs. also by appointment narrett@uta.edu**

**Theme**s: The American colonial era is essential to understanding the origins of the United States and its relationship to other American regions and the wider world.  Our course will examine early American history within a broad continental and Atlantic perspective.  We will emphasize conflicts between colonists and natives, the relationship between American freedom and slavery, and the growth of the British Empire in North America.  Special topics for study include religion and culture, immigration and ethnicity, and government and politics. Students will study the past not only be reading modern historians but also by examining documents of the colonial era.

**Testing of Student Learning**: Students’ historical understanding will be tested through multiple-choice quizzes, and three written exams, including the final. Quizzes are designed to examine reading comprehension, particularly the ability to understand the significance of leading individuals, events, places, and concepts in history. Written exams will help students to develop their skills in critical thinking and writing. Exams require students to analyze historical issues and controversies, the role of leading individuals, and the causes and consequences of events.

**Books** (order of assignment):

Alan Taylor, *American Colonies*\*

Edmund S. Morgan, *The Puritan Dilemma* \*

Paul Boyer and Stephen Nissenbaum, *Salem Possessed*\*

Peter H. Wood, *Black Majority*\*

Benjamin Franklin,  *The Autobiography* (K. Silverman, ed., Penguin Classics)

\*Asterisk indicates book on Reserve (24 hr.), Reserve Desk/Central Library

All books are available in paperback through the UTA bookstore. *Black Majority* and *Salem Possessed* are available as books and electronic resources within the library.

## Web documents: This online syllabus includes primary source selections to enhance your understanding of various topics. Web documents are required reading for this course and will be included in exams. Clicking the links on the syllabus will open the relevant documents. Students should read web documents by the assigned date on this syllabus.

**See UTA Blackboard for this syllabus.**

**Cell phones are to be turned off during class.**

**Grading:**

**Five Quizzes (Four Highest Grades) 25%**

**Two Preliminary Exams 25% each**

# Final Exam 25%

**Class attendance and participation are important to success in this course.**

**Last Day to Drop Course, Fri., Nov. 2, before 4 p.m. (Automatic “W”)**

**Quizzes** are multiple-choice teststhat cover particular reading as indicated in the syllabus. The professor will give make-up quizzes and exams only for legitimate absences. Written proof may be required in case of absences for various reasons, including but not limited to doctor visits. Make-up quizzes may be in written format. It is a student’s responsibility to inform the professor as soon as possible of a missed quiz or exam. **Exams** are in written format and will include at least one major essay questionexamining student understanding of major historical issues addressed in class lectures and in assigned reading.Exams may also brief answer questions testing student understanding of historical subjects.

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**HISTORY 3321 THE AMERICAN COLONIAL ERA**

Part I Colonial Beginnings

**Aug. 23** Introduction

**Aug. 28** **A Collision of Worlds, I**

 *American Colonies*, Introduction and pp. 3-22

Chaco Canyon: <http://www.nps.gov/chcu/planyourvisit/pueblo-bonito.htm>

 Cahokia: <http://cahokiamounds.org/learn/>

 <https://cahokiamounds.org/educate/#tab-id-8> (Video under Heading “Learn” and then “Educate”)

COPY AND PASTE WEB ADDRESS INTO BROWSER TO OPEN DOCUMENTS.

**Aug. 30** Spanish Conquest of Mexica (Aztecs)

*American Colonies*, 24-66

 **BBC Conquistadors (1of 4) The Fall of the Aztecs--Documentary Film (First of four in series.)** [**https://www.youtube.com/watch?v=VDupyuvA0b8**](https://www.youtube.com/watch?v=VDupyuvA0b8)

Another documentary choice on AZTECS (optional): [https://www.youtube.com/watch?v=mJKkSr6V37E](https://www.youtube.com/watch?v=mJKkSr6V37EAug)

**Sept. 4** **A Collision of Worlds, II**

 *American Colonies*, 68-90, 397-415

 Web: Interpreting Conquest

<http://www.loc.gov/exhibits/exploring-the-early-americas/interpreting-the-conquest.html>

 Web: Cabeza de Vaca

 <http://www.texasbeyondhistory.net/cabeza-cooking/survivors.html>

<http://alkek.library.txstate.edu/swwc/cdv/index.html>

 Oñate’s Missing Foot

[**http://weber.ucsd.edu/~rfrank/class\_web/ES-112A/Onate.html**](http://weber.ucsd.edu/~rfrank/class_web/ES-112A/Onate.html)

**Sept. 6 Canada and Iroquoia**

 *American Colonies*, 92-113, 364-82

 Web: Samuel de Champlain

 <http://www.historymuseum.ca/virtual-museum-of-new-france/the-explorers/samuel-de-champlain-1604-1616/>

**Sept. 11 English Overseas Expansion**

**QUIZ** *American Colonies*, 118-137 (AND additional reading listed below.)

 Lost Colony” <http://blogs.lib.unc.edu/ncm/index.php/2012/05/02/does-a-john-white-map-offer-clues-to-the-fate-of-the-lost-colony/>

**QUIZ covers all reading for this day, including *American Colonies* and Web docs.)**

 Virginia and the Chesapeake

 **Web: Jamestown, John Smith, Pocahontas; Rolfe Letter**

 <http://historicjamestowne.org/archaeology/map-of-discoveries/>

 <http://historicjamestowne.org/history/pocahontas/john-smith/>

 <http://historicjamestowne.org/history/pocahontas/>

<http://www.virtualjamestown.org/rolfe_letter.html>

**Sept. 13 Virginia and the Chesapeake (continued)**

 *American Colonies*, 139-157

 Web: Bacon’s Declaration (1676)

 <https://www.nps.gov/jame/learn/historyculture/bacons-rebellion.htm>

 <http://www.let.rug.nl/usa/documents/1651-1700/bacons-declaration-in-the-name-of-the-people-30-july-1676.php>

**Sept. 18 Puritan New England**

 *American Colonies*, 158-86

 Web: Mayflower Compact and Plymouth

 <http://avalon.law.yale.edu/17th_century/mayflower.asp>

[**http://www.nationalcenter.org/Pilgrims.html**](http://www.nationalcenter.org/Pilgrims.html)

 John Winthrop: “A Modell of Christian Charity”

 <http://history.hanover.edu/texts/winthmod.html>

**Sept. 20 *Puritan Dilemma* (entire)**

**QUIZ All quiz questions are from The Puritan Dilemma**

 **Web: Trial of Anne Hutchinson**

<http://www.swarthmore.edu/SocSci/bdorsey1/41docs/30-hut.html>

**Sept. 25 Puritan New England—Expansion and Indian Conflicts**

 *American Colonies*, 187-203

 Web: Mary Rowlandson and Metacom’s War

<http://www.library.upenn.edu/exhibits/rbm/kislak/colonial/rowlandson2.html>

**Sept. 27 FIRST EXAM**

**Part II Colonial Evolution and Change**

**Oct. 2 Slavery: The West Indies and the Southern Colonies**

 *American Colonies*, 205-244

 Web: Atlantic/African Slave Trade; Olaudah Equiano

 <http://www.pbs.org/wgbh/aia/part1/1p276.html> <http://hitchcock.itc.virginia.edu/Slavery/search.html>

**Oct. 4 Slavery: The African-American Experience**

 *American Colonies*, 323-337

 *Black Majority,* Intro. and pp. 3-130

Web: Africans in America

 <http://www.pbs.org/wgbh/aia/part1/1h315t.html>

 (Slavery—Beginnings in Virginia)

 http://www.virtualjamestown.org/praclink.html

 <http://www2.vcdh.virginia.edu/gos/laws1600-1699.html>

**Oct. 9 Slavery in South Carolina**

*Black Majority*, 3-130

<http://ldhi.library.cofc.edu/exhibits/show/africanpassageslowcountryadapt/sectionii_introduction>

 [**http://www.teachingushistory.org/lessons/GovBullLetter.htm**](http://www.teachingushistory.org/lessons/GovBullLetter.htm)

**Oct. 11 Slavery in South Carolina (QUIZ)**

**QUIZ** *Black Majority*, 167-326 (**QUIZ** covers all assigned pages in this book—3-130, 167-326)

**Oct. 16 New Netherland and New York**

 *American Colonies*, 246-263

 Web: Virtual Tour and Map of New Netherland

 <http://www.nnp.org/vtour/index.html>

<http://www.newnetherlandinstitute.org/education/for-teachers/lesson-plans/fur-trade/>

 Web: Peter Stuyvesant

<http://www.nnp.org/nni/Publications/Dutch-American/stuyvesant.html>

**Oct. 18 Quakers and Pennsylvania**

 *American Colonies*, 264-272

 Web: William Penn and Penn’s Frame of Government

 <http://xroads.virginia.edu/~cap/PENN/pnhome.html>

Article: “Words to Live By” <http://www.jstor.org.ezproxy.uta.edu/stable/27778685> (JSTOR Library Database)

**Oct. 23 Salem Witchcraft, I**

 ***Salem Possessed***, Preface and 1-109

Web:Tituba <http://salem.lib.virginia.edu/texts/tei/swp?div_id=n125>

Bridget Bishop: <http://salem.lib.virginia.edu/texts/tei/swp?div_id=n13>

Rebecca Nurse: <http://salem.lib.virginia.edu/texts/tei/swp?div_id=n94>

**Oct. 25 *Salem Possessed*, 110-221 (Quiz is on the entire book.)**

**QUIZ**

**Oct. 30 SECOND EXAM**

**Nov. 1 Piracy and Empire**

Web: Captain William Kidd; Blackbeard

 *American Colonies*, 294-300

 <http://www.cindyvallar.com/williamkidd.html>

 <http://www.nchistoricsites.org/bath/blackbeard.htm>

**Nov. 2 (Last Day to Drop Course with Automatic “W”)**

**Nov. 6 Imperial Challenges and the Glorious Revolution**

 *American Colonies*, 276-294

Web: English Bill of Rights (1689)

 [**http://avalon.law.yale.edu/17th\_century/england.asp**](http://avalon.law.yale.edu/17th_century/england.asp)

**Nov. 8 Immigration and Social Change**

 *American Colonies*, 302-323

 Runaway Servants and Slaves

 <http://www.encyclopediavirginia.org/Runaway_Slaves_and_Servants_in_Colonial_Virginia>

**Nov. 13 Awakenings**

 *American Colonies*, 338-362

 Web: Religion—18th Century

 <http://www.loc.gov/exhibits/religion/rel02.html>

**Nov. 15 Benjamin Franklin**

**QUIZ** *Autobiography and Other Writings* (Penguin Classics), Intro. & 3- 96; 184-202, 214-234 (QUIZ covers all pages listed here.)

**Nov. 20 Imperial War and Crisis (Introduction)**

**Nov. 22 Thanksgiving Holiday**

**Nov. 27 Imperial War and Crisis**

 *American Colonies*, 420-433 (also read 382-95)

 See power point on UTA Blackboard.

 **Washington and Fort Necessity (1754)**

<http://www.nps.gov/fone/jumglen.htm>

**Albany Plan of Union (1754)**

[**http://avalon.law.yale.edu/18th\_century/albany.asp**](http://avalon.law.yale.edu/18th_century/albany.asp)

**Nov. 29 Seven Years War (continued)**

Battle of Quebec (1759)

British Map of Quebec: <http://www.masshist.org/maps/27Atlas16Quebec/27Atlas16Quebecnoborder.htm>

 Death of General Wolfe

 <http://www.gallery.ca/en/see/collections/artwork.php?mkey=5363>

 **Treaty of Paris-Pontiac’s War**

*American Colonies*, 433-443

**Dec. 4** **Conclusion: Pontiac’s War and the New Empire**

**Dec. 11 FINAL EXAM (Tues., 11:00 a.m.-1:30 p.m.)**

**Important University Information listed below.**

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Useful Websites:

Library Home Page [http://www.uta.edu/library](http://www.uta.edu/library%22%20%5Ct%20%22_blank)

Subject Guides [http://libguides.uta.edu](http://libguides.uta.edu" \t "_blank)

Subject Librarians [http://www.uta.edu/library/help/subject-librarians.php](http://www.uta.edu/library/help/subject-librarians.php%22%20%5Ct%20%22_blank)

Database List [http://www.uta.edu/library/databases/index.php](http://www.uta.edu/library/databases/index.php%22%20%5Ct%20%22_blank)

Course Reserves [http://pulse.uta.edu/vwebv/enterCourseReserve.do](http://pulse.uta.edu/vwebv/enterCourseReserve.do%22%20%5Ct%20%22_blank)

Library Catalog [http://discover.uta.edu/](http://discover.uta.edu/%22%20%5Ct%20%22_blank)

E-Journals [http://liblink.uta.edu/UTAlink/az](http://liblink.uta.edu/UTAlink/az%22%20%5Ct%20%22_blank)

Library Tutorials [http://www.uta.edu/library/help/tutorials.php](http://www.uta.edu/library/help/tutorials.php%22%20%5Ct%20%22_blank)

Connecting from Off- Campus [http://libguides.uta.edu/offcampus](http://libguides.uta.edu/offcampus%22%20%5Ct%20%22_blank)

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/%22%20%5Ct%20%22_blank)