

# ANTH 3301.001

## *Archaeological Method and Theory, Fall 2018*

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Include ANTH 3301 in the subject heading.  
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Office Hours: Monday/Wednesday 11am - 12, or by appointment (please email)

**CLASS MEETS:** Monday, Wednesday, Friday, 10am to 10:50, University Hall 16

### **COURSE DESCRIPTION:**

In this course, we dig deeper into how to interrogate and explain the past through archaeological data. We examine the history of archaeology and archaeological thought, with reference to specific sites and projects. This provides context for an examination of modern archaeological approaches.



As method and theory are (arguably) inextricable, we also examine the practical application of theory, and the ways that methodology can impact interpretation.

One of the goals of this course is to prepare students for the leap to a graduate program in archaeology and to provide them with a practical basis for future grant writing (hint: you will not get grant money if you do not know theory). Students also gain the ability to interpret archaeological results critically as reported in the media and scholarly literature. By the end of the course, students should have the tools needed to articulate a proposal for future research.

The course format is lecture and discussion, with an emphasis on readings and critical analysis.

### **STUDENT LEARNING OUTCOMES:**

Upon completion of this course, students will be able to:

- Differentiate between major schools of archaeological theory
- Critically evaluate both popular the media and professional literature in archaeology
- Understand the impact of data collection and analysis on archaeological interpretation
- Understand project development and key strategies for effective grant / fellowship applications in archaeology

### **REQUIRED TEXTS**

*Archaeological Theory: An Introduction* (2<sup>nd</sup> ed.). Matthew **Johnson** (2010). Wiley-Blackwell.

*A History of Archaeological Thought* (2<sup>nd</sup> ed.). Bruce **Trigger** (1996). Cambridge University Press

Additional readings will be assigned through library links on Blackboard.

## REQUIREMENTS AND GRADING:

Weekly Quizzes:	40%
Article critiques:	30%
Research Proposal:	15%
Final Exam:	15%

## MAJOR ASSIGNMENTS AND EXAMINATIONS:

### Quizzes: 40%

We will have a reading/lecture comprehension quiz most Fridays of the semester. These will usually be in the form of short answer or essay. There are no make-up quizzes, as these would provide some students with an unfair preparation time advantage. However, I will automatically drop the two lowest grades. Thus, students can miss two quiz days with impunity. If I give you an in-class assignment, it will count toward your quiz grade.

### Article Critique and Theory Flip: 30%

Students choose two peer-review journal articles from the archaeological literature to critique. Each article should represent a different theoretical approach. Article choices should be cleared with me at least 1 ½ weeks before the critique is due. The resulting text should be 4 to 5 pages long, single or space-and-a-half, 11 pt font, 1 inch or less margins, and should include section headings, page numbers, and an essay title (not a title page). I advise you to outline your argument first. A References Cited section is also required, and is NOT included in the page count. All references must be cited within the essay using proper in-text citation and a reference manager – preferably Zotero, which I will explain in class. Reference citation format should follow the style format for the journal *American Antiquity* (a style which is available through Zotero.) Because the essay will apply a theoretical perspective other than that used in the article, students should be prepared to cite appropriate alternative sources. Think of this paper as essentially conveying the idea: “the author argues \_\_\_\_ (effectively or not), but one could also look at the problem from this other perspective -- \_\_\_\_\_.”

The “Critique and Flip” essay should do the following:

*Critique it:* Identify and thoroughly assess the author(s) theoretical perspective.  
Discuss the way this perspective *influenced* (or was *influenced by*) methodology.  
Evaluate the strengths and weaknesses of the author’s interpretation of the past.

*Flip it:* Explain how a different (preferably opposing) theoretical perspective would likely change how the article was written (including specific questions, hypotheses, or interpretations).

### Project Proposal: 15%

Students will develop a research proposal that can best be addressed through an archaeological approach, and produce the text (including the budget) of a grant proposal for their project. The goals of this assignment are to 1) encourage students understand the connection between theory and practice in archaeology, 2) become familiar with the types of organizations that support archaeological research, and 3) give students a familiarity with the grant development process. Students can develop a totally new project or choose an existing archaeological locality and approach it with different objectives and methodologies than were actually applied in the published literature. If they choose to “re-dig” a site, it

should be an older excavation (pre-1980), to which they can apply more modern methods. Students should choose to apply for a Wenner-Gren, Leakey Foundation, or National Geographic student grant, and consider the goals of those organizations when selecting their application.

**Final Exam: 15% (optional, under certain conditions)**

The final exam will be a comprehensive short answer and essay exam drawing from all course lecture and discussion themes. If students have an A or B average on their quiz grade (solidly within those ranges – not just a little below!), the final exam will be optional. If eligible students choose to not take their final exam, their weekly quiz grade will count for 55% of their final grade. Students who do not have a weekly quiz grade of at least a B (80% - no lower), will be required to take the final.

**ONE MORE REQUIREMENT -- Due September 7<sup>th</sup> --**

- **On-line Plagiarism Tutorial:**

**You must complete the tutorial to get credit for written work.** I will not begin to grade these assignments until you have passed this quiz, and your assignment will incur late penalties as a result. Failure to complete this could result in **complete loss of credit for some assignments.**

**~ALSO~**

If you violate the standards of academic integrity described on the Office of Student Conduct site, and in the tutorial, **you will fail the course.** Be sure to read through the tutorial carefully!

- Go to the web site of the Office of Student Conduct:
- (<http://www.uta.edu/conduct/academic-integrity/index.php>)
- Review the UTA policies on Academic Integrity.
- Click on the link to the Plagiarism Tutorial.

**You must pass the plagiarism quiz with a score of 100%**

in order to get credit for the tutorial.

(The site itself will tell you that 70% is passing,  
but we have higher expectations in anthropology).

You may take the tutorial as many times as you require to achieve 100% accuracy.

Please enter your first and last name when prompted by the test.

At the conclusion of a successful test, **you must have the test email your results to me** – I will not give you credit unless **I receive the email from the test.** I generally send out an email acknowledging receipt. If you don't get this within 3 days, check in with me.

**Grading Scale:**

Grades for assignments and tests are posted to Blackboard as soon as possible. It is your responsibility to track your progress and determine that grades have been entered correctly to Blackboard. If you find a discrepancy, contact me immediately.

Your total course grade will be determined based on the following scale.

90% and greater	A
80% to 89%	B
70% to 79%	C
60% to 69%	D
Less than 60%	F

\* A .5% is rounded to next higher grade in the calculation of the final grade.

#### TEST AND ASSIGNMENT DUE DATES:

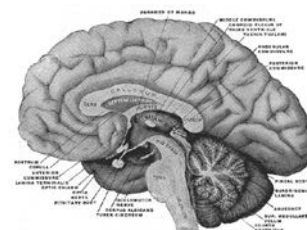
	DATE	% GRADE
Plagiarism Tutorial	September 7 <sup>th</sup>	Required for acceptance of all other written work
Article Critique 1	Oct. 19 <sup>th</sup>	15 %
Article Critique 1	Nov. 16 <sup>th</sup>	15%
Research Proposal	Dec. 3 <sup>rd</sup>	15%
Final Exam	December 12 <sup>th</sup> , 8 - 10:30 am	15%

## COURSE POLICIES

(including the policies of the Vice Provost for Academic Affairs):

### 1. ACADEMIC INTEGRITY POLICY:

**Make sure all your work is the product of  
YOUR BRAIN!**



As a student of the University of Texas at Arlington, you are expected to maintain the highest standards of academic integrity. Any instance of academic dishonesty will have a significant negative impact on your scholastic record, not to mention your grade in this class.

Discipline may include a **failing grade for the class** together with either **suspension or expulsion** from the University of Texas. Academic misconduct **will be reported** to the Office of Student Conduct.

I am not kidding and I have no tolerance for even “small” amounts of cheating or plagiarism. To avoid doing this “accidentally,” **never cut and paste from anything you didn’t write.**

The Board of Regents has defined academic dishonesty as follows: “Scholastic dishonesty includes but is *not limited to* cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Series 50101, Section 2.2).

All students enrolled in this course are expected to adhere to the **UT Arlington Honor Code**:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

From the Provost: "UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>."

## **2. LATE WORK POLICY:**

Assignments are graded down **10%** of their value per day after the due date.

## **3. MAKE-UP TEST POLICY:**

**--There are no make-up tests! --**  
**-- (or quizzes) --**

If a serious illness, emergency situation, jury duty, or military service obligation arises that prevents you from attending the final exam, contact me immediately.

## **4. ATTENDANCE POLICY:**

### **Be there on time!**

Attendance *and punctuality* are expected. Walking in late is rude and distracting – don't do it! Although there is no attendance grade, missing in-class assignments will negatively impact your grade (as described above). Some assignments / exercises / pop-quizzes may happen at the beginning of the class. If you miss these by walking in late, **you will not be able to make them up.**

The Provost's Office would like me to add: "At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in

a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.”

## **5. ELECTRONIC COMMUNICATION POLICY:**

**I expect you to check your UTA email daily during the week!**

Sometimes I may hint at upcoming quiz topics. If you miss the email, you will definitely be at a disadvantage.

A note from the Provost on communication: “UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.”

## **6. BLACKBOARD POLICY:**

I use Blackboard A LOT. **Check it often** for assignments, instructions, announcements, and to monitor your progress.

## **7. CLASSROOM ELECTRONIC DEVICE POLICY:**



From my perspective, when I lecture I am in a conversation with you. Granted, I tend to do much of the talking, but it's a conversation, nevertheless. When you start texting in the middle of lecture, it's exactly as if you were texting in the middle of a one-on-one conversation with me – which is both rude and really distracting. So don't

even have your cell phone out in class. If you need to leave it on vibrate for emergency calls, discuss this with me before class.

I also do not allow laptops in lecture – *unless* you have a special waiver from the Office for Students with Disabilities.

## **8. TITLE IX POLICY:**

As stated by the Provost's Office:

"The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or [titleix@uta.edu](mailto:titleix@uta.edu)"

## **9. DROP POLICY:**

***The last day to drop a class is November 2<sup>nd</sup>, 2018, by 4 pm.***

The Provost's Office states:

"Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>)."

## **10. AMERICANS WITH DISABILITIES ACT POLICY:**

**Contact me early in the semester.**

**All tests taken in the ARC need to be scheduled well in advance.**

Please inform me if you have a disability requiring special consideration for classes and exams, and provide me with the relevant paperwork during the first two weeks of class. If you need to take any tests or exams in the Office for Students with Disabilities (UH 102), please note that these must be scheduled with **both** the instructor and that office at least a week in advance. It is possible (and preferable) to set up this schedule near the beginning of the semester.

The University's policy as stated by the Provost is as follows:

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so

as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) <http://www.uta.edu/disability/> or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

## **11. STUDENT FEEDBACK SURVEY**

**Please fill out the feedback survey! I value your input.**

The Provost adds: “At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.”

## **12. FINAL REVIEW WEEK POLICY**

As stated by the Provost’s Office: “For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.”

## **13. EMERGENCY EXIT PROCEDURES:**

**Know your exit routes!**

There are at least three exits from the basement of University Hall: The central stairway leads up to doors that exit to the north and south of the building. There are also two exits at the east end of the building – to the south and to the north. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist



students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

#### **14. NON-DISCRIMINATION POLICY:**

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).

**15. CAMPUS CARRY:** From the Provost: “Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>”

## **COURSE SUPPORT SERVICES (Get Help – Get a better grade!)**

### **OFFICE HOURS**

Come see me if you’re having trouble with the class. If you can’t come to my office hours, email me to make an appointment.

### **TUTORING**

The IDEAS Center (2nd Floor of Central Library) offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

### **WRITING SUPPORT:**

Having trouble with that essay? **Get help!**

The English Writing Center (411LIBR) offers FREE tutoring in 15-, 30, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.



The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

### **STUDENT SUPPORT SERVICES AVAILABLE:**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising

and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php>.

**COUNSELING AND PSYCHOLOGICAL SERVICES, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

### **LIBRARY RESOURCES:**

Library Home Page [library.uta.edu](http://library.uta.edu)

#### Resources for Students

- Academic Plaza Consultation Services [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza)
- Ask Us [ask.uta.edu/](http://ask.uta.edu/)
- Library Tutorials [library.uta.edu/how-to](http://library.uta.edu/how-to)
- Subject and Course Research Guides [libguides.uta.edu](http://libguides.uta.edu)
- Librarians by Subject [library.uta.edu/subject-librarians](http://library.uta.edu/subject-librarians)
- Research Coaches <http://libguides.uta.edu/researchcoach>
- A to Z List of Library Databases [libguides.uta.edu/az.php](http://libguides.uta.edu/az.php)
- Course Reserves [pulse.uta.edu/vwebv/enterCourseReserve.do](http://pulse.uta.edu/vwebv/enterCourseReserve.do)
- Study Room Reservations [openroom.uta.edu/](http://openroom.uta.edu/)