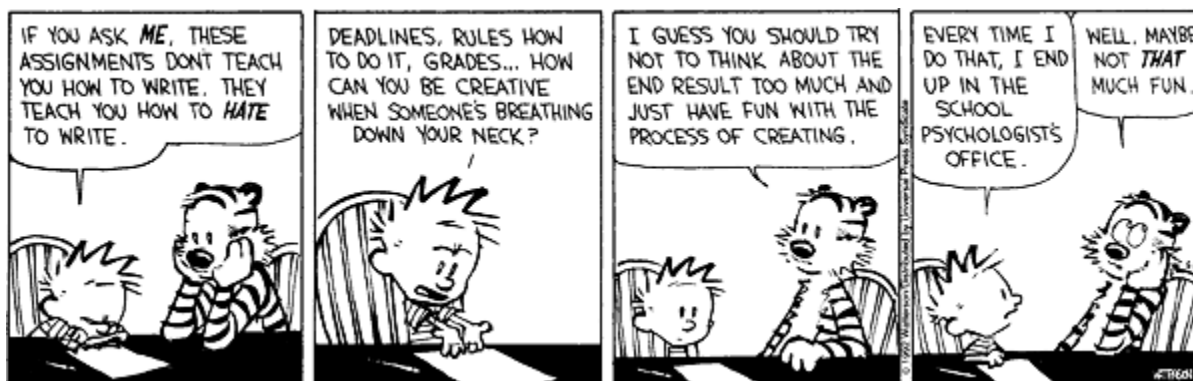


## ENGL0301 – INTEGRATED READING AND WRITING FUNDAMENTALS



**Class Number and Section:** 0301-CO9  
**Class Location:** ARCH 405  
**Meeting Time:** MWF 3-3:50

**Instructor Name:** Mr. Sean Farrell

**Office:** Carlisle Hall 417

**Office Hours:** TBD

**Email:** [sean.farrell2@uta.edu](mailto:sean.farrell2@uta.edu)

**Office Phone:** 817-272-2692

**Faculty Profile:**

<https://mentis.uta.edu/explore/profile/sean-farrell>

### Learning Outcomes

#### *Rhetorical Knowledge*

- Use knowledge of the rhetorical situation—author, audience, exigence, constraints—to analyze and construct texts
- Compose texts in a variety of genres, expanding their repertoire beyond predictable forms
- Adjust voice, tone, diction, syntax, level of formality, and structure to meet the demands of different rhetorical situations

#### *Critical Reading, Thinking, and Writing*

- Use writing, reading, and discussion for inquiry, learning, communicating, and examining assumptions
- Employ critical reading strategies to identify an author's position, main ideas, genre conventions, and rhetorical strategies
- Summarize, analyze, and respond to texts
- Find, evaluate, and synthesize appropriate sources to inform, support, and situate their own claims
- Produce texts with a focus, thesis, and controlling idea, and identify these elements in others' texts

#### *Processes*

- Practice flexible strategies for generating, revising, and editing texts
- Practice writing as a recursive process that can lead to substantive changes in ideas, structure, and supporting evidence through multiple revisions

- ## Conventions

- ### Required Texts/Materials

## Grades

Your final grade for this course will consist of the following (total 1000 points):

<b>DCA</b>	<b>250 Points</b>
Assignment Guide	25
Rhet. Appeals in DCA	25
First Draft	50
Second Draft	50
Third Draft	100
<b>RAE</b>	<b>250 Points</b>
Assignment Guide	25
Article Annotation	25
First Draft	50
Second Draft	50
Third Draft	100
<b>Synthesis</b>	<b>300 Points</b>
Assignment Guide	25
Cluster Annotation	25
Outline	50
First Draft	50
Second Draft	50
Third Draft	100
<b>Participation</b>	<b>200 Points</b>
Daily Participation	100
Miscellaneous	100

## Description of Assignments

Unlike ENGL 1301, in ENGL 0301, you will not receive a final grade on papers based on a rubric. Instead, your grade will be based on completion of individual revisions and edits your instructor gives you on drafts. Typically, drafts will be due one or more days in advance of ENGL 1301 due dates.

*Discourse Community Analysis:* For this essay, you will make an argument explaining how you became part of a discourse community.

*Rhetorical Analysis:* For this essay, you will select an essay cluster on a pre-selected topic. You will write a rhetorical analysis of a designated essay from your selected cluster.

*Synthesis Essay:* For this essay, you will continue your writing on the topic cluster you selected for the Rhetorical Analysis. After reading multiple sources about your chosen topic, you will develop a clear central claim and use multiple sources to support your claim. NOTE: 0301 requires use of specific clusters.

*Class Participation:* I will grade you on daily class participation, which includes coming to class prepared, making thoughtful contributions in response to the readings, asking and answering questions, and presenting a general attitude of interest in the course content. As described below, students begin with 100 participation points at the beginning of the semester and can lose up to 5 points daily if they fail to participate in class. In addition, students may receive individual grades on in-class assignments, grammar quizzes, etc., totaling up to 100 points. It is up to the instructor's discretion whether a given daily worksheet or activity "counts" toward the Participation grade in this course.

## Late Enrollment Policy

Though I realize that sometimes enrolling in a course after the start date is unavoidable, please be advised that you will be held responsible for the class periods that you have missed even if you were not enrolled in the course. I will not allow you to make up attendance, missed opportunities for participation points, or any other assignments that occurred before you enrolled. If you enroll in class after the start date, it is your responsibility to contact your peers in order to get caught up on the schedule and any announcements that might have been delivered in your absence.

## Late Assignments

Papers are due at the beginning of class on the due date specified. Assignments turned in after the class has begun will receive a point deduction unless the instructor has agreed to late submission in advance of the due date. Late work will not be accepted without written documentation. If you must be absent, your work is still due on the assigned date.

## **Participation Policy**

Improvement in writing is a complex process that requires a great deal of practice. Successful college students come to class and participate regularly. Excused absences include official university activities, military service, and/or religious holidays. Students must inform the instructor in writing at least one week in advance of an excused absence. I will not supply what you miss by email or phone. It is your responsibility to conference with a peer to get this material or make an appointment to see me in person.

I have the following policy for this course: Students are given 100 participation points at the beginning of the semester but may lose up to (5) points daily if they fail to participate in class. Participation includes being in class on time, having all necessary books/materials, and being thoughtfully engaged in activities and discussions.

## **Classroom Etiquette**

Class sessions are short and require your full attention. All cell phones, pagers, iPods, MP3 players, laptops, and other electronic devices should be turned off and put away when entering the classroom unless the instructor asks you to use them for a class activity or writing workshop; all earpieces should be removed. Store newspapers, crosswords, magazines, bulky bags, and other distractions so that you can concentrate on the readings and discussions each day. Bring book(s) and cluster readings (heavily annotated and carefully read) to every class. Students are expected to participate respectfully in class, listen to other class members, and to comment appropriately. I also expect consideration and courtesy from students. Professors are to be addressed appropriately and communicated with professionally.

According to Student Conduct and Discipline, "students are prohibited from engaging in or attempting to engage in conduct, either alone or in concert with others, that is intended to obstruct, disrupt, or interfere with, or that in fact obstructs, disrupts, or interferes with any instructional, educational, research, administrative, or public performance or other activity authorized to be conducted in or on a University facility. Obstruction or disruption includes, but is not limited to, any act that interrupts, modifies, or damages utility service or equipment, communication service or equipment, or computer equipment, software, or networks" (UTA Handbook or Operating Procedures, Ch. 2, Sec. 2-202). Students who do not respect the guidelines listed above or who disrupt other students' learning may be asked to leave class and/or referred to the Office of Student Conduct.

## **Classroom Visitors**

Only students officially enrolled in this section are allowed to attend class meetings. Students may not bring guests (children, spouses, friends, family) to class unless an academic request has been submitted and approved by the instructor well in advance of the proposed class visit.

## **Academic Integrity**

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Regents' Rules and Regulations, Series 50101, Section 2.2).

You can get in trouble for plagiarism by failing to correctly indicate places where you are making use of the work of another or colluding with another to prepare assignments. It is your responsibility to familiarize yourself with the conventions of citation by which you indicate which ideas are not your own and how your reader can find those sources. Read your textbook and/or handbook for more information on quoting and citing properly to avoid plagiarism. If you still do not understand, ask your instructor. All students caught plagiarizing or cheating will be referred to the Office of Student Conduct.

## **Paper Reuse Policy**

You are not allowed, under any circumstances, to reuse papers from prior classes in this course. Reusing papers does not demonstrate any advance in knowledge or skill, and so would not be helpful for you either in terms of your learning this semester, or for me in terms of assessing this learning. If you feel your situation constitutes a clear or significant exception to this rule, you must discuss this with me prior to the due date of the first draft.

## **Disability Accommodations**

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with

disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

### **Non-Discrimination Policy**

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).

### **Title IX Policy**

The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).

### **Student Support Services**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

## **Academic Resources**

The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation.  
<http://library.uta.edu/academic-plaza>

UT Arlington Library offers many ways for students to receive help with writing assignments: All First-Year English courses have access to research guides that assist students with required research. To access the guides go to <http://libguides.uta.edu>. Search for the course number in the search box located at the top of the page. The research guides direct students to useful databases, as well as provide information about citation, developing a topic/thesis, and receiving help.

## **Student Feedback Survey**

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

## **Emergency Exit Procedures**

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

## **Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

### **Electronic Communication Policy**

All students must have access to a computer with internet capabilities. Students should check email daily for course information and updates. I will send group emails through Blackboard. I am happy to communicate with students through email. However, I ask that you be wise in your use of this tool. Make sure you have consulted the syllabus for answers before you send me an email. Remember, I do not monitor my email 24 hours a day. I check it periodically during the school week and occasionally on the weekend.

The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. Students are responsible for checking their MavMail regularly. Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

### **Turning in Assignments to Blackboard**

Any assignments submitted to Blackboard must be saved as a .doc or .docx file to ensure that I am able to open them on my computer. It is your responsibility to ensure that your work is saved in this way and submitted in the correct format. If you submit work that is unreadable (i.e. corrupt) or incorrectly formatted, you will receive a zero for the assignment.

### **Conferences and Questions**

I have regularly scheduled office hours each week. These times are reserved for students to drop by or to make an appointment to discuss course assignments, grades, or other class-related concerns. I will be happy to make other appointment times for you if your class schedule conflicts with regular conference times or if I am not available on certain days. If you receive a grade on an assignment or quiz about which you have questions, please wait twenty-four hours before discussing it with me. This gives you time to process the assignment comments and to think about how your course work meets the requirements set forth for each assignment. I do not discuss individual student issues in the classroom before, during or after class.



## Drop Policy

Students who are in the course in order to satisfy TSI requirements cannot drop the course unless TSI requirements have been satisfied. Students may withdraw from all their courses and from the university, but they cannot drop English 0301 without meeting TSI requirements and still stay at UTA. If students wish to test out of the course, they can do so by retaking the approved test and receiving a passing grade on it. This option is not available for bridge students.

## Syllabus and Schedule Changes

Instructors try to make their syllabuses as complete as possible; however, during the course of the semester I may be required to alter, add, or abandon certain policies/assignments.

Instructors reserve the right to make such changes as they become necessary.

<p><b>Emergency Phone Numbers:</b> In case of an on-campus emergency, call the UT Arlington Police Department at <b>817-272-3003</b> (non-campus phone), <b>2-3003</b> (campus phone). You may also dial 911. Non-emergency number 817-272-3381</p>
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# Course Schedule

Wk	Day	Class Topic and Daily Readings	Assignments Due
1			
	8/22	Course and Syllabus Overview How Does 0301 Work and How Will it Help Me?	
	8/24	Preview/Review <i>TSIS</i> Preface and Introduction and <i>EAA</i> pp. 1-16	
2	8/27	Preview/Review <i>EAA</i> pp. 17-27; <i>TSIS</i> Chapter 1 Work on <i>TSIS</i> Chapter 1, Exercise 1 Preview DCA Assignment	
	8/29	The Rhetorical Situation in Writing/Speaking vs. Rhetorical Appeals in Discourse Communities Preview/Review: Assignment Prompt and Essay Example Begin Assignment Sheet Guide (handout)	
	8/31	MLA Essay Format Begin "Rhetorical Appeals in DCA" (handout)	
3	9/3	Labor Day – No Class	
	9/5	Top 20 Grammar Errors Handout Review <i>EAA</i> Chapters 2-4	DCA Assignment Guide
	9/7	Work on DCA Brainstorming	
4	9/10	DCA First Draft Review and Conferences	DCA First Draft
	9/12	DCA Conferences, Continued Grammar Exercises	
	9/14	DCA Second Draft Review and Conferences	DCA Second Draft
5	9/17	DCA Conferences, Continued Grammar Exercises	

	9/19	Instructor Verification of Revisions/Edits on Draft 3 Continue Work on DCAs for 1301	DCA Third Draft
	9/21	Review: RAE Assignment Prompt and Student Essay Example Begin Assignment Sheet Guide (handout)	
6	9/24	RAE Group Activity	RAE Assignment Sheet Guide
	9/26	Work on RAE Annotations (handout)	
	9/28	RAE Group Activity	RAE Annotations
7	10/1	Preview: TSIS Chapter 2	
	10/3	Feedback on RAE Outlines	RAE Outline
	10/5	Work on RAE First Draft	
8	10/8	RAE First Draft Review and Conferences	RAE First Draft
	10/10	RAE Conferences Grammar Exercises	
	10/12	RAE Conferences Grammar Exercises	
9	10/15	Formal Instructor Feedback on Draft 2	RAE Second Draft
	10/17	RAE Conferences Grammar Exercises	
	10/19	RAE Conferences Grammar Exercises	
10	10/22	RAE Conferences Grammar Exercises	
	10/24	Instructor Verification of Revisions/Edits on Draft 3 Continue Work on RAEs for 1301	RAE Final Draft Due

	10/26	Preview/Review Synthesis Assignment prompt and student example essay Begin Assignment Sheet Guide (handout)	
11	10/29	Begin Cluster Annotations (handout)	Assignment Sheet Guide
	10/31	Continue Annotations	
	11/2	Begin Synthesis Outlines (handout)	Cluster Annotations
12	11/5	Feedback on Synthesis Outlines Begin Writing Synthesis Essays	Synthesis Outlines
	11/7	Review TSIS Ch. 6 Continue Writing Synthesis Essays	
	11/9	Quoting Workshop Using Quotes to Support <i>Your</i> Reason: Summarizing Others AND Putting in Your Oar  Visit MLA Purdue Owl Website and Discuss In-Text Citations  Continue Writing Synthesis Essays	
13	11/12	Formal Instructor Feedback on Draft 1	Synthesis First Draft
	11/14	Review MLA Purdue OWL for Works Cited MLA (handout) Work on Synthesis Essays	
	11/16	Continue Working on Synthesis Essays	
14	11/19	Avoiding Plagiarism Continue Working on Synthesis Essays	
	11/21	No Class – Thanksgiving Holiday	
	11/23		
15	11/26	Formal Instructor Feedback on Draft 2	Second Draft of Synthesis

	11/28	Continue Work on Synthesis Essays	
	11/30	Instructor Verification of Revisions/Edits on Draft 3 Continue Work on Synthesis for 1301	Synthesis Final Draft
16	12/3	No Class	
	12/5		
	12/7		
17		There is no Final Exam for this class	