**HIST 3368/MAS 3368: Mexican American History**

**Fall 2018**

**Instructor:** Dr. Cristina Salinas

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**Faculty Profile:**

**Office Hours:** MW: 2:30-3:30; TH 3-4

**Section Information:** HIST 3368-001; MAS 3368-001

**Time and Place of Class Meetings:** UH 25, MW 1:00-2:20 PM

**Description of Course Content:** This course will provide an introduction to the history of ethnic Mexicans in the United States, beginning with the Spanish Conquest of the Americas in the 16th century, until the present.Through this course of study, we will explore important currents that have shaped the experiences of the Mexican community in the U.S., including ideas of race and class, processes of cultural adaptation, community formation, and migration, just to name a few. In addition, we will consider how the writing of history has always been a political process, how the production of stories of the past have served the political aims of the present.

**Student Learning Outcomes:**

* Students will demonstrate competent knowledge of Mexican American history from 1520 to the present, as well as analyze major events in Mexican American history by comparing and contrasting historical eras, and analyzing the impact of major events on American society.
* Students will learn critical reading skills through analysis of scholarly articles and books.
* Students will learn how to evaluate evidence in order to distinguish between different types of historical scholarship and historical arguments. Students and the instructor will examine different types of primary documents in order to see evidence used to construct historical interpretations.
* Students will write evidentiary-based papers and exams, in order to learn how to construct arguments well supported by evidence.
* Students will develop strong oral communication skills, learning how to present analytical arguments in a professional manner.

**Required Textbooks and Other Course Materials:**

**William D. Carrigan and Clive Webb, Forgotten Dead: Mob Violence against Mexicans in the United States, 1848-1928**

**Mireya Loza, Defiant Braceros: How Migrant Workers Fought for Racial, Sexual, and Political Freedom**

**Plus, reading material posted on Blackboard**

**Descriptions of major assignments and examinations:**

**Attendance and Participation (15%):** Lively, engaged classroom conversations are key to making a course successful. I will take attendance throughout the semester. Class participation and occasional reading quizzes will also be factored into this part of the grade.

**Exam One (25%):** This in-class exam will consist of short and longer essay questions. I will post an exam review sheet one week before the exam. Please bring a blue book and a pen.

**Research Paper (30%):** Students will conduct research in the labor archives of the UTA Special Collections. Students will produce a paper (8 pages) based on primary source research conducted in the labor archives and relevant secondary sources.

**Oral Presentation (5%):** Students will share their research in a short in-class presentation at the end of the semester.

**Final Exam (25%):** This essay exam covers material from the second half of the course and will be held during the final exams period. The format of the exam will be identical to the mid-term.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will monitor attendance and non-attendance will be reflected in your final grade. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Grading**: I grade on a 200-point scale. Each assignment will have a raw maximum score possible. All assignments will add up to 200 points. Grades will be posted on blackboard. For example, if an assignment is worth 10%, the numerical maximum for that assignment will be 20 points. Students can keep track of their progress throughout the semester by dividing their point total by the maximum possible points at any given time. At the end of the semester, a numerical grade will be converted to a letter grade from A-F.

**Make-up Exams**: There are no make-up exams. Late papers will be accepted, with a penalty assessed for each day it is late.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** <http://www.uta.edu/disability/> or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://www.uta.edu/hr/eos/index.php).

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or [titleix@uta.edu](mailto:titleix@uta.edu)

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>. Faculty are encouraged to discuss plagiarism and share the following library tutorials <http://libguides.uta.edu/copyright/plagiarism> and <http://library.uta.edu/plagiarism/>

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located around the corner to the right down the hallway. <http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_All/Evac_UH/Evac_UH_0251.pdf> When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Students should also subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/studentsuccess/learning-center/utsi/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/studentsuccess/learning-center/mcnair-scholars/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php>

**The** [**IDEAS Center**](https://www.uta.edu/ideas/) **(**2nd Floor of Central Library) offers **FREE** [tutoring](https://www.uta.edu/ideas/services/tutoring/index.php) to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

**The English Writing Center (411LIBR)**: The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at [https://uta.mywconline.com](https://uta.mywconline.com/). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**Librarian to Contact:**

History: Andy Herzog; [amherzog@uta.edu](mailto:amherzog@uta.edu); 817-272-7517

History: Special Collections: Ben Huseman; [huseman@uta.edu](mailto:huseman@uta.edu); 817-272-0633

**Course Schedule**

“*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Cristina Salinas.”*

**Week One 8/22**

W: Introduction of Syllabus

**Week Two 8/27-8/29**

M: Spanish Conquest, Indian Subjugation, and Enslavement.

W: African Slavery, Race, and Racial Hierarchies in Colonial Mexico.

Reading: Martinez article on Blackboard.

**Week Three 9/3-9/5**

**M: No Class. Labor Day**

W: Conquest and Gender on the Northern Borderlands.

Reading: Antonia Castañeda article on Blackboard.

**Week Four 9/10-9/12**

M: Native Americans Challenging the Spanish Borderlands.

Reading: Pekka Hamailanen article on Blackboard.

W: Visit to UTA Special Collections

**Week Five: 9/17-9/19**

M: Texas Settlement and Conflict-the Alamo.

Reading: Richard Flores reading on Blackboard.

W: Manifest Destiny and the Mexican American War.

Reading: Carrigan and Webb, *Forgotten Dead*, Introduction

**Week Six: 9/24-9/26**

M: Treaty of Guadalupe Hidalgo and Mexican Incorporation

Reading: *Forgotten Dead*, Chapter One

W: Incorporation and Violence

Reading: *Forgotten Dead*, Chapter Two and Three

**Week Eight 10/8-10/10**

M: The San Diego Uprising.

Reading: *Forgotten Dead*, Chapter Four and Conclusion

W: **EXAM ONE**.

**Week Nine 10/15-10/17**

M: Mexican Immigration to the US and Immigration Restriction

W Mexican American Community Formation and Americanization Programs.

Vicki Ruiz chapter on Blackboard.

**Week Ten 10/22-10/24**

M: The Great Depression and Repatriation

W: 1930s Labor Activism

Reading: Vargas chapter on Blackboard.

**Week Eleven 10/29-10/31**

M: WWII at Home and Abroad. **Paper Outline, Bibliography and First Three Pages of Paper Due.**

Reading: Loza, Introduction and Chapter One

W: Bracero Program

Reading: Loza, Interlude and Chapter Two

**Week Twelve 11/5-11/7**

M: Segregation

W: Early Civil Rights

Reading: Loza, Interlude and Chapter Three

**Week Thirteen 11/12-11/14**

M: United Farm Workers

Reading: Loza, Interlude, Chapter Four and Epilogue

W: Chicano Movement

Reading: Primary Sources on Blackboard

**Week Fourteen 11/19-11/21**

M**: Exam Two**

W **Thanksgiving Break**

**Week Fifteen 11/26-11/28**

**Class Presentations**

**Week Sixteen 12/3**

**Class Presentations**

**Final Paper Due: Dec. 12th via Blackboard**