

Pragmatics

Technical specs:

Time: Mon/Wed., 2:30-3:50 PM

Place: TH 118

Office Hours: Wed 1-2 PM (or by appointment)

Office: Hammond Hall 132E

Email: suwon.yoon@uta.edu

Faculty profile: <https://www.uta.edu/profiles/suwon-yoon>

Course description

This course is a graduate-level introduction to Pragmatics. It is designed to prepare students for serious research in these areas. Introducing the fundamental goals and techniques of current pragmatic theory and the empirical facts it is based on, we aim to prepare graduate students to pursue an independent research on practical use of human languages. After reviewing the basic tools of current pragmatic theory, the course moves on to the various core topics concerning the meaning and use in English and also from a crosslinguistic perspective.

Student Learning Outcomes

The course will be formally and conceptually challenging, so diligent reading and active participation in discussion is expected. On successful completion of this course, students should be able to:

- navigate journal databases at the UT Arlington library in order to find additional journal articles on pragmatic issues
- identify and explain basic questions investigated in pragmatics in order to situate the core issues of meaning and use of language
- describe and illustrate theoretical issues of pragmatics with the core tools
- produce a novel work based on an independent research on the pragmatic questions regarding the relevant topics, or interface issues with other subfield of linguistics, especially semantics.

There is NO required textbook: Lecture notes and other supplemental materials will be provided during the class or on the course website at Blackboard Learn.

Recommended readings

Betty J. Birner, 2012. *Introduction to Pragmatics*, Wiley-Blackwell; 1 edition (September 24, 2012)

Course Schedule:

	Content	Reading
Week 1: Aug. 27, 29	Pragmatics vs. Semantics	Birner Ch. 1 (required) Jaszczolt 2010 (optional)
Week 2: Sept. 5	Gricean Implicature (Sept. 3: labor day holiday)	Grice 1975 (required); Birner Ch. 2 (optional)
Week 3: Sept. 10, 12	Gricean Implicature (cont.)	
Week 4: Sept. 17, 19	Scalar Implicature	Chierchia, Fox, and Spector 2011 (required)
Week 5: Sept. 24, 26	Formal Pragmatics: experssives	Potts 2007 (required)
Week 6: Oct. 1, 3	Formal Pragmatics: experssives (cont.)	
Week 7: Oct. 8, 10	Presupposition	von Fintel 2004 (required); Karttunen 1973 (optional)

Week 8: Oct. 15, 17	Presupposition (cont.)	
Week 9 Oct. 22, 24	<< Midterm presentations >>	
Week 10: Oct. 29, 31	Deixis	Enfield 2003 (required)
Week 11: Nov. 5, 7	(Anti-)Honorification: a subtype of expressives	Culpeper, Bousfield, & Wichmann 2003 (required)
Week 12: Nov. 12, 14	Speech as Action	Jucker 2009 (required)
Week 13: Nov. 19	TBA (Nov. 21: no class: Thanksgiving holiday)	
Week 14: Nov. 26, 28	<< Final presentations >>	
Week 15: Dec. 3	TBA	
Week 16: Dec. 10	Final paper	

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –S. Yoon.”

Additional Dates of Note:

Census Date: Friday, Sept. 7 (last day to add or swap classes)

Last Date to Drop: Friday, Nov. 2

Requirements:

The requirements for the course will include reading and posting a research question (at Blackboard, Discussion board), 2 presentations, and a final paper. Each of you will give a presentation of your research topic to the class during the last two weeks of the semester. **Late posting of research question will NOT be accepted. Postponement of presentation/final paper will NOT be given without documented medical or family emergency.** You must notify me before the class/deadline if either of these events occurs. Further, a formal hard copy request for makeup must be submitted along with supporting documents. The decision on the makeup will be made after review of such documents. Makeups will be under the conditions set by the instructor. **Requirement missed for any other reason will result in a score of ZERO.** Grading policy will be given on the first day of class.

- **Attendance (10%).**
Students are expected to come to class on time and must **behave in a professional manner** during class. **More than three unexcused absence** will automatically bump **your grade to one lower level**. Only formal support for the reasons of absence will be accepted.
- **Research questions and online/offline discussion (20%)**
Every week students are required to read the assigned (required or optional) readings and upload 1-2 questions on blackboard “discussion board”. The questions must be uploaded the day before class (by midnight on Sunday), which may be discussed in class (if students bring up the issue) and may continue to be discussed online afterwards. Participation in both online and offline discussion will positively affect the grade.
- **Presentations (30%):**
 - Students will present a proposal of their paper topic on week 8. (10%)

ii. Students will present their own final project at the end of the semester. (20%)

- **Final project (40%):**

In the final paper, you can either apply some of the tools we've learned to a new set of data in any language you are familiar with, and/or discuss some theoretical tension in the set of analyses presented in class. The final paper (10-15 pages, double-spaced) must be entirely individual work. Late submission will NOT be accepted.

COURSE POLICIES

- 1) Students are responsible for **checking the course Blackboard** regularly for the update.
- 2) **Electronic devices:** Please turn off and keep off all pagers, electronic games, MP3 and CD players, and cell-phones. If you are using a lap-top, please use it only for course related matters—failure to do so will negatively affect your participation grade.

Librarian to Contact: Jody Bailey (jbailey@uta.edu)

OTHER POLICIES

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.

Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex

discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.


Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Safety information

Stop. Think. Protect Yourself. You Have Choices.

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor.

This graphic provides each member of the UTA community with information and options for responding to an active threat. These options are not chronological, but are designed to address dynamic situations. Assess the situation (your location, the location of the threat, type of threat, etc.), identify and weigh your options, develop a plan of action and commit to it.

<h1 style="text-align: center; color: white; margin: 0;">YOUR OPTIONS TO AN ACTIVE</h1> <p style="text-align: center; color: white; margin: 0;">You Have Choices!</p>	
A V O I D	<ul style="list-style-type: none"> AVOID the situation. <u>Stay away</u> from the area and campus. If you can safely leave the area, RUN. Get others to leave the area, if possible. Prevent others from entering the area. Know your exit and escape options. If in a parking lot, get to your car and leave. If in an unaffected area, stay where you are. When you are safe, call UTA PD at 817. 272.3003 or 911 with information you have.
D E N Y	<p>If you can't leave the area safely, DENY or slow entry to the intruder:</p> <ul style="list-style-type: none"> Lock/barricade doors with heavy items. Turn off lights/projectors/equipment. Close blinds and block windows. Stay away from doors and windows. Silence phones and remain quiet. <u>Don't let your phone give you away.</u> HIDE and take cover to protect yourself. Be prepared to run or defend yourself.
D E F E N D	<p>If you can't AVOID or DENY entry to the intruder, DEFEND your location:</p> <ul style="list-style-type: none"> As a last resort, <u>FIGHT for your life</u>. Use physical force and any weapons available - fire extinguishers, books, chairs, belts, umbrellas, pens/scissors, hot coffee/drinks, trash cans, etc. Use the element of surprise. Work together as a team. Develop a plan. Commit to your actions. Your life depends on it. Be aggressive, loud, and determined in your actions.
<p>Follow ALL instructions.</p> <p>For more information, go to: police.uta.edu/activeshooter</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  </div> <div> <p>Emergency: 817.272.3003</p> <p>Non-Emergency: 817.272.3381</p> <p>police.uta.edu</p> </div> </div>	

Additional information for active threat and other emergency situations can be found through the links below:

police.uta.edu/activeshooter

police.uta.edu/em