



COLLEGE OF NURSING
AND HEALTH INNOVATION



KINE 3351 Public Health Informatics

Syllabus – FALL 2018

Course Description

KINE 3351 Public Health Informatics will address the application of ethical principles that apply to the use of information technology as those pertain to accessing, collecting, analyzing, using, maintaining, and disseminating data and information.

Pre and Co-requisite Courses

There are no prerequisites for this course.

Section: KINE 3351 - 501

Instructor(s): Peace Ossom-Williamson, MLS, MS, AHIP

Email: peace@uta.edu

Student Email

Students enrolled in online BSPH courses are expected to check their UTA email daily. Students waiting for their next course to start are expected to check their UTA email a minimum of twice weekly.

Faculty and Students – Email

For reasons of web security, faculty, staff, and students must use their **official** UT Arlington e-mail address for all university-related business. As a security measure, and in order to protect student privacy, only emails received through the UTA email system will receive a response. Emails received from any student's personal email address will be deleted without a response.

Instructor Office or Department Location: Central Library, 214A

Department of Kinesiology, MAC 147: 817-272-3288

Jasmine Williams-Thompson (817) 272-3288, jasmine.williamsthompson@uta.edu
Administrative Assistant, Department of Kinesiology

Emergency Phone Number for Reaching Faculty:

Tanya Garcia (817) 272-3288, tanya.garcia@uta.edu
Administrative Assistant, Department of Kinesiology

Faculty Profile

<https://mentis.uta.edu/explore/profile/peace-williamson>

Preferred Methods for Reaching Instructor

Email is the preferred method for reaching your instructor.

Maximum Timeframe for Responding to Student Communication

Response to student emails can generally be expected within 24 hours with a 48 hour maximum time frame. **Response to student assignments should occur within five business days after the due date and time.**

Virtual Office Hours

Please email the professor to schedule an individual or small group, virtual work session during office hours or at a separate time if necessary. Include the purpose of the meeting, what you hope to learn as a result of this meeting and who will be participating in your email.

The purpose of virtual office hours is to address those unique instructional challenges or questions that require a response that cannot be answered via email, an announcement, or the question and answer forum provided within the course.

Zoom

Zoom is a user-friendly, online, video-conferencing, screen-share tool. It operates outside of Blackboard. If invited to attend a Zoom conference, students simply need to:

- Use a computer with video and audio features
- Download Zoom to their computer the first time they receive a Zoom link (you will do this simply by clicking on the link)
- Check their video and audio features via the cues provided in Zoom

The Zoom link can also be downloaded to your smart phone. Lastly, Zoom sessions can be saved and made available to all students through a link provided by the professor.

Students do not need a Zoom account to join Zoom meetings hosted by a faculty member. Zoom tutorials can be found at the following link:

<https://support.zoom.us/hc/en-us/articles/206618765-Zoom-Video-Tutorials>

Credit Hours: 3

Service Learning Course:

This course is not designated as a service learning course. Course activities may require you to participate in out of class activities such as volunteer work in your community.

Textbooks or Equipment - REQUIRED

Magnuson, J. A., & Fu, P. C. (2014). Public health informatics and information systems (2nd ed.). Available here: <http://UTARL.eblib.com/patron/FullRecord.aspx?p=1592847> will be used as the primary reference text with selected readings to be assigned as needed.

Required Software/Programs: Microsoft Office (Excel and Word), Tableau Public

**No purchases necessary. Readings and activities will come from resources available through the library or open educational resources*

You will need an external high definition (1080p) webcam with a tripod. An external webcam with a tripod is required to allow you to meet the requirements of the video monitoring for each test. An external webcam is one which is separate from your computer or laptop. Logitech tends to be a good brand, but any high definition external webcam is acceptable.

BSPH UTA Program Outcomes:

The BSPH educational objectives incorporate essential components and cross-cutting areas of public health that are in alignment with ASPPH undergraduate degree program recommendations, undergraduate student competencies identified by CEPH, and core workforce competencies for public health professionals as identified by The Council on Linkages Between Academia and Public Health Practice. The integrity of these principles, supported by alignment with these organizations and incorporation of interdisciplinary program components that provide further opportunities for all students, build a strong case for implementation of the BSPH degree at UTA.

Upon successful completion of the BSPH required coursework and program components, graduates will exhibit knowledge, skills and abilities in the following overarching domains:

1. Health and the Human Condition
Discuss and provide examples of the underlying science of human health and disease as those are impacted by socioeconomic, behavioral, biological, environmental, and other factors that influence human health.
2. Population Health
Identify and summarize concepts of population health, along with the basic processes, approaches and interventions that identify and address major health-related needs and concerns of populations.
3. Public Health Concepts, Values and Functions
Explain and discuss the history, philosophy and contemporary issues of public health as those apply to core values, concepts and functions of public health in both urban and global societies.
4. Policy Development and Planning
Apply gathered information for the purposes of identification of current trends affecting the health of a community and inform options for policies, programs and services. The

student will be able to discuss and explain assessments of community health status, along with the factors that influence health in a community.

5. Public Health Informatics

Explain and apply ethical principles that apply to the use of information technology as those pertain to accessing, collecting, analyzing, using, maintaining, and disseminating data and information.

6. Public Health Communication

Identify the literacy of populations and communicate information through appropriate, culturally competent methods. Includes the ability to integrate basic concepts of public health-specific communication into technical and professional writing, as well as the use of mass media and electronic technology.

7. Community Dimensions and Cultural Diversity

- a. Describe and integrate factors of community-based public health affecting the health of a community, including fundamental concepts and features of project implementation such as planning, assessment and evaluation.
- b. Describe the integration of, along with appreciation for, diversity of individuals and populations in a community, including how diversity may influence policies, programs, services, and the health of a community. Includes the ability to describe and discuss the importance for a diverse public health workforce.

8. Advocacy and Leadership

- a. Demonstrate leadership actions and behaviors that reflect and model effective strategies for protecting and promoting the public's health as part of a larger inter-related system of organizations that influence the health of populations at all levels of society.
- b. Demonstrate the ability to incorporate ethical standards of practice and decision making into all interactions with individuals, organizations, and communities. Further, the student will be able to describe and explain strategies for public health, health care, and other organizations to work together or individually to impact the health of a community.
- c. Synthesize and explain the importance for integration of an individual work ethic that includes professionalism, commitment to lifelong learning, and contributes to development of a vision for a healthy community.

9. Management and Financial Planning

- a. Describe the structures, functions, and authorizations of governmental public health programs and organizations, including components such as public health funding mechanisms, financial analysis methods, and value of incorporation of heterogeneous teams in order to achieve program and organizational goals.
- b. Apply basic concepts of evaluation results to improve program and organizational performance. Includes the ability to explain program performance standards and measures.

10. Experiential Learning and Field Experiences

Integrate, synthesize and apply knowledge through engagement and participation in supervised field-experiences provided throughout the degree program. Includes development of the capacity to engage in a cumulative, integrative, applied experience or inquiry project that serves as a capstone to the education experience.

Course Outcomes:

1. Describe key surveillance and environmental monitoring systems and how these systems are, can be, and have been used to improve personal and population health.
2. Explain the important challenges currently faced for a Healthy People topic through the development of an online application, using applicable evidence and effective communication methods and web systems.
3. Identify, arrange, and evaluate public data utilizing the database approach, data abstraction, and best practices in data communication.
4. Integrate design characteristics that are capable of carrying out specific functions for communication.
5. Describe privacy, confidentiality, and information security issues encountered in implementation of public health information systems.
6. Evaluate the use of health applications on the improvement of health.

BSPH UTA Program Outcome	Course Outcome	Module Objective	Activity (Practice)	Assessment (Showing Mastery)
3	1	1.1 - Describe public health informatics and adjacent fields.	Video: Module Introduction Video: PHI for Everyone Reading: Textbook Ch 1 Reading: Public...Info Age Reading: Public...Era of Change	Discussion 1
5	2	1.2 - Report ongoing challenges of information systems.	Reading: Textbook Ch 1 Reading: Public...Info Age Reading: Public...Era of Change	Discussion 1
5	2	1.3 - Apply best practices in retrieval and use of health evidence.	Video: APA Writing Video: APA Citations Video: APA References	Plagiarism Tutorial Find a partner, choose a HP2020 topic, and find literature.
5	3	1.4 - Locate public data relating to Healthy People topic.	Video: What is a dataset? Locating Data Instructions	Locate Data Activity

BSPH UTA Program Outcome	Course Outcome	Module Objective	Activity (Practice)	Assessment (Showing Mastery)
6	2	2.1 - Find, evaluate, and integrate health evidence.	Video: Module Introduction Reading: Searching...Reviews	Discussion 2 Message Outline Activity Dataset Activity
5	3	2.2 - Create a dataset using public data.	Reading: Textbook Ch 7 Reading: Tidy Data (optional) Video: Tidy Data Benefits of Tidy Data video (optional) Data Entry video (optional) Accelerate video	Dataset Activity
6	2	2.3 - Construct a plan regarding communicating about systems addressing a Healthy People topic.	Message Outline Instructions	Message Outline Activity
5	1	2.4 - Outline data sources and standards used in public health.	Reading: Public...Surveillance Video: Why Data Standards? Video: The importance...Collaborations	Discussion 2
5	2	3.1 - Describe the current systems for public health informatics, including role and purpose.	Infographic: Public Health Surveillance Reading: Textbook Ch 17 Reading: Textbook Ch 18 Video: Public Health Surveillance, An Overview	Discussion 3 Literature Review
2	1	3.2 - Relate data collection by public health agencies and medical providers.	Video: Module Introduction Reading: Textbook Ch 17 Podcast: NYC Macroscopic... Video: Public Health Surveillance, An Overview	Discussion 3
1	2	3.3 - Utilize a web system for communicating about a Healthy People topic.	Video: Literature Review Steps Video: Consumer...on the Web Literature Review Instructions	Literature Review

BSPH UTA Program Outcome	Course Outcome	Module Objective	Activity (Practice)	Assessment (Showing Mastery)
6	4	4.1 - Identify techniques for effective communication of health information.	Video: Module Introduction Reading: Module 4 Text Reading: Writing Tailored Messages	Discussion 4
1	2	4.2 - Generate a narrative, crafted from original message, integrating tailoring techniques for intended audience.	Video: Module Introduction Reading: Module 4 Text Reading: Writing Tailored Messages	Tailoring Report
5	3, 4	4.3 - Apply best practices in data visualization.	Reading: Perception Reading: Data Visualization...the Web Video: Declutter Your Data Visual... Video: Creating Charts in Tableau Public Tableau Practice Exercise	Discussion 4 Data Profile
6	4	5.1 - Integrate interactive visualizations on a website.	Preliminary Website Submission instructions	Website Review
5	1	5.2 - Describe the role of health evidence in informed decision making and evidence-based practice in public health.	Video: Evidence-based Public Health	Discussion 5
8	5	5.3 - Distinguish privacy and confidentiality and summarize ethical issues in public health informatics and defend positions.	Reading: Textbook Ch 9 Reading: Textbook Ch 11	Discussion 5 Website Review
6	4	5.4 - Implement techniques for effective	Video: Module Introduction	Website Review

BSPH UTA Program Outcome	Course Outcome	Module Objective	Activity (Practice)	Assessment (Showing Mastery)
		communication of health information on a web platform.		
2	6	6.1 - Assess the effectiveness of behavior change/monitoring health apps.	Video: Module Introduction Reading: Applying...Untapped Potential App Report instructions	Discussion 6 App Report
2	6	6.2 - Explain behavior change theories and describe their presence in health applications.	Video: Introduction...Change Theories Reading: Theories...Behaviour Change Reading: Apps of Steel...Expectations? (optional) Video: Health Belief Model (optional) Transtheoretical Model (optional) Theory of Planned Behavior App Report instructions	App Report
3	1, 6	7.1 - Distinguish the uses of new health monitoring and data collection methods on public health aims.	Video: Module Introduction Reading: Textbook Ch 22 Reading: Geographical Information Systems and Health... Reading: You Are What You Tweet... Reading: GIS at CDC	Discussion 7 Website Grade
3	2	7.2 - Explain the important challenges currently faced for a Healthy People topic through the development of an online application, using applicable evidence and effective	Website instructions	Website Grade

BSPH UTA Program Outcome	Course Outcome	Module Objective	Activity (Practice)	Assessment (Showing Mastery)
		communication methods and web systems.		
5	3	7.3 - Arrange and analyze public data utilizing the database approach, data abstraction, and best practices in data communication.	Website instructions	Website Grade
6	4	7.4 - Integrate design characteristics that are capable of carrying out specific functions for communication.	Website instructions	Website Grade
10	6	7.5 - Demonstrate the application of learning to a broader context of personal and professional life by describing the integration of what was learned into personal use and reflection.	Video: Closing Interview with Dr. Graaf Reflection instructions	Reflection 2

Course Schedule and Due Dates (Central Time)

Course or Module Activity	Due Date
Module One	
Start Here Confirmation	Wednesday 23:59
Discussion- Introduction	Not a graded assignment. May be done anytime.
Plagiarism Tutorial	Wednesday 23:59
Discussion 1	Thursday 23:59
Assignment: Website Spreadsheet	Sunday 23:59
Module Two	
Discussion 2	Thursday 23:59 – initial post to discussion thread

Course or Module Activity	Due Date
	Sunday 23:59 – post replies to 2 colleagues
Assignments: Dataset, Message Outline	Sunday 23:59
Module Three	
Discussion 3	Thursday 23:59 – initial post to discussion thread Sunday 23:59 – post replies to 2 colleagues
Assignment: Literature Review	Sunday 23:59
Module Four	
Discussion 4	Thursday 23:59 – initial post to discussion thread Sunday 23:59 – post replies to 2 colleagues
Assignments: Data Profile, Tailoring Report	Sunday 23:59
Module Five	
Discussion 5	Thursday 23:59 – initial post to discussion thread Sunday 23:59 – post replies to 2 colleagues
Assignments: Preliminary Website Review, Reflection 1	Sunday 23:59
Module Six	
Discussion 6	Thursday 23:59 – initial post to discussion thread Sunday 23:59 – post replies to 2 colleagues
Assignment: App Report	Sunday 23:59
Module Seven	
Discussion 7	Thursday 23:59 – initial post to discussion thread Sunday 23:59 – post replies to 2 colleagues
Assignments: Final Website, Reflection 2	Sunday 23:59

Grading and Evaluation

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90-100

B = 80-89.99

C = 70-79.99

D = 60-69.99

F = Below 60

Final grades are not rounded up.

Required Components for Course Credit	Weight / Percentage Value Within the Course
Start Here Confirmation (individual assignment)	3
Plagiarism Tutorial (individual assignment)	6
Locate Data Activity (individual assignment)	35
Dataset Activity (group assignment)	60
Message Outline (group assignment)	55
Literature Review (group assignment)	104
Tailoring Report (individual assignment)	55
Community Health Data Profile (group assignment)	104
Health Behavior App Report (individual assignment)	115
Preliminary Website Submission and Review (group)	35
Final Website Submission (group assignment)	150
2 – Reflections @ 20 pts (individual assignment)	40
7 – Discussion Boards (individual assignment)	238
TOTAL	1000

Late Assignments / Assessments / Tests

Late assignments may not be accepted for a grade or reviewed for feedback (regardless of the reason) and/or are subject to a point deduction up to and including a zero.

Grade Grievances

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

<http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

<http://www.uta.edu/deanofstudents/student-complaints/index.php>.

Assignments and Assessments

Descriptions of major assignments and examinations:

[INSERT A DESCRIPTION of major course requirements, examinations, and projects.]

Blackboard Required

Only assignments submitted through Blackboard will be reviewed and accepted for a grade, regardless of the reason. Assignments that are submitted through email will not be reviewed for feedback nor graded. They will be assigned a grade of zero. No exceptions will be made.

Technical Problems

Because technology is vulnerable to experiencing difficulties you should not wait until the

last minute to submit an assignment (case study or discussion board) or test. If you experience technical difficulties contact Blackboard Support to help resolve the issue. They are open 24 hours a day. All technical issues must be resolved prior to an assignment or test due date and time. Assignments or tests which are submitted late secondary to technical issues may not be accepted and/or are subject to a point deduction up to and including a zero.

Central Standard Time Zone

The University of Texas at Arlington is located in the central standard time zone. As such all due dates and times are based on the central standard time zone. All students regardless of their physical location are required to adhere to the central standard time zone due dates and times. It is the student's responsibility to know, in which time zone they are located, how it differs from the CST zone, and to ensure they follow the due dates and times accordingly. **Late assignments or tests will not be accepted if the student encounters difficulties due to time zone discrepancies.**

Plagiarism

Plagiarism is prohibited. Any assignment determined to have been plagiarized will be given a zero and the student reported for academic dishonesty. Copying your answers from your textbooks, journal articles, any website or any source is considered plagiarism. All of your work is to be in your own words, paraphrased and referenced according to APA style. Using quoted sentences is not an acceptable manner in which to complete any assignment in this course and does not reflect synthesis of the material. Consequently, the use of quoted sentences will result in a point deduction up to and including a zero. SafeAssign is an electronic system which helps to identify plagiarized assignments. All student assignments are subject to being submitted to SafeAssign at any time to evaluate for plagiarism. Plagiarism may also be determined by reviewing references directly and does not require the use of SafeAssign.

Attendance Policy

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, student attendance in this online course is required virtually as needed to successfully complete course assignments and assessments within the required timelines. The course has been developed to be delivered completely online. There are no mandatory in class attendance requirements however you are required to meet the established assignment due dates. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Course Expectations

The amount of time required by students to study and complete assignments in this course will vary according to students' previous professional experiences, prior learning, and, the pace at which one works. While having completed various and diverse learning experiences, particularly online learning, may provide students an advantage, these same students sometimes find themselves having to "unlearn" practices that are not supported by the most recent evidence or research.

It is recommended that students schedule a minimum of 15-20 hours per week to study and complete their online content in this course, however, some weeks may require fewer hours and other weeks may require more hours.

BSPH Program Expectations

1. GPA of 2.5: Students must maintain a GPA of 2.5. Please seek help immediately if you are at risk of dipping below this GPA. Ready to assist you are:
 - your course professor
 - UTA Student Success Coordinators
 - Your advisor
 - Your retention specialist
2. Successful graduation requires both completion of your courses and timely completion of all of the requirements in your Pathway to Graduation.

Academic Integrity

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>. Faculty are encouraged to discuss plagiarism and share the following library tutorials <http://libguides.uta.edu/copyright/plagiarism> and <http://library.uta.edu/plagiarism/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the

submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

Student Code of Ethics

The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online:

<http://www.uta.edu/conhi/students/msn-resources/index.php>

No Gift Policy

In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a "no gift" policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean's office.

Online Conduct

The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA BSPH Student Handbook for more information.

APA 6th Edition

Students are expected to use APA style to document resources. Numerous resources can be found through the UTA Library at the following links:

- <http://library.uta.edu/sites/default/files/apa2014.pdf>
- <http://libguides.uta.edu/apa>

Librarian to Contact

- Peace Ossom-Williamson, 817-272-6208, peace@uta.edu

Helpful Direct Links to the UTA Libraries' Resources

- Research Information on Public Health, <http://libguides.uta.edu/publichealth>
- Library Home Page, <http://library.uta.edu/>
- Subject Guides, <http://libguides.uta.edu>
- Ask Us, <http://ask.uta.edu>
- Database List, <http://libguides.uta.edu/az.php>
- Course Reserves, <http://pulse.uta.edu/vwebv/enterCourseReserve.do>
- Library Catalog, <http://uta.summon.serialssolutions.com/#/>

- E-Journals, <http://pulse.uta.edu/vwebv/searchSubject>
- Library Tutorials, <http://www.uta.edu/library/help/tutorials.php>
- Connecting from Off- Campus, <http://libguides.uta.edu/offcampus>
- Academic Plaza Consultation Services, <http://library.ua.edu/academic-plaza>
- Study Room Reservations: <http://openroom.uta.edu>

Resources often used by online students: <http://library.uta.edu/distance-disability-services>

Drop Policy

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aaofao/>). The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20166>.

Disability Accommodations

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Electronic Communication

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Success Faculty

In order to assist BSPH undergraduate students who are at academic risk or who need academic support, there are multiple resources at UTA available to you. The goal of the success faculty member is to support student achievement so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

Professor Tyler Garner is available as a success faculty member to assist with locating university resources that may be of benefit to you. These may include information related to development of study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Professor Garner can be reached via email: tgarner@uta.edu.

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by UTA Police regarding the options and strategies we can all use to stay safe during difficult situations. <https://police.uta.edu/activeshooter>.

Student Support Services

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

Student Feedback Survey

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each

student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Title IX

The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu.*

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Faculty and Staff Contact

David Keller, PhD Associate Dean College of Nursing and Health Innovation and Chair, Department of Kinesiology Maverick Activities Center office #147 Email address: kellerd@uta.edu	
Becky Garner, DrPH, CPH Bachelor of Science in Public Health Program Director Associate Professor, Department of Kinesiology Maverick Activities Center Office #114 Email address: beckyg@uta.edu	
Courtney Jackson Academic Advisor Letter set – A-G Pickard Hall Office #119 817-272-2776 Email address: Courtney.jackson@uta.edu	Tanya Garcia Administrative Assistant I Maverick Activities Center, #111 Department of Kinesiology: 817-272-3288 Email address: tanya.garcia@uta.edu
Deon Johnson Academic Advisor Letter set – H-P	Tyler Garner, MS Dept. of Kinesiology Student Success Faculty Maverick Activities Center Office #147

Pickard Hall Office #119 817-272-2776 Email address: deon.johnson@uta.edu	817-272-3288 Email address: tgarner@uta.edu
Caitlin Guerrero Academic Advisor Letter set – Q-Z Pickard Hall Office #119 817-272-2776 Email address: catiling@uta.edu	

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.