**KINE 3388:** Theory and Application of Motor Development

STUDY ABROAD

Spring 2019

**Instructor:** Dr. Priscila Caçola

**Office Number:** 228 MAC

**Office Telephone Number:** 817-272-6320

**Email Address:** cacola@uta.edu

**Office Hours:** by appointment

**Class Website:** Blackboard/ TEAMS

Information: <https://www.uta.edu/conhi/students/kinesiology-study-abroad.php>

Worldstrides portal: <https://worldstrides.com/register/> (Trip ID: 166350)

**Section Information:** KINE 3388-002

**Time and Place of Class Meetings:** TBA, travel on May 10 - 25, 2019

**Description of Course Content:**

The course focuses on the study of motor skill development in childhood and adolescence. More specifically, the class concentrates on the basis of motor development theory and aspects that affect motor competence, underlie control of movement, and influence change in the acquisition of motor skills in childhood and adolescence.

PLUS: we will get to do all this while visiting two great cities in Brazil!

**Student Learning Outcomes:**

* The student will develop an understanding of the theoretical basis of motor development.
* The student will develop an understanding of the mechanisms affecting change.
* The student will develop an understanding of principles of motor behavior (development, learning, control) from a developmental perspective.
* The student will be able to discuss the major factors, characteristics, and changes associated with body growth from a developmental perspective.
* The student will able to identify and explain developmental characteristics of perception and information processing.
* The student will be able to explain the main characteristics of each stage and phase of the developmental continuum.
* The student will be able to discuss measurement and evaluation in motor development and the major assessments associated to it.
* The student will develop an understanding of the process of problem solving as it is applied to motor development.
* *To provide PETE students with the knowledge required by NASPE (2009) standards 1.2, 1.3, 1.5, 2.1, 2.3, 5.1, 5.2.*

**Required Textbooks and Other Course Materials:** No textbook is required. Required readings are available on Blackboard by module (they will be posted on a weekly basis).

**Descriptions of major assignments and examinations:**

* Quizzes:
	+ There will be a quiz after each module and may include any class content up to that day. There will be different formats for the quizzes – multiple-choice answers, fill in the blanks, essays, blog posts, etc.
* Participation:
	+ Include but are not limited to answer questions, contribute to discussions, pose questions, during class and online.
* Paper/Motor Development project:
	+ The final assignment will be a paper on the Study Abroad experience combined with a Motor Development project (unique for each student’s field).

**Attendance:** Do not plan on missing any classes.

**Grading**: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Grade breakdown:**

* Quizzes (10) – 50 pts (5 each)
* Participation (Class) – 25 pts
* Paper/MD project – 25 pts

Scale: 90 – 100 pts = A, 80 – 89.99 = B, 70 – 79.99 = C, 60 – 69.99 = D, <60 = F

**Note that grades are earned not given. NO GRADES will be bumped or curved at the end of the semester!**

**Expectations for In-Class Time:** You are expected to attend this class ACTIVELY. I fully expect you come to class prepared (meaning you read what you were supposed to read, wrote what you were supposed to write, and so on). Your participation is of fundamental importance for this class (and grade). It is strongly recommended that you take notes. Examples of improper participation include, but are not limited to leaving class early before the instructor dismisses class, sleeping, reading the paper, working on other assignments, surfing the internet (if it’s not class related), or any other inattentive activity. PLEASE TURN OFF AND PUT AWAY YOUR PHONE. NO TEXT MESSAGING WILL BE ALLOWED. NO HEADPHONES, VIDEO, OR AUDIO RECORDING WILL BE ALLOWED.

**Expectations for Out-of-Class Study**: N/A

**Make-up Exams**: There will be no make-ups for missed in class work, except for **university excused absences** that must be turned in one week prior to the exam. However, in cases of extreme emergencies contact the instructor **before** the time and your situation will be **considered** for approval or denial. Please remember that only because your situation will be considered it does not mean that it will be approved.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. [Some instructors opt to cut and paste the relevant policy here. For undergraduate courses, see <http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#10>; for graduate courses, see <http://www.uta.edu/gradcatalog/2012/general/regulations/#grades>.]

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ses/fao>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*“I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.”*

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Professional Dispositions Statement:** Each candidate in the College of Education and Health Professions of UT Arlington will be evaluated on Professional Dispositions by faculty and staff. These dispositions have been identified as essential for a highly qualified professional. Instructors and program directors will work with candidates rated as “unacceptable” in one or more stated criteria. The candidate will have an opportunity to develop a plan to remediate any digressions.

Schedule:

First meeting: January 16, 12pm (MAC 222)

Other meetings: TBD

Travel in Brazil: May 10 - 25, 2019