**HIST 3327, THE NEW SOUTH**

Spring 2019

**Instructor:** Christopher Morris

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**Faculty Profile:** <https://www.uta.edu/profiles/dr-christopher-morris>

**Office Hours:** TTh 12:30 to 2:00 pm, and by appointment.

**Section Information:** HIST 3327/001

**Time and Place of Class Meetings:** TTh 2:00-3:20, UH 001

**DESCRIPTION OF COURSE CONTENT:** This course covers the South’s tortured but fascinating journey from plantations and slavery to skyscrapers, high-tech industry, and racial integration. This is a course in U.S. regional history, and so we will discuss how the South remained a distinct region even after the end of slavery, what that meant for the South and the nation, and finally the extent to which the South today remains distinct in meaningful ways. Major topics will include: the promise and disappointment of emancipation, the Lost Cause, the Ku Klux Klan, Jim Crow segregation, the continued expansion and painful decline of cotton agriculture, single party politics and populist demagogues, the South in film, religion, literature, music, civil rights, and the rise of the Sunbelt South.

**STUDENT LEARNING OUTCOMES:**

**Describe:** Students will be able to describe the details or “facts,” events, names of peoples and individuals, terms, and relative chronology in the historical development of the American South after 1863.

**Analyze:** Students will develop and improve their critical thinking skills by examining major historic developments of Southern U.S. history, through discussion of lectures, texts, and hand-outs, including primary source material.

**Synthesize:** Students will improve their ability to connect **specific** information from several sources to offer a coherent argument that can answer a **general** question on a broad theme of U.S. southern history since 1863.

**Understand:** Students will gain an understanding of the discipline of history, how to think historically and systemically, specifically and generally, how to understand present and past events in their proper historical context, how to connect events in a chronological chain of cause and effect, how to offer interpretations of the past based not on opinion but on reasoned analysis supported by historical documents.

**Communicate:** Students will improve their basic reading and writing skills.

**REQUIRED TEXTBOOKS AND OTHER COURSE MATERIALS:**

William Ivy Hair, *Carnival of Fury*

William Faulkner, *Three Famous Short Novels*

Richard Wright, *Uncle Tom's Children*

Michael Ross, *The Great New Orleans Kidnapping Case*

**DESCRIPTIONS OF MAJOR ASSIGNMENTS AND EXAMINATIONS:**

**Reading Assignments:**

The readings will supplement the lectures, which in turn will build on readings. To that end classes will integrate lectures and class discussions based on the assigned readings. Students are strongly encouraged to keep up with the readings, to participate in class discussions, and to ask questions during lectures. If they do so, they will gain a deeper understanding of the readings and lectures, which will enhance their performance on exams.

**Written Aassignments:**

There will be several short quizzes, two exams, and an essay assignment. Quizzes will be short answer and/or multiple choice format and will cover reading assignments, including texts and handouts. The exams will be blue book essays written in class, although the question will be handed out in advance. The essay assignment will be based on one or more films that depict the post-Civil Rights Era South. More information on this assignment will come later in the semester.

**ATTENDANCE:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, [insert your attendance policy and/or expectations, e.g. “I will take attendance sporadically” or “I have established the following attendance policy: …”] However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**GRADING**:

Quizzes 25%

Midterm Exam 25%

Final Exam 25%

Essay 25%

A=90-100 B=80-89 C=70-79 D=60=69 F=<60

**STUDENT RESPONSIBILITIES:**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

As a general rule, for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C%3A%5CUsers%5Channabas%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.Outlook%5C697W32M3%5Cjmhood%40uta.edu).

**Academic Integrity:** Faculty are encouraged to discuss the Honor Code and the consequences of cheating, including plagiarism with their students.

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. **Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University**. Additional information is available at <https://www.uta.edu/conduct/>. Students are encouraged to review these guides on plagiarism [http://libguides.uta.edu/researchprocess/plagiarism](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Flibguides.uta.edu%2Fresearchprocess%2Fplagiarism&data=02%7C01%7Cteik.lim%40uta.edu%7C196da9f1a3a040158cbb08d5e4d38701%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636666519504536062&sdata=JtmboLEGpBAFS8Hy%2Bd%2BtiQ%2FcEmgi2yrfsk9FijWRqJQ%3D&reserved=0)

 [http://libguides.uta.edu/copyright/plagiarism](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Flibguides.uta.edu%2Fcopyright%2Fplagiarism&data=02%7C01%7Cteik.lim%40uta.edu%7C196da9f1a3a040158cbb08d5e4d38701%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636666519504546076&sdata=k9dZFTsjHZk8VVjA3dyLLdK2ysRmHkMidviCAPGgLkI%3D&reserved=0)

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located [insert a description of the nearest exit/emergency exit]. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php) sessions, [Start Strong](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/start-strong.php) Freshman tutoring program, and [Supplemental Instruction](http://www.uta.edu/universitycollege/current/academic-support/learning-center/si/index.php). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi)

or call 817-272-2617.

**The IDEAS Center (**2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

**The English Writing Center (411LIBR)**: [Optional.] The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**COURSE SCHEDULE**

*NOTE: As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.*

WEEK ONE (Jan. 15, 17)

Introduction; The Confederacy Defeated

The Meaning of Freedom

WEEK TWO (Jan. 22, 24)

Reconstruction and Redemption

WEEK THREE (Jan. 29, 31)

A Case Study: Reconstruction in New Orleans

Reading Assignment: Ross, *The Great New Orleans Kidnapping Case*.

**Quiz** on either Tuesday or Thursday

WEEK FOUR (Feb. 5, 7)

Promise of the New South

Promises not Kept: The Mississippi Plan and the Plessy Decision

WEEK FIVE (Feb. 12, 14)

A Case Study: Robert Charles of Mississippi and New Orleans

Reading Assignment: Hair, *Carnival of Fury*

**Quiz** on either Tuesday or Thursday

WEEK SIX (Feb. 19, 21)

The Myth of the Lost Cause

WEEK SEVEN (Feb. 26, 28)

The Challenge of Populism

WEEK EIGHT (Mar. 5, 7)

Life in the Jim Crow South

**MIDTERM, March 7**

**……………………………………………………………….SPRING BREAK………………………………………………………………**

WEEK NINE (Mar. 19, 21)

Southern Culture: Religion, Music, Literature

WEEK TEN (Mar. 26, 28)

The Literary Renaissance: Faulkner, Welty, Wright, Williams

WEEK ELEVEN (Apr. 2, 4)

Reading Assignment: Faulkner, “The Bear,” and Wright, “Long Black Song.”

**Quiz** on either Tuesday or Thursday

WEEK TWELVE (Apr. 9, 11)

Poverty, Depression and the Great Flood of 1927

Reading Assignment: Faulkner, “Old Man,” and Wright, “Down By the Riverside.”

**Quiz** on either Tuesday or Thursday

WEEK THIRTEEN (Apr. 16, 18)

The demise of the cotton economy

WEEK FOURTEEN (Apr. 23, 25)

Civil Rights and White Resistance

WEEK FIFTEEN (Apr. 30, May 2)

The Sunbelt South

**Final Exam: Thursday, May 14, 11:00 a.m.**