

LING 3311: Introduction to Linguistic Science

Spring 2019

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Section Information: LING 3311-001

Time and Place of Class Meetings: Monday, Wednesday 4PM - 5:20PM, PKH 107

Description of Course Content: This course is an introduction to linguistic analysis. Drawing on data from a variety of languages, we will examine the sound patterns of languages (phonetics and phonology), words and word formation (morphology), sentence structure (syntax), meaning (semantics), and language in context (pragmatics). We will focus on understanding methods of linguistic analysis and using these methods to solve problems in each of the above areas.

Student Learning Outcomes: Students who successfully complete this class should be able to do the following:

- Use IPA symbols accurately in broad phonetic transcription.
- Demonstrate an ability to do phonological analysis of unfamiliar data sets.
- Demonstrate an ability to do morphological analysis of unfamiliar data sets.
- Demonstrate an ability to do syntactic analysis of unfamiliar data sets.
- Apply concepts in the formal study of semantics and pragmatics to understand how language relates to meaning and how context contributes to meaning.

Readings

Selected readings will be assigned from:

Dawson, H.C., & Phelan, M. (2016). *Language files: Materials for an introduction to language and linguistics. 12th edition.* Columbus: Ohio State University Press. ISBN: 9780814252703 (referred to below as Files).

Readings will be made available on Blackboard. Specific reading assignments are listed below. Please note: Although these readings are required and you are responsible for knowing

their content, they are only a supplement to the course lectures. We will more often than not go beyond these readings in the classroom, and homework assignments will often be based on the content and details of the lectures rather than the readings. The book, in other words, is not a substitute for coming to class.

You are also responsible for checking the Blackboard site for this class regularly to access class notes, handouts, updates, assignments, grades etc. (login at <https://elearn.uta.edu/>).

Descriptions of major assignments and examinations:

10 Homework Assignments (5% each, 50% total). Homework assignments are the most important component of this class, not only for developing a deeper grasp of the content but also in terms of your overall grade. Plan to devote a fair amount of time to these assignments and make sure that what you submit is your best work. Assignments will typically be handed out on a **Wednesday**, due the following **Wednesday** in class, and returned to you by Monday or Wednesday of the following week, when we will usually discuss them as a class. (See the projected course schedule below for a complete list of assignment due dates.)

Homework assignments will range from fairly straightforward problems to more challenging ones. For the more challenging problems, there may not always be one correct answer. What is important, however, is that you arrive at a plausible solution and present your analysis in logical, clear, and concise prose. All homework assignments must be typed or neatly hand-written, except where otherwise indicated.

Midterm Exam (15%). There will be a midterm examination on 10/12. The format will resemble that of your homework.

Final Exam (15%). There will be a final (cumulative) examination on 12/12. Like the midterm, the format of this exam will resemble the format of your homework assignments.

Attendance Quizzes (4% each, 20%). There will be approximately five (5) unannounced quizzes in class. These quizzes will be given for the purposes of (i) checking in on your basic comprehension of course materials; and (ii) to provide a check on your attendance. Quizzes will take no more than 20-30 minutes of class time.

Grading:

All assignments (including the midterm, final, and the quizzes) will be worth a certain set of points (Assignments, between 30-40 points; Midterm/Final, between 60-70 points; and Quizzes, between 10-20 points). Your overall grade will be determined by calculating your average for each of the areas above; then applying the weightings described above.

Final Grade: Your final grade will be determined by averaging all of your work (points earned / points possible), and taking into consideration the weighing of different requirements as enumerated above:

Final Grade	Weighted Average
A	90% – 100%
B	80% – 89%
C	70% – 79%
D	60% – 66%
F	0% – 59%

Students are expected to keep track of their performance throughout the semester and to seek guidance from available sources (including the TA and the instructor) if their performance drops below satisfactory levels. **In order to determine your grade on your own, at any point of the semester, you should be able to use the following guide to calculate your final grade based on the weighted percentages:**

- To calculate weighted values, multiply value by weight.
- To calculate weighted average, add the four weighted values together.

Grading category	Value	Weight	Weighted Value (Max)
Average Homework Grade		$\times 0.5$ (50%) $\times 100 =$	(50)
Midterm Grade		$\times 0.15$ (15%) $\times 100 =$	(15)
Final Grade		$\times 0.15$ (15%) $\times 100 =$	(15)
Average Quiz Grade		$\times 0.2$ (20%) $\times 100 =$	(20)
Weighted Average \rightarrow			(100)

Course Schedule:

IMPORTANT NOTE: The schedule of assignments, midterm, and final assignment set forth below should be considered fixed. However, the schedule of specific topics and readings are subject to change. Changes to the reading schedule will be announced in class and you will also be notified of any changes by email.

Week 1 (1/14 & 1/16) / Class Introduction; What is language? What is linguistics? Reading: Files 1.0; 1.1; 1.2; 1.3; 1.4.

Week 2 (1/23) / Introduction (cont.); Phonetics (1)

Reading: Files 2.0; 2.1; 2.2; 2.3.

Assignment 1: Handed out Wednesday 1/23; DUE Wednesday 1/30 in class.

Week 3 (1/28 & 1/30) / Phonetics (2)

Reading: Files 2.4; 2.5.

Assignment 2: Handed out Wednesday 1/28; DUE Wednesday 2/6 in class.

Week 4 (2/4 & 2/6) / Phonology (1)

Reading: Files 3.0; 3.1; 3.2.

Assignment 3: Handed out Wednesday 2/6; DUE Wednesday 2/27 in class.

Week 5 (2/11 & 2/13) / Phonology (2)

Reading: Files 3.3; 3.5. Assignment 4: Handed out Wednesday 2/13; DUE Wednesday 2/20 in class.

Week 6 (2/18 & 2/20) / Phonology (3); Phonology (3.5)

Week 7 (2/25 & 2/27) / Phonology (4); Phonology (4.5))

Assignment 5: Handout out Wednesday 2/27; DUE Wednesday 3/6 in class.

Week 8 (3/4 & 3/6) / Morphology Reading: Files 4.0; 4.1; 4.2; 4.3; 4.4; 4.5.

Week 9 (3/11 & 3/13) – Spring Break.

Week 10 (3/18 & 3/20) / Midterm (3/18); Midterm Discussion (3/20)

Week 11 (3/25 & 3/27) / Syntax (1)

Reading: Reading: Files 5.0; 5.1; 5.2; 5.3.

Assignment 6: Handed out Wednesday 3/27; DUE Wednesday 4/3 in class.

Week 12 (4/1 & 4/3) / Syntax (2)

Assignment 7: Handout out Wednesday 4/3; Due Wednesday 4/10 in class.

Week 13 (4/8 & 4/10) / Syntax (3)

Reading: Files 6.0; 6.1; 6.2.

Assignment 8: Handed out Thurs 4/8; DUE Thurs 4/15 in class.

Week 14 (4/15 & 4/17) / Semantics (1)

Reading: Files 6.3; 6.4.

Assignment 9: Handed out Wednesday 4/17; DUE Wednesday 4/24 in class.

Week 15 (4/22 & 4/24) / Semantics (2)

Reading: Files 7.0; 7.1; 7.2; 7.3.

Assignment 10: Handed out Wednesday 4/24; DUE Wednesday 5/1.

Week 16 (4/29 & 5/1) / Pragmatics

Reading: Files 7.4; 7.5

***** Final Exam: Friday, 5/10 11:00AM-1:30PM *****

Other important dates:

1/21 – Martin Luther King Jr. Holiday.

1/30 – Census Date

3/11-3-16 – Spring Vacation

3/29 – Last day to drop

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this class. –J. Sabbagh

Course Logistics and Class Policies:

Informal Meetings: Throughout the semester, we will break into 3 groups to allow for smaller, more informal discussion and review of material, plus additional practice with the material in class. More details to follow, but for now the expectation is that these smaller group meetings will meet on the following dates:

- Wed, 2/13
- Wed, 2/27
- Wed, 3/20
- Wed, 4/3
- Wed 4/24

These meetings will be at the same time as the class, but will involve different locations. Locations will be announced.

Collaborative Work: You may, and are encouraged to work on your assignments in groups. However, what you turn in must be your own work written up in your own words, and you should credit any ideas that you did not come up with on your whomever the idea originated with. If you do work with one or more individuals, **name your collaborators on your assignment**.

Late Assignments: Late assignments will be accepted (up to one week late), but there should be no expectation that assignment handed in late will be graded and returned to you in a timely fashion, or with the same level of feedback that assignments handed in on time will get. Assignments handed in late are therefore unlikely to be useful to you to make sure that you are on the right track and learning what material you need to review.

Make-up Exams/Quizzes: The midterm and final exam, as well as quizzes cannot be made up due to absence. Plan ahead. Students with documented disabilities who require accommodation must make arrangements 1-2 weeks before scheduled date of midterm/final.

Attendance: Although we will not take formal attendance in every class, there will be periodic (unannounced) attendance checks and periodic (unannounced) quizzes). There are also quizzes that will be periodic and unannounced. These are mainly put into place to provide an extra check on attendance. Missed quizzes cannot be made up.

Cell Phones: Cell-phones should be out of view. Seeing you tapping away at your phone is a distraction to me, which — as a result (and as research shows) — is also a distraction to your classmates. If you have business that requires you to be on your cell-phone, please quietly leave the classroom to tend to your business.

Clemency: If you turn in all assignments, and complete the midterm and final assignments on time, then you may be forgiven for (i) missing one unannounced quizz (if you were not in class); andr (ii) have your lowest graded assignment dropped from consideration of your overall grade. The midterm and final exam are not part of this clemency agreement.

University Policies

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which

prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlingtons tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents Rule 50101, 2.2, suspected violations of universitys standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the students suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university- related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students anonymity will be protected to the

extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which are located to the right or the left. Just follow one of these sets of stairs all the way to the ground floor and exit the building. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The IDEAS Center (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 20-, 40-, or 60- minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owl for detailed information on all our programs and

services. The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation.
<http://library.uta.edu/academic-plaza>