

**PREVIEW SYLLABUS!**  
**THE FULL SYLLABUS WITH DAILY SCHEDULE WILL BE POSTED  
IN AUGUST.**

## **ANTH 2339.002**

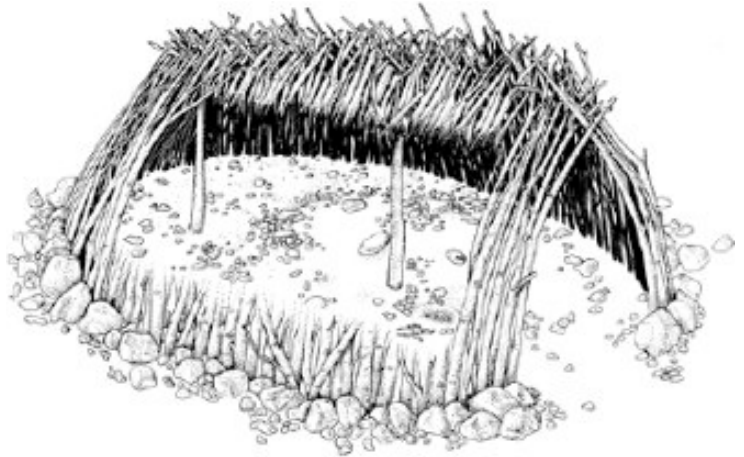
### ***Introduction to Archaeology, Fall 2019***

**INSTRUCTOR:** Dr. Naomi Cleghorn  
Dept. of Sociology and Anthropology, University Hall 421  
Email: Cleghorn@uta.edu  
Office Hours: T/TH 3:00 - 5:30, or by appointment (please email)

**CLASS MEETS:** Tuesday/Thursday 9:30 to 10:50 AM in Room TBA

#### **COURSE DESCRIPTION:**

Welcome to the exciting field of archaeology! Archaeologists learn about past societies by examining the material residues they leave behind. These residues can include anything affected by human behavior — from small disturbances in the soil to architectural remains, from sacred objects to the mundane refuse of daily life. In some cases, this material adds to what we know from historical accounts, but most often, archaeology gives us a picture of the past that we would never otherwise see. In this class, you will learn the basic concepts, methods, and analytical techniques archaeologists use to uncover past human behavior.



#### **STUDENT LEARNING OBJECTIVES:**

Upon completion of this course, students will be able to:

- Understand the basic procedures and techniques of archaeology.
- Define the objectives of modern archaeological research.
- Explain the responsibilities and ethical obligations of the archaeologist.
- Appreciate the wide diversity of archaeological projects, and their relevance to the modern world.

## REQUIRED TEXTS

*Archaeology Essentials*, 3<sup>rd</sup> Edition. Colin Renfrew and Paul Bahn (2015). Thames & Hudson.

## REQUIREMENTS AND GRADING:

### **Short On-line Chapter Quizzes: 5%**

Each book chapter has an accompanying on-line Blackboard quiz. These are due just prior to the class period for which the chapter is first assigned (see schedule below). They will automatically become available 5 days before they are due. They are timed once begun. They will not be available after the due date/time. There are no make-up quizzes. The lowest grade will be dropped automatically.

### **Participation / In-Class Exercises: 25%**

Over the course of the semester, there will be several in-class exercises. Some of these are listed on the schedule below, but others may be announced spontaneously. These exercises are used to reinforce concepts discussed in lecture and readings, and to give students a more practical experience of archaeological issues. A few may take the form of short pop-quizzes. Most of these exercises will be equally weighted. These exercises cannot be made up later for credit if a class is missed, however, up to three missed exercises will be excused without penalty. Any more missed exercises will have a negative effect on the grade. There is no separate attendance grade for this class, but these exercises require class attendance.

### **Short Papers: 30%**

Two short papers (2 - 4 pages each) will allow students to apply their creativity to further explore the archaeological experience and interpretation of the past.

### **Midterm Exam: 20%**

The midterm examination will cover the reading, lecture, and discussion of the first half of the course. This and the final will be mixed format (multiple choice, fill-in the blank, and short essay). You may bring one hand-written sheet of notes to the exam.

### **Final Exam: 20%**

The final exam will be cumulative, with an emphasis on the latter half of the course. There is no Make-Up Exam for the Final!

## ONE MORE REQUIREMENT -- Due September 1<sup>st</sup> -

- **On-line Plagiarism Tutorial:**

You must complete the tutorial to get credit for the short papers. I will not begin to grade these assignments until you have passed this quiz, and your assignment will incur late

penalties as a result. Failure to complete this could result in **complete loss of credit for the papers.**

**~ALSO~**

If you violate the standards of academic integrity described on the Office of Student Conduct site, and in the tutorial, **you will fail the course.** Be sure to read through the tutorial carefully!



- Go to the web site of the Office of Student Conduct:
- (<http://www.uta.edu/conduct/academic-integrity/index.php>)
- Review the UTA policies on Academic Integrity.
- Click on the link to the Plagiarism Tutorial.

**You must pass this with a score of 100%**  
in order to get credit for the tutorial.

(The site itself will tell you that 70% is passing,  
but we have higher expectations in anthropology).

You may take the tutorial as many times as you require to achieve 100% accuracy.

Please enter your first and last name when prompted by the test.

At the conclusion of a successful test, **you must have the test email your results to me** - I will not give you credit unless **I receive the email from the test.** I generally send out an email acknowledging receipt. If you don't get this within 3 days, check in with me.

### **Grading Scale:**

Grades for assignments and tests are posted to Blackboard as soon as possible. It is your responsibility to track your progress and determine that grades have been entered correctly to Blackboard. If you find a discrepancy, contact me immediately.

Your total course grade will be determined based on the following scale.

90% and greater	A
80% to 89%	B
70% to 79%	C
60% to 69%	D
Less than 60%	F

\* A .5% is rounded to next higher grade.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. See: <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>

**TEST AND ASSIGNMENT DUE DATES:**

	DATE	% GRADE
Plagiarism Tutorial	September 1 <sup>st</sup>	Required for papers
Short Paper 1	September 27 <sup>th</sup> (Friday)	15 %
Midterm Exam:	October 10 <sup>th</sup>	20%
Short Paper 2:	November 26 <sup>th</sup>	15%
Final Exam:	December 10 <sup>th</sup> , 8 - 10:30 am	20%