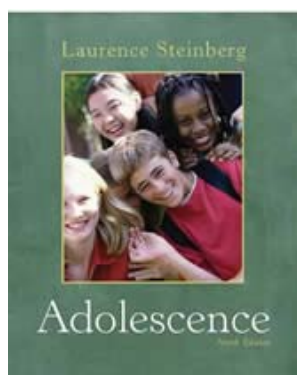


PSYC 3319 - PSYCHOLOGY OF ADOLESCENCE
FALL 2011
TUESDAY/THURSDAY 12:30-1:50P
LIFE SCIENCE 122

Instructor: Dr. Lauri Jensen-Campbell
Office: Life Sciences 406
Office hours: Tuesday 11:20A-12:20P; Thursday 2-3 or by appointment only
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eInstruction (CPS) Website: www.einstruction.com
CPS online Class Key: **N68571J785**
Book Website: www.mhhe.com/steinberg9e
Class Website-Blackboard: <https://elearn.uta.edu>

Course Prerequisites: PSYC 1315 - Introduction to Psychology

Required Textbooks/Materials



Textbook: Steinberg, Laurence (2010). *Adolescence (9th edition)*. McGraw-Hill Higher Education. The book is available in paper version at local bookstores and on-line. In addition, the book is available as an etextbook at:
http://www.coursesmart.com/0077304233?_instructor=962669.

You are expected to read your assignments prior to the class in which the information will be discussed.

CPS Class Registration: You **MUST** be registered with [einstruction.com](http://www.einstruction.com) by September 1, 2011(9:00A). If you are NOT registered for class by September 1, you will **NOT** be able to participate in attendance, class discussions, and quizzes until you register (which will adversely affect your grade). **NO EXCEPTIONS!** It is recommended that you register with [einstruction](http://www.einstruction.com) prior to the start of the fall semester (i.e., as soon as you register for the class). Students who register prior to August 25 and bring their response pad to class the first day will receive 1 additional attendance point for the first day of class (August 25). Students who register prior to August 30 will receive 1 additional attendance point for August 30. You can begin registration on www.einstruction.com at any time.



Required Material: You **MUST** purchase a **PULSE Response pad** from the bookstore. You also must bring the response pad with you to class every class period. The response pad is a **mandatory** piece of course equipment; it will be used for quizzes, attendance, and discussion questions. Not bringing a response pad to class will **NOT** be an acceptable excuse for not taking a quiz, etc. In other words, you will receive a 0 for any missed assignments. This course will be computer/internet intensive. You do not need to own a computer to participate effectively in the class. However, you will need to access and use the computers available to you on campus (e.g., in the library) on a routine basis.

Course Description: This course will provide a topical study of adolescent behavioral and psychological development with emphasis on theory, methods of inquiry, and practical implications. This course will also introduce many major themes that characterize today's adolescent research. I will coordinate lectures with readings, but the overlap will **NOT** be great. This should pose no problem; the book is well written, and you will be exposed to more material this way.

Course Learning Goals and Objectives: My orientation is that of an experimental psychologist. Accordingly, much of the lecture material will be based on findings obtained in experimental research undertaken in adolescent psychology. We will focus more on theories and research than on applications in this course, but applications should be obvious to those who understand the underlying phenomena of the field.

I want you to enjoy the class material. We will achieve this through interactions inside and outside the classroom. I believe that the student should take an active role in the classroom. Instead of only lecturing, I want to interact with you through demonstrations and active discussions. Accordingly, students will receive an attendance/participation grade.

Student Learning Outcomes: In PSYC 3319, we will be addressing multiple goals as outlined below:

Goal 1: Knowledge Base of Adolescent Psychology. Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in the Psychology of Adolescence.

Goal 2: Research Methods in Adolescent Psychology. Understand and apply basic research methods in studying adolescents, including research design, data analysis, and interpretation.

Goal 3: Critical Thinking Skills in Adolescent Psychology. Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

Goal 4: Applications of Psychology. Understand and apply psychological principles to personal, social, and organizational issues associated with adolescent development.

Goal 5: Communication Skills. Communicate effectively in a variety of formats.

Goal 6: Sociocultural and International Awareness. Recognize, understand, and respect the complexity of sociocultural and international diversity associated with adolescent development.

Goal 7: Personal Development. Develop insight into their own and other's behavior and mental processes and apply effective strategies for self-management and self-improvement.

Goal 8: Career Planning and Development. Pursue realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Goals will be assessed via quizzes, examinations, and class participation/assignments.

Specific Course Requirements:

(1) **Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. **For the Fall 2011 semester, the last day for undergraduates to drop a course is Friday, November 4th.**

(2) **Attendance.** It is your responsibility to attend class and **not be late**. Attendance will be taken in class via the response pad and will count toward your attendance/participation grade. You must be in the class at the time of attendance to get credit for attending the class. This is NOT a correspondence course (i.e., a distance education course); thus, you are expected to be in class and to participate in class. Students are NOT to "sign-in" their friends/classmates. Any student caught signing in a classmate will be turned into the university for academic dishonesty and will fail the course (along with the student who requested he/she be signed in during their absence).

Each class attended will be worth 1 attendance point (i.e., being present during the entire class). I may take attendance more than once during a lecture; I will then calculate your attendance grade based on the maximum number of points possible (e.g., 1 point) divided by the number of times I take attendance on that day. Attendance will be worth a maximum of 25 points, with 30 opportunities to sign-in for attendance. Students can miss four classes for ANY reason and still have perfect attendance at the end of the semester. ***It is highly recommended that these "misses" be saved for emergencies (e.g., major illnesses, family emergencies).*** ***You will NOT be excused for any absences since you can miss five classes and still have perfect attendance. Do NOT ask me to do otherwise. Please also note that the course starts the first day of the semester and attendance will be taken starting with the first day of the class.***

In addition, you are responsible for **anything** you miss during your absence. Students who have absences authorized by the University must contact the instructor one week in advance of the excused absence and arrange with the instructor to take the examination or quiz *prior to the absence*. Failure to notify the instructor or to comply with these arrangements will void the excused absence.

(3) **Participation:** An additional 25 points will be assigned for participation in class discussion questions (via the response pad) or out-of-class activities. Participation points will be based on the percent of participation. For example, only students who participate 100% of the time, will receive the full 25 points. Students who participate 95% of the time will receive 24 points, and so forth. ***There will be no "make-ups" for class participation (for any reason).***

(4) **Examinations:** There will be three equally weighted examinations, which cover approximately 4 chapters and the corresponding lectures/videos. The tests will be available for approximately a three-day period (see schedule), and you will have **one hour and 20 minutes** to complete each test (i.e., you will not be able to continue after this time). For each exam, one question will be delivered at a time and backtracking (returning to previous questions) is not allowed. I cannot prevent you from taking the test open book/open note, but you will

not do well if you do not study and know the material prior to taking the test (i.e., you will not have time to look up answers and complete the test in a timely manner). Therefore, you will need to STUDY for the exams. Other information pertinent information in regards to your exams include:

- Questions will be drawn from text, lectures, videos, etc. covered during the semester.
- Questions and answers are given in randomized order.
- You may only take the exam only once. **If you do not take the exam during the required period for any reason, it will be considered a “missed” exam.** For that reason, I recommend that you do not wait until the last hour to attempt to take the exam.
- You should not discuss the questions with other class members. Be aware that the questions, sequence of questions, and the order of choices have been randomized. Assistance in answering the exam questions from another person or discussing exam items with other students of the class will be considered cheating (see policy on scholastic dishonesty).
- You can drop your lowest exam grade. If you miss one exam (for any reason), this will be your “dropped” exam grade. If you miss more than one exam, you will get a 0 on each additionally missed exam. There will be **NO MAKE-UPS**.
- I will not go over examinations in class. **Grades will be posted on Blackboard.** You will need access to both your Blackboard for grades.

(5) **Quizzes**: You are expected to read your assignments prior to the class in which the information will be discussed. I will give unannounced quizzes over the reading materials/class lectures to ensure students are keeping up with the material. Approximately 12-15 quizzes will be given during the semester. *Students will need their response pad to take their quiz.* Students must take 10 quizzes to attempt to obtain the total possible points (i.e., 50/50 points). **SINCE YOU CAN MISS AT LEAST TWO QUIZZES AND STILL HAVE THE OPPORTUNITY TO EARN 50 POINTS, NO MAKE-UPS WILL BE GIVEN FOR QUIZZES UNDER ANY CIRCUMSTANCE!** You can count up to 12 quizzes toward your final quiz total. If you take more than 12 quizzes, your lowest quiz grades will be dropped.

(6) **Handouts**. All course materials will be available on the Internet the week before the class in which it will be discussed on Blackboard. You are responsible for downloading copies of the materials BEFORE class if you want them. If you do not own a computer, there are computers available for your use on campus (e.g., main library). Slides are subject to change without notice. The slides are only meant to supplement note taking; students are still responsible for taking notes in each class. **Indeed I expect to see students taking notes given that active note taking aids in learning the material.** Here are some websites that can provide you with information on how to more effectively take notes and study:

- <http://www.uta.edu/universitycollege/current/first-year-students/gateway-advantage/college-learning-course/course-handouts.php> (Specifically look at cram card guides, learning from a textbook, and lecture note evaluation)
- <http://www.how-to-study.com>
- <http://www.dartmouth.edu/~acskills/success/notes.html>
- <http://www.studygs.net/booknote.htm>

(7) **E-Mail Communications.** When communicating with faculty members and other professionals, you are expected to communicate in a professional and formal manner. This includes addressing your audience using their proper title, using proper grammar, and using proper spelling. Indeed, how you deliver your message is often as important as the message itself. Thus, I expect you to communicate professionally when e-mailing me (and to use your grammar and spell-check functions before you send me an e-mail).

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu. **Important e-mails will be sent to you via Blackboard so you will need to check your UT Arlington e-mail account regularly.**

(8) **Point Distribution and Grading Policy**

Exam	100
Exam	100
Quizzes	50
Attendance	25
Class Participation	25

Total	300

GRADING POLICY

300-270 points --> A 269 - 240 points --> B 239 - 210 points --> C 209 - 180 points --> D
Below 180 points --> F

You will not be graded on a curve. Grades are assigned on individual performance based on straight percentage scores. If you are taking the course PASS/FAIL, you must have at least 70% of your points to PASS. ***I make it a policy not to “bump” any final grade up to the next higher grade.*** Any course work not completed by the last day of class will convert to a ‘0’. Please do not ask me to do otherwise.

Incompletes will only be given under extenuating circumstances and must be discussed with the professor BEFORE the last day of the semester. The grade of incomplete will be assigned only if the student has encountered circumstances beyond his or her control and the student's previous actions have not created these circumstances. The assignment of this **incomplete grade** will be made at the decision of the instructor after consideration of the facts as presented in a written request from the student. An incomplete will not be awarded merely to allow more time to complete course assignments or to avoid an undesirable grade. Please do not ask me to do otherwise.

(9) **Academic Integrity:** At UT Arlington, academic dishonesty is completely unacceptable and will not be tolerated in any form, including (but not limited to) “cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such

acts" (UT System Regents' Rule 50101, §2.2). Suspected violations of academic integrity standards will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. In addition to the university sanctions, you will fail this course if you are caught participating in any form of academic dishonesty.

(10) **Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide **"reasonable accommodations"** to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

(11) **Student Support Services Available:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may contact the Maverick Resource Hotline by calling 817-272-6107, sending a message to resources@uta.edu, or visiting www.uta.edu/resources.

(12) **Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary. **However, this information is VERY important and so I strongly encourage everyone to complete the survey.**

(13) **Children / Unauthorized persons:** No children or unauthorized persons may be brought to classes or during exams without prior instructor permission. Do not leave children unattended in university buildings and facilities.

(14) **Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. **During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.**

NOTE: REVIEW DAYS are indeed lecture days and you are responsible for materials covered in class on those days. Moreover, the review will count as a weekly quiz.

Tentative Lecture/Topic Schedule:

Week	Topic	Assignment
August 25	Class Overview/Introduction to Adolescent Development	Introduction
Aug 30/Sept 1	Introduction to Adolescent Development	Introduction
September 6/8	Biological Transitions	Chapter 1
September 13/15	Cognitive Transitions	Chapters 2
September 20/22	Social Transitions	Chapters 3
September 27	REVIEW FOR EXAM	
September 29 (3:00P) – October 5 (9:00P)		EXAM 1 Available on Blackboard (Intro; Chapters 1-3)
September 29 & October 4/6	Family	Chapter 4
October 11/13	Peer Groups	Chapter 5
October 18/20	Schools & Achievement <i>We will not go over Chapter 12 in class but you are responsible for everything covered in the chapter for the exam</i>	Chapters 6 & 12
October 25/27	Work, Leisure, and Mass Media	Chapters 7
November 1/3	Identity	Chapter 8
November 8	REVIEW FOR EXAM	
November 10 (3:00P) – November 15 (9:00P)		EXAM 2 Available on Blackboard (Chapters 5-8, 12)
November 10/15	Autonomy	Chapter 9
November 17/22	Intimacy	Chapter 10
NOVEMBER 24	NO CLASS – THANKSGIVING	
Nov 29/Dec 1	Sexuality	Chapter 11
December 6/8	Psychosocial Problems in Adolescence /Review	Chapter 13
December 12 (Noon) - December 15 (1:30P)		EXAM 3 Available on Blackboard (Chapters 9-11, 13) <i>You do not need to come to class on final exam day since the exam is given via Blackboard</i>