

LING 5320 Sec 001: Phonological Theory 1

Fall 2009 Course Syllabus and Policies

Class meets Tuesdays and Thursdays from 9:30 am – 10:50 am in Trimble Hall Room 218.

Instructor: Colleen Fitzgerald
Office: Hammond Hall 403
Phone: 817-272-3133
Office Hours: Tuesdays and Thursdays 11 am - 12 pm or by appointment
Email: cmfitzATutaDOTedu
Web page: <http://ling.uta.edu/~colleen>

TA: Jill McCarty
Office: TBA
Phone: 817-272-3133
Office Hours: TBA
Email: jillmccarty4AHotmailDOTcom

Prerequisites: LING 3330 or permission of the instructor

Required Text:

Kenstowicz, Michael. *Phonology in Generative Grammar*. Cambridge, Mass.: Basil Blackwell [K]
Hayes, Bruce. 1995. *Metrical Stress Theory*. The University of Chicago Press. [H; selected chapters to be put on reserve]

Course Description: LING 4301/5320 begins the study of the principles that govern sound systems in human languages. Students will work with sound patterns from a wide variety of the world's languages. Course readings will introduce the fundamentals of the different areas of phonological phenomena, and course assignments will require hands-on application of the descriptive and theoretical tools in working with sound pattern data. Lectures will further develop this approach of description, analysis, and argumentation for phonological data.

Course Objectives: The goal of LING 4301/5320 is to transition from problem-solving into thinking about phonology by learning how to read and critique phonological analyses and how to argue for one solution over another. As the semester progresses, students will be expected to engage higher-level questions about what phonological models are expected to explain and to talk about data in an increasingly sophisticated and prose-based manner. Developing clear prose and argumentation to present descriptions, generalizations, and analyses are all necessities in this course

Student Learning Objectives:

A student who successfully completes LING 5320 should be able to:

- Develop and refine skills in phonological analysis and in writing up this analysis.
- Recognize and formulate phonological arguments, as well as express them in prose.
- Become familiar with the phonological patterns that are possible cross-linguistically.

- Analyze phonological data using theoretical frameworks.
- Do independent research in phonology, at least at a beginning level.

Course Requirements:

Graduates
Note: all assignments must be 1 inch margin all around, 12 point Times Roman, double-spacing with data allowed to be single-spaced, following LSA/Language style guidelines.
1. Homework (66%) (11 assignments: note first three-four homework assignments need not be essays; homework five onward must be turned in as essays, 10 page max)
2. Paper (30%): max 12 pp – Letter grade will be assigned to the final paper; grade will be dropped one grade if the paper preview (abstract-ish) isn't turned in on time; grade will be dropped one (additional) grade if the paper draft isn't turned in on time.
3. Attendance and Participation (4%): Students must attend course regularly and make up all material and get lecture notes from a classmate on the rare occasion class is missed. Complete reading and "exercises" is a part of participation grade. More than 2 absences and/or failure to respond to in-class questions will result in reductions of this grade.

The grades for each component will be determined as follows:

A-	90-92 %	B-	80-82 %	C-	70-72	D-	60-62%	F	59 or lower
A	93-96 %	B	83-86 %	C	73-76	D	63-66		
A+	97-100 %	B+	87-89	C+	77-79	D+	67-69		

A: Excellent description, excellent formulation of generalizations, excellent knowledge of phonological theory, excellent argumentation, organization, and clarity of prose.

B: Mostly excellent factors as outlined for "A" grad, but one or two areas are very good rather than excellent.

C: Factors outlined in A are mostly good or very good in terms of performance; prose may lack clarity, or strength in organization or argumentation.

D: Performance on factors for A are mostly average or poor, with some dimensions lacking overall; assignment incomplete in one or two ways.

F: Substandard performance on one or more factors; assignment is incomplete in more than two ways.

Assignments *must* be turned in on time in order to receive credit, and no exceptions will be made for late assignments. There will be no extra credit assignments.

Date	Topic	Reading Due	Assignment Due
WEEK 1			
8/25	Course Overview	K Intro	
8/27	The Sound of Speech	K1	
WEEK 2			
9/1	Cont'd		HW 1
9/3	Generative Phonology – Rules and representations	K 2	
WEEK 3			
9/8	cont'd		HW 2
9/10	cont'd		
WEEK4			
9/15	Phonological Alternations and Derivations	K 3	HW 3
9/17	Cont'd		
WEEK 5			
9/22	cont'd		
9/24	Features	K 4	HW 4
WEEK 6			
9/29	Cont'd		
10/1	Syllables	K 6	HW 5
WEEK 7			
10/6	cont'd		
10/8	Autosegmental Phonology	K 7	HW 6
WEEK 8			
10/13	cont'd		
10/15	The Phonological Skeleton	K 8	HW 7
WEEK 9			
10/20	cont'd		
10/22	cont'd		HW 8
WEEK 10			
10/27	Feature Geometry, Underspecification and Constraints	K 9	
10/29	Cont'd		HW 9
10/30	NOTE: last day to drop		
WEEK 11			
11/3	Stress	H 1-2	
11/5	cont'd		HW 10
WEEK 12			
11/10	Continued	H 3-4	Paper Preview
11/12	Continued	H 5	
WEEK 13			
11/17	Cont'd/Start PM		
11/19	Prosodic Morphology	K 11	HW 11

WEEK 14			
11/24	cont'd		
11/27	NO CLASS - holiday		
WEEK 15			
12/1	Cont'd		Paper Draft
12/3	Overview of Phonology in the 21 st Century		
12/10	Final exam date – no final exam, but final project (your paper) is due by 8:00 am of this date		Final Paper

In the event of disruption of normal classroom activities due to an H1N1 swine flu outbreak, the format for this course may be modified to enable completion of the course. In that event, you will be provided an addendum to this syllabus that will supersede this version.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the course syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week.

Americans With Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

As a student, your responsibility rests with informing the instructor in writing or email and providing the official documentation from the Office for Students with Disabilities no later than the end of the second week of classes.

According to Department of Linguistics and TESOL policy, "unofficial" or "informal" requests for accommodations (i.e., those not recorded by the Office of Students with Disabilities) cannot be honored.

Academic Dishonesty: At The University of Texas at Arlington, academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Students involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from UTA.

According to the UT System Regents' Rules and Regulations, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22).

While the Department of Linguistics and TESOL hopes to foster a sense of community in which students can enhance their educational experience by conferring with each other about the lectures, readings, and assignments, all work submitted must be the product of each student's own effort. Students are expected to know and honor the standards of academic integrity followed by American universities; ignorance of these standards is not an excuse for committing an act of academic dishonesty (including plagiarism). If you have questions, please speak with your instructor, your academic advisor, or the department chair.

Please be advised that departmental policy requires instructors to formally file charges with the Office of Student Conduct, following procedures laid out for faculty there (<http://www.uta.edu/studentaffairs/conduct/faculty.html>), as well as notify the department chair of the filing of the charges.

Student Support Services Available: The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for information and referrals.

Enrolling in / Withdrawing from this Course: Students are responsible for making all decisions regarding their enrollment status in UTA courses. Should you decide to withdraw from this course, you must either (1) drop via the internet through the MyMav system or (2) complete an official "add/drop" and file it in the Linguistics and TESOL department office. Any student who stops attending class and/or fails to complete assigned work will not be "automatically" dropped; in such cases, unless you officially withdraw, you will receive a grade of F. (Note: Students enrolled in graduate courses may not "replace" a grade; all grades are permanent.)

A student dropping his/her last (only) course cannot withdraw as above. Rather, s/he must go in person to the UTA Registrar's Office (Davis Hall, First Floor) and complete a request to resign from the university.

Auditors: The Department of Linguistics and TESOL has a "no audit" policy. Students attending LING classes must be officially enrolled in those courses. Exception: Students who have already fulfilled a degree requirements and would like to sit in on a comparable course to prepare for their comprehensive / diagnostic examination may do so (with the permission of the professor).