**The University of Texas at Arlington**

**College of Nursing**

**N5350 Role of the Nurse in Advanced Practice**

**Summer 2013**

**Instructor(s):**

**Maureen Courtney, PhD, APRN, FNP-BC**

***Associate Professor***

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Office Hours: By Appointment

**Section Information:**

NURS 5350 Section 001

**Time and Place of Class Meetings:**

Monday 9am-4pm

Pickard Hall Room 227

**Description of Course Content:**

Theory and application of the multiple roles of the advanced practice nurse within the health care system.

**Other Requirements:**

Prerequisite: NURS 5418 or concurrent enrollment.

1. Group NP Intervention Project
2. Class Participation & BB discussion board as assigned
3. Conferences with faculty as needed
4. Small Group Class Assignments
5. Mini- written Specialty Group Assignments ( Economic Worth)
6. Written assignments (Marketing Fact Sheet, NP Promotion Product, NP Project Paper)
7. Topic quizzes and Final Exam
8. Collaborate chats

**Student Learning Outcomes:**

Upon completion of this course, the student will be able to:

1. Implement an NP role that is based on a successful role transition from an RN identity to an advanced role identity.
2. Integrate a historical perspective of APN role development into his/her role identity.
3. Function in a variety of APN role dimensions as indicated: provider, coordinator, researcher, educator, consultant, & clinician.
4. Implement an NP role using required legal strategies & parameters.
5. Implement business & mgt principles and strategies required for successful NP clinical practice.
6. Evaluate personal clinical practice outcomes using a measurement plan.
7. Implement marketing and negotiation strategies designed to promote acceptance of the NP role by colleagues, consumers, and policy makers.
8. Enact the NP role based on a specialty clinical practice in relationship to the overall health care system.

**Required Textbooks and Other Course Materials:**

1. Buppert, C., (2011). *Nurse Practitioner's Business Practice And Legal Guide.* (4th ed.). Jones & Bartlett Learning. **ISBN: 9780763799748**
2. Joel, L., (2013). *Advanced Practice Nursing: Essentials for Role Development*. (3rd ed.). F.A. Davis Company. **ISBN: 9780803627857**

**Descriptions of major assignments and examinations with due dates:**

Students are expected to complete all assignments and provide to faculty at the beginning of class on the due date and/or upload to BB by assigned time of day. See policy regarding late papers or quizzes below. \*\*

***Due Dates for Papers:***

|  |  |
| --- | --- |
| Marketing Fact Sheet 25%  NP Promotion Product 10%  NP Project Paper (group grade) 25%\*  Final Exam 30%  Topic quizzes 5%  BB assignments 5%  \**Faculty retains the right to adjust an individual student grade within the group depending on student feedback regarding performance & participation within the group.* | June 24  July 22  August 5  August 8  See schedule  See schedule |
| **NOTE**: Paper Returns: Please be aware that given the class size, it will take a minimum of two weeks for papers to be graded and returned.  Late Paper Policy: Late assignments (other than quizzes) will have a 10 point deduction per day starting with the due date & time (and then any portion of 24 hour period late) up to 2 days. A zero will then be the grade.  Late Quizzes Policy: Topic quizzes are due in BB on the day and at the time posted. Late Quizzes will receive a grade of zero. Any technical problem with BB when completing a quiz must be reported immediately within 5 minutes of the due time for any special consideration to be given.  **Special Note: Papers that are uploaded will be graded as is. Failure to upload the correct paper version OR uploading the wrong paper will result in point deductions as described above. The faculty is NOT responsible for notifying the student the wrong paper was submitted. Verify every upload carefully and/or any paper sent via email! If faculty is unable to open a paper, it may receive late points as described. ALL papers must be submitted as MS-Word documents—no exceptions (do not send as Apple Pages). These papers will be treated as late papers.** | |

**Grading Policy:**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Course Grading Scale:**

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73

F = below 74 – cannot progress

**Expectations of Out-of-Class Study:**

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9-12 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Grade Grievances:**

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog. <http://www.uta.edu/gradcatalog/2012/general/regulations/#grades>

**Attendance Policy:**

Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:**

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at [http://www.uta.edu/uta/acadcal.](http://www.uta.edu/uta/acadcal)

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online <http://www.uta.edu/nursing/files/drop_resign_request.pdf> or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online <http://www.uta.edu/nursing/files/drop_resign_request.pdf> or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://grad.pci.uta.edu/about/catalog/current>

**Census Day: Thursday, June 20, 2013 (11-wk)**

**Last day to drop or withdraw Thursday, July 18, 2013 (11-wk)**

**Americans with Disabilities Act:**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:**

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:**

Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:**

The University of Texas at Arlington has adopted “MavMail” as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu). ***Students are responsible for checking their MavMail regularly.***

**Student Feedback Survey:**

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Librarian to Contact:**

**Helen Hough**, *Nursing Librarian*

Phone: (817) 272-7429

E-mail: [hough@uta.edu](mailto:hough@uta.edu)

Research Information on Nursing:

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

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**UTA College of Nursing additional information:**

**Status of RN Licensure:**

All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary Schira, Associate Dean- Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:**

The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**Please View the College of Nursing Student Dress Code on the nursing website:** <http://www.uta.edu/nursing/msn/msn-students> **.**

**UTA Student Identification:**

**MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing ID in the clinical environment.**

**Blood and Body Fluids Exposure:**

A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Graduate Student Handbook:**

Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:**

The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:**

In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:**

The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Writing Center:**

The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. During Summer 2013, Writing Center hours are 9 a.m. to 2 p.m., Monday through Thursday. Individuals may schedule appointments online by following directions available at [www.uta.edu/owl](http://www.uta.edu/owl), or by visiting the Writing Center.

The Writing Center Director, Assistant Director, or tutors are available to make classroom presentations describing Writing Center services. The Writing Center also offers workshops on topics such as documentation and will design specialized workshops at the request of instructors. To schedule a classroom visit or inquire about a workshop, please e-mail or call Tracey-Lynn Clough, Writing Center director, at [clought@uta.edu](mailto:clought@uta.edu) or 817-272-2517.

**Departmental Office/Support Staff**

**Department of Advanced Practice Nursing**

**Mary Schira,** PhD, RN, ACNP-BC

Associate Dean and Chair; Graduate Advisor

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**Rose Olivier**, Administrative Assistant I

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**N5350 ADVANCED NURSING ROLE**

**SCHEDULE**

**Summer 2013**

**NOTE: Not all class sessions are held at UTA. In-the-seat class at UTA is highlighted in yellow. Gray highlighting indicates course material postings AND red highlighting indicates Chat content sessions via web-based Collaborate. Students do NOT come to campus for these gray or red sessions.**

| **Date/Time**  **Monday** | **Class Topic** | **Chapter Assignments & Course Assignments** |
| --- | --- | --- |
| **June 3, 2013** | In Class | You are responsible for each class to have read the assigned articles & readings prior to the class. Also, please review the objectives AND study questions provided for each topic. |
| 30 minute session prior to class | Course Overview | REQUIRED: Course Overview ONLINE session required viewing. I will email connect information to you. |
| 9:00-9:15 | Questions/Clarification re Course Overview |  |
| 9:15- 12:00 PM | History & Evolution of Advanced Practice Role : Who Are We & How Did We Get Here and Where Are We Going? | Joel, Chapters. 1,2,3,4,5; Buppert Chapter 1  Safreit article BB  Other readings under course content “History & Evolution” |
| 1:00-3:00 PM  3:00-4:00 | Cont.  APN Role Issues & Professional Organizations/Resources | BB links for major NP organizations |
|  |  |  |
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| **June 10, 2013** | In Class |  |
| 9:00-11:00 AM | Health Care Policy, System & the NP: Past, Present & Future including health care reform | BB readings  VIEW ‘Sick around the World’ video (1hour)  **Per VOD or google Frontline and title** |
| 11:00-12:00 AM | APN Legal Parameters (Administrative & Liability) |  |
| 1:00-3:00 PM | Legal cont | Joel, Chapter 7, 8, 25, 26, 27,  Buppert’s Business and Practice Guide, Chapters 2,3,4,7,14  TNA Annotated Guide to Nurse Practice Act (current) |
| 3:00-4:00 PM | Clinical Group Meetings | **Clinical Project Topics Selected & Groups Formed** |
| **POSTINGS** |  |  |
| **June 24, 2013** |  |  |
|  | Economics & Productivity for NPs materials | Joel, Chapters. 6, 11, 13  Buppert’s Business and Practice Guide, Ch. 9,10,11  BB readings |
|  | Collaboration: How to be Successful | Joel, Chapter 9  Articles BB |
|  | Topic Quizzes: 1) Legal, 2) Economics, & 3) Collaboration | **Legal, Economic & Collaboration Topic Quizzes will be taken online BB 9:00-9:20 June 24 prior to chat.** |
|  |  |  |
| **June 24, 2013** | Expert/Class Chat via Collaborate |  |
| 9:00-9:20 | BB online Quiz #1 |  |
| 9:30-10:00 AM | Legal Topic quiz chat and discussion | **Marketing Fact Sheet DUE 11 PM** |
| 10:00-10:30 AM | Economics & Productivity for NPs  Expert/Class chat & discussion |  |
| 10:30- 11:00 PM | Collaboration: How to be Successful  Expert/Class chat & discussion |  |
|  | Clinical Group Meetings | **Schedule online or phone consultation with faculty as needed** |
|  |  |  |
| **POSTINGS** |  |  |
| **June 25, 2013** | **Negotiation materials** | Joel, Chapter 21 & BB readings |
|  | **Evaluation of clinical practice materials** | Joel & BB readings |
|  | **Resume guideline materials (documents & recorded overview)** |  |
|  | **Topic Quizzes: 1) Negotiation, 2) Clinical Evaluation** | **BB assignment: What id my Specialty’s Economic Worth? DUE July 7, 2013 by 5 PM**  **Topic quizzes (Negotiation, Clinical Evaluation) online BB July 8 (9-9:20 AM)** |
|  |  |  |
| **July 8, 2013** | Expert/Class Chat via Collaborate |  |
| 9:00-9:20 | BB online Quiz #2 |  |
| 9:30-10:00 AM | Chat Economic Worth & Implications |  |
| 10:00- 10:30 AM | Chat Negotiation: Getting What You Want |  |
| 10:30-11:00 | Chat Evaluation of NP Practice |  |
|  | Clinical Group | **Schedule online or phone consultation with faculty as needed** |
|  |  |  |
| **July 22, 2013** | In Class |  |
|  |  | **NP Promotion Product DUE** |
| 9:00-10:00 AM | NP & Health Care System Models impacting Practice | BB readings |
| 10-11:30 AM | Marketing the NP Role  Role Play Interviews | Joel, Chapter 23; Buppert: Chapter 13 |
| 11:30-12:00 PM | Overview Contracts & Position Descriptions | Joel, Chapters 24,26  Buppert: Chapter 11 & BB readings |
| 1:00-2:30 PM | Contracts cont |  |
| 2:30-3:30 | Promotion Product Presentations to class |  |
|  |  |  |
| **August 5, 2013** | In Class |  |
| 9-10:00 PM | Practice Management: Making it all work | Article links at BB |
| 10-12:00 PM | NP intervention group project presentations to class | **NP Intervention Group Project Paper DUE by 9 AM (paper copy & BB upload)** |
|  |  |  |
| **August 8, 2013**  9-10:30 AM | Final Exam via BB | **Must be taken during the assigned time.** |
|  |  |  |

***As the instructor for this course, I reserve the right to adjust this schedule in any way that in my judgment serves the educational needs of the students enrolled in this course.***

***- Maureen Courtney***