

**(Syllabus, schedule, and grading criteria will be available via Blackboard**

**<https://elearn.uta.edu> to students enrolled in the class)**

**THE UNIVERSITY OF TEXAS  
AT ARLINGTON  
COLLEGE OF NURSING**

**N5327 Section 004**

**Analysis of Theories in Nursing**

**Spring 2011**

**Off WEB,**

**Class meets 1/19/2011, 2/16/2011, 3/09/2011,**

**and 4/13/2011 Room 205 Pickard Hall**

**10am-4pm**

**The University of Texas at Arlington College of Nursing**  
**Graduate Program**  
**Spring 2011**

**N5327 Section 004 Analysis of Theories in Nursing (3 Credit and Clock Hours)**  
Class meets Wed., 1/19/2011, 2/16/2011, 3/09/2011, and 4/13/2011; 10-4pm; Pickard Hall,  
Room 205

<b>INSTRUCTOR:</b>	<b>Mindi Anderson, PhD, RN, CPNP-PC, ANEF</b> <b>Assistant Professor</b> Office #: Pickard Hall, Room 637 Office Hours: By appointment Office Phone: 817-272-2776 Office Fax 817-272-5006 Email: <a href="mailto:manderso@uta.edu">manderso@uta.edu</a>
<b>COURSE WEB SITE OR WORLD WIDE WEB SITE:</b>	<a href="http://www.uta.edu/nursing">http://www.uta.edu/nursing</a> <a href="http://elearn.uta.edu">http://elearn.uta.edu</a>
<b>COURSE PREREQUISITES:</b>	Graduate Standing
<b>REQUIRED TEXTBOOKS &amp; MATERIALS:</b>	American Psychological Association. (2009). <i>Publication manual of the American Psychological Association (6th ed.)</i> Washington, DC: APA. <b>ISBN:9781433805615</b>  McEwen, M., & Wills, E.M. (2011). <i>Theoretical basis for nursing (3<sup>rd</sup> ed.)</i> . Philadelphia: Lippincott Williams & Wilkins. <b>ISBN:9781605473239</b>  Walker, L.O., & Avant, K. C. (2011). <i>Strategies for theory construction in nursing (5<sup>th</sup> ed.)</i> . Upper Saddle River, NJ: Pearson/Prentice Hall. <b>ISBN:978013215688</b>
<b>RECOMMENDED TEXTBOOK:</b>	Alligood, M.R., & Marriner-Tomey, A. (2010). <i>Nursing theorists and their work (7<sup>th</sup> ed.)</i> St. Louis: Mosby. <b>ISBN:9780323056410</b>
<b>COURSE DESCRIPTION:</b>	Critical examination of the philosophical and theoretical bases for nursing. Analysis of selected concepts and theories.
<b>STUDENT LEARNING OUTCOMES:</b>	<ol style="list-style-type: none"><li>1. Demonstrate knowledge of the nature and evolution of nursing science. (Program Outcome #2)</li><li>2. Complete a methodical analysis of a concept relevant to nursing. (Program Outcome #2)</li><li>3. Evaluate usefulness of theories for advanced nursing practice. (Program Outcome #1)</li><li>4. Formulate a personal practice framework. (Program Outcome #1)</li></ol>

## ATTENDANCE AND DROP POLICY:

- Regular class attendance and participation is expected of all students.
- Students are responsible for all missed course information.

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops may occur until a point in time two-thirds of the way through the semester, session, or term. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal>.

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online [http://www.uta.edu/nursing/MSN/drop\\_resign\\_request.pdf](http://www.uta.edu/nursing/MSN/drop_resign_request.pdf) or Graduate Nursing office rooms 605 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 605 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by filing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online [http://www.uta.edu/nursing/MSN/drop\\_resign\\_request.pdf](http://www.uta.edu/nursing/MSN/drop_resign_request.pdf) or Graduate Nursing office rooms 605 or 606); (2) obtaining faculty signature for each course enrolled and current course grade; (3) Filing the resignation form in the College of nursing office room 606 or 606; and (4) Filing the resignation form in the Office of the Registrar in Davis Hall room 333.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal.

**TENTATIVE  
LECTURE/TOPIC  
SCHEDULE (COURSE  
CONTENT):**

Science, Theory, and Nursing Science  
Historical Development of Nursing Theory  
Theories in Nursing  
Application of Nursing Theory  
Analyzing and Evaluating Theories  
Analyzing Concepts for Nursing

**SPECIFIC COURSE  
REQUIREMENTS:**

**Participation 15%**

Because this is largely an online class, students are responsible for reading and responding to discussions and proposed questions in class and online. The instructor will pose topics on the discussion board online. Students may pose topics or questions as well since the discussion board replaces in-class discussions. Students are encouraged to log into the course at least every day and are expected to make **substantive comments at least twice (minimum)** each week on the discussion board related to the topic discussed in class or online. This includes an initial post and a response to a peer (does not include answering a response of a peer to your initial post).

**Attendance at the class meetings will also be considered as part of the participation grade. See grading criteria.**

**Concept Analysis Paper 30%**

Each student will submit a completed analysis of the selected concept. The assignment will be evaluated based on the submission of a formal paper. **See grading criteria.**

**Quiz (10%)**

The format for the quiz will be discussed in class. It will include questions about theories, philosophies, construction, and analysis of theories and will be based on the discussions from class and readings.

**Personal Framework Paper (30%)**

Each student will develop a personal framework for nursing practice. The assignment will be evaluated based on the submission of a formal paper. **See grading criteria.**

**Newer Theory Presentations (15%)**

Each group will select a middle range nursing theory or a non-nursing theory that has been developed or revised since 1985. The presentation and handout will include a description, analysis, and evaluation of the selected theory. This will be presented to peers in the classroom setting. **This will be graded as a group. There will be no more than 2-3 in a group. See grading criteria.**

**TEACHING  
METHODS/STRATEGIES:**

Learning modules, experiential learning activities, synchronous and asynchronous online discussion, student presentations, and individualized instructor/student conferences.

**GRADE CALCULATION  
(COURSE EVALUATION  
&  
FINAL GRADING):**

Due Date	Assignment	% of Course Grade
Total course	Participation/Attendance	15%
2/16	Quiz	10%
3/10	Concept Analysis Paper	30%
4/13	Presentation of Newer Theory	15%
4/27	Personal Framework Paper	30%
		100%

**GRADING:**

A = 92 - 100

B = 83 - 91

C = 74 - 82

D = 68 - 73

**STATUS OF RN  
LICENSURE:**

All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean for the MSN Program, Dr. Jennifer Gray. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**CONFIDENTIALITY  
AGREEMENT:**

You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**GRADUATE STUDENT  
HANDBOOK:**

Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/handbook/toc.php>

**AMERICANS WITH  
DISABILITIES ACT:**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

**STUDENT SUPPORT SERVICES**

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

**STUDENT CODE OF ETHICS:**

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student Handbook online:

<http://www.uta.edu/nursing/handbook/toc.php>

**ACADEMIC INTEGRITY:**

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2)

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**PLAGIARISM:**

Copying another student's paper or any portion of it is plagiarism. Additionally, copying a portion of

published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

**BOMB THREATS:**

If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

**E-CULTURE POLICY:**

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning department requirements, registration, financial aid and scholarships, payment of bills, and graduation may be sent to students through email. All students are assigned an email account and information about activating and using it is available at [www.uta.edu/email](http://www.uta.edu/email). Students are responsible for checking their email regularly.

**NO GIFT POLICY:**

In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: [Nursing Scholarship List](#) would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean's office.

**GRADUATE COURSE  
SUPPORT STAFF:**

Felicia Chamberlain, *Administrative Assistant I*  
Office # 515 – Pickard Hall (817) 272-0659, ext 20659  
Email: [chamberl@uta.edu](mailto:chamberl@uta.edu)

**LIBRARY  
INFORMATION:**

Helen Hough, Nursing Librarian

(817) 272-7429

[hough@uta.edu](mailto:hough@uta.edu)

Research Information on Nursing:

<http://www.uta.edu/library/research/rt-nursing.html>

**MISCELLANEOUS  
INFORMATION:**

Inclement Weather (School Closing) Inquiries:

Metro (972) 601-2049

Fax Number - UTA College of Nursing: (817) 272-5006

Attn: Graduate Nurse Practitioner Office

UTA Police (Emergency Only): (817) 272-3003

Mailing Address for Packages:

UTA College of Nursing

C/O Dr. Mindi Anderson

411 S. Nedderman Drive, Pickard Hall 637

Arlington, Texas 76019-0407

**RESOURCE ARTICLES:**

These articles are assigned readings for specific weeks during the semester. See schedule posted on Blackboard. **All of the articles are available electronically through the UTA library or Google books.**

- Barrett, E. A. (2002). What is nursing science? *Nursing Science Quarterly*, 15(1), 51-60.
- Cody, W. K. (2003). Nursing theory as a guide to practice. *Nursing Science Quarterly*, 16(3), 225-231.
- Dunphy, L. & Winland-Brown, J. E. (2006). The circle of caring: A transformative model of advanced practice nursing. In W. K. Cody's (Ed.) *Philosophical and theoretical perspectives for advanced nursing practice* (4<sup>th</sup> ed. P. 285-293). Sudbery, MA: Jones and Bartlett Publishers.
- Elder, J. P., Ayala, G. X., & Harris, S. (1999). Theories and intervention approaches to health-behavior change in primary care. *American Journal of Preventive Medicine*, 17(4), 275-284. doi: 10.1016/S0749-3797(99)00094-X
- Engebretson, J. (1997). A multiparadigm approach to nursing. *Advances in Nursing Science*, 20(1), 21-33.
- Fawcett, J., Newman, D. M. L., & McAllister, M. (2004). Advanced practice nursing and conceptual models of nursing. *Nursing Science Quarterly*, 17(2), 135-138.
- Hagedorn, S., & Quinn, A.A. (2005). Theory-based nurse practitioner practice: Caring in action. *Topics in Advanced Practice Nursing eJournal*, 4(4).
- Hilton, P. A. (1997). Theoretical perspectives of nursing: A review of the literature. *Journal of Advanced Nursing*, 26(6), 1211-1220.
- Im, E., & Meleis, A. I. (1999). Situation-specific theories: Philosophical roots, properties, and approach. *Advances in Nursing Science*, 22(2), 11-24.
- Joyce, E. (2001). Leadership perceptions of nurse practitioners. *Lippincott's Case Management*, 6(1), 24-30.
- McCaffery, R., Frock, T. L., & Garguilo, H. (2003). Understanding chronic pain and the mind-body connection. *Holistic Nursing Practice*, 17(6), 281-287.
- Thorne, S., Canam, C., Dahinten, S., Hall, W., Henderson, A., & Kirkham, S. R. (1998). Nursing's metaparadigm concepts: Disimpacting the debates. *Journal of Advanced Nursing*, 27(6), 1257-1268.
- Ridner, S. H. (2004). Psychological distress: Concept analysis. *Journal of Advanced Nursing*, 45(5), 536-545.

**There may be additional updates throughout the semester via online.**

## GRADUATE NURSING WEBSITES

Description	Website
University of Texas Home Page	<a href="http://www.uta.edu">http://www.uta.edu</a>
Graduate Catalog & Faculty	<a href="http://www.uta.edu/gradcatalog/nursing">http://www.uta.edu/gradcatalog/nursing</a>
Graduate Nursing Programs	<a href="http://www.uta.edu/nursing/MSN/administration.php">http://www.uta.edu/nursing/MSN/administration.php</a> <a href="http://www.uta.edu/nursing/MSN/practitioner.php">http://www.uta.edu/nursing/MSN/practitioner.php</a>
Graduate Nursing Courses & <b>Syllabi</b>	<a href="http://www.uta.edu/nursing/MSN/grad-courses1.php">http://www.uta.edu/nursing/MSN/grad-courses1.php</a> <a href="https://www.uta.edu/ra/real/browseprofiles.php?view=1">https://www.uta.edu/ra/real/browseprofiles.php?view=1</a>
Faculty and Staff Email Contacts and Biosketches	<a href="http://www.uta.edu/nursing//faculty.php">http://www.uta.edu/nursing//faculty.php</a> <a href="https://www.uta.edu/ra/real/browseprofiles.php?view=1">https://www.uta.edu/ra/real/browseprofiles.php?view=1</a>
Graduate Student Handbook	<a href="http://www.uta.edu/nursing/handbook/toc.php">http://www.uta.edu/nursing/handbook/toc.php</a>
<ul style="list-style-type: none"> <li>• <b>Miscellaneous Graduate MSN Forms:</b> <ul style="list-style-type: none"> <li>○ Banking Clinical Hours</li> <li>○ Code of Ethics</li> <li>○ Drop Request</li> <li>○ E-log Consent Form</li> <li>○ Liability Policy</li> <li>○ Master’s Completion Project Forms</li> <li>○ Nurse Admin Preceptor Package</li> <li>○ Nurse Practitioner Preceptor Package</li> <li>○ Personal Insurance Verification Form</li> <li>○ Petition to Graduate Faculty</li> <li>○ Resignation Request</li> <li>○ Student Confidentiality Statement</li> <li>○ Traineeship Statement Forms</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Clinical Evaluation MSN Forms:</b> <ul style="list-style-type: none"> <li>○ Educator Evaluation</li> <li>○ Faculty Evaluation of Preceptor</li> <li>○ NP Clinical Evaluation (Practicum Tools)</li> <li>○ Nurse Admin Faculty Eval of Preceptor</li> <li>○ Nurse Admin Preceptor Eval of Student</li> <li>○ Preceptor Evaluation of Student</li> <li>○ Psych Therapy Preceptor Eval of Student</li> <li>○ Student Evaluation of Preceptor</li> <li>○ Student Self Evaluation</li> </ul> </li> </ul>
<b>Instructions for E-Reserves</b>	<a href="http://www.uta.edu/library/">http://www.uta.edu/library/</a> Select under Library Catalogs ( <a href="#">UTA Library Catalogs</a> ) Select Course Reserves Look for Instructor’s Name, Click Search, Select Article <u>Password</u> is course abbreviation and course number. ALL CAPS no spaces (ex. NURS5340).

*Last Revision: January 17, 2011*

### *General Guidelines for Papers*

The 6<sup>th</sup> Edition APA Manual (2009) is to be used in conjunction with the paper guidelines to demonstrate referencing, levels of headings, and direct quotations in the paper. The guidelines in the APA Manual about grammar and punctuation, use of numbers and abbreviations, and development of tables or figures should be used in developing the paper.

1. Upload all completed assignments to Blackboard (instructions will be given in class). Before uploading your paper, **save the file using your last name and first initial as the file name (for example, JohnL.doc)**. Be sure to upload all needed files before submitting the assignment. **Be sure the paper you submit for grading is complete, because that is the paper that will be graded.**
2. Each paper is to have a formal title page (see example at end of syllabus).
3. Pagination: Page numbering starts with the title page. Numbering continues through the reference list and any appendices. Arabic (1, 2 etc.) numbers are to be used. Insert page breaks after the title page and before the reference list.
4. Margins: Margins are to be 1 inch on all sides. Text should be left justified only. This means that the right margin may appear irregular. If a word is too long to be completed on one line, it should not be hyphenated.
5. Type size and font: Type should be 12 characters per inch. The font should be Times New Roman.
6. Spacing: Double spacing is to be used for the body of the paper. Single spacing may be used for table titles and headings, figure captions, within references (with double spacing between references), and long quotations. Only one space should follow each period, colon, semicolon, or question mark. Indent the first line of each paragraph  $\frac{1}{2}$  inch using the tab key.
7. Figures and tables should be inserted into the body of the paper as close as possible to where discussed in text. See the APA manual for format for inserting figures and tables in the text of papers/theses.
8. Headers: Running headers are required.
9. Headings within the paper are essential. First, develop an outline of your paper count the number of levels you plan to incorporate. Grading Criteria Sheets are helpful in determining appropriate headings for specific assignments. See the APA Manual for further guidance.
10. Quotations: Quotations should be limited to only that which is **absolutely essential**. You should synthesize the information not use quotes. Extensive use of quotations

will result in deductions from the assignment grade. When more than 5 words in a row are directly taken from another source, the original author or speaker must be given credit. See the APA Manual for ways to properly cite quotations of less than and greater than 40 words.

11. Reference citations in text: Every sentence that is not your own original idea must have a citation to a source, even in the introduction to the paper. Any sentence that does not have a citation means you are claiming that idea as your own original idea (if it's not in fact your own idea, then it is plagiarism). Sources must be cited during or at the end of each fact, not after the entire paragraph. There are specific guidelines for citing primary and secondary sources in text (first and subsequent citations, as well as for multiple citations of a source within one paragraph). See the APA Manual (2009) and APA resources on Blackboard for further guidelines.
12. Reference list: The reference list includes only the references cited within the text of the paper. There are specific guidelines for citation of various types of sources. These guidelines include spacing, commas, periods, and order of elements of the citation. Format your reference list using the hanging indent function in Word. Single spacing may be used within references with double spacing between references. See the APA Manual (2009) and APA resources on Blackboard for specific guidelines.

**ANALYSIS OF THEORIES FOR NURSING  
CLASS SCHEDULE: Spring 2011**

- Assigned chapters are in the required textbooks and journal articles.

Week/ Dates	Course Content	Readings, Assignments, and Due Dates
<p>Week 1: Class Day: 1/19</p> <p><b>What is nursing and how did we get here?</b> <b>In class, share your experiences as a nurse and why you wanted to attend graduate school. What experiences do you have with nursing models and/or theory? What do you expect to gain from this class? Why do you think theory is a graduate level course? What are the characteristics of a profession? Do you think nursing is a profession?</b></p>	<p>Introduction to Course Literature Retrieval APA Guidelines Overview of Nursing Theory College of Nursing philosophy and organizing framework</p> <p><b>Module 1:</b> Overview of Nursing Science <b>Module 2:</b> History</p> <p>PLEASE TRY TO READ AS MUCH OF THE ASSIGNED READINGS AS YOU CAN FOR DISCUSSION!!</p> <p>Be prepared to discuss characteristics of a profession and if you think nursing is a profession in class.</p>	<p>Bring course syllabus and APA manual to first class.</p> <p><b>Readings:</b> Walker, L.O., &amp; Avant, K. C. (2011). Part I: Overview of theory and theory development in nursing. In <i>Strategies for theory construction in nursing</i> (5<sup>th</sup> ed., pp. 1-69). Upper Saddle River, NJ: Pearson Prentice Hall.</p> <p>Cody, W. K. (2003). Nursing theory as a guide to practice. <i>Nursing Science Quarterly</i>, 16(3), 225-231.</p> <p>McEwen, M. &amp; Wills, E. M. (2011). Chapters 1 and 2. <i>Theoretical basis for nursing</i> (3rd ed., pp. 2-45). Philadelphia: Lippincott Williams &amp; Wilkins.</p>

The complete schedule and grading rubrics will be posted on Blackboard for those enrolled in the class.

NOTE: There will be additional information posted on Blackboard. Please be sure to look at this packet of additional information.

Schedule is subject to change, please see updates in Blackboard.

View syllabus at <https://www.uta.edu/ra/real/browseprofiles.php?view=1>  
You will need to go to faculty profiles (above) and type in Mindi Anderson and then scroll down to course teaching and download syllabus.

Running head: UNIQUE TITLE OF MY PAPER

Unique Title of our Excellent Paper on a

Fascinating Nursing Topic

Bob Brilliant and Susan Studios

The University of Texas at Arlington College of Nursing

In partial fulfillment of the requirements of

Analysis of Theories in Nursing

Mindi Anderson, PhD, RN, CPNP-PC, ANEF

Month day, year

\* This syllabus was adapted from S. Baxley with permission.