

NURS: Analysis of Theories for Nursing
Fall 2011

Instructor(s): Mindi Anderson, PhD, RN, CPNP-PC, ANEF

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Office Hours: Wednesdays 12 pm-1 pm and by appointment

Section Information: NURS5327-004

Time and Place of Class Meetings:

- Class meets Wednesday, 10am-4pm - 8/31, 9/28, 10/19, 11/16
- Pickard Hall, Room 209

Description of Course Content:

Critical examination of the philosophical and theoretical bases for nursing. Analysis of selected concepts and theories.

Student Learning Outcomes:

1. Demonstrate knowledge of the nature and evolution of nursing science.
2. Complete a methodical analysis of a concept relevant to nursing.
3. Evaluate usefulness of theories for advanced nursing practice.
4. Formulate a personal practice framework.

Required Textbooks and Other Course Materials:

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: APA. **ISBN:9781433805615**

McEwen, M., & Wills, E.M. (2011). *Theoretical basis for nursing* (3rd ed.). Philadelphia: Lippincott Williams & Wilkins. **ISBN:9781605473239**

Walker, L.O., & Avant, K. C. (2011). *Strategies for theory construction in nursing* (5th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall. **ISBN:978013215688**

Recommended Textbooks:

Alligood, M.R., & Marriner-Tomey, A. (2010). *Nursing theorists and their work* (7th ed.). St. Louis: Mosby. **ISBN:9780323056410**

Description of Major Assignments and Examinations:

Participation/Attendance (15%)

Because this is largely an online class, students are responsible for reading and responding to discussions and proposed questions in class and online. The instructor will pose topics on the discussion board online. Students may pose topics or questions as well since the discussion board replaces in-class discussions. Students are encouraged to log into the course at least every day and are expected to make **substantive comments at least twice (minimum)** each week on the discussion board related to the topic discussed in class or online. This includes an initial post and a response to a peer (does not include answering a response of a peer to your initial post). Attendance at the class meetings will also be considered as part of the participation grade. **See grading criteria on Blackboard.**

Quiz (15%)

The format for the quiz will be discussed in class and will include questions about theories, philosophies, construction, and analysis of theories. Questions will be based on the discussions from class and readings.

Concept Analysis Paper (30%)

Each student will submit a completed analysis of the selected concept. The assignment will be evaluated based on the submission of a formal paper. **See grading criteria on Blackboard.**

Presentations of Newer Theory (15%)

Each group will select a middle range nursing theory or a non-nursing theory that has been developed or revised since 1985. The presentation and handout will include a description, analysis, and evaluation of the selected theory. This will be presented to peers in the classroom setting. This will be graded as a group. There will be no more than 2-3 in a group. **See grading criteria on Blackboard.**

Personal Framework Paper (25%)

Each student will develop a personal framework for nursing practice. The assignment will be evaluated based on the submission of a formal paper. **See grading criteria on Blackboard.**

Methods/Strategies:

Learning modules, experiential learning activities, synchronous and asynchronous online discussion, student presentations, and individualized instructor/student conferences.

Grading Policy:

| Due Date | Assignment | % of Course Grade |
|---------------------|------------------------------|-------------------|
| Total course | Participation/Attendance | 15% |
| 9/28 | Quiz | 15% |
| 10/20 | Concept Analysis Paper | 30% |
| 11/16 | Presentation of Newer Theory | 15% |
| 12/1 | Personal Framework Paper | 25% |

| | | |
|--|--|------|
| | | 100% |
|--|--|------|

GRADING:

A = 92 - 100

B = 83 - 91

C = 74 - 82

D = 68 - 73

Attendance Policy: Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal>.

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606); (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate

Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal.

<http://www.grad.uta.edu/handbook>

Last Day to Drop or Withdraw: November 4, 2011

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. According to the UT System Regents' Rule 50101, §2.2, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

Student Support Services Available: The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit www.uta.edu/resources for more information.

Electronic Communication Policy: The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students

through the MavMail system. All students are assigned a MavMail account. **Students are responsible for checking their MavMail regularly.** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

Librarian to Contact:

Helen Hough, *Nursing Librarian*

Phone: (817) 272-7429

E-mail: hough@uta.edu

<http://libguides.uta.edu/nursing>

College of Nursing additional information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practicum Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

Student Code of Ethics: The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/handbook/toc.php>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: http://www.uta.edu/nursing/scholarship_list.php would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Departmental Office/Support Staff

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**RESOURCE
ARTICLES:**

These articles are assigned readings for specific weeks during the semester. See Week 1 schedule at the end of the syllabus. The full schedule is posted on Blackboard. **All of the articles are available electronically through the UTA library or Google books.** There may be additional updates throughout the semester via online.

- Barrett, E. A. (2002). What is nursing science? *Nursing Science Quarterly*, 15(1), 51-60. doi: 10.1177/08943180222108778
- Cody, W. K. (2003). Nursing theory as a guide to practice. *Nursing Science Quarterly*, 16(3), 225-231. doi: 10.1177/0894318403016003013
- Duncan, C., Cloutier, J.D., & Bailey, P.H. (2009). In response to: Risjord (2009): Rethinking concept analysis. *Journal of Advanced Nursing* 65(3), 684-691. doi:10.1111/j.1365-2648.2009.05076.x
- Dunphy, L. & Winland-Brown, J. E. (2206). The circle of caring: A transformative model of advanced practice nursing. In W. K. Cody's (Ed.), *Philosophical and theoretical perspectives for advanced nursing practice* (4th ed., pp. 285-293). Sudbery, MA: Jones and Bartlett Publishers.
- Elder, J. P., Ayala, G. X., & Harris, S. (1999). Theories and intervention approaches to health-behavior change in primary care. *American Journal of Preventive Medicine*, 17(4), 275-284. doi: 10.1016/S0749-3797(99)00094-X
- Engebretson, J. (1997). A multiparadigm approach to nursing. *Advances in Nursing Science*, 20(1), 21-33. Retrieved from <http://journals.lww.com/advancesinnursingscience/pages/default.aspx>
- Fawcett, J., Newman, D. M. L., & McAllister, M. (2004). Advanced practice nursing and conceptual models of nursing. *Nursing Science Quarterly*, 17(2), 135-138. Retrieved from <http://nsq.sagepub.com/>
- Hagedorn, S., & Quinn, A.A. (2005). Theory-based nurse practitioner practice: Caring in action. *Topics in Advanced Practice Nursing eJournal*, 4(4). Retrieved from <http://www.medscape.com/nursingjournal>
- Hilton, P. A. (1997). Theoretical perspectives of nursing: A review of the literature. *Journal of Advanced Nursing*, 26(6), 1211-1220. doi: 10.1111/j.1365-2648.1997.tb00815.x
- Im, E., & Meleis, A. I. (1999). Situation-specific theories: Philosophical roots, properties, and approach. *Advances in Nursing Science*, 22(2), 11-24. Retrieved from <http://journals.lww.com/advancesinnursingscience/pages/default.aspx>
- Joyce, E. (2001). Leadership perceptions of nurse practitioners. *Lippincott's Case Management*, 6(1), 24-30. doi: 10.1097/00129234-200101000-00006
- McCaffery, R., Frock, T. L., & Garguilo, H. (2003). Understanding chronic pain and the mind-body connection. *Holistic Nursing Practice*, 17(6), 281-287. Retrieved from <http://journals.lww.com/hnpjjournal/pages/default.aspx>
- Thorne, S., Canam, C., Dahinten, S., Hall, W., Henderson, A., & Kirkham, S. R. (1998). Nursing's metaparadigm concepts: Disimpacting the debates. *Journal of Advanced Nursing*, 27(6), 1257-1268. doi: 10.1046/j.1365-2648.1998.00623.x
- Ridner, S. H. (2004). Psychological distress: Concept analysis. *Journal of Advanced Nursing*, 45(5), 536-545. doi: 10.1046/j.1365-2648.2003.02938.x

General Guidelines for Papers

The 6th Edition APA Manual (2009) is to be used in conjunction with the paper guidelines to demonstrate referencing, levels of headings, and direct quotations in the paper. The guidelines in the APA Manual about grammar and punctuation, use of numbers and abbreviations, and development of tables or figures should be used in developing the paper.

1. Upload all completed assignments to Blackboard (instructions will be given in class). Before uploading your paper, **save the file using your last name and first initial as the file name** (for example, JohnL.doc). Be sure to upload all needed files before submitting the assignment. **Be sure the paper you submit for grading is complete, because that is the paper that will be graded.**
2. Each paper is to have a formal title page (see example at end of syllabus).
3. Pagination: Page numbering starts with the title page. Numbering continues through the reference list and any appendices. Arabic (1, 2 etc.) numbers are to be used. Insert page breaks after the title page and before the reference list.
4. Margins: Margins are to be 1 inch on all sides. Text should be left justified only. This means that the right margin may appear irregular. If a word is too long to be completed on one line, it should not be hyphenated.
5. Type size and font: Type should be 12 characters per inch. The font should be Times New Roman.
6. Spacing: Double spacing is to be used for the body of the paper. Single spacing may be used for table titles and headings, figure captions, within references (with double spacing between references), and long quotations. Only one space should follow each period, colon, semicolon, or question mark. Indent the first line of each paragraph $\frac{1}{2}$ inch using the tab key.
7. Figures and tables should be inserted into the body of the paper as close as possible to where discussed in text. See the APA manual for format for inserting figures and tables in the text of papers/theses.
8. Headers: Running headers are required.
9. Headings within the paper are essential. First develop an outline of your paper count the number of levels you plan to incorporate. Grading Criteria Sheets are helpful in determining appropriate headings for specific assignments. See the APA Manual for further guidance.
10. Quotations: Quotations should be limited to only that which is **absolutely essential**. You should synthesize the information not use quotes. Extensive use of quotations will result in deductions from the assignment grade. When more than 5 words in a row are directly taken from another source, the original author or speaker must be given credit. See the APA Manual for ways to properly cite quotations of less than and greater than 40 words.
11. Reference citations in text: Every sentence that is not your own original idea must have a citation to a source, even in the introduction to the paper. Any sentence that does not have a citation means you are claiming that idea as your own original idea (if it's not in fact your own idea, then it is plagiarism). Sources must be cited during or at the end of each fact, not after the entire paragraph. There are specific guidelines for citing primary and secondary sources in text (first

and subsequent citations, as well as for multiple citations of a source within one paragraph). See the APA Manual (2009) and APA resources on Blackboard for further guidelines.

12. Reference list: The reference list includes only the references cited within the text of the paper. There are specific guidelines for citation of various types of sources. These guidelines include spacing, commas, periods, and order of elements of the citation. Format your reference list using the hanging indent function in Word. Single spacing may be used within references with double spacing between references. See the APA Manual (2009) and APA resources on Blackboard for specific guidelines.
13. Papers will be turned in via SafeAssignment drop box. If you would like to check your paper prior to turning it in, you may use the draft drop box. Leave yourself plenty of time to fix your paper prior to turning in.
14. The paper turned in to the Assignment drop box (labeled final) will be the one graded. Other versions via email past the due date/time will not be accepted.

**ANALYSIS OF THEORIES FOR NURSING
CLASS SCHEDULE: Fall 2011**

- Assigned chapters are in the required textbooks and journal articles.

| Week/ Dates | Course Content | Readings, Assignments, and Due Dates |
|---|---|--|
| <p>Week 1: Class Day: 8/31</p> <p>What is nursing and how did we get here?</p> <p>In class, share your experiences as a nurse and why you wanted to attend graduate school. What experiences do you have with nursing models and/or theory? What do you expect to gain from this class?</p> | <p>Introduction to Course Literature Retrieval APA Guidelines Overview of Nursing Theory College of Nursing philosophy and organizing framework</p> <p>Module 1: Overview of Nursing Science Module 2: History of Nursing in the US</p> <p>PLEASE TRY TO READ AS MUCH OF THE ASSIGNED READING AS YOU CAN FOR DISCUSSION!!</p> <p>Be prepared to discuss characteristics of a profession and if you think nursing is a profession in class.</p> | <p>Bring course syllabus and APA manual to first class.</p> <p>Readings: Walker, L.O., & Avant, K. C. (2011). Part I: Overview of theory and theory development in nursing. In <i>Strategies for theory construction in nursing</i> (5th ed., pp. 1-69). Upper Saddle River, NJ: Pearson Prentice Hall.</p> <p>Cody, W. K. (2003). Nursing theory as a guide to practice. <i>Nursing Science Quarterly</i>, 16(3), 225-231. doi: 10.1177/0894318403016003013</p> <p>McEwen, M. & Wills, E. M. (2010). <i>Theoretical basis for nursing</i> (3rd ed.). Philadelphia: Lippincott Williams & Wilkins. Chapters 1-2.</p> |

The complete schedule and grading rubrics will be posted on Blackboard for those enrolled in the class.

NOTE: There will be additional information posted on Blackboard. Please be sure to look at this packet of additional information.

Running head: UNIQUE TITLE OF MY PAPER

Unique Title of our Excellent Paper on a

Fascinating Nursing Topic

Bob Brilliant and Susan Studios

The University of Texas at Arlington College of Nursing

In partial fulfillment of the requirements of

N5328 Theory and Research Application

Mindi Anderson, PhD, RN, CPNP-PC, ANEF

Month day, year