

**The University of Texas at Arlington
College of Nursing
N5418 Advanced Assessment
Fall 2012**

Instructor(s):

Jacqueline Lall Michael, PhD, ANP, WHNP-BC
Lead Teacher
Clinical Assistant Professor
Office #628-A
Office hours: By Appointment (for all faculty)
Office phone: 817-272-2776
Fax: 817-272-5006 (for all faculty)
E-mail: Michaels@uta.edu

Beth McClean, RN, MSN, FNP
Clinical Instructor
Office#: 626 Pickard Hall
Office Phone: (817) 272-2776
E-mail: mcclean@uta.edu

Lisa Taylor, PhD, RN, CNS, FNP
Assistant Clinical Professor
Office#: 626 Pickard Hall
Office Phone: (817) 272-2776
Clinic/Cell Phone: (214) 564-6354
E-mail: lstaylor@uta.edu

Sandra Laird, RN, ACNP-BC., AOCNP
Clinical Site Instructor
Office#: 623 Pickard Hall
Office Phone: (817) 272-4885
Email: slaird@uta.edu

Mindi Anderson, PhD, RN, CPNP, PNP
Assistant Professor
Office #: 624 Pickard Hall
Office Phone: (817) 272-2776
Email: manderso@uta.edu

Kimberly Wright, RN
Clinical Instructor
Office#: 626 Pickard Hall
Office Phone: (817) 272-4885
Email: kmwright@uta.edu

Section Information: N5418 Section 001- 011

Time and Place of Class Meetings:

Thursday s, 4:00pm -10:00pm

Pickard Hall, Room(s): 206, 212, 213, 220,

Mandatory Lab Meetings Dates:

- 9.6.12
- 9.13.12
- 9.20.12
- 9.27.12
- 10.4.12
- 10.11.12
- 10.18.12
- 10.25.12
- 11.1.12
- 11.8.12
- 11.15.12
- 11.29.12

Description of Course Content: Apply theoretical foundations and clinical skills in comprehensive health assessment across the lifespan.

Interviewing and the Health History, Risk Factor Assessment, Advanced Health Assessment of the Life span, HEENT and Lymphatic Systems, Skin, Hair and Nails, Heart and Circulatory System, Chest and Lungs, Abdomen, Anus and Rectum, Musculoskeletal System, Neurological System, Female Reproductive System, Male Genitourinary System, Health Risk Appraisal and Screening Throughout the Life span, Diagnostic Tools, Laboratory Values, Psychological Assessment - Life span, Nutritional Assessment - Life span, Spiritual Assessment, Growth and Development Across the Life span, Functional Assessment Across the Life span, Health Promotion and Disease Prevention

Student Learning Outcomes: Upon completion of the course, the student will be able to:

1. Obtain comprehensive & problem-focused physical examination across the lifespan. (MPO 1)
 2. Perform a comprehensive and problem-focused physical examination across the lifespan. (MPO 1)
 3. Document findings from history and physical exam. (MPO 1)
 4. Develop appropriate differential diagnoses. (MPO 1)
 5. Differentiate among normal variations, normal and abnormal findings across the lifespan. (MPO 1, 3)
 6. Incorporate socio/cultural beliefs, values and practices relevant to health into assessment. (MPO 1, 3)
 7. Provide health promotion and disease prevention services based on age, developmental stage, family history and ethnicity. (MPO 1, 3)
- Perform risk assessment of the patient including assessment of lifestyle and other risk factors. (MPO 1, 3)

Required Textbooks and Other Course Materials:

1. Baxter, Richard E. (2003). *Pocket Guide to Musculoskeletal Assessment*. Saunders., ISBN: 9780721697796
2. Dains, Joyce E., Baumann, Linda Ciofu, Scheibel, Pamela (2011). *Advanced Health Assessment & Clinical Diagnosis in Primary Care*. Mosby. ISBN: 9780323074179
3. Seidel, Henry M., Ball, Jane W., Dains, Joyce E., Flynn, John A., Barry, Solomon, S., Stewart, Rosalyn (2010). *Physical Examination and Health Assessment Online for Mosby's Guide to Physical Examination (User Guide and Access Code)*. Mosby., ISBN: 9780323065429
4. Seidel, Henry M., Ball, Jane W., Dains, Joyce E., John Flynn A. (2010). *Mosby's Guide to Physical Examination*. Mosby, Inc., ISBN: 9780323055703

5. *UTA. (2010) MSN Assessment Revised.2010 Custom Bundle. Elsev, ISBN: 9781437729634

Recommended Supplementary Textbooks and Other Course Materials:

1. Fischback, Frances, Dunning, Marshall B. (2008). *A Manual of Laboratory and Diagnostic Tests*. Lippincott Williams & Wilkins., ISBN: 9780781771948
2. Seidel, Henry M., Ball, Jane W., Dains, Jouce E., Flynn, John A., Solomon, Barry S., Stewart, Rosalyn W. (2010). *Mosby's Physical Examination Video Series (User Guide and Access Code)*. Mosby. ISBN: 9780323077606

Course Topics:

- Interviewing and the Health History
- Risk Factor Assessment
- Advanced Health Assessment of the Life span
- HEENT and Lymphatic Systems
- Skin, Hair and Nails
- Heart and Circulatory System
- Chest and Lungs
- Abdomen, Anus and Rectum
- Musculoskeletal System
- Neurological System
- Female Reproductive System
- Male Genitourinary System
- Health Risk Appraisal and Screening Throughout the
- Life span
- Diagnostic Tools
- Laboratory Values
- Psychological Assessment - Life span
- Nutritional Assessment - Life span
- Spiritual Assessment
- Growth and Development Across the Life span
- Functional Assessment Across the Life span
- Health Promotion and Disease Prevention

Requirements:

1. Multiple Choice Examinations
2. Lab Practice/Check offs
3. Blackboard Content/Case studies/Post-test
4. **The course grade includes attendance AND participation in mandatory laboratory experience**
5. **Attendance will be taken for each class/laboratory session. It is the student's responsibility to sign in on time for each class session. Tardiness will result in the deduction of attendance points.**
6. **Attendance at every Lab session is required; if a student cannot come to class, the student is expected to communicate with the Faculty concerning a reason for absence. Course Faculty will determine if the reason for absence is excused or unexcused.**
7. **Active participation in course and mandatory labs is required. If Faculty determines a student is not participating, attendance points will be deducted from the course grade**
8. **Each laboratory sessions accompanies supervised check-off requirements. The student cannot complete the course until all laboratory sessions are completed. In event of excused absence and incomplete laboratory sessions, the student will receive a grade of**

an “Incomplete” for the course and will be required to complete laboratory objectives in a future semester in order to resolve the Incomplete status and receive a final course grade.

9. All learning and evaluation activities must be completed for successful completion of NURS 5418.

Teaching Methods/Strategies:

1. Lecture-Discussion
2. Reading/Media Assignments
3. Demonstration
4. Practice Labs
5. Guest Lecturers
6. Examinations
7. Blackboard Activities
8. Simulation

Descriptions of major assignments and examinations with due dates:

Graded Activities:

All Lab graded activities are mandatory and required for successful completion of NURS 5418

Didactic Grade (40% requires 74% to pass the didactic component):

Test 1	20%	10.18.12
Test 2	20%	11.29.12

Lab Grade (60% requires 83% to pass the clinical component):

Problem Focused Exam Check off 1	10%	10.25.12
Problem Focused Exam Check off 2	10%	11.8.12
Comprehensive Check off 1	10%	10.11.12
Comprehensive Check off 2	10%	11.15.12
Audio Tape Interview Documentation	10%	10.4.12
OSCE	5%	11.29.12
Mandatory Lab participation and check off	5%	11.29.12

Grading Policy:

Course Grading Scale

A=92 to 100

B=83 to 91

C=74 to 82

D=68 to 73

F=below 73 --- cannot progress

GRADES ARE NOT ROUNDED IN NURS 5418 FOR ANY ASSIGNMENT OR FOR FINAL GRADE CALCULATION. EXTRA WORK TO IMPROVE THE EARNED GRADE IS NOT PROVIDED IN NURS 5418.

In order to pass a course containing both didactic and clinical requirements, the students must pass both the theoretical (with a 74%) and clinical (with an 83%) components of the course.

Clinical requirements include mandatory lab experiences and breakout sessions provided during class time.

Examinations are to be taken the date scheduled.

All graded submissions and assignments must be received by or before the posted due dates and times for credit towards the final grade. Assignments must be submitted via Blackboard drop box and directions provided before or by the posted deadline to receive credit. NO EXCEPTIONS WILL BE MADE TO THIS POLICY.

Successful completion of the course requires completing all learning activities and participation in course and mandatory lab activities. Careful consideration has been given to the course design to ensure student success.

ALL ASSIGNMENTS AND SUBMISSIONS MUST BE COMPLETED FOR SUCCESSFUL COMPLETION OF THE COURSE REQUIREMENTS TO EARN A GRADE OF C OR ABOVE IN THE COURSE.

ACADEMIC DISHONESTY WILL NOT BE TOLERATED IN THE COURSE. IT IS THE STUDENT'S RESPONSIBILITY TO BE AWARE OF EXPECTATIONS OF THE UTA OFFICE OF STUDENT CONDUCT. ALL ASSIGNMENTS IN THE COURSE ARE DESIGNED TO BE COMPLETED BY INDIVIDUAL THE STUDENT. PLAGIARISM AND COLLUSION ARE NOT TOLERATED IN THE COURSE AND WILL RESULT IN FAILURE IN THE COURSE.

Attendance Policy: Regular class attendance and participation is expected of all students. **Attendance is mandatory and required for successful completion of N5418.**

Drop Policy Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal>.

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.

3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by:
(1) Completing a resignation form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://www.grad.uta.edu/handbook>

Census Date: Monday, September 10, 2012
Last Day To Drop Or Withdraw Wednesday, October 31, 2012

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity] All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. In the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g. books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

Student Support Services Available:] UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication Policy: The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. ***Students are responsible for checking their MavMail regularly.*** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

Librarian to Contact:

Helen Hough, *Nursing Librarian*

Phone: (817) 272-7429

E-mail: hough@uta.edu

<http://libguides.uta.edu/nursing>

COLLEGE OF NURSING ADDITIONAL INFORMATION:

Clinical Evaluations: Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (**minimum of 83%**) on the faculty evaluation of the student's clinical performance (Nurse Practitioner Clinical Evaluation). **If the student passes the clinical performance retake (minimum of 83%), the maximum grade the student can receive for the exam for purposes of grade calculation is 83%.** If the student fails the retake, the student will receive a grade of "F" for the course.

Clinical Clearance: All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practicum Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: Policy: The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions.**

Students not complying with this policy will not be allowed to participate in clinical.

Please View the College of Nursing Student Dress Code on the nursing website: www.uta.edu/nursing.

UTA Student Identification: MSN Students **MUST** be clearly identified as UTA Graduate Students and wear a UTA College of Nursing ID in the clinical environment.

Unsafe Clinical Behaviors: Students deemed unsafe or incompetent will fail the course and receive a course grade of "F". **Any of the following behaviors constitute a clinical failure:**

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act * (available at www.bon.state.tx.us)
2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.
4. Unable to implement advanced clinical behaviors required by the course.
5. Fails to complete required clinical assignments.
6. Falsifies clinical hours.
7. Violates student confidentiality agreement.

*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/handbook/toc.php>

Student Code of Ethics: The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/handbook/toc.php>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: http://www.uta.edu/nursing/scholarship_list.php would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Course Evaluation: Course evaluation is a continuous process and is the responsibility of both the faculty and the students. Ongoing feedback (formative evaluation) is the only way to improve the course and to assure that it meets your needs and those of the discipline of nursing. It is your responsibility to give immediate, constructive feedback regarding class structure and process.

Formal evaluation of the course and the instructor occurs at the end of the course. You will receive instructions at your University of Texas at Arlington e-mail address about how to complete the course evaluations online. Your ratings and comments are sent to a computer not connected to the College of Nursing, and faculty members do not receive the results until after they have turned in course grades.

Bomb Threats: If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may

result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Department of Advanced Nurse Practice

Mary Schira, PhD, RN, ACNP-BC
Associate Dean and Chair; Graduate Advisor
Email: Schira@uta.edu

Sheri Decker, Assistant Graduate Advisor
Office # 606-Pickard Hall, (817)-272-2776 ext.0829
Email: s.decker@uta.edu

Rose Olivier, Administrative Assistant I
Office # 605-Pickard Hall, (817) 272-2776 ext. 4796
Email: Olivier@uta.edu

Clinical Coordinator- TBA

Sonya Darr, Senior Office Assistant
Office # 610-Pickard Hall, (817)-272-2043
Email: sdarr@uta.edu

Kimberly Hodges, Senior Office Assistant
Office #610- Pickard Hall, (817) 272-9373
Email: khodges@uta.edu