

This is a “draft” syllabus for this course (typically a syllabus from an earlier semester). While some items will be changed, it is a reasonable facsimile of what you can expect in this course.

An official syllabi may be found on Professor Story’s web site (www.uta.edu/faculty/story) shortly before the beginning of the semester. Select the hyper-link for your particular course.

If you have any questions or problems, email Professor Story at story@uta.edu.

Books ordered for this course may be found at the web site of the UTA Bookstore.

REPRESSION AND REVOLUTION IN LATIN AMERICA

POLS 5336

7-9:50pm, T, 455 UH

<http://www.uta.edu/faculty/story/>

The official syllabus is found only on Professor Story’s web site

Dale Story
Fall 2009

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Office Hours: By appt. and after class

Course Description and Overview

Issues of extra-legal political participation have played an important role in the evolution of Latin American regime types for decades, if not centuries. Specifically, violations of basic human rights by state regimes (from above) and violence/revolution by popular sectors (from below) have been consistent themes in the political history of the region.

By their nature, these topics are laden with strong value orientations. The students should appreciate and embrace these. However, each student should also appreciate different perspectives and ultimately bring analytical and objective methodology to understanding the causes and consequences of these extra-legal forms of participation.

On-time class attendance and involvement will be crucial. All students will also participate in a service learning exercise. There is only one exam (the final exam), and it is weighted only 10 percent of the final grade. Hence, attendance, special projects/assignments, the service learning exercise, and the data analysis exercise are critical to the student’s final grade.

Student Learning Objectives:

- The students will be able to demonstrate knowledge of the foundation and development of the human rights movement in Latin America.
- The students will be able to analyze and explain case-studies of repression and violence in Latin America and the United States.
- The students will be able to understand Latin American politics and the politics of human rights through the lens of political participants (e.g., immigrants, asylum seekers, etc.).
- The students will link a service learning experience to the academic understanding of human rights.

- The students will be able to examine the comparative explanations and impacts of revolution and repression in the region.
- The students will be able to apply critical thinking to analysis of extra-legal political events and behavior.
- The students will be able to explain and discuss the basic theories of political development in Latin America.

Course Requirements and Grading

The textbooks available for purchase in local bookstores are:

1. Smith (S), *Democracy in Latin America* (2005).
2. Millett, et. al. (M), *Latin American Democracy* (2009).

Grading is based on five components:

1. Attendance, assignments, projects, papers, 50%
2. Mid-Term exam, 25%
3. Final exam, 25%

This course will require considerable student participation, presentations, and interaction.

General Policies

All requirements, exam dates, and deadlines are firm. No extensions will be given. Exercises/papers/projects are due by 5pm or the beginning of class (whichever is later) on the due date. All items must be submitted in person either to Professor Story or to the POLS Office (206 UH). Do not slide any assignments under office doors. Do not email or fax any assignments. Work submitted at any time after the precise deadline will receive an automatic deduction of 50 points. No excuses will be accepted. You are encouraged to submit your work early, especially if you are concerned about being late to class or missing that day. Think: "Early is on-time; and on-time is late."

Letter grades correspond to the following scales: 90+ = A; 80+ = B; 70+ = C; 60+ = D; and below 60 = F. Fractions are not rounded off, grades are not "curved," and the numerical minimums for letter grades are absolute and fixed. All students are treated equally, and grades are based on performance and not on need.

In answering essay questions in exercises or exams (describing, analyzing, discussing, explaining, identifying, etc.), always use complete sentences and paragraphs. Organize your answers. Be complete, but do not ramble. Diagrams, lists, graphs, and the like might be useful--but they should be within the structure of sentences and paragraphs. For statistical or quantitative problems and questions, show all work. Begin by writing the formula(s) and show all important steps in reaching your answer.

On all exercises and tests, be neat and show all work! Also, all exercises must be submitted complete and stapled. Do not use any covers or binders for exercises or research papers. Use sentences and paragraphs where appropriate. Submit only your final draft (clean copy--no corrections). Significant points will be deducted for presentation, organization, and general neatness.

You must bring 8.5x11" paper and a writing utensil to class. You also must bring an 8.5x11" blue book for all exams. Ten points will be deducted on your exam if you do not have an 8.5x11" blue book for an exam.

All exercises, research projects, and the like must be submitted with a clean, white 8.5x11" cover sheet. Any assignments missing this cover sheet will have ten points deducted. This cover sheet should have the following lines typed (centered vertically and horizontally):

- Student's last name followed by their first name (comma separating);

- Course number (e.g., POLS 3310);
- Course name (e.g., Political Science Methodology);
- Assignment name (e.g., Exercise Number 1);
- Date; and
- Professor's Name.

If I cannot read or find your name on any assignment or test, you will receive a grade of zero for that assignment or test.

Retain Originals

All students should submit copies of papers, projects, assignments, etc.--and retain their originals.

Seating Chart

This class will have a seating chart. On a designated day in the first week, students should sit in their desired desk. The seating chart will be determined by these student choices.

Prerequisites

This course is designed as an advanced course for Political Science majors, though non-Political Science students are welcome to take the class. All students should have completed the required core curriculum: 12 hours of English, 6 hours of History, 14 hours of Foreign Language, 6 hours of Math (College Algebra or above), 8 hours of Science, 3 hours of Fine Arts, 6 hours of Political Science, and 9 hours of Social Sciences. Problem-solving and mathematical skills appropriate for upper-level undergraduates are especially important.

Make-up Exams

Make-up exams are strongly discouraged. All students are expected to take the exams at the scheduled time. Only one make-up exam is allowed. No matter which regular exam is missed, all make-up exams for regular exams are the same. This make-up exam will be a comprehensive final given on the last day of classes. There is no make-up exam for the make-up exam.

Student Responsibility (for the complete text: <http://www.uta.edu/catalog/general/academicreg>)

While University faculty and staff members give students academic advice and assistance, each graduate and undergraduate student is expected to take responsibility for his or her education and personal development. The student must know and abide by the academic and disciplinary policies given in this catalog, including rules governing quantity of work, the standard of work required to continue in the University, scholastic probation and dismissal, and enforced withdrawal. The student must also know and meet the requirements of his or her degree program, including the University's core education requirements; must enroll in courses appropriate to the program; must meet prerequisites and take courses in the proper sequence to ensure orderly and timely progress; and must seek advice from appropriate University representatives about degree requirements and other University policies when necessary. The student must also know and adhere to all University deadlines.

Americans With Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant

to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

Academic Integrity

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2)

Student Support Services Available

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

E-Culture Policy

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email.

All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.

All cell phones must be turned off. Usage of lap tops is acceptable, but is strictly limited to work relevant to the class (taking notes, looking at web sites being used, etc.).

Final Review Week

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar

scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. Classes are held as scheduled during this week and lectures and presentations may be given.

Librarian to Contact

The UTA provides a highly qualified and motivated subject librarian in the Main Library. Please contact the Library for any assistance involving Library resources.

Grade Grievance Policy

Described in the Catalog at <http://www.uta.edu/catalog/general/academicreg.html> (scroll about halfway down).

Drop Policy

Described in the Catalog at <http://www.uta.edu/catalog/general/academicreg.html> (scroll about halfway down). Students are responsible for knowing all drop/withdrawal policies and deadlines. Students should drop any class as a last resort—and need to visit the office of their major to drop. This instructor will not approve any requests for extending the deadline to drop.

Add Policy

Any student has the prerogative and right to add this class up to the last day of Late Registration (or the final date for students to add themselves in MyMav). However, I will not approve any adds beyond the class capacity, and I will not approve any adds beyond that last date for students to add themselves.

Other Academic Policies and Regulations

All academic policies and regulations can be found in the UTA Undergraduate Catalog, particularly in the section on Academic Regulations: <http://www.uta.edu/catalog/general/academicreg.html>.

Inclement Weather

In the event that weather or other conditions are such that normal campus operations could be impeded, the Vice President for Student Affairs is responsible for determining whether classes will be canceled or delayed and if University offices will be closed or open late. Such information will be provided to the local broadcast media, normally no later than 6:30 a.m. Information may also be obtained by dialing (972) 601-2049, by watching Arlington Comcast Cable Channel 76, or by reviewing the UTA website (www.uta.edu).

Work Load, Attendance, Behavior, and Prompt Arrival

It is expected that students will need to devote at least 2 hours per week outside of class for every one hour per week in class. All students should recognize that their education is a priority. Students are expected to attend all classes and arrive on time. If a student cannot attend class regularly, always arrive promptly, come to all exams, and complete assigned projects on time, they should consider dropping the course. Non-disruptive behavior and academic honesty are required. Points may be deducted from exams or from final grades for not following directions, misconduct, or disruptive behavior.

Pace Yourself

Many projects and papers are not due until the end of the semester. However, students should make continual progress on these during the semester and not postpone all of the work until the end of the semester.

Many Grades are Frequently not Available until the End of the Semester

Students should recognize that many (sometimes most) of the grades are not available until the end of the semester/

Do not Email or Fax Projects, etc.

The Official Syllabus is found only on Professor Story's web site

No incompletes are granted for the Honors paper

Always Pay Attention

Always Follow Directions

Posting Grades

Grades are not posted or given out over the phone. You are welcome to provide me with a self-stamped and self-addressed postcard or envelope, and I will mail your final grade to you.

Typographical Errors on Syllabus

Please notify the instructor if you ever notice any typographical errors, incorrect dates, or the like in this syllabus.

Any Student Enrolled in the Class Recognizes that they Understand all Syllabus Policies

COURSE OUTLINE
See Web Site for Details, Dates, Etc.

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