Instructor: Professor Carl Grodach  
Time and Classroom: Tuesday 3:00PM - 5:50PM, Room UH 7  
Office: UH523  
Email: grodach@uta.edu  
Tel: 817-272-3358  
Office Hours: Tuesday 2:00 - 3:00, Wednesday 2:00 - 3:00, and by appt.

COURSE DESCRIPTION

The field of community development encompasses a wide variety of activities intended to enhance the economic opportunities, social institutions, physical conditions, and political power of specific communities. Efforts range from the provision of affordable housing to job training to community organizing and capacity building programs and are typically conducted by governmental, private, and/or nonprofit entities in conjunction with the people who comprise a community. Primarily focusing on those areas that have historically experienced economic disinvestment and political disenfranchisement, this course will concentrate on the myriad challenges facing community developers, while studying examples of successful community development initiatives and the common techniques and emerging practices that define community development planning.

STUDENT LEARNING OUTCOMES

Upon completion of the course, students should be able to:

- describe the historical development of the community development field and identify the primary factors leading to the disinvestment and disenfranchisement of urban communities
• critically discuss the environmental, economic, and institutional context of community
development practice
• critically discuss the central theories and rationales driving community development practice
• develop a working knowledge of the common techniques and financing mechanisms
employed in community development planning

COURSE FORMAT/EXPECTATIONS

I view our meetings as a forum to raise questions and debate issues that pertain to class topics. To participate fully, students will need to complete the appropriate readings prior to class and come with thoughtful questions for further discussion.

All written assignments are due at the start of class on the designated date. Late assignments will be penalized.

READINGS

All readings for this course are required. There is one textbook, which is available at the UTA bookstore and on reserve at the UTA library.


Unless noted, all other readings are available on-line at: https://mavspace.uta.edu/grodach/COMMUNITY%20DEVELOPMENT (code CIRP5324).

ASSIGNMENTS AND GRADING

Participation (10%): Participation is evaluated based on attendance and involvement in class discussions.

Student-led Discussion (20%): Masters Students will co-lead discussion on one of the course sessions between February 16 and April 20. Ph.D students will individually lead lecture and discussion for one class session and additionally prepare an outline and short summary of the readings due prior to the meeting. Further details will be given in class.

Midterm Exam (30%)
This is an in-class exam based on short essay responses to a series of questions drawn from the course readings and lectures up to the exam due date. The exam will take place March 23 and further instructions will be provided in class. Ph.D. students have the option to substitute an 8-10 page literature review on one of the midterm topics. Proposals must be submitted by February 16 or I will assume you will take the exam.

Final Research Paper and Presentation (40%):
Each student will prepare a 10 page paper and short (10-12 minute) presentation that critically examines an area of community development discussed in class. Presentations will take place
during the last session. Topics should be discussed with the instructor in advance. More details will be provided in class. *The paper is due in class on May 4.*

**ACADEMIC DISHONESTY**

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents’ Rules and Regulations, Series 50101, Section 2.2)

**STUDENT SUPPORT SERVICES AVAILABLE**

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

**AMERICANS WITH DISABILITIES ACT**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.
COURSE SCHEDULE

January 19  Introduction: What is Community Development?

- Ferguson & Dickens. Chapters 1 (p 1-20)

January 26  The Historical and Political Context

- Ferguson & Dickens. Chapters 1 (p 1-20) and 3

February 2  Defining the Community Development Field

- Ferguson & Dickens. Chapters 2, 5

Browse:
Avenue Community Development Corporation Houston: http://www.avenuecdc.org/
SouthFair Development Community Development Corporation: http://www.southfair.org/
Texas Association of CDCs: http://www.tacdc.org/

February 9  Building Knowledge, Assets and Capacity/Social Capital


February 16  Community Investment: Banks and Business Development

- Ferguson & Dickens. Chapter 11

February 23 Housing and HOPE VI

• Ferguson & Dickens. Chapter 10

Post-Katrina Housing:

March 2 Affordable Housing and the Changing Dynamics of Inner City Housing Markets


Gentrification and Displacement in East Austin:
• http://www.texashousing.org/webnews/issues/news008.pdf

March 9 Review and Film: Third Ward TX
March 15-20  SPRING BREAK

March 23  MID-TERM EXAM

March 30  Reconstructing the Space of Community Development

• Pastor, Manuel et al. 2006. The Regional Nexus: The Promise and Risk of Community-Based Approaches to Metropolitan Equity, in Paul Ong and Anastasia Loukaitou-Sideris (Eds.). *Jobs and Economic Development in Minority Communities*, pp. 63-85. (Also see http://www.policylink.org/pdfs/RegionalEquityFraming.pdf pp. 5-8).

*Browse:*
Association of Community Organizations for Reform Now: http://www.acorn.org/
Los Angeles Alliance for a New Economy: http://www.laane.org/

April 6  Participation, Design, and the Neighborhood Plan


April 13  Art and Culture in Community Development


*Browse:*
• The Dallas Arts Learning Initiative, http://www.fyifamily.net/

April 20 Food


Browse:
• Dallas Community Gardens: http://www.gardendallas.org/index.html
• Oakland Mobile Market: http://www.sfgate.com/cgi-bin/article.cgi?file=/g/a/2005/03/09/gree.DTL
• Green Guerillas: http://www.greenguerillas.org/

April 27 Class Review, presentations if necessary

May 4 Class Presentations and Course Evaluation