

Department of Modern Languages  
French 2313  
COURSE SYLLABUS  
SPRING 2012

Instructor: \_\_\_\_\_  
Office Number: \_\_\_\_\_  
Office Hours: \_\_\_\_\_  
E-mail: \_\_\_\_\_  
Website: \_\_\_\_\_  
MyFrenchLab Code: \_\_\_\_\_

**\*\*IMPORTANT NOTE\*\*** You are expected to read and understand this syllabus and complete all readings, exams, and assignments as indicated. If you have questions, please ask your instructor. This is a multi-section course, so the same policies are applied to all students to be fair to everyone. **Being unaware of course policies, exam/due dates, etc. is not an acceptable excuse.**

**In this syllabus, you will find important information on the following:**

- |                   |                  |                        |
|-------------------|------------------|------------------------|
| 1. Course Goals   | 4. Grading       | 7. Assignments         |
| 2. Placement      | 5. Participation | 8. Additional Policies |
| 3. Required Texts | 6. Exams         | 9. Course Calendar     |

**1. COURSE GOALS.** French 2313 is the third course in the beginning sequence for the study of French at the University of Texas-Arlington. Following this course, students should be able to (1) **read** a text of simple sentences and summarize it in French, (2) **write** simple paragraphs summarizing, analyzing and reacting to topics discussed in class, (3) **listen** / comprehend speech on familiar topics and respond to informational questions, (4) **speak** on familiar topics using an active vocabulary with minimal pronunciation assistance. Students will demonstrate the ability to use a variety of French verb tenses, particularly past tenses, form questions, switch between verbal moods (indicative, conditional, subjunctive) and accurately use pronominal reference.

**2. PLACEMENT.** Any student who wants to take French 2313 and who has had experience in the language in the last five years must take the placement test (CLEP test) before enrolling. When students take the placement test, they can receive up to 14 hours of credit and can choose to take the grade they receive or simply take the credit. Thus, if a student receives a grade of "A" for 1441-2313, and a grade of "C" for 2314, then that student can receive 11 hours of "A" and 3 hours of credit, thus not adversely affecting his/her GPA. For detailed information about placement tests please see <http://www.uta.edu/uac/testing/placement> or call 817.272.2362. **In case of doubt** over whether you are enrolled in the right course, you can contact the French Section's Director of Basic Language (Christopher Stewart, [cmstewar@uta.edu](mailto:cmstewar@uta.edu)) with any questions.

**3. REQUIRED TEXTS.** You are expected to have the following texts with you in class every day, unless otherwise instructed by your teacher.

Valdman, Pons & Scullen, *Chez nous*, 4<sup>th</sup> Edition with MyFrenchLab

#### 4. GRADING.

**GRADE DISTRIBUTION:**

Examen final écrit / oral ( <i>Written and Oral Final</i> )	10+10 %
Examens de chapitre ( <i>Chapter Tests</i> )	40%
Rédaction ( <i>In-class Writing Assignments</i> )	10%
Devoirs ( <i>Online Homework</i> ) - MyFrenchLab	15%
Participation	10%
Examen oral partiel ( <i>Oral Midterm</i> )	5%

**GRADING SCALE:**

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
59 and below	F

If you must miss class, it is **YOUR** responsibility to make arrangements with your instructor **BEFOREHAND**, per University policy: [http://www3.uta.edu/catalog/content/general/academic\\_regulations.aspx#5](http://www3.uta.edu/catalog/content/general/academic_regulations.aspx#5)

**Successful acquisition of French demands exposure to and use of the language. Class time will primarily be spent communicating in French.** The instructor will mainly facilitate communication among students. **Grammar is covered in English in the daily readings and will not be the focus of class periods.**

*This "communicative methodology" is the most effective method of learning to understand and produce French, as indicated by extensive studies of second language acquisition.*

**5. PARTICIPATION.** Active participation is crucial for improving your French. For this reason, **you are expected to be in class every day.** To help gauge your progress, you can earn up to **four (4) points per week** for your participation. **Four (4) permitted unexcused absences for any reason will be allowed on days where there is no exam or quiz. If you are absent more than 4 times, or if you miss an exam or composition, you need to present a valid excuse** from a doctor or other written documentation that is acceptable to your instructor. After your 4 permitted unexcused absences, if you don't have a valid excuse, you will lose 2 participation points per absence per week. Unannounced or announced quizzes will be given on occasion and will count for all or a portion of the participation grade for that week. Quizzes cannot be made up. Each week, participation will be graded according to these criteria:

**4 points** = active and excellent participation, frequently volunteers to participate in class, always attempts to speak French, contributes positively in group and pair work, comes prepared for class every day

**3 points** = good participation, volunteers to participate in class, usually attempts to speak French, actively participates in group and pair work, usually prepared for class

**2 point** = poor participation, rarely volunteers to participate in class, usually speaks English, does not participate in group and pair work

**0-1 points** = Very poor participation, does not volunteer to participate in class, never speaks French

You are expected to **read the assigned pages in the textbook daily before coming to class and participate actively in individual, pair, and group work in French.** If you don't, you won't receive full points that week for participation.

**6. EXAMS.** To give both you and your instructor an idea of how well you are doing in learning the language, there are periodic tests and quizzes scheduled. **Exams cover grammar, vocabulary, and cultural readings from the textbook,** as well as any additional material covered in class that your instructor indicates.

**If you are absent** from any quiz or test for illness or other reason, you **must** obtain a note from a doctor or other written documentation that is acceptable to your instructor. Otherwise, you will not be able to make it up.

**7. ASSIGNMENTS.** In order to help you develop a variety of skills in French, it is crucial that you practice using French daily. Homework assignments in MyFrenchLab will help refine your knowledge of grammatical structures and allow you to practice using them while communicating in French. These oral and written exercises take place completely online. You are responsible for completing all assigned exercises by the dates indicated on the syllabus. The system will not accept late work for credit, although you may do it for practice.

In case of technical problems or unforeseen circumstances, you are allowed to miss **four (4)** assignments in MyFrenchLab with no penalty to your homework grade. Further missed assignments, however, will be counted against your homework grade. Your instructor will give you additional information about the homework assignments on the first day of class.

**Compositions.** You will be asked to write an in-class composition to develop your writing skills. For this composition, there are two drafts: the first draft written in class and the final draft written at home. Each draft is worth 5% of your total grade. After your instructor grades the first draft, **you will be expected to make corrections and type up a final version to be printed out and turned in.** **If you are absent** on the day of the in-class composition, you **must** obtain a note from a doctor or another valid written excuse. Otherwise, you will not be able to make it up.

In addition to the required Internet activities, there are additional resources available on the *Chez nous* website, <http://www.pearsonhighered.com/cheznous>. These include grammar and vocabulary practice as well as additional cultural information to explore on your own or as instructed by your teacher.

**8. ADDITIONAL POLICIES.** In addition to the above policies on participation, exams, and assignments, you are responsible for being aware of these broader policies, so please read them carefully.

**Official UTA e-mail address:**

Please be sure to use your UTA e-mail address when communicating with the instructor or the Modern Languages Department. All UTA students are assigned an e-mail account, and important university and class information is sent to that address only. You will be expected to check it regularly.

**Disability Accommodation:**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

At UTA we are dedicated to assisting all students with disabilities. If you have a disability which requires specific accommodation, you must INFORM YOUR INSTRUCTOR IN WRITING AT THE BEGINNING OF THE SEMESTER and register at the Office of Disability Accommodation on the lower level of the University Center. Please let me know as soon as possible if there is anything I can do to assist you.

**Academic Standards:**

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Use of translated material not of your own creation is considered plagiarism and will be referred to the Office of Student Affairs. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking and examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22).

You may consult tutors, classmates, friends, and others outside of class **for general practice** to help improve your fluency in French. However, with the exception of help from the student's instructor, **outside assistance is not allowed on any graded assignments** in this course and is considered **cheating**.

**Acceptable resources for preparing all graded assignments** include the following:

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your instructor, or other French instructors

**Prohibited resources for preparing all graded assignments** include the following:

- Tutors, friends, native speakers, etc.
- Spell/grammar check
- Computer-assisted translators or online translation programs

**PLEASE NOTE: copy-pasting from websites WITHOUT indicating that you did not author the pasted text IS plagiarism and will not be tolerated under any circumstances.**

**Student Support Services Available:**

The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.

**Language Lab:**

The Language Acquisition Center (LAC), located on the 3rd floor of Trimble Hall, offers audio, video and computer services for UTA foreign language students. LAC hours and holidays are posted at the LAC entrance. *All LAC check-outs require a valid student ID.*

You are expected to read the assigned pages in the textbook daily before coming to class and participate actively in individual, pair, and group work in French.

JANVIER 2012		
lundi	mercredi	vendredi
16	18 Présentation du cours  RÉVISION DES CHAPITRES 5 – 8	20  Chapitre 9, Leçon 1 (pp. 338-343)
23  Chapitre 9, Leçon 1 (pp. 343-346)  <b>WB : 9-1 – 9-11</b>	25  Chapitre 9, Leçon 1 (pp. 346-349)  <b>WB : 9-12 – 9-19</b>	27  Chapitre 9, Leçon 2 (pp. 350-356)  <b>WB : 9-20 – 9-29</b>
30  Chapitre 9, Leçon 2 (pp. 357-365)  <b>WB : 9-30 – 9-41</b>		
FÉVRIER 2012		
lundi	mercredi	vendredi
	1  Chapitre 9, Leçon 3 (pp. 365-369)  <b>WB : 9-42 – 9-56</b>	3  Chapitre 9, « Venez chez nous » et « Révision »  <b>WB : 9-57 – 9-64</b>
6  <b><u>Examen du chapitre 9</u></b>	8  Chapitre 10, Leçon 1 (pp. 380-384)  <b>WB : 10-1 – 10-6</b>	10  Chapitre 10, Leçon 1 (pp. 385-391)  <b>WB : 10-7 – 10-18</b>
13  Chapitre 10, Leçon 2 (pp. 392-396)  <b>WB : 10-19 – 10-24</b>	15  Chapitre 10, Leçon 2 (pp. 396-400)  <b>WB : 10-25 – 10-36</b>	17  Chapitre 10, Leçon 3 (pp. 401-404)  <b>WB : 10-37 – 10-40</b>
20  Chapitre 10, Leçon 3 (pp. 404-408)  <b>WB : 10-41 – 10-55</b>	22  Chapitre 10, « Venez chez nous » et « Révision »  <b>WB : 10-56 – 10-63</b>	24  <b><u>Examen du chapitre 10</u></b>

27	29	
Activités de préparation pour la rédaction 1	<b><u>RÉDACTION 1</u></b>	
<b>MARS 2012</b>		
<b>lundi</b>	<b>mercredi</b>	<b>vendredi</b>
		2 Chapitre 11, Leçon 1 (pp. 418-425) <b>WB : 11-1 – 11-6</b>
5 Chapitre 11, Leçon 1 (pp. 425-429) <b>WB : 11-7 – 11-18</b>	7 Chapitre 11, Leçon 2 (pp. 430-434) <b>WB : 11-19 – 11-24</b>	9 Chapitre 11, Leçon 2 (pp. 434-439) <b>WB : 11-25 – 11-36</b>
12 <b><u>VACANCES DE PRINTEMPS</u></b>	14 <b><u>VACANCES DE PRINTEMPS</u></b>	16 <b><u>VACANCES DE PRINTEMPS</u></b>
19 Chapitre 11, Leçon 3 (pp. 440-446) <b>WB : 11-37 – 11-55</b>	21 Chapitre 11, « Venez chez nous » et « Révision » <b>WB : 11-56 – 11-62</b>	23 <b><u>Examen du chapitre 11</u></b>
26 <b><u>Révision avant l'examen partiel oral</u></b>	28 <b><u>EXAMEN PARTIEL ORAL</u></b>	30 Chapitre 12, Leçon 1 (pp. 456-461) <b>WB : 12-1 – 12-4</b>
<b>AVRIL 2012</b>		
<b>lundi</b>	<b>mercredi</b>	<b>vendredi</b>
2 Chapitre 12, Leçon 1 (pp. 461-464) <b>WB : 12-5 – 12-12</b>	4 Chapitre 12, Leçon 2 (pp. 465-469) <b>WB : 12-13 – 12-16</b>	6 <b>Chapitre 12, Leçon 2 (pp. 470-473)</b> <b>WB : 12-17 – 12-24</b>
9 Chapitre 12, Leçon 3 (pp. 474-477) <b>WB : 12-25 – 12-28</b>	11 Chapitre 12, Leçon 3 (pp. 478-483) <b>WB : 12-29 – 12-39</b>	13 <b>Chapitre 12, « Venez chez nous » et « Révision »</b> <b>WB : 12-40 – 12-44</b>

16  <b><u>Examen du chapitre 12</u></b>	18  Activités de préparation pour la rédaction 2	20  <b><u>RÉDACTION 2</u></b>
23  Révision pour l'examen final oral (1)	25  Révision pour l'examen final oral (2)	27  <b><u>EXAMEN FINAL ORAL</u></b>
30  <b><u>EXAMEN FINAL ORAL</u></b>		
<b>MAI 2012</b>		
<b>lundi</b>	<b>mercredi</b>	<b>vendredi</b>
	2  RÉVISION DES CHAPITRES 9 – 12	4  RÉVISION FINALE

NOTE : Final Exams are scheduled for the week of May 7 – 11. Your exam time is scheduled by the University and will be posted as soon as possible. Thank you in advance for your understanding.