

FREN 2314 – INTERMEDIATE FRENCH II

****IMPORTANT NOTE**** You are expected to read and understand this syllabus and complete all readings, exams, and assignments as indicated. If you have questions, please ask your instructor. This is a multi-section course, so the same policies are applied to all students to be fair to everyone. Being unaware of course policies, exam/due dates, etc. is not an acceptable excuse.

BEFORE YOU COMPLETE ANY COURSEWORK, YOU MUST COMPLETE THE FOLLOWING:

***** SYLLABUS QUIZ AND HONOR PLEDGE (MANDATORY): Due by JANUARY 14**

In this syllabus, you will find important information on the following:

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|-------------------|------------------|------------------------|
| 1. Course Goals | 4. Participation | 7. Additional Policies |
| 2. Required Texts | 5. Exams | 8. Course Calendar |
| 3. Grading | 6. Assignments | |

1. COURSE GOALS. French 2314 is the fourth course in the beginning sequence for the study of French at the University of Texas-Arlington. Following this course, students should be able to (1) **read** a text appropriate for an intermediate language learner, (2) **write** simple paragraphs summarizing, analyzing and reacting to such texts, (3) **listen** / comprehend speech on circumscribed topics and respond to informational questions, (4) **speak** on familiar topics in complete sentences using an active vocabulary with minimal pronunciation assistance. Students will demonstrate the ability to use appropriate French verb tenses, as well as to recognize and understand basic grammatical forms. Finally, students will be exposed to different types of texts appropriate for an intermediate language learner written by francophone writers and will write short essays on various topics.

2. REQUIRED TEXTS. You are expected to have the following texts with you in class every day, unless otherwise instructed by your teacher.

En Avant: Beginning French. (Anderson, Golato & Blatty, 2011)
Online Workbook (CENTRO) to accompany *En Avant: Beginning French*

3. GRADING.

GRADE DISTRIBUTION:

Examen final	15%
4 Examens	20%
Contrôles	10%
Rédactions	20%
Devoirs	15%
Participation	10%
Examen oral	10%

GRADING SCALE:

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
59 and below	F

If you must miss class, it is **YOUR** responsibility to make arrangements with your professor **BEFOREHAND**, per University policy: http://www3.uta.edu/catalog/content/general/academic_regulations.aspx#5

Successful acquisition of French demands exposure to and use of the language. Class time will primarily be spent *communicating* in French. Particularly difficult grammar points, which are few, will be addressed *in French* on occasion, but your professor will mainly facilitate communication among students.

Grammar is covered in English in the daily readings and *will not* be the focus of most class periods.

This “communicative methodology” is the most effective method of learning to understand and produce French, as indicated by extensive studies of second language acquisition.

4. PARTICIPATION. Active participation is crucial for improving your French. For this reason, you are expected to be in class every day. **Three (3) permitted unexcused absences** for any reason will be allowed on days where there is no exam or quiz. If you are absent more than 3 times, or if you miss an exam or composition, you need to present a valid excuse from a doctor or other written documentation that is acceptable to your instructor.

After your 3 permitted unexcused absences, if you don't have a valid excuse, 2 points will be deducted from your final overall grade for each absence. Thus, if you exceed the 3 permitted unexcused absences and are absent one more time, you lose 2 points from your final grade. If you are absent two more times, 4 points will be deducted from your final grade, etc. Students who exceed 4 absences in excess of the 3 permitted unexcused absences will lose 8 points from their final grade and, given the amount of the course missed, should initiate the drop process as their grade will suffer seriously. Excessive absences may cause the student to receive an F for their course work.

Each week, participation will be graded according to these criteria:

90-100% positively in group and pair work, comes prepared and on time for class every day

80-90% = good participation, volunteers to participate in class, usually attempts to speak French, actively participates in group and pair work, usually prepared and on time for class

70-80% = poor participation, rarely volunteers to participate in class, usually speaks English, does not participate in group and pair work, arrives late for class

60-70% = Very poor participation, does not volunteer to participate in class, never speaks French

0-60% = Student participates extremely rarely, if ever, and is frequently tardy or unprepared

Although it is understood that events occur beyond the student's control that may cause him or her to be tardy occasionally, students who are habitually late for class are disruptive and disrespectful to both their teachers and fellow students. For this reason, it is asked that you try to arrive in class a little before class begins. Three tardy arrivals may be counted as one absence, even in excess of the three unexcused absences.

You are expected to read the assigned textbook pages before coming to class and participate actively in individual, pair, and group work in French. Failure to do so will result in a lowered participation grade.

5. HOMEWORK (Devoirs). In order to help you develop a variety of skills in French, it is crucial that you practice using French daily. Homework assignments in Centro will help refine your knowledge of grammatical structures and allow you to practice using them while communicating in French. These oral and written exercises take place completely online (<http://www.mhcentro.com>). You are responsible for all assigned exercises by the dates indicated on the syllabus. For all exercises, your best attempt from the first three tries is recorded as your score. The system will not accept late work for credit, although you may do it for practice.

In case of technical problems or unforeseen circumstances, instructors will accept one (1) late assignment from each chapter. Further missed assignments, however, will be counted against your homework grade. Your instructor will give you additional information about the homework assignments on the first day of class.

6. COMPOSITIONS (Rédactions). You will be asked to write two in-class compositions to develop your writing skills. For these compositions, there are two drafts: the first draft written in class and the final draft written at home. Each draft is worth 5% of your overall grade. After your instructor grades the first draft, you will need to make corrections and type up a final version to be printed out and turned in. If you are absent on the day of the in-class composition, you must obtain a note from a doctor or another valid written excuse. Otherwise, you will not be able to make it up.

7. QUIZZES (Contrôles). Occasional quizzes will be given to confirm that students are on track. These quizzes may take the following form: (1) syllabus quiz, (2) vocabulary quiz, (3) short quiz over grammar, or (4) dictation (dictée). Quizzes cannot be made up, but the lowest quiz grade may be dropped.

8. ADDITIONAL POLICIES. In addition to the above policies on participation, exams, and assignments, you are responsible for being aware of these broader policies, so please read them carefully.

Official UTA e-mail address:

Please be sure to use your UTA e-mail address when communicating with the instructor or the Modern Languages Department. All UTA students are assigned an e-mail account, and important university and class information is sent to that address only. You will be expected to check it regularly.

Disability Accommodation:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

At UTA we are dedicated to assisting all students with disabilities. If you have a disability which requires specific accommodation, you must INFORM YOUR INSTRUCTOR IN WRITING AT THE BEGINNING OF THE SEMESTER and register at the Office of Disability Accommodation on the lower level of the University Center. Please let me know as soon as possible if there is anything I can do to assist you.

Academic Standards:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Use of translated material not of your own creation is considered plagiarism and will be referred to the Office of Student Affairs. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking and examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22).

You may consult tutors, classmates, friends, and others outside of class **for general practice** to help improve your fluency in French. However, with the exception of help from the student's instructor, **outside assistance is not allowed on any graded assignments** in this course and is considered **cheating**.

Acceptable resources for preparing all graded assignments include the following:

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your instructor, or other French instructors

Prohibited resources for preparing all graded assignments include the following:

- Tutors, friends, native speakers, etc.
- Spell/grammar check
- Computer-assisted translators or online translation programs

PLEASE NOTE: copy-pasting from websites WITHOUT indicating that you did not author the pasted text IS plagiarism and will not be tolerated under any circumstances.

Student Support Services Available:

The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit www.uta.edu/resources for more information.

Language Lab:

The Language Acquisition Center (LAC), located on the 3rd floor of Trimble Hall, offers audio, video and computer services for UTA foreign language students. LAC hours and holidays are posted at the LAC entrance. *All LAC check-outs require a valid student ID.*

Student Learning Outcomes: Among other things, by the end of each chapter you should be able to:
 Chapter 13: Use the conditional mood to talk about hypothetical situations, give succinct commands, talk about travel and vacations
 Chapter 14: Discuss opinions, describe historical events and manipulate verbs in the subjunctive mood
 Chapter 15: Master contexts in which the subjunctive is used, talk about social issues
 Chapter 16: Read short literary passages / watch movies in French, discuss the arts, begin to move from beginner-level to intermediate-level French

EMPLOI DU TEMPS

NOTE: You are expected to read the assigned pages in the textbook daily before coming to class and to participate actively in individual, pair, and group work in class in French.

JANVIER 2013	
lundi	mercredi
14 Introduction / Chapitre 13 <i>Communication en direct, Vocabulaire interactif</i> Syllabus quiz, honor pledge due Thursday!	16 Chapitre 13- <i>Grammaire interactive 13.1, 13.2</i>
21 MLK, Jr. Holiday (jour férié – pas de classe)	23 Chapitre 13- <i>Grammaire interactive 13.2, 13.3</i>
28 Chapitre 13- <i>Culture interactive, Révision pour l'examen</i>	30 Examen du chapitre 13
FÉVRIER 2013	
lundi	mercredi
4 Activités de préparation pour la rédaction 1	6 RÉDACTION 1
11 Chapitre 14- <i>Communication en direct, Vocabulaire interactif</i>	13 Chapitre 14- <i>Grammaire interactive 14.1, 14.2</i>
18 Chapitre 14- <i>Grammaire interactive 14.2, 14.3</i>	20 Chapitre 14- <i>Culture interactive, Révision pour l'examen</i>
25 Examen du chapitre 14	27 Rédaction 1 – Version finale (date limite) Chapitre 15- <i>Communication en direct, Vocabulaire interactif</i>

MARS 2013	
lundi	mercredi
4 Chapitre 15- <i>Grammaire interactive 15.1</i>	6 Chapitre 15- <i>Grammaire interactive 15.1, 15.2</i>
11 VACANCES DE PRINTEMPS	13 VACANCES DE PRINTEMPS
18 Chapitre 15- <i>Grammaire interactive 15.3</i>	20 Chapitre 15- <i>Culture interactive, Révision pour l'examen</i>
25 Examen du chapitre 15	27 FILM : « Au revoir les enfants » IL FAUT REGARDER LE FILM CHEZ VOUS OU À LA BIBLIOTHÈQUE Pré-lecture, Regarder un film dans une langue étrangère En classe : Activités de préparation pour la rédaction 2
AVRIL 2013	
lundi	mercredi
1 RÉDACTION 2	3 Chapitre 16- <i>Communication en direct, Vocabulaire interactif</i>
8 Chapitre 16- <i>Grammaire interactive 16.1, 16.3</i>	10 « Le Pont Mirabeau » Lecture, Questions sur le texte (E, F) « Le Pont Mirabeau » Post-lecture (G, I, J) Chapitre 16- <i>Grammaire interactive 16.4</i>
15 Révision pour l'examen FILM : « Le ballon rouge » IL FAUT REGARDER LE FILM CHEZ VOUS OU À LA BIBLIOTHÈQUE Pré-lecture A & B (pour « Le ballon rouge ») « Le ballon rouge » Exercice C ACTIVITÉ-- Comment écrire sur le récit d'un film	17 Examen du chapitre 16

<p>22</p> <p>Rédaction 2 – Version finale (Upload to SafeAssign)</p> <p>Révision pour l'examen oral</p>	<p>24</p> <p>Examen oral</p>
<p>29</p> <p>Examen oral</p>	
<p>MAI 2012</p>	
<p>lundi</p>	<p>mercredi</p>
	<p>1</p> <p>Révision pour l'examen final</p>
<p>6</p> <p>EXAMEN FINAL 5 :30PM – 8 :00PM</p>	