

NOTE: This syllabus represents an overview of the course but is not the complete and final syllabus. A complete syllabus will be provided by the first week of classes.

ENGL 2350.01

Introduction to Textual Analysis and Interpretation

Summer I 2011

MTWT 8-10 am

Preston Hall 302

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Office Hours: TBA

Course webpage: <http://2350introtext.wordpress.com/>

All assignments, announcements, and updates to the course schedule will be posted on this site. Students should consult it frequently for the most up-to-date information on the course

Course Description:

In this course, students will examine how and why we interpret texts. The course is designed to prepare English majors for upper level courses and to develop the skills to identify characteristics of literary genres, to recognize and understand critical and literary terms, to develop methods and strategies for analyzing and interpreting texts, and to demonstrate a command of these methods and strategies in written work. We will study literary devices and numerous theoretical approaches while reading and comparing canonized and non-canonized texts with similar themes.

Required Books:

Robert Dale Parker, *How to Interpret Literature: Critical Theory for Literary and Cultural Studies* (Oxford UP) ISBN13: 9780195334708

Gerald Graff & Cindy Birkinstein, *They Say, I Say: the Moves that Matter* (WW Norton) ISBN-13: 978-0-393-92409-1

Henry James, *Turn of the Screw*, 3rd edition (Bedford Critical Studies in Contemporary Criticism) ISBN-13: 978-0-312-59706-1

MLA Handbook for Writers of Research Papers (7th edition) ISBN: 9781603290241

Ross Mufirin & Supryia M. Ray, *The Bedford Glossary of Critical and Literary Terms* (Bedford) ISBN-13: 978-0312461881

Joyce Carol Oates, ed. *The Oxford Book of American Short Stories*. (Oxford UP) ISBN-10: 0195092627

Learning Outcomes: Upon completion of this course students will be able to:

- Define genres and literary terms.
- Explain or describe major fields of literary criticism.
- Recognize and synthesize multiple interpretations of a single text.

- Apply different and appropriate critical frameworks to the analysis of literary texts.
- Locate, explicate, and apply literary criticism to textual analysis.
- Utilize research materials to develop and present an original analytical argument.

COURSE POLICIES

Grading Policy/Requirements: TBA

Descriptions of major assignments and examinations with due dates: TBA

Attendance & Participation: TBA

Late Policy: TBA

Electronic Gadgets Policy: TURN CELL PHONES OFF BEFORE CLASS. No electronic items of any kind, including laptops, tape recorders, iPods, iPads, cell phones, etc. should be used during class unless you have received permission from the instructor. Violating this rule can effect your Participation grade and may result in an Academic Dishonesty investigation.

UNIVERSITY POLICIES

Academic Dishonesty: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22).

Americans With Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office

for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

Electronic Communication Policy: The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. *Students are responsible for checking their MavMail regularly.* Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

Student Support Services Available: The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit www.uta.edu/resources for more information.

ENGL 2350 Reading and Assignment Schedule

Under construction.