

LING 5300: LINGUISTIC ANALYSIS~ Spring 2012
Wednesday 5:30-8:20 p.m., Trimble Hall 215

Instructor: Dr. Katie Welch

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Office:

Office hours: Wednesday, 4:30-5:30 p.m., also by appointment

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Required Texts:

Bergmann, Anouschka; Hall, Kathleen Currie; Ross, Sharon Miriam. 2007. *Language files : materials for an introduction to language and linguistics*, 11th edition. Columbus : Ohio State University Press. ISBN: 081425179X

Pinker, Stephen. 1995. *The language instinct*. HarperPerennial. ISBN: 0060976519

Course Description: An overview of the study of human language from a linguistic perspective. Topics covered may include the analysis of language structures, the study of language in social contexts, the principles governing language change, and the application of linguistic analysis to language teaching, literary studies, literacy, and translation. May not be used to fulfill M.A. or Ph.D. degree requirements in linguistics.

Course Objectives: The goal of LING 5300 is to teach students the methods of linguistic analysis, enabling them to solve problems in phonology, morphology, syntax and historical linguistics. Students will also receive an overview of semantics, pragmatics and an introduction to some major theoretical concepts in linguistics.

Student Learning Objectives: Upon successfully completing this course, students should be able to:

- identify and explain key terms and concepts in the fields of phonetics, phonology, morphology, syntax, semantics, pragmatics and historical linguistics;
- transcribe and read any language data that is written in IPA or a similar phonetic alphabet, as the first step toward analyzing the structure of the language;
- analyze the sound, word and sentence structure of natural language data using the methods of linguistic analysis taught in this course, whether or not the student has previous knowledge of the language;
- successfully solve language problems presented in class, so as to give students the confidence to further investigate theoretical issues and attempt more complex linguistic analysis in higher-level classes;
- identify and summarize a few major theoretical concepts that have influenced the field of language study

Course Requirements:

1. PRESENTATIONS.....10%
 - You will be expected to make 2 presentations to the class throughout the semester.
 - The first presentation will be 15-20 minutes long. Each student will be assigned a different date to present to the class. During this presentation, you will summarize a portion of *The Language Instinct* and lead the class in a discussion of the issues raised in that chapter.
 - The second presentation will be a professional presentation of your final paper. This will take place during the last week of class. Students must attend all presentations or there will be a letter-grade penalty assessed. This is a way to ensure the professional courtesy of attending classmate presentations. The time value of the presentation will be determined after the final numbers on student enrollment.
2. HOMEWORK ASSIGNMENTS.....15%
 - There will be 6 homework assignments and/or sets of linguistic problems. The specific content of each assignment will be announced in class; due dates are noted in the schedule.

- Homework assignments will be collected at the beginning of lecture on which they are due. Note: All homework for this class must be submitted on actual paper. As a general rule, no electronic submissions will be accepted. If an exception is made to this policy, I must receive the emailed assignment at least 30 minutes **before the time class begins**. Any assignment received after it is collected in class, whether in person or by email, will be considered late.
 - All homework assignments must be turned in on time. I reserve the right to refuse to accept or penalize late assignments. Under **VERY FEW CIRCUMSTANCES** will any assignments be accepted late without penalty. If you know you will be gone the day an assignment is due, make arrangements to turn it in ahead of time. Late assignments will only be accepted up until a week past the due date and will be penalized one letter grade per class day late.
3. EXAMS.....40%
- There will be two in-class exam that covers various material presented throughout the semester. (Dates noted on syllabus.)
 - Each exam is worth 20% of your final grade.
 - Exams will cover material from course readings, class lectures, and any videos shown in class. Be sure to review homework assignments as well.
 - The exam format may include multiple choice, fill-in-the-blank, short answer, problem-solving and essay questions.
4. FINAL PAPER..... 25 %
- This assignment is a six to eight page research paper to be turned in during our scheduled final exam time, which is TBA. All topics must be approved by the professor by April 11.
 - The paper will be reviewed by the instructor in stages. Please consult the schedule for dates that topic, general outline, abstract, and final paper are due.
 - A list of possible topics will be handed out prior to April 11, but students may come up with their own linguistics-related topic.
5. CLASS PARTICIPATION10%
- The class participation grade is based in part on attendance and in part on participation in class discussion.

Attendance: Students are expected to attend class regularly and attendance will be reflected in the participation component of the grade. Students may not miss more than 3 class periods without their grade being affected; after that, whether excused or unexcused, points will be deducted (approximately 3) for each day a student misses. Students assume responsibility for completing all work and for acquiring class materials they might not have received because of an absence.

If you are unable to attend an exam . . .

... you will be allowed to take a make-up only if your absence occurs as the result of an extreme and reasonably unforeseeable circumstance (e.g. sudden serious illness, major family crisis). Should you find yourself in such a predicament, you **MUST** contact the professor by phone or e-mail before 8:00 PM of the exam date to request a make-up. Students who miss an exam but do not notify the professor as specified herein will receive a grade of zero (Ø). This policy also applies to the final exam. Those who do not show for the final exam and send no notification will receive a grade of zero for the exam.

There is no "extra-credit" or "make-up" work in this course.

Classroom Policies

The following policies have been instituted to ensure an optimal learning experience for all students.

- Please arrive on time. If you arrive after class has begun, please enter as unobtrusively as possible.
- Please plan to stay for the entire class meeting. If you need to leave early, please sit near the door and exit as unobtrusively as possible.
- Please prepare for each class meeting by completing all writing / reading assignments beforehand.
- Please come to class prepared to engage your mind as fully as possible. To this end, I respectfully insist that you:
 - leave your cell phone off at all times;
 - use a laptop computer only for taking course notes – no surfing the net, IM-ing, etc.;
 - limit conversation to class-related topics; and
 - do your best not to fall asleep.
- Please feel free to engage in classroom discussions. In doing so, keep your comments relevant and respectful to me, your colleagues, and the learning process.

A Few Other Matters

Please communicate with me primarily by email. The Linguistics & TESOL department phone number is listed for the following limited circumstances: 1) You have made an appointment with me but the office door is locked or I am not there; 2) You have made an appointment with me but find at the last minute that you cannot come or will be significantly late; 3) You find at the last minute that you will not be able to make it to class **and** homework is due or an exam is taking place that day **and** you will have no access to email to let me know by 8pm of that day.

Please do come see me if you are having trouble or simply wish to discuss what you are learning. Feel free to ask for an appointment if my office hours are not convenient for you.

If you must miss class on the day an assignment is due, either drop it off early during my office hours or leave it in the Linguistics & TESOL office (Hammond 403) and send me an email to say you have done so. Students are responsible for getting the assignment to me before the due date.

Important Academic and Administrative Policies

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the course syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week.

Americans with Disabilities Act: Americans With Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

As a student, your responsibility rests with informing the instructor in writing or email and providing the official documentation from the Office for Students with Disabilities no later than the end of the second week of classes.

According to Department of Linguistics and TESOL policy, "unofficial" or "informal" requests for accommodations (i.e., those not recorded by the Office of Students with Disabilities) cannot be honored.

Academic Dishonesty: At The University of Texas at Arlington, academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Students involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from UTA.

According to the UT System Regents' Rules and Regulations, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22).

While the Department of Linguistics and TESOL hopes to foster a sense of community in which students can enhance their educational experience by conferring with each other about the lectures, readings, and assignments, all work submitted must be the product of each student's own effort. Students are expected to know and honor the standards of academic integrity followed by American universities; ignorance of these standards is not an excuse for committing an act of academic dishonesty (including plagiarism). If you have questions, please speak with your instructor, your academic advisor, or the department chair.

Please be advised that departmental policy requires instructors to formally file charges with the Office of Student Conduct, following procedures laid out for faculty there (<http://www.uta.edu/studentaffairs/conduct/faculty.html>), as well as notify the department chair of the filing of the charges.

Student Support Services Available: The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for information and referrals.

Enrolling in / Withdrawing from this Course: Students are responsible for making all decisions regarding their enrollment status in UTA courses. Should you decide to withdraw from this course, you must either (1) drop via the internet through the MyMav system or (2) complete an official "add/drop" and file it in the Linguistics and TESOL department office. Any student who stops attending class and/or fails to complete assigned work will not be "automatically" dropped; in such cases, unless you officially withdraw, you will receive a grade of F. (Note: Students enrolled in graduate courses may not "replace" a grade; all grades are permanent.)

A student dropping his/her last (only) course cannot withdraw as above. Rather, s/he must go in person to the UTA Registrar's Office (Davis Hall, First Floor) and complete a request to resign from the university.

Auditors: The Department of Linguistics and TESOL has a "no audit" policy. Students attending LING classes must be officially enrolled in those courses. Exception: Students who have already fulfilled a degree requirement and would like to sit in on a comparable course to prepare for their comprehensive / diagnostic examination may do so (with the permission of the professor).

Projected Course Schedule

Date	Topic	Textbook Reading
1/18	Introductions; Overview; What is linguistics?	Files 1.0-1.4
1/25	Phonetics-Overview, IPA, Classifying sounds, phonetic transcription	Files 2.0-2.3
2/1*	Phonetics- Transcription practice, other languages, suprasegmentals	Files 2.4-2.6
2/8	Phonology – Overview, Allophones and phonemes	Files 3.0-3.2
2/15*	Phonology – Phonological analysis & Phonology problems	Files 3.3- 3.5
2/22	Test #1	
2/29	Morphology – Overview, Morphological Analysis, Morphology Problems	Files 4.0-4.5
3/7*	Syntax – Overview, phrasal categories, constituency	Files 5.0-5.3
3/14	SPRING BREAK	
3/28*	Syntax – Syntactic analysis, trees	Files 5.4-5.5
4/4	Test #2	
4/11	PAPER TOPIC DUE Library Seminar & Semantics	Files 6.0-6.4
4/18*	PAPER OUTLINE DUE Pragmatics	Files 7.0-7.5
4/25	PAPER ABSTRACT DUE Sociolinguistics Language variation – Overview and African American English	Files 10.1-10.5
5/2*	Language contact – Spanish in the U.S. Language change – Indo-European, sound change, grammaticalization, history of English	File 12.1, File 13.1-13.6
week of 5/7	FINAL PAPER DUE PAPER PRESENTATIONS	

*indicates a date that a homework assignment is due

The following table presents the anticipated schedule for course topics, reading, homework assignments, and exams. Please complete the reading for each lecture *prior* to arriving at class. I reserve the right to alter the course schedule at any time; that said, I will do my best to announce any changes in advance.

Last day to Drop: February 1, 2012