

# UNIV 1131 – Exploring Majors and Careers

**Instructor:** Ms. Soyla Santos  
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**Office:** University Advising Center  
1<sup>st</sup> floor, Ransom Hall

**Office Hours:** By Appointment  
8:30 am to 4:00 pm

## **Course Objectives:**

- Guide students in learning about themselves.
- Train students to investigate potentially satisfying career options.
- Discuss with students the fact that career exploration is a life-long process.
- Facilitate student developed resources for that journey.

## **Student Learning Outcomes:**

- Identify interests, skills, values and personality; evaluate the impact that these factors have on career and educational decision-making.
- Become familiar with the majors and minors offered at UTA.
- Learn to locate and utilize academic and career informational resources.
- Practice basic search skills and strategies related to finding internships, part-time jobs, volunteer opportunities, or other career relevant experiences.
- Develop decision-making skills and the ability to plan for self-determined goals.

## **Materials:**

- 1 - Poly Envelope or Folder with pockets for Homework
- 1 – 1 Subject Notebook for Notes
- The instructor will provide informational handouts for the course
- Students should bring appropriate writing utensils.

## **Course Requirements:**

### **Attendance Policy**

Research shows that class attendance is an essential part of academic success, and therefore, you should attend every class. Because this is a ten week course attendance is required and will be checked at the beginning of each class.

The classroom door will be locked after 5 minutes, thus students not in class will be absent. More than three absences, excused or unexcused, will result in a grade of “F” for the course.

### **Classroom Participation Policy**

Each student is expected to keep up with course assignments, readings, and to attend class. An attitude of cooperation, a willingness to contribute ideas and experiences, and openness to new concepts and theories will enhance your collegiate experience.

College level behavior, courteousness, and active participation are expected from each student. **Please turn off all cell phones, pagers, iPods, and other electronic equipment.** Students that neglect to turn off their phones or are found using their cell phones to send text messages will be asked to leave class for the remainder of the class period and will be assessed absence deductions accordingly.

## **Assignments**

- All assignments are graded on a Pass/Fail basis.
- Guest Speaker Reflection Questions are to be completed on Blackboard.
- All papers/assignments are due (in your poly envelope) at the beginning of class.
- Papers must be **typed, 12 font, double spaced**.
- You have the option to make up any assignments for missed class days. Consult instructor for more information.
- Failing or not completing 3 or more assignments will result in an "F" for the class.

## **Academic Integrity Policy**

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2)

## **Americans with Disabilities Act**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

## **Student Support Services Available:**

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

***The instructor reserves the right to make adjustments to the schedule as needed.***

***I LOOK FORWARD TO GETTING TO KNOW YOU!***

## Class Schedule: Spring 2011 – Subject to Change

Date	Subject	Homework and Due Dates
January 17, 2011	For Love or Money: Finding Your Passion	
January 19, 2011	Introduction to Career Theory and Myths, VARK and 5 Lives	
January 24, 2011	Counseling Services Discuss 5 Lives	Major Exploration Scavenger Hunt - DUE 5 Lives-DUE
January 26, 2011	Majors @ UT Arlington - Major Exploration BINGO	
January 31, 2011	<b>GUEST SPEAKERS FROM MAJORS</b>	Guest Speaker Reflection Questions
February 2, 2011	MyPlan: An Introduction	Take MyPlan Personality & Interest Assessments
February 7, 2011	MyPlan: Personality & Interest Group Activities	Take MyPlan Skills and Values Assessments
February 9, 2011	<b>GUEST SPEAKERS FROM MAJORS</b>	Guest Speaker Reflection Questions
February 14, 2011	MyPlan In-Class Group Activities	
February 16, 2011	Career Services Activities - Résumés	
February 21, 2011	<b>GUEST SPEAKERS FROM MAJORS</b>	Guest Speaker Reflection Questions - Attend Career Fair
February 22, 2011	<b>ATTEND CAREER FAIR</b>	
February 23, 2011	What's of Value to You? MyPlan Overview	
February 28, 2011	Office of Graduate Studies Info. Session Decision Making and Goal Setting	MyPlan Reflection Paper-DUE
March 1, 2011	<b>GUEST SPEAKERS FROM MAJORS</b>	Guest Speaker Reflection Questions
March 6, 2011	Career Services Activities - Deal Me In	
March 8, 2011	<b>GUEST SPEAKERS FROM MAJORS</b>	Guest Speaker Reflection Questions
March 20, 2011	What Next?	Information Interview - DUE
March 22, 2011	<b>GUEST SPEAKERS FROM MAJORS</b>	Guest Speaker Reflection Questions
March 27, 2011	Employer Panel of Alumni and Recruiters	Major and Career Exploration Reflection Paper - DUE
March 29, 2011	Course Wrap Up	
April 1, 2011	Make Up Days	