

**ANTH 2339: Principles of Archaeology**  
Spring 2013

**Instructor:** Scott Ingram, Ph.D.

**Office Number:** University Hall, Room 416

**Office Telephone Number:** Department office: 817-272-2661 (I do not have a phone in my office)

**Email Address:** [singram@uta.edu](mailto:singram@uta.edu)

**Office Hours:** Monday 2:00 to 3:00, Wednesday 2:00 to 4:00, Friday 2:00 to 3:00 or by appointment

**Course website:** [www.ingramanthropology.com](http://www.ingramanthropology.com) The website is the primary syllabus, schedule, and resource for the course. Please check it often. All course changes will be noted there first.

**Section Information:** 11:00 to 11:50, 001-LEC(21948); 1:00 to 1:50, 002-LEC(27201)

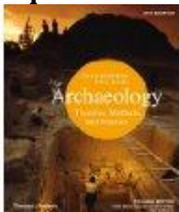
**Time, Place of Class Meetings:** MWF 11:00 to 11:50 (UH, Room 25); MWF 1:00 to 1:50 (UH, Room 09)

**Description of Course Content:** How do we know what happened in the past when we don't have any written or oral records of what occurred? The answer is archaeology---the scientific study of the past through the material remains of past human activity. In this course you will learn and practice some of the methods and theories archaeologists use to reconstruct the past. This course is also designed to help you develop your critical thinking, scientific-style writing, and oral presentation skills through the study of archaeology. These are essential skills you can use in any academic discipline, career, and life.

**Student Learning Outcomes:** By the end of this course, you should be able to:

- Define what archaeology is and how it is practiced
- Understand what inference is, the role of inference in archaeology, and the strengths and weaknesses of inference as a way of knowing
- Describe what materials archaeologists study, where these might be found, and how they are dated
- Understand how the scientific method is applied in archaeological research
- Describe different types of past social organization and suggest some reasons why people may have organized themselves in different ways at different times.
- Describe how, why, and if an environment influences human behavior.
- Identify the role of trade and exchange on past peoples
- Describe changes through time in the physical attributes of people and how archaeologists use skeletal remains to learn what happened in the past.
- Propose several theories to explain why "things" may have changed in the past.
- Describe archaeology's relevance in the world today
- Evaluate if and how the past can inform the present
- Use concept mapping to improve your critical thinking skills, knowledge, and understanding of any subject

**Required Textbooks and Other Course Materials:**



“Archaeology: Theories, Methods, and Practice” by Colin Renfrew and Paul Bahn.  
6<sup>th</sup> Edition

Publisher: Thames & Hudson  
ISBN: 978-0-500-28976-1

Paperback and electronic formats are available: [click here](#)

**Other Requirements:** You will need regular and frequent access to a computer and printer and the ability to download (free) software ([CMAP](#)) to this computer to complete this course. There are generally no course prerequisites for enrollment but if you have questions about your ability to learn and actively participate in a course, please contact me before enrolling in the course.

**Description of Major Activities/Assignments:** The course is comprised of several types of learning activities (e.g., concept mapping, written learning activities, A-Level Project). Please see the course website for specific descriptions and due dates of each.

**Course Schedule:** Please see the course website ([www.ingramanthropology.com](http://www.ingramanthropology.com)) for the due date of each concept map and learning activity and the daily class schedule. If needed, this schedule may change during the semester. Email notice will be given if the due dates of any map or activity changes. The website will be kept up-to-date.

**Grading: Rationale:** The rationale of the grading system is that in this course, as in life, the harder and more effectively you work the better you will do. I have designed this course to reward skills that will also be rewarded in your career: consistent effort, on-time completion of responsibilities, and choosing to learn. The grade you receive in this course is determined by the grade you are willing to work for. That is, select the grade you want and complete (acceptably) all of the associated elements. There are no exams in this course.

Grade	Learning Activities
<b>A</b>	<ol style="list-style-type: none"> <li>1. <a href="#">Concept map</a> 10 chapters in your textbook. Chapters 2, 3, 4 are required.*</li> <li>2. Complete 10 <a href="#">activities</a>. Activity 16, what we will use for a final exam, will not be counted as as 1 of your 10.</li> <li>3. Complete an <a href="#">A-level project</a>.</li> <li>4. Attend at least 90% of our class meetings. This means you can miss no more than four classes.</li> </ol>
<b>B</b>	<ol style="list-style-type: none"> <li>1. Concept map 8 chapters. Chapters 2, 3, 4 are required.*</li> <li>2. Complete 8 activities. Activity 16, what we will use for a final exam, will not be counted as as 1 of your 8.</li> <li>3. Attend at least 85% of our class meetings. This means you can miss no more than six classes.</li> </ol>
<b>C</b>	<ol style="list-style-type: none"> <li>1. Concept map 7 chapters. Chapters 2, 3, 4 are required.*</li> <li>2. Complete 7 activities. Activity 16, what we will use for a final exam, will not be counted as as 1 of your 7.</li> <li>3. Attend at least 80% of classes. This means you can miss no more than eight classes.</li> </ol>
<b>D</b>	<ol style="list-style-type: none"> <li>1. Concept map 6 chapters, Chapters 2, 3, 4 are required.*</li> <li>2. Complete 6 activities. Activity 16, what we will use for a final exam, will not be counted as as 1 of your 6.</li> <li>3. Attend at least 80% of classes. This means you can miss no more than eight classes.</li> </ol>
<b>F</b>	<ol style="list-style-type: none"> <li>1. Concept map 5 or fewer chapters.</li> <li>2. Complete 5 or fewer activities. Activity 16, what we will use for a final exam, will not be counted as as 1 of your 5.</li> <li>3. Attend less than 80% of classes. This means you missed more than eight classes.</li> </ol>

**Criteria for Assignment Evaluation:** All concept maps and activities will be evaluated on the following scale: "acceptable," "marginal," or "not acceptable." The criteria for evaluating the concept maps is [here](#) and activities is [here](#). For a map or activity to count toward your grade, it must receive an "acceptable" evaluation. At a minimum, to receive an "acceptable" evaluation your maps and activities

must be complete. That is, for a map the entire chapter must be covered; for an Activity, all questions must be answered. You may revise and re-submit a map or activity once to improve your evaluation. You may improve the evaluation by submitting a revision no later than one week from when the map/activity was returned in class or graded on Blackboard. If you missed the class when your map/activity was returned, you are responsible for picking it up during my regular office hours so you do not miss the one-week deadline.

**Due Dates and Times:** All maps and activities have specific due dates (please see the course schedule on this website). Both are due by the start of a class on the day the assignment is due. All maps and activities are to be submitted on Blackboard unless otherwise specified. You will not be able to upload your assignments (or receive credit) on Blackboard after the due day/time.

**Late Work:** Early submission of your maps and activities is always accepted; **late work will not be accepted.** This is an issue of fairness; I cannot grant an exception for one student without granting everyone an exception. Letting someone turn in a late assignment can be demoralizing to those who went to extraordinary efforts to complete an assignment on time. I don't want any student to think, "why did I bother to get this in on time if he wasn't serious about the due date/time?"

Please note that there are more maps/activities and due dates than required to receive an 'A' in the course. Thus, it is expected that you will not complete all listed maps/activities. Failure to complete the Final Exam (Activity 16) will result in the loss of one course letter grade.

\* Concept maps of Chapters 2, 3, 4 are required because they are essential for understanding archaeology and the rest of the course. For each class session one of these required maps is late, you will need to complete extra work. If you do not turn the map in on the day/time it is due, please complete the textbook publisher's [on-line exercise here](#) by the first class period after the day the map is due and turn that exercise in with your late concept map. If you miss that deadline, please complete the on-line exercise for the late chapter and produce a concept map for Chapter 1, 13, and 16 respectively. If you are more than two class periods late with these required maps, please contact the instructor. Each extra exercise and map must be evaluated as "acceptable."

**Course Grade:** There are three or four parts of each course grade; each part must be completed to receive the associated grade. For example, if you concept map 10 chapters (evaluated "acceptable"), complete 10 activities (evaluated "acceptable") but do not attend 90% of our class meetings (but do attend at least 85% of the meetings), you will receive a "B" grade for the course. Under extenuating circumstances and with instructor approval, you may be permitted to submit an additional concept map to replace a missed class.

You are expected to keep track of your performance on Blackboard throughout the semester and seek guidance from available sources (including the instructor) if your performance drops below satisfactory levels.

If you have any questions, please let me know. I am here to help you!

**Late Work:** Early submission of your assignments is always accepted; **late work will not be accepted.** This is an issue of fairness; I cannot grant an exception for one student without granting everyone an exception. Letting someone turn in a late assignment can be demoralizing to those who went to extraordinary efforts to complete an assignment on time. I don't want any student to think, "why did I bother to get this in on time if he wasn't serious about the due date/time?" Unless otherwise specified, all assignments are due at the beginning of class on the day the assignment is due. If you must miss class on a day when an activity is due, you may email the assignment to me no later than the start of class (e.g., by 9:30 am for a class that begins at 9:30 am). For assignments that are required, late

work will result in either additional requirements or the loss of a letter grade or percentage of the activity's total point value for each specified period (e.g., 24 hours) the assignment is late.

**Attendance:** You are expected to attend every class meeting. I will keep track of attendance and your attendance record will affect your grade (see below). With an exceptional attendance record, you will have the opportunity to acquire the necessary knowledge and understanding to fulfill the course learning outcomes. You will need to demonstrate your knowledge and understanding through your course assignments and activities. This knowledge and understanding will come from class lectures, discussions, activities, and the assigned readings. The university's policy on "authorized" absences is found [here](#). Unless you are absent for an authorized activity (as defined by the university), you do not need to notify me of your reasons for missing class. If you are more than 15 minutes late to class (for any reason) your attendance will not be recorded for that day.

**Expectations for Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required materials and completing activities, etc.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. For undergraduate courses, see [http://wweb.uta.edu/catalog/content/general/academic\\_regulations.aspx#10](http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#10); for graduate courses, see <http://www.uta.edu/gradcatalog/2012/general/regulations/#grades>

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ses/fao>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

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*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Scott E. Ingram*