



**German Language and Culture, Level Three - 2313-2314
Intensive
Spring Semester 2013**

Instructor of Record: Frau Sabine Harvey

- * Office Hours: M 12:00-1:00 pm, W 2:00-3:00 pm
- * Office: 210 Trimble Hall
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Course Information

- * Class meeting place: Trimble Hall 119
- * Class meeting times: MWF 10:00 am - 11:50 am
- * Credit Hours: 6
- * Prerequisite(s): GERM 1442 with a grade of C or better
- * Additional Information on the Web at: <http://german.uta.edu>

Required Materials

- * *Kontakte* (textbook), 7th ed. by Terrell, Tschirner, Nikolai
- * Connect Plus online workbook

http://connect.mcgraw-hill.com/class/s_harvey_spring_2313-2314_mwf_1000_-_1150_am

* You may use Quia if you have started taking German at UTA before Fall of 2012:

books.quia.com/books?qbid=0.3441036337621811&sessionId=rt2_85a749372c4a3eb41428d6356442171f_hbmpulbk_g7n&type=16100&classId=2162319&courseObjectId=2115232

Der Code ist: AFHnk738

Course Description

German 2313 - 2314 is a 6-hour course in German language and culture, consisting of three class meetings per week. Class meetings are on campus.

Course Objectives

Every week students will practice listening, reading, speaking, and writing both in and outside of class. The culture and geography of German-speaking countries will also be explored. Grammatical functions will be analyzed and used, and there will be a heavy emphasis on conversation. This course will strive to engage students in the appreciation and acceptance of language, culture, and change in an increasingly global society.

Intended Student Learning Outcomes/Goals

Reading:

The student will read simple German texts.

Writing:

The student will write a short descriptive and narrative. Form, vocabulary, and usage will be accurate enough to be understood by a native speaker of German.

Listening:

The student will understand a familiar text, or an unfamiliar text using familiar vocabulary and expressions. The student will comprehend simple classroom discussions in German.

Speaking:

The student will have an active vocabulary of basic phrases, read aloud a familiar paragraph, and discuss topics of interest.

Grammar:

The student will identify simple grammatical structures and use them to interact in German in spoken or written form.

Vocabulary:

The student's active vocabulary consists of basic words and phrases related to everyday life in the German-speaking countries.

Culture:

The student will demonstrate basic knowledge related to the German-speaking countries of Europe, including geographical features, cities, cultural traditions, and cultural systems.

Method of Evaluation

The grade for the **German 2313-2314 intensive** will be based on

2313:

- * 50%: Written tests
 - o 15% Chapter 7
 - o 15% Chapter 8
 - o 20% Final (comprehensive)
- * 10%: Oral test
- * 10%: Semester project
- * 30%: Homework, quizzes, effort

2314:

- * 50%: Written tests
 - o 15% Chapter 10
 - o 15% Chapter 11
 - o 20% Final (comprehensive)
- * 10%: Oral test
- * 10%: Semester project
- * 30%: Homework, quizzes, effort

Grade Scale

A = 100-90
B = 89-80
C = 79-70
D = 69-60
F = 59-0

Methods of Presentation

The instructor may use lectures, debates, group/individual in-class oral or written work, group/individual projects, Internet projects, music or videos.

Make-up Exams and Quizzes

Make-up exams are given only in the case of emergencies and require documentation. Any other considerations will be made on a case-by-case basis. When possible, please notify me in advance of absences on scheduled exam dates. Quizzes **cannot** be made up. The quiz with the lowest grade will be dropped.

Attendance

Regular classroom attendance is expected of all students. All classes and exams are based upon that assumption. **You** are responsible for acquiring class notes if you have to miss. Ultimately you will find that regular attendance is **essential** for a satisfactory grade performance. In addition, **borderline grades are adjusted based on class participation and performance.**

Tutoring

Tutoring is available, at no or little cost, through **SOAR**. For information contact **SOAR** at <http://www.uta.edu/soar/> or 817/272-2617. Student Support Services Available: The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at **817-272-6107** or visit www.uta.edu/resources for more information.

Withdrawals

Please note that the last day to withdraw from class with a **"W"** is March 29, 2013. Be aware that after this date you will receive an academic grade in the course. Initiating the drop procedure is the student's responsibility. If you have any questions about

withdrawals, please see me after class.

Disruptive Behavior

Disruptive behavior, which keeps other students from learning, will not be tolerated. Students who engage in such behavior will be cautioned first. If disruptive behavior is continued, more drastic measures will be taken. **You may not text or use other electronics in class, unless it is related to the acquisition of the German language.**

Final Review Week

A period of 1 class day prior to the first day of final exams is designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final exams. During this week, no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any exams constituting 10% or more of the final grade, except make-up tests, and no instructor shall give any portion of the final exam.

Language Lab

The Language Acquisition Center (LAC), located on the third floor of Trimble Hall, offers audio, video, and computer services. Your instructor will guide you in your use of the "Lab" and its holdings. LAC Hours: Monday, Tuesday, Wednesday, Thursday 8:30 a.m. to 7:00 p.m.; Friday 8:30 a.m. to 2:00 p.m.

The German Language Society (German Club)

The German Language Society is open for membership to all students interested in the German language and culture who wish to meet with others of similar interests. Activities include meetings, outings, and parties. **Don't miss it!** Meeting times will be announced in class.

Library

Jody Bailey is the Modern Languages Librarian. She can be reached at 817.272.7516, and by e-mail at jbailey@uta.edu. Furthermore, you will find some useful research information at <http://www.uta.edu/library/research/rt-foreign.html>.

Achieving Academic Success

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University

and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817.272.6107 for more information and appropriate referrals.

UT Arlington Honor Code

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will only submit work that I personally create or contribute to group collaborations, and reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Certificate of Proficiency

A certificate of proficiency in German will be awarded to students who place at or above the 90% mark on both written and oral exams in German 2314 (Level 4).

Americans With Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112--The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to Section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As an instructor, I am required by law to provide reasonable accommodation to students with disabilities, so as not to discriminate on the basis of that disability. It is the student's responsibility to inform faculty at the beginning of the semester and to provide authorized documentation through designated administrative channels.

Academic Dishonesty

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct

and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. (Regents' Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22)

More specifically for this class, please remember that translating someone else's work into another language without attribution falls under the rubric of plagiarism. Also, please keep in mind that information freely available or otherwise on the Internet is to be treated like all other source material and must be fully documented. Please cite, attribute, and document carefully. If in doubt, check with your instructor. A style manual, such as the one issued by the Modern Language Association, is an invaluable resource for citation guidelines. Finally, bear in mind that translation programs normally do a poor job of translating.

University Academic Calendar: Spring 2013

Nov 05 Registration Begins for Spring Term - Regular Session
Jan 13 Registration Ends for Spring Term - Regular Session
Jan 14 First day of classes
Jan 14 - Jan 18 Late Registration
Jan 30 Census Date
Mar 11 - Mar 15 Spring Break
Mar 29 Last day to drop classes
Apr 01 Registration Begins for Summer and Fall Terms
May 03 Last Day of Classes
May 04 - May 10 Final Exams
May 09 - May 13 Commencement Ceremonies

Kursplan für das Frühlingssemester 2013

14. Jan: Syllabus & Einführung, Wiederholung
16. Jan: Wiederholung
18. Jan: Kapitel 7
20. Jan: Sprachlabor fällig
21. Jan: **MLK Day**,
23. Jan: Kapitel 7
25. Jan: Kapitel 7 Quiz
28. Jan: Kapitel 7
30. Jan: Kapitel 7
Text für den Vortrag fällig
01. Feb: **Prüfung**
03. Feb: Sprachlabor fällig
04. Feb: Kapitel 8
06. Feb: Kapitel 8
08. Feb: Kapitel 8 Quiz
11. Feb: Kapitel 8
13. Feb: Kapitel 8
15. Feb: **Prüfung**
17. Feb: Sprachlabor fällig
18. Feb: **Vortrag**
20. Feb: **Vortrag**
22. Feb: Kapitel 9
25. Feb: Kapitel 9
27. Feb: Kapitel 9
01. Mär: Kapitel 9 Quiz
04. Mär: **Mündliche Prüfung**
06. Mär: Wiederholung
08. Mär: **Abschlussprüfung**,
Sprachlabor fällig
- 11.-15. Mär:
Frühlingsferien!!!
18. Mär: Kapitel 10
20. Mär: Kapitel 10
22. Mär: Kapitel 10 Quiz
25. Mär: Kapitel 10
27. Mär: Kapitel 10
29. Mär: **Prüfung**
31. Mär: Sprachlabor fällig
01. Apr: Kapitel 11
03. Apr: Kapitel 11
05. Apr: Kapitel 11 Quiz
Text für den Vortrag fällig
08. Apr: Kapitel 11
10. Apr: Kapitel 11
12. Apr: **Prüfung**,
14. Apr: Sprachlabor fällig
15. Apr: **Vortrag**
17. Apr: **Vortrag**
19. Apr: Kapitel 12
22. Apr: Kapitel 12
24. Apr: **Mündliche Prüfung**
26. Apr: Kapitel 12 Quiz
29. Apr: Kapitel 12
01. Mai: Kapitel 12
03. Mai: **Wiederholung**
- Abschlussprüfung:**
Mittwoch, der 8. Mai um
11:00-13:30