The University of Texas at Arlington

College of Nursing

BSN PROGRAM

JUNIOR II

N3561

NURSING OF ADULTS

SYLLABUS

Susan Walker, PhD APRN CNE

Lead Teacher

Spring 2011

The University of Texas at Arlington College of Nursing

**Undergraduate Program**

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| **COURSE DESCRIPTION:****CREDIT HOURS AND CLOCK HOURS:****CLASS MEETINGS:****PLACEMENT IN CURRICULUM:****PREREQUISITES:****FACULTY:****CLINICAL INSTRUCTORS:****STUDENT LEARNING** **COURSE OUTCOMES:****CLINICAL OUTCOMES:** | Application of the nursing process with emphasis on critical thinking, therapeutic nursing interventions, and effective communication with persons experiencing medical - surgical problems. Theory and clinical application in diverse settings.(3-6), 5 Credit HoursLecture (Theory) 45 hrs; Clinical 90 hrs**Classroom:** Tuesday, 1:00-3:50 p.m. Rm. 212 Pickard HallAnd Wednesday, 1:00-3:50 p.m. Rm. 212 Pickard Hall**Clinical:** Day and location will vary per clinical group.Second Semester Junior-YearN3632 CLINICAL NURSING FOUNDATIONSName: Susan Walker, PhD APRN CNE Clinical Assistant ProfessorOffice: **#512B** Pickard HallOffice Phone: 817-272-1040; Cell 817-301-5322Office Fax: 817-272-5006 **(For All Faculty)**E-mail: swalker@uta.eduName: Becky Baird, MS, RN-BCOffice: **#544-D** Pickard HallOffice Phone: 817-272-2776 ext. 4842Email: bbaird@exchange.uta.edu Clinical Site: Dallas VA HospitalName: Donna Cleary, RN, MSN CNEOffice: **#502** Pickard HallOffice Phone: 817-272-2776 ext. 5052Email: cleary@uta.eduClinical Site: Baylor Irving & HEBName: Suzanne Miles, MSN, RNOffice: **#522** Pickard HallOffice Phone: 817-272-2776 ext. 4840Email: smiles@uta.eduClinical Site: Medical Center of ArlingtonName: Janis WalshOffice: #621 Pickard HallOffice Phone: 817-272-2776 ext 2291Email: walsh@uta.eduClinical Site: Arlington Memorial Hospital  **Faculty office hours will vary.****At the conclusion of the course, the student will be able to:**1. Synthesize knowledge of selected diseases, diagnostic testing, medical treatment, and nursing care in teaching patients how to manage their illness.
2. Use knowledge of developmental, cultural and gender differences when planning and delivering nursing care to persons with acute and chronic health problems.
3. Relate pathophysiology to symptoms of disease, laboratory findings, medical treatment (including medications), and nursing interventions.
4. Use the nursing process to deliver care to patients with acute and chronic health problems.
5. Demonstrate professional behavior including initiative, punctuality, professional appearance, completion of responsibilities, compassion, honesty, personal integrity, and functioning within the ANA Code of Ethics.
6. Use therapeutic communication techniques in the delivery of nursing care.
7. Collaborate with health care team members in delivering care.
8. Organize time and materials effectively to complete delivery of patient care.
9. Conduct an initial and ongoing patient assessment(s).
10. Diagnose patients’ nursing care needs based on assessment findings.
11. Develops a theoretically based and individualized plan of care.
12. Implement and evaluate the effectiveness of initial interventions and makes modifications, as the patient situation requires.
13. Demonstrate safe nursing care.
14. Communicate verbally and / or in writing the delivery of nursing care & patient’s response(s).
15. Organize time and materials effectively in completing pt. care & attending clinical experiences and conferences.
16. Assume responsibility for own learning, communicating need for assistance when necessary.
17. Communicate appropriately with staff, instructor, peers, patients, family, and other health care providers.
18. Demonstrate professional behavior.
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**EVALUATION METHODS:**

1. Quizzes

Eight scheduled quizzes will be given during class time throughout the semester. Any student who is absent on the day of a quiz will receive a grade of zero for that quiz. If a student enters the classroom after the start of a quiz, the student may begin the quiz at that point. The quiz questions the student missed will not be made up. *The lowest quiz grade will be dropped*. *If a student misses a quiz, they receive a zero and that will be their lowest quiz* *grade.* ( If used, each student must obtain 8 scantrons on the first class day from the lead teacher. These scantrons may be used ONLY for the quizzes.) Any student without a scantron on quiz day will receive a zero. The quiz questions will be shown on the computer screen and will not be repeated during or after the quiz.

**Quiz questions may include course content from previous lectures, assigned case studies and/or from assigned readings for that day’s lecture.**

1. Examinations

Five exams occur in the course. (Three exams, HESI, and comprehensive final) All exams consist of multiple-choice items. Math calculations are part of Exams 1, 2, 3 and the HESI.

The exams may be given either in the written (paper) format or on a computer at UTA. Tests are given at UTA only and are proctored. Students must bring their UTA ID card for all tests.

Exams may be rescheduled only for a legitimate reason such as personal **illness** or a **death** in the family. **Exams will not be rescheduled for convenience of vacation travel or work schedules. Any exam taken before or after the scheduled exam time ( for any reason) will be fill in the blank, matching, essay, and short answer format.**

***If you miss an exam due to illness, you will need a note from your health care provider stating as such, before you can take the make up exam.***

1. Missed Exams

Students absent on a scheduled test day are required to notify the lead teacher on or before the test day and make arrangements to take the test within seven days of the test day. The make-up test will be **fill in the blank, matching, essay, and short answer format.**

**The HESI test is a standardized examination and therefore no test blueprint is provided.** Procedure for Missed HESI Exam:

The medical-surgical HESI Exam is given on the Tuesday during dead week (see course schedule). It is developed and constructed by HESI/Elsevier. As this is a custom exam constructed specifically to test what has been covered in class, there is only one version of this exam available. Therefore, NO make-up HESI exams will be given if a student misses the exam. Students are expected to take this exam as scheduled, and a student will be excused only for a legitimate reason (personal illness or emergency). In the event a student misses the HESI exam, the student is expected to notify the lead teacher on or before the exam day. Students missing this exam will receive the grade achieved on the comprehensive course final exam as the missing HESI exam grade.

**TEACHING METHODS:**

Lecture:

Discussion

Case Studies in class and on line

Computer Programs

Lab Simulations

Role Play

Clinical Experiences

Demonstration and Return

**GRADING:**

**In calculating the course grade for N3561, the weighted average on proctored exams will be checked first. If the student achieved a 70.00% with no rounding on weighted average on exams, the quizzes will count toward the final course grade. If the student did not achieve a 70.00% with no rounding on weighted average on exams, the course grade calculation stops and the grade stands as a D or F as determined by the numerical value from the weighted average on exams.**

The following grades will be recorded. Percentage indicates the contribution of each grade to the overall course grade. Students must also pass clinical in order to pass the course.The course grade will be based upon the following percentages:

Quizzes (7) 6%

Exam 1: 15%

Exam 2: 20%

Exam 3: 20%

HESI (Standardized Exam): 9%

Comprehensive Final: 30%

 100%

**Grades WILL NOT be posted on Blackboard immediately. An average of 18-24 hours after the test is taken the grades will be posted, but no later than 48 hours.**

**UTA College of Nursing Grading Criteria**

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

70% weighted average on proctored exams.

70% weighted average on major written assignments.

90% on math test (if applicable).

90% on practicum skills check offs (if applicable).

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be no rounding of final grades. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

A= 90.00 – 100.00

B= 80.00 - 89.99

C= 70.00 – 79.99

D= 60.00 – 69.99

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater.

**REQUIRED TEXTBOOKS:**

Lewis, Heitkemper & Dirksen. (2011). *Medical-surgical nursing: Assessment and management of clinical problems.* (8th ed). C. V. Mosby. ISBN 97803230 65801

Pagana & Pagana*.* (2011). *Diagnostic and laboratory test reference.* (10th ed). Mosby. ISBN 9780323074056

Silvestri, Linda. (2011). *Saunders comprehensive review for the NCLEX-RN examination.* (5th ed). Saunders. ISBN 9781437708257

**OPTIONAL OR SUPPLEMENTAL TEXTBOOKS:**

Lewis & O’Brien. (2011). *Study guide for medical-surgical nursing:*  *Assessment and management of clinical problems.* (8th ed). Mosby ISBN 9780323066549

Lewis. (2011). *Medical-surgical nursing & VCE 3.0, Package.* (8th ed). Mosby. ISBN 9780323079761

HESI. (2007). *Evolve reach testing and remediation comprehensive review for the NCLEX-RN® examination.* (2nd ed). Elsevier. ISBN: 9781416047759

**Books from previous courses:** Please utilize textbooks from Nursing Foundations, Pathophysiology, Pharmacology, and Anatomy & Physiology.

**FACULTY RESPONSIBILITIES RELATED TO N3561 NURSING OF ADULTS:**

Students are urged to be actively involved in their own process of learning. The **teacher functions as a facilitator** who coaches, mediates, prompts, and helps students develop and assess their understanding, and thereby their learning. Guided by the teacher, **studentsconstruct their knowledge actively** rather than just mechanically ingesting knowledge from the teacher or the textbook. (*Constructivism as a paradigm for teaching and learning* (n.d.) retrieved July 11, 2005 from <http://www.thirteen.org/edonline/concept2class/constructivism/>)

Faculty members are responsible for:

* Providing an environment conducive to learning.
* Facilitating students’ learning.
* Supporting creative endeavors.

**STUDENT RESPONSIBILITIES RELATED TO N3561 NURSING OF ADULTS:**

**CLASS: The student is expected to*:***

***Attend class, be on time, and exhibit attentive and respectful classroom behavior. Inappropriate and/or disrespectful comments made to faculty and/or students, including side comments****,* ***will not be tolerated in the classroom and clinical settings.***

Read assigned text, case studies, and computer assisted instructional materials, and review other materials as necessary to support comprehension and understanding of course content.

Participate in the classroom discussions, including case studies and simulations.

Be responsible for any information presented in class, including lecture notes, announcements, etc. Students absent from class have the responsibility to obtain missed information from another classmate. (\*IF IT WAS ANNOUNCED IN CLASS, YOU HEARD IT!)

During class, **THE AUDIO MODE OF BEEPERS AND CELL PHONES MUST BE TURNED OFF.** Ringing of cellular phones and/or cellular phone conversations during class **WILL NOT** be tolerated.

The following are inappropriate behaviors as outlined in UTACON student handbook:

* Cell phones or pagers ringing in class
* Bringing infants or children to class
* Sleeping in class
* Arriving late and leaving early
* Coming unprepared for class
* Taping lectures without permission.
* Conducting side conversations
* ***Using a computer in class unrelated to course***
* Dominating conversations
* Cheating, plagiarism, academic dishonesty
* Taunting and belittling other students or professor
* Using profanity in the classroom/website
* Inappropriate e-mails to professor, staff or other students

**Additional:**

* Communicate needs/concerns related to the course directly to the lead teacher or other course faculty.
* Make an appointment with the faculty member regarding personal progress as necessary.
* Submit required written course and clinical assignments on time. Students must have a **VALID** reason (serious illness, death in family) for requesting an extension.
* Students should provide their families with class and clinical schedules, as well as phone numbers of the College of Nursing and clinical agency, so that messages may be given to students in an appropriate manner.
* **Professional Conduct on Blackboard and Social Media Sites**

The Blackboard Discussion Board is to be viewed as a professional forum for student discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the Blackboard Discussion Board is to remain professional in nature at all times. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Statements considered inappropriate will be deleted by course faculty.

Announcements from student organizations may be posted to the designated level discussion board (not associated with this course).

Students are to refrain from discussing this course, including clinical situations, written assignments, peers, or faculty on all social networking sites such as Facebook, Twitter, etc. Failure to comply with these expectations may result in further action including but not limited to removal from the discussion board.

* ***If you have concerns related to class or clinical, you must speak to the other person involved, such as the lead teacher or your clinical instructor. Professional nursing includes utilizing the proper chain of command when seeking resolution to a concern.***

**TESTING ENVIRONMENT:**

Although faculty strives to provide a quiet learning/testing environment there may be noises and distractions in any testing environment that are beyond the control of the exam proctors.  If a student feels that the testing environment is unduly noisy or distracting for any reason, it is the responsibility of the student to report this to an exam proctor as soon as possible during the exam so corrective action may be taken.

##### GUIDELINES FOR TEST TAKING:

1. Students must present the UTA student ID in order to take an exam.

2. No talking between students is allowed during testing.

4. **ALL CELL PHONES AND PAGERS MUST BE TURNED OFF AND PLACED AT THE FRONT OF THE ROOM DURING ALL EXAMS. NO CELL PHONES OR PAGERS, BOOKS, PAGES OF BOOKS, PAPERS, NOTES, OR NOTECARDS OF ANY TYPE MAY BE ON YOUR PERSON OR USED IN ANY MANNER DURING AN EXAM OR QUIZ.**

6. **No food or drink containers will be allowed during testing.**

7. Purses, backpacks and all class materials are to be placed at the front of the room during the test period.

8. Students are expected to **KEEP THEIR EYES ON THEIR OWN COMPUTER** and not look about the room during exams. The exam proctor will move you to a different seat if this requirement is not followed.

**IF SCANTRONS ARE USED FOR TESTING:**

9. Students are responsible for using a pencil for ALL quizzes. Scantrons written in pen will **NOT** be graded. The student will receive a zero for that exam. Remember to bring sharpened pencils to all classes and exams.

* ***Scantrons mutilated with holes, etc. will not be hand graded.***
* Students must fill in complete scantron, test, and have name, last 4 digits of social security number, and ALL answers bubbled on the scantron when time is called. Students may not bubble in answers or information after time is called. All pencils are to be placed on the table when time is called. **Anyone observed with a pencil in hand after time is called risks receiving a zero for that quiz or test.**
	1. **Non-compliance with these guidelines will result in disciplinary action and may result in course failure.**

**PROTOCOL FOR TEST REVIEW:**

1. **Protocol for team testing:**

Team tests will be given immediately following the individual testing period during class time. Protocols regarding this are similar to the regular rules for testing with the exception that the exam is taken by assigned teams. Bonus points will be awarded on the basis of your team scores. All team members participating in the test will receive the earned bonus points. The bonus points will not be used to figure the 70% weighted exam/quiz average but will be added after the student reaches the required grade average.

|  |  |
| --- | --- |
| Team Score | Bonus points |
| 95-100 | 2 points |
| 90-94 | 1 point |
| <90 |  0 |

There is not a review of the final test.

2. The lead teacher will counsel students experiencing difficulty in the course. It is the student’s responsibility to make an appointment with the lead teacher in order to discuss progress in the course.

###### CLINICAL:

* Clinical is defined as all experiences contributing to clinical hours including, but not limited to campus labs, hospital labs and ancillary experiences. ***Attendance at all clinical activities is required***. The student must be in clinical in order to be evaluated on the clinical criteria. The opportunity to apply theory is limited and should be used to the maximum. ***The*** ***scheduling of personal appointments or travel*** (except for emergencies) ***during clinical will not be tolerated.***
* ***Clinical includes ALL activities at the Smart Hospital. The clinical evaluation tool includes behaviors at the Smart Hospital.***

**The student is expected to:**

1. Contact their clinical instructor, per individual instructor guidelines, if they will be absent.
2. **If a student is absent, the clinical time must be made up. Clinical instructors will work with the team leader to determine the method of making up missed clinical.** Absence from clinical may result in failure to meet clinical outcomes and jeopardizes passing the course. ***If you miss clinical due to illness, you will need a note from your health care provider documenting your illness.***
3. ***When administering medications to a patient, the clinical instructor or assigned staff nurse must be present in the room. NO EXCEPTIONS. Failure to adhere to this N3561 requirement may result in clinical failure.***

**ADDITIONAL INFORMATION:**

All students enrolled in clinical courses must show proof of current immunization and CPR certification as described in the UTA Undergraduate Catalog and the College of Nursing Student Handbook. A checklist of compliance data is maintained in the Nursing Advising Office file. Non-compliance with these College of Nursing requirements will prevent you from participating in clinical components of your course work. Absences from clinical as a result of non-compliance cannot be made up.

**LIBRARY INFORMATION: Helen Hough**, Nursing Librarian

 (817-272-7429), Email: hough@uta.edu

 Research Information on Nursing:

 [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

**UNDERGRADUATE**

**SUPPORT STAFF: Holly Woods, *Administrative Assistant I, Senior II***

644 Pickard Hall, (817) 272-2776 ext. 4811

 Email: hwoods@uta.edu

 **Suzanne Mandell*, Sr. Secretary, Junior I through Senior I***

 645 Pickard Hall, (817) 272-2776 ext. 4817

 Email: smandell@uta.edu

# UTA INFORMATION

**STUDENT CODE OF ETHICS:**

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

**ACADEMIC INTEGRITY:**

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents’ Rules and Regulations, Series 50101, Section 2.2). For additional information please refer to the Student Handbook.

**PLAGIARISM:**

Copying another student’s paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication.  If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author’s name and date of publication.  If a single author’s ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper.  Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

ADDITIONALLY, ALL INTERNET SOURCES MUST BE CITED (PER APA FORMAT). CUTTING AND PASTING OF INTERNET TEXT WITHOUT CITING THE SOURCE IS CONSIDERED PLAGIARISM-**NO EXCEPTIONS.**

**STATEMENT FOR AMERICANS WITH DISABILITIES ACT:**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide **“reasonable accommodation”** to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing *authorized*** documentation through designated administrative channels.   Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability.   Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

**UTA 2009-2010 UNDERGRADUATE CATALOG POLICY FOR ADDING AND DROPPING COURSES OR WITHDRAWALS**

Effective Fall 2006, adds and drops may be made through late registration either on the Web at [MyMav](http://www.uta.edu/mymav/) or in person in the academic department offering the course. Drops may continue in person until a point in time two-thirds of the way through the semester, session, or term. Students are responsible for adhering to the following regulations concerning adds and drops.

1. A student may not add a course after the end of the late registration period.
2. No grade is posted if a student drops a course before 5:00 p.m. CST on the Census Date of that semester/term.
3. A student entering the University for the first time in Fall 2006, or thereafter, may accrue no more than a total of six course drops with a grade of W during his or her enrollment at the University.
4. A student may drop a course with a grade of "W" until the two-thirds point of the semester, session, or course offering period.
5. Exceptions to this policy may be entertained because of extraordinary non-academic circumstances. Under such circumstances, approval must be received from the instructor, department chair, dean, and the Office of the Provost.

Students wanting to drop all courses for which they are enrolled must withdraw from the University for that semester/term. (Students should follow the procedure in the Withdrawal section of the UG Catalog.)

**Spring 2011 drop date is April 1, 2011**

**STUDENT SUPPORT:**

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

**COLLEGE OF NURSING INFORMATION:**

**APA FORMAT:**

*APA* style manual will be used by the UTACON with some specific requirements for the undergraduate courses. The sample title page & instructions, as well as a Manuscript Preparation document can be found at: [www.uta.edu/nursing/handbook/bsn\_policies.php#apa](http://www.uta.edu/nursing/handbook/bsn_policies.php#apa)

**Honors College Credit:**

Students who are members of the Honors College may wish to take this course for Honors credit. If you wish to do so, please provide the Lead Teacher (or other designated faculty member) with an Honors Credit Contract (downloaded from http://honors.uta.edu/documents/credit.pdf). You and the Lead Teacher/faculty member will together determine an appropriate supplemental assignment to justify the awarding of Honors credit. If you are not in the Honors College and would like to learn more about the benefits of membership, visit the website at http://honors.uta.edu/, where you will find an application form for electronic submission.

**CLASSROOM CONDUCT GUIDELINES:**

The Faculty of the BSN Program believes that classroom teaching has two goals: the provision of content pertinent to the discipline of nursing and the socialization of students into the professional role. We are committed to providing the curriculum in an atmosphere conducive to student learning and in a manner that will prepare graduates to be successful in the health care workplace. Refer to the Student Handbook for more information.

**ESSENTIAL SKILLS EXPERIENCE:**

Each UTACON clinical course has a designated set of essential nursing skills. An essential nursing skill is one that is “required” for each student to have instruction on AND either laboratory or clinical experience performing. Experience is defined as “hands on” performance of a skill in a laboratory setting using standardized patients, manikins, human patient simulators, task trainers, and computer simulation modules or in a clinical setting involving actual patients or communities.

UTACON students are responsible for acquiring essential skills experiences, documenting these experiences, obtaining verification from their clinical instructors, and maintaining an ongoing record of essential skills experience during all Junior and Senior clinical courses.

UTACON students must obtain a printed copy of the BSN Pre-Licensure Essential Skills Experience Passport from Web CT and maintain this copy for use in all clinical courses. This Passport must be used to document skills experiences during clinical or simulation laboratory sessions. After performing an essential skill, a student will record the date and the setting, and then his/her initials in the appropriate boxes on the passport. The student will then provide the record to his/her clinical instructor for verification. Students are responsible for the accuracy and integrity of Passport documentation. Any attempt to falsify or alter Passport information may result in disciplinary action related to UTA’s Academic Dishonesty policies.

 UTACON students are required to perform and document ALL the essential skills in order to obtain a passing grade for the clinical component of the course. Throughout the semester, as part of the clinical evaluation process, clinical instructors will monitor student progress in completing all essential skills designated on the Passport. It is the student’s responsibility to obtain the required essential skills experiences in a timely manner throughout the semester.

**CLINICAL PASS/FAIL:**

Clinical Failing Behaviors

Clinical failing behaviors are linked to the Texas Board of Nursing Standards of Professional Practice. Issues related to professional conduct, management of stress, clarification of course, clinical assignment, and/or professional role expectations, may warrant clinical warnings, contracts for remediation, or course failure.

|  |  |
| --- | --- |
| Clinical Failing Behaviors | Matched to NPA |
| 1. Performance is unsafe. | 1,2,3,5,6,7,9,10,11,12,13,14 |
| 2. Questionable decisions are often made. | 1,2,3,4,5,6,7,8,9,10,11,12,13,14 |
| 3. Lacks insight into own behaviors and that of others. | 1,2,3,4,5,6,8,9,10,11,12,13,14 |
| 4. Difficulty in adapting to new ideas/functions. | 4,5,6,7,8,9,10,11,13,14 |
| 5. Continues to need additional guidance and direction. | 1,2,3,5,6,7,8,9,10,11,14 |

**Standards of Professional Nursing Practice (BON 213.27, 217.11, 217.12)**

1. Knows rationale for side effects of medications and treatments, and correctly administers same 217.00 (1) (C).
2. Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered medication administration. Contacts health care team concerning significant events in patient health 217.11 (1) (D).
3. Implements a safe environment for patients and/or others, i.e., bed rails up, universal precautions 217.11 (1) (B).
4. Respects client confidentiality 217.11 (1) (E).
5. Accepts assignments commensurate with educational level, preparation, experience and knowledge 217.11(1) (T).
6. Obtains instruction and supervision as necessary when implementing nursing procedures or practices 217.11(1) (H).
7. Notifies the appropriate supervisor when leaving an assignment 217.11(1) (I).
8. Recognizes and maintains professional boundaries of the nurse/patient relationship 217.11(1) (J).
9. Clarifies orders, treatments, that nurse has reason to believe are inaccurate, non-effective or contraindicated 217.11(1) (N).
10. Able to distinguish right from wrong 213.27(b) (2) (A).
11. Able to think and act rationally 213.27(b) (2) (B).
12. Able to keep promises and honor obligations 213.27(b) (2) (C).
13. Accountable for own behavior 213.27(b) (2) (D).
14. Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm 213.27(b) (2)(G).

Please refer to the Board of Nursing at [www.BON.state.tx.us](http://www.bne.state.tx.us) for any additional information regarding the Texas Nursing Practice Act.

**CLINICAL DRESS CODE:**

The clinical dress code applies to all graduate and undergraduate students of The University of Texas at Arlington College of Nursing (UTACON), and has two primary purposes: to insure that, whenever in the clinical setting, students of the UTACON: 1) represent the nursing profession and UTACON in a professional and appropriate manner, and 2) are readily identifiable as students.

Students are to adhere to the dress code any time they present themselves to a clinical agency in the role of nursing student. This includes going to the agency prior to clinical to select a patient, arriving at the agency in street clothes to change into hospital scrubs, and attending post-conference or classroom time at the agency, as well as when attending clinical. Clinical faculty has final judgment on the appropriateness of student attire. Refer to the Student Handbook for more information.

*Undergraduate, prelicensure student nurses should wear their UTACON uniform and UTACON insignia patch ONLY when in simulation, clinical or other learning experiences authorized by UTACON faculty. Students are to provide nursing care to patients at clinical facilities ONLY when authorized by their UTACON instructor and when their clinical instructor and/or preceptor are present on site. Students who provide nursing care to patients when an instructor or preceptor IS NOT present on site will receive a FAILING grade for clinical and a course grade of “F”.*

**Clinical Attendance When University is Closed**

Some programs in the College of Nursing, such as the Academic Partnership Program, may require students to attend clinical on evenings, nights, week-ends, or holidays. Students are expected to attend their assigned clinical rotation as scheduled, even when the University is otherwise closed.

**Award for Student Excellence in Clinical Nursing**

This award is for an exceptional student who consistently exceeds the clinical expectations of the course.  The student will be honored at an awards ceremony at the end of the semester.  Clinical faculty will further discuss the award during the clinical rotation.

Criteria for selection:

* Consistently exceeds clinical performance standards in the application of theoretical concepts, evidence-based practice, and communication (written and verbal).
* Demonstrates exemplary performance in the use of critical thinking and problem solving skills.
* Demonstrates exemplary performance in the application of leadership principles and professionalism.

**NO GIFT POLICY:**

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean’s office.

**Hazardous Exposure to Blood, Blood Products or Body Fluids:**

Note:  The Centers for Disease Control and Prevention recommend that individuals who have been exposed to needle sticks or to potentially infectious blood, blood products, or body fluids should be evaluated and, when appropriate, have treatment initiated within two hours.

Upon sustaining a contaminated needle stick or being exposed to hazardous blood or blood products, the student will:

1.   Immediately report the incident to the clinical faculty member and the appropriate person in the clinical agency.

2.   Have the wound inspected, cleansed, and dressed.

3.   Complete the institutional incident report and follow institutional policy as applicable.

4.   Seek medical attention as necessary based on level of exposure.

Please note that all students are responsible for obtaining and maintaining their own health insurance and are responsible for the costs of medical/health care assessment, treatment and follow-up that are not covered by the student's health insurance.  Students should be aware of the coverage on their health insurance policy as most may not cover the full cost of required medical treatment and services in the case of a contaminated needle stick or hazardous exposure to blood or blood products.

## POLICY ON INVASIVE PROCEDURES

Allowing students to practice invasive skills (e.g., IM, SQ, IV's, NG tubes, intubation) on other students in the learning lab will no longer be used as a teaching strategy. Skills may be practiced on the simulators in the learning lab. Students will be able to perform the skills in the clinical setting under the appropriate faculty or preceptor supervision.

***The Student Handbook can be found by going to the following link:*** <http://www.uta.edu/nursing/handbook/toc.php> or by going to the nursing website [www.uta.edu/nursing](http://www.uta.edu/nursing) and using the link provided under Current Students.