

COURSE SYLLABUS:

SPAN 1441 WEB Class

SPRING 2011

Course Website: <http://www.mhcentro.com>

GRADE DISTRIBUTION:

GRADING SCALE:

Final Exam	20%	90 – 100	A
Midterm Exam	20%	80 – 89	B
Chapter Tests	20%	70 – 79	C
Grammar & Vocabulary Quizzes	10%	60 – 69	D
Writing Assessments	10%		
Speaking Assessments	10%	59 and below	F
Online Workbook	05%		
Online Lab Manual	05%		

REQUIRED COURSE MATERIALS: (Note: Only the **8th Edition** of **online material** is valid for this course)

PUNTOS PLUS ONLINE PACKAGE which contains:

- **e-Textbook:** *Puntos de partida: An Invitation to Spanish*, 8th edition. New York: McGraw Hill, 2009
- **e-Workbook** to accompany *Puntos de partida*, 8th edition
- **e-Lab Manual** to accompany *Puntos de partida*, 8th edition
- **Color print edition of textbook** on loose-leaf pages in a binder.

TECHNICAL SPECIFICATIONS FOR ONLINE COURSE:

- **Operating System:** Microsoft Windows 98, NT, 2000, ME, XP, Vista or Mac OS X
- **CPU:** 233MHz
- **RAM:** 128MB
- **Screen resolution:** 1024 x 768 or higher
- **Browser:** PC: [Internet Explorer 6.x](#) or higher, or [Firefox](#) version 3.x or higher.
Mac: [Firefox](#) version 3.x or higher, or [Safari](#) 3.x or higher.
- **Network Connection:** A high-speed connection with throughput of 256 Kbps or more is recommended to use audio and video components.
- **Equipment:** You will need speakers or a headset to listen to audio and video components, and a microphone is necessary for recording activities. For optimum recording quality, the publisher recommends you use a USB microphone. NOTE: **You must to a voice recording test before at the beginning of the course to make certain that you are able to record properly for your speaking assessments. SEE PAGE 4 OF SYLLABUS.**
- **Plug-ins:** If you do not have the latest Flash Player already installed, you may download it at the [Flash Player](#) download site.

I. COURSE OBJECTIVES

In **Spanish 1441**, the objective of the course is to develop skills in the areas of listening, reading, writing and speaking in the Spanish language. Mastery of grammatical structures is highly emphasized for enhanced communication and comprehension.

II. PLACEMENT EXAM: Take note heritage speakers of Spanish

Lower Level Spanish courses such as SPAN 1441 are not intended for heritage speakers. Transfer students, students who have taken several years of high school Spanish, or students who have Spanish-speaking relatives are encouraged to take the UTA CLEP placement test. Call the Counseling and Testing Center (817.272.3670) for details. Neither the Department of Modern Languages nor the testing center has study aids for this test.

III. GENERAL DYNAMICS OF THE WEB CLASS

Students enrolled in the web class for SPAN 1441 will study and work from the CENTRO web site where they will find their e-textbook, e-lab manual, and e-workbook. All instructions, activities, and assessments (quizzes, tests, exams, writing and speaking assessments, etc.) can be accessed on CENTRO: <http://www.mhcentro.com>

Students must pace their study according to the deadlines for completed work as seen in the course calendar pages of this syllabus. Begin by studying topics, vocabulary or grammar points in the textbook and then complement them by doing the corresponding activities and exercises in the e-lab manual and e-workbook. A more detailed explanation of linking among the components is given in the following sections of the syllabus.

IMPORTANT: While an online course offers the advantages of self-paced study and not having to attend class on campus, students should be aware that web courses also require the utmost self-discipline and dedication. While you do have flexibility of how and when you study, you must meet testing and assessment due dates: no exceptions are made for not meeting the deadlines, so do not leave your studying and preparation until the last minute. On a daily basis, you should devote a minimum of 1-2 hours of study and practice to this course. Working with a combination of course components (e-textbook, e-workbook, e-lab manual) in each study session is highly recommended for balancing out the various skills as you progress through the course.

IV. CENTRO WEB PAGE: WHERE TO FIND COURSE MATERIALS ON THE STUDENT WORKSTATION

Workstation Toolbar:



Apart from the main course components (e-Textbook, e-Workbook, e-Lab Manual), your toolbar offers you access to:

Activity Pack: Extra activities and games for practice. Good for reviewing before tests and exams. It will ask for a login, but it will accept any text you key in!

Grammar Tutorials: Contains video tutorials for all major grammar points in the book.

Video Program: Excellent for enhancing listening comprehension of contextualized vocabulary and grammar.

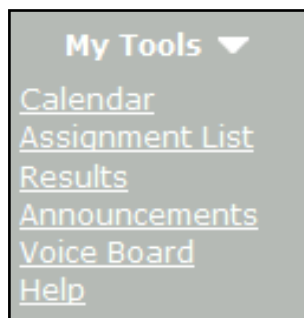
Online learning Center: Even more practice with vocabulary, grammar, + Textbook answer key, etc.

Resources: Interactive Verb Chart and Interactive Dictionary.

My Tools and Supplement Section of e-Textbook:

There are two other places you can go to find everything else you need:

MY TOOLS

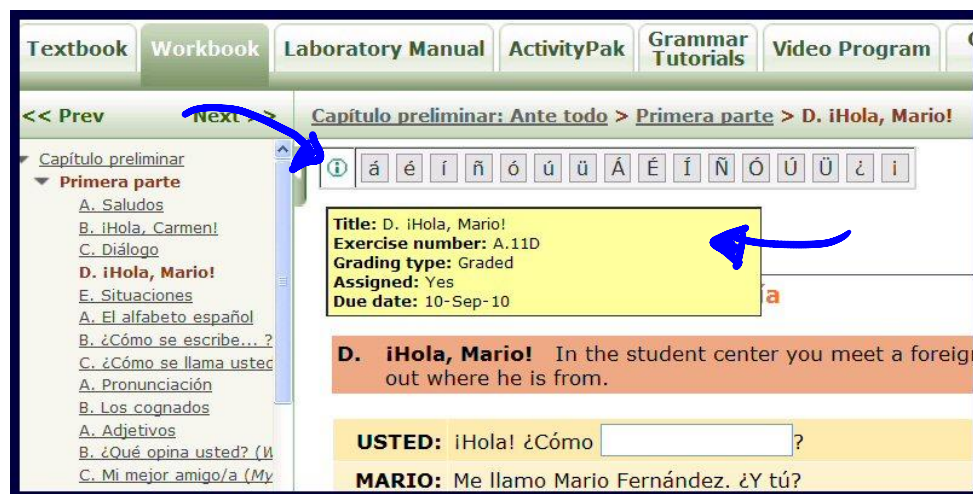


- **Calendar:** Click by week. Shows assignments, due dates, and completion of activities in Lab Manual or Workbook. (*Nothing will appear if you are in the textbook window as those activities are not assigned.*)
- **Assignment List:** Comprehensive list of assignments by chapter for Lab Manual and Workbook. (*Textbook also lists assignments, but ignore this. Note that it has no due dates.*)
- **Results:** Scores for work done in Lab Manual and Workbook. (*Ignore Textbook*). Writing and Speaking Assessments may also include comments as they are graded manually. Click on the icon for these assignments to read comments.
- **Announcements:** This is where I will post important information, files, and links to useful Internet sites.
- **Help:** Explains everything on this tool bar!

SUPPLEMENT SECTION OF E-TEXTBOOK

► [Capítulo 18](#)
► [Appendixes](#)
► [Vocabularies](#)
► [About the Authors](#)
▼ **Supplement**
Ante todo-VOCAB QUIZ

Supplement: All quizzes, speaking & writing assessments, chapter tests and exams will be posted here. To find the Supplement section of the e-Textbook: Go to the main Textbook tab on your Workstation. Look at the bottom of the left-hand column where the chapters are listed. Click Supplement to see current quizzes, etc.
NOTE: Only work with open due dates will be visible (accessible.)
See Course Calendar for post dates.



NOTE: Another way to check if an activity is assigned in the Workbook or Lab Manual is to place the cursor on the small green information symbol: a pop-up window will appear with information.

V. GENERAL COURSE INFORMATION

Student Learning Outcomes: By the end of each chapter you should be able to:

- **Ante todo:** Meet and greet others, describe yourself and others, count to 30, talk about likes and dislikes, tell time, get information by asking questions, know "ser, gustar, and hay" and some interrogative words.
- **Chapter 1:** Talk about your university, discuss your courses and professors, talk about activities you do on campus. You should know articles, -ar verbs, "estar", negation, interrogative words.
- **Chapter 2:** Describe friends and family, tell your age, identify a person's nationality, tell what belongs to you and others. You should know "ser", possessive adjectives, -er and -ir verbs, placement of adjectives.
- **Chapter 3:** Discuss clothing, shopping, prices, point out people and things, discuss preferences, talk about the future. You should know demonstrative adjectives, stem-changing verbs, "tener" idioms, "ir + a + infinitive", contractions.
- **Chapter 4:** Discuss routines, describe where you live. You should know reflexive pronouns.
- **Chapter 5:** Talk about the weather, point out where things are located, talk about what you are doing right now, describe personality traits and conditions, make comparisons. You should know prepositions of place, present progressive, ser vs. estar, structures used to form comparisons.

Miscellaneous:

- A grade of "C" or better in Spanish 1441 is a prerequisite for Spanish 1442.
- Spanish 1441 is a pre-requisite for Spanish 1442, 2313, and 2314. If you are currently enrolled in any other lower-division Spanish course, you will be dropped from the higher level course.
- Students are required to make any course changes by the **census date, Wednesday, Feb. 2nd**. No transfers of courses or classes will be made after that date.
- **Please note that the last day to drop is FRIDAY, APRIL 1st.**

VI. HOW THE ONLINE COURSE COMPONENTS WORK

e-TEXTBOOK: For instruction and practice. No assigned activities.*** Answers given.

The e-textbook is your starting point, as the name of the coursebook, *Puntos de partida*, implies. When you are working with the virtual textbook, you can click on the tabs for the Workbook or Lab Manual and it will take you to the corresponding pages in those books. For example, if you are studying the page where the Spanish alphabet is presented in the textbook, you can click on the Lab Manual tab and it will take you to the page in the Lab Manual where there are exercises and listening tasks to practice the alphabet. The same is true of the Workbook. All activities in the textbook are for practice only. No credit is given, but the answers are given so that you can self-correct. Do as many of these as you can: the textbook is a vital part of your virtual classroom, and prepares you for the work in the Lab Manual and Workbook which is required graded work.

IMPORTANT: While none of the textbook activities are assigned, the e-textbook includes a section at the end of the chapter list called "Supplement." This is where you will find all quizzes, tests, exams, and assessments during the days when they are posted. See 'Supplement Section' of the syllabus and also your Course Calendar .

e-LAB MANUAL: 5% of grade. All computer-graded activities are assigned. 3 attempts maximum. Answers given.

Due Dates: All work for each chapter is due on the day of the grammar quiz. (See Course Calendar).

Activities may be repeated for practice at any time, but no credit is given after the due date.

The lab manual is a critical part of your study since it is where you will get the majority of your listening practice. And while the textbook also contains recorded text for you to listen to, the Lab Manual provides task listening activities for testing your listening comprehension. This component is required work because it is your primary source for listening and pronunciation practice. The percent weight assigned (5%) is not a high one, however, because each time you click "submit" you will be given the correct answers for any questions that you did not get right.

NOTE: The first three attempts determine your score. The computer will record the best of the three as your definitive score, regardless of the order. For example, if you score 80, 90, and 70 on an activity, in that order, the computer will record "90" as your definitive grade, even though it was not your final attempt because 90 was your best score of the three. As stated above, you can actually repeat an activity an unlimited number of times for practice; the "three attempts" is simply the restriction for assigning your score for each activity. Any activity which has no submissions (attempts) before the due date will be recorded as a grade of zero.

e-WORKBOOK: 5% of grade. All computer-graded activities are assigned. 3 attempts maximum. Answers given.

Due Dates: All work for each chapter is due on the day of the grammar quiz. (See Course Calendar).

Activities may be repeated for practice at any time, but no credit is given after the due date.

The workbook focuses on grammar, vocabulary, and building your writing skills. All procedural rules and scoring are the same as described above in the Lab Manual category.

VII. TESTING AND ASSESSMENTS: POSTED IN SUPPLEMENT SECTION OF e-TEXTBOOK

BEFORE STARTING ANY COURSEWORK YOU MUST COMPLETE THE FOLLOWING:

***** SYLLABUS QUIZ - Mandatory. Due date: Jan. 21**

Before submitting any work for credit, read and study this syllabus carefully. You are required to take a syllabus quiz posted in the Supplement section of the online textbook before beginning the course. It will count as a quiz grade for the course, but only as completion: if you complete the quiz, you will get an automatic quiz grade of 100 (regardless of what gets recorded in CENTRO). If you do not complete the syllabus quiz, you will receive a quiz grade of zero, and you will not be eligible for having your lowest test grade or your two lowest quiz grades dropped at the end of the semester. (See policies outlined in "Self-Pacing and Deadlines").

***** VOICE RECORDING TEST - Mandatory. Due date: Jan. 21**

In order to avoid possible complications before your first chapter speaking assessment, you are required to do a voice recording test (in the Supplement section of the e-textbook) before beginning any other coursework.

No allowances will be made for faulty recordings if you do not do this test by the stipulated deadline.

ASSESSMENTS FOR ALL CHAPTERS + MIDTERM and FINAL EXAM:

CHAPTER QUIZZES - 10% of grade. 2 quizzes per chapter. 3 attempts on submission. Scored with errors shown.
Due Dates: See Course Calendar.

***Vocabulary Quiz:** Each chapter will have a straightforward vocabulary quiz at the beginning of the chapter which will simply entail writing the Spanish equivalent for the English words given. Words are chosen from the comprehensive list of production words at the end of each chapter under the heading *En resumen* in your e-textbook. PLEASE NOTE:

→ All vocabulary for the textbook *Puntos de partida* can be practiced this way (English to Spanish) on the web site *Conjuguemos*. See the UTA Spanish blog, "Useful Files," for instruction files on how to use *Conjuguemos*:
<http://lowerlevelspanish.wordpress.com>

→ Accent marks count! If a word requires an accent mark and it is missing or misplaced, it will be counted as wrong. No partial credit is given. Accents can be added by clicking on the floating toolbar with Spanish accent marks and punctuation. You can also add a Spanish keyboard to your computer if you prefer. See files on Announcements. Hint: *Conjuguemos* requires you to put accent marks in; it's really the best place to practice for this quiz!

→ You may make more than one attempt, but no answers are shown, only indications of wrong answers are given. You have a maximum of 3 attempts. See example below in the Grammar section.

***Grammar Quiz:** Each chapter will have a grammar quiz on the grammar points for the chapter. This will be due towards the end of the chapter. Verb conjugations will play a major part. Use the video grammar tutorials on your student workstation to help you study the main grammar points as you progress through each chapter. PLEASE NOTE:

→ Verb conjugations can be practiced on the website *Conjuguemos*. See the blog, as described above, for instructions. This web site also has a printable lists of verb conjugations for each tense and allows you to pre-select the verbs.

→ As with the vocabulary quiz, you may make more than one attempt, but no answers are shown, only indications of wrong answers are given. For example, if one of the answers is the verb form "está" and you write "esta," (without the accent mark), after you click "submit," the results will show that your answer of "esta" is wrong, but it will not supply the right answer. You have a maximum of 3 attempts.

WRITING ASSESSMENTS - 10% of grade. 1 per chapter. Graded by instructor. **Due Dates:** See Course Calendar.

Towards the end of the chapter you will complete a writing assessment. Directions can be found in the textbook Supplement section. You will write directly in this file. Indications for what you must write will be given in English. You will be graded on accuracy, incorporation of new vocabulary learned in the chapter, and completion of the task. WARNING: This must be **YOUR** work. Any suspicion of receiving help from a native or heritage speaker, or the use of an online translator will earn you an automatic grade of zero and may be reported to the Office of Student Conduct.

SPEAKING ASSESSMENTS - 10% of grade. 1 per chapter. Graded by instructor. **Due Dates:** See Course Calendar.

Towards the end of the chapter you will also complete a speaking assessment. Directions can be found in the textbook Supplement section. Indications for what you must talk about will be given in English. This assessment will open a window with a voice board for you to record your voice. You will need a microphone to record with (built-in computer microphones do not usually allow for a quality recording). You will be graded on accuracy, incorporation of new vocabulary learned in the chapter, and completion of the task. Pronunciation does not have to be perfect, but it should be accurate enough to be understood. Note: You are entirely responsible for the proper recording of this assessment. As stated in the Recording Voice Test section on page 4 of this syllabus, no allowances are made for technical complications which must be resolved by the student before the first speaking assessment it due.

CHAPTER TESTS - 20% of grade. 6 total. 3 attempts on submission. Scored only; no feedback.

Due dates: See Course Calendar.

Each chapter will conclude with an objective test covering comprehensive vocabulary and grammar taught in the chapter. This is computer-graded, and will have multiple-choice and fill-in type questions. You will have 3 attempts to submit, but there will be no feedback except to show your score, i.e., the system will not indicate which answers are right or wrong, it will simply give you your score. After your third attempt, the best grade of the 3 tries will be recorded. NOTE: It is not necessary to submit more than once unless you wish to.

MIDTERM EXAM - 20% of grade. 3 attempts on submission. Scored only; no feedback.

Due date: See Course Calendar.

The Midterm Exam will be similar in format and content to the chapter tests. It will cover chapters *Ante todo*, 1 and 2. To prepare for it, repeat the activities in your Lab Manual and Workbook, practice vocabulary and verb conjugations on *Conjuguemos*, and use the grammar video tutorials offered on your Student Workstation. Submission and scoring is the same as for chapter tests.

FINAL EXAM - 20% of grade. 3 attempts on submission. Scored only; no feedback.

Due date: See Course Calendar.

The Final Exam will be similar in format and content to the chapter tests. It will cover chapters 3, 4 and 5. To prepare for it, repeat the activities in your Lab Manual and Workbook, practice vocabulary and verb conjugations on *Conjuguemos*, and use the grammar video tutorials offered on your Student Workstation. Submission and scoring is the same as for chapter tests.

VIII. SELF-PACING AND DEADLINES

Self-pacing and Flexibility of Deadlines:

As stated in the general course dynamics, students are responsible for establishing a routine for studying and pacing themselves in order to meet deadlines for course requirements. Due dates will be treated as follows:

→Vocabulary & Grammar Quizzes + Writing and Speaking Assessments:

These will be posted in the Supplement section of the textbook on the dates listed in the Course Calendar on the final pages of this syllabus. **Check the calendar to see how long they will be posted and when the deadlines are.** Most assignments are posted anywhere from 2-7 days, except for the Chapter Tests which are only posted for 24 hours. (See below.)

→Chapter Tests:

These will be posted in the Supplement section of the textbook only on the calendar dates shown. They must be completed within the 24-hour window, but they are not timed.

→Midterm and Final Exam:

These will be posted in the Supplement Section of the e-textbook and must be completed within a 48-hour window. See Course Calendar for post dates.

→e-Lab Manual & e-Workbook:

All assigned activities in each chapter must be completed on the due date for the chapter grammar quiz. They can be completed up to midnight on the due date. After that, activities will not be accepted by the system for a grade, although, as stated before, they can be done for practice. Any unfinished work is not awarded points and will lower the overall percent grade.

Conditions and Consequences:

Due to the generous time allowance and conditions for completion of work, **no late work will be accepted.** Allowing for the fact that extenuating circumstances may arise, however, the following rules will be applied to the final grade **IF** the student completed the Syllabus Quiz at the beginning of the course:

* The lowest chapter test grade will be dropped.

* The 2 lowest quiz grades will be dropped.

Therefore, if you were unable to take a quiz or chapter test, the zero you received will be one of the dropped grades.

IX. GENERAL INFORMATION

Student Questions/Concerns: Should students have questions or concerns, they should first try to resolve these with their class instructor, then with Ms. Catherine Ortiz, Supervisor of Lower Level Spanish. Only after having spoken with the instructor and Ms. Ortiz should the Spanish Section Coordinator, Dr. Jinny Choi, be contacted in the event of unresolved issues.

Americans With Disabilities Act: UTA is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in Room 102 of University Hall or call them at 817.272.3364.

Academic Integrity: It is the philosophy of UTA that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such act." Collusion is defined as collaborating with another, without authorization, when preparing an assignment. (Regents' Rules and Regulations, Series 50101, Section 2.2). ***The use of online translators, however limited, is included in the definition of scholastic dishonesty and is strictly forbidden. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, s/he should consult the course instructor before submitting work which is subject to these rules and regulations.***

Student Support Services Available: UTA supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817.272.6107 for more information and appropriate referrals.

Language Acquisition Center (LAC): The Language Acquisition Center (LAC), located on the third floor of Trimble Hall (rooms 303 – 307), offers audio, video and computer services for students of Spanish at UTA.

E-culture Policy and Email use: All email correspondence to your instructor **must originate from your UTA email account**. Email originating from any other account will be ignored.

When communicating with faculty by email, it is important that students keep the following in mind:

- 1) Be courteous: always use salutations and signatures.
- 2) For serious matters, use emails to facilitate a mutually agreeable time to meet.
Email should not be used to avoid or replace personal interaction.
- 3) Never use email to vent or to respond immediately to an emotional situation.
- 4) Always remember that email creates a documentary record of one's communication with others.

— SEE NEXT 2 PAGES FOR COURSE CALENDAR —

SPAN 1441 WEB - SPRING 2011 CALENDAR

PRE-COURSE REQUIREMENTS *(Must be completed before starting the regular coursework)*

CONTENT	POST DATE	DUE DATE (by midnight)
e-Textbook/ Supplement Section:		
Syllabus Quiz	Tuesday, Jan. 11	Friday, Jan. 21
Voice Recording Test	Tuesday, Jan. 11	Friday, Jan. 21

CHAPTER Ante todo *(Preliminary Chapter)*

CONTENT	POST DATE	DUE DATE (by midnight)
e-Textbook/ Supplement Section:		
Vocabulary Quiz	Saturday, Jan. 22	Monday, Jan. 24
Grammar Quiz	Tuesday, Jan. 25	Tuesday, Feb. 1
Speaking Assessment	Wednesday, Feb. 2	Thursday, Feb. 3
Writing Assessment	Wednesday, Feb. 2	Thursday, Feb. 3
Chapter Ante todo TEST	Friday, Feb. 4	Friday, Feb. 4
e-Lab Manual:		
All assigned activities - Ch. Ante todo	N/A	Tuesday, Feb. 1
e-Workbook:		
All assigned activities - Ch. Ante todo	N/A	Tuesday, Feb. 1

CHAPTER 1

CONTENT	POST DATE	DUE DATE (by midnight)
e-Textbook/ Supplement Section:		
Vocabulary Quiz	Saturday, Feb. 5	Monday, Feb. 7
Grammar Quiz	Tuesday, Feb. 8	Tuesday, Feb. 15
Speaking Assessment	Wednesday, Feb. 16	Thursday, Feb. 17
Writing Assessment	Wednesday, Feb. 16	Thursday, Feb. 17
Chapter 1 TEST	Friday, Feb. 18	Friday, Feb. 18
e-Lab Manual:		
All assigned activities - Ch. 1	N/A	Tuesday, Feb. 15
e-Workbook:		
All assigned activities - Ch. 1	N/A	Tuesday, Feb. 15

CHAPTER 2

CONTENT	POST DATE	DUE DATE (by midnight)
e-Textbook/ Supplement Section:		
Vocabulary Quiz	Saturday, Feb. 19	Monday, Feb. 21
Grammar Quiz	Tuesday, Feb. 22	Tuesday, Mar. 1
Speaking Assessment	Wednesday, Mar. 2	Thursday, Mar. 3
Writing Assessment	Wednesday, Mar. 2	Thursday, Mar. 3
Chapter 2 TEST	Friday, Mar. 4	Friday, Mar. 4
e-Lab Manual:		
All assigned activities - Ch. 2	N/A	Tuesday, Mar. 1
e-Workbook:		
All assigned activities - Ch. 2	N/A	Tuesday, Mar. 1

MIDTERM EXAMPosted: **Thursday, Mar. 10**Due: **Friday, Mar. 11***Spring Break: March 14 - 18***CHAPTER 3**

CONTENT	POST DATE	DUE DATE (by midnight)
e-Textbook/ Supplement Section:		
Vocabulary Quiz	Saturday, Mar. 19	Monday, Mar. 21
Grammar Quiz	Tuesday, Mar. 22	Tuesday, Mar. 29
Speaking Assessment	Wednesday, Mar. 30	Thursday, Mar. 31
Writing Assessment	Wednesday, Mar. 30	Thursday, Mar. 31
Chapter 3 TEST	Friday, Apr. 1	Friday, Apr. 1
e-Lab Manual:		
All assigned activities - Ch. 3	N/A	Tuesday, Mar. 29
e-Workbook:		
All assigned activities - Ch. 3	N/A	Tuesday, Mar. 29

CHAPTER 4

CONTENT	POST DATE	DUE DATE (by midnight)
e-Textbook/ Supplement Section:		
Vocabulary Quiz	Saturday, Apr. 2	Monday, Apr. 4
Grammar Quiz	Tuesday, Apr. 5	Tuesday, Apr. 12
Speaking Assessment	Wednesday, Apr. 13	Thursday, Apr. 14
Writing Assessment	Wednesday, Apr. 13	Thursday, Apr. 14
Chapter 4 TEST	Friday, Apr. 15	Friday, Apr. 15
e-Lab Manual:		
All assigned activities - Ch. 4	N/A	Tuesday, Apr. 12
e-Workbook:		
All assigned activities - Ch. 4	N/A	Tuesday, Apr. 12

CHAPTER 5

CONTENT	POST DATE	DUE DATE (by midnight)
e-Textbook/ Supplement Section:		
Vocabulary Quiz	Saturday, Apr. 16	Monday, Apr. 18
Grammar Quiz	Tuesday, Apr. 19	Tuesday, Apr. 26
Speaking Assessment	Wednesday, Apr. 27	Thursday, Apr. 28
Writing Assessment	Wednesday, Apr. 27	Thursday, Apr. 28
Chapter 5 TEST	Friday, Apr. 29	Friday, Apr. 29
e-Lab Manual:		
All assigned activities - Ch. 5	N/A	Tuesday, Apr. 26
e-Workbook:		
All assigned activities - Ch. 5	N/A	Tuesday, Apr. 26

WEEK OF MAY 2-6: DEAD WEEK. INDEPENDENT REVIEW FOR FINAL.

FINAL EXAMPosted: **Monday, May 9**Due: **Tuesday, May 10**