

# INTRODUCCIÓN A LA LINGÜÍSTICA ESPAÑOLA (SPAN 3319-002)

## OTOÑO 2013

Martes y jueves, 11:00 de la mañana-12:20 de la tarde

Dr. Jinny Choi  
 Oficina: Hammond Hall 314  
 Horas de consulta: martes y jueves 1:30-2:30 de la tarde  
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### PROGRAMA GENERAL DEL CURSO

**Texto:** —*Introducción a la lingüística española, 3a. ed.* (2009), Milton M. Azevedo, Englewood Cliffs: Prentice Hall.

**Objetivos:** Este curso es un curso introductorio a la lingüística española que no presupone que el estudiante tenga previos conocimientos de la lingüística. Tras una introducción general a la lengua y el lenguaje, el estudiante va a adquirir el conocimiento de las distintas áreas de la lingüística—fonética y fonología (sonidos y sus relaciones), morfología (componentes de la palabra), sintaxis (componentes de la frase y oración) y semántica (significados de las palabras y frases)—para concluir con la variación y el cambio lingüísticos tanto diacrónicos (de latín al español contemporáneo) como sincrónicos (de dialectos regionales).

#### Distribución de calificación:

1. Participación	10%
2. Pruebas diarias	20%
3. Exámenes (3)	70%

#### Sistema de calificación:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**Asistencia:** La asistencia a clase es obligatoria. Es la responsabilidad del estudiante asistir a clase y estar al día en cuanto a las ausencias, las tareas y los temas discutidos en clase. Si el estudiante falta más de DOS (2) días, será penalizado: **se deducirán TRES (3) puntos de la nota final por cada ausencia** a partir de la segunda ausencia. Además, si no está presente en clase, no recibirá puntos de

participación. En casos de emergencia, favor de hablar con la profesora. Ausencias debidas a la participación obligatoria en actividades de la universidad contarán como ausencias justificadas, siempre y cuando la profesora haya sido avisada de antemano (con debidos documentos).

El constante llegar tarde a clase resultará en una mala nota de asistencia y participación.

**Participación:**

Es la responsabilidad del estudiante el venir preparado para la clase. Para ello hay que consultar el plan de clases diariamente. La participación activa se considera un elemento fundamental de este curso (constituye 10% de la nota final!!). Se espera que la clase sea una discusión continua de TODA la clase (o de todos los estudiantes) sobre la lectura y los temas asignados para cada día.

**Exámenes y pruebas:**

Durante el semestre se realizarán TRES (3) exámenes en los cuales se evaluará el conocimiento de las lecciones y los temas discutidos en clase. Además, habrá varias pruebas durante el curso (aproximadamente 10-13) sobre lo discutido en clase y la lectura asignada para cada día. Generalmente se darán las pruebas al principio de las clases; si llega tarde, favor de quedarse en el pasillo hasta que termine de tomar la prueba el resto de la clase. OJO: No se harán pruebas de recuperación (*make-ups*), ni se darán exámenes fuera de la fecha señalada, a menos que sean casos de emergencia.

### SPAN 3319—PLAN DEL CURSO

DÍAS	PLAN del CLASES
Agosto	Introducción al curso
22 (jueves)	Cap. 1: La lengua española en el mundo (1-20)
27 (martes)	Cap. 1
29 (jueves)	Cap. 2: Lenguaje, lengua y lingüística (24-44)
Septiembre 3 (martes)	Cap. 2
5 (jueves)	Cap. 3: Fonética (47-71)
10 (martes)	Cap. 3
12 (jueves)	Cap. 3
17 (martes)	Cap. 4: Fonología (76-102)
19 (jueves)	Cap. 4
24 (martes)	Cap. 4
26 (jueves)	Repaso para el examen #1
Octubre <b>1 (martes)</b>	<b>EXAMEN #1</b>
3 (jueves)	Cap. 5: Morfología (106-141)
8 (martes)	Cap. 5
10 (jueves)	Cap. 5
15 (martes)	Cap. 5
17 (jueves)	Cap. 6: Sintaxis I (145-172)
22 (martes)	Cap. 6
24 (jueves)	Cap. 6
29 (martes)	Repaso para el examen #2 <b><i>OJO: 30 de octubre (miércoles)—LAST DAY TO DROP COURSES</i></b>
<b>31(jueves)</b>	<b>EXAMEN #2</b>
Noviembre 5 (martes)	Cap. 8: Variación temporal (207-244)

7 (jueves)	Cap. 8
12 (martes)	Cap. 8
14 (jueves)	Cap. 9: Variación regional (251-280)
19 (martes)	Cap. 9
21 (jueves)	Cap. 9
26 (martes)	Cap. 12: El español en los Estados Unidos (346-353, 359-369)
<b>28 (jueves)</b>	<b>Día de Acción de Gracias (No hay clase)</b>
Diciembre	Cap. 12
3 (martes)	Repaso para el examen final
<b>10(martes)</b>	
<b>11:00-1:30</b>	<b>EXAMEN FINAL</b>

### **Informaciones pertinentes al curso:**

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. (A general rule is that for every credit hour earned, a student should spend 3 hours per week working outside of class. Therefore, since our class is a 3-hr. course, at least 9 hours per week are expected to be invested outside of class.)

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ses/fao>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted\*. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**\*The submission for credit of work attributable to a computer program, such as electronic or Internet translators, is also academic dishonesty.**

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and

information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication Policy:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

#### **E-Culture Policy:**

Email may be used for the following reasons in this course:

- For the professor to inform and remind students of assignments, deadlines, events, and activities
- For the professor to deliver class assignments and exercises
- For students to set up a face-to-face appointment with the professor if they wish to ask questions regarding course materials, clarification, or concerns about their progress in the course
- For students to inform the professor of absences

Please do not use email for the following:

- To request class notes from the professor or that s/he email students course handouts
- To ask the professor what students missed in class

When sending email messages, please consider the following:

- Use salutations at the beginning and signatures at the end of the messages.
- Try to use proper punctuation and capitalization (email and texting are different!).
- Be courteous.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Classroom Comportment Policy:** Students should come to class prepared with their textbooks or assigned reading and maintain a respectful disposition toward the learning process. Sleeping during class, texting, and otherwise disrupting class (e.g. getting up and leaving while class is in session) is not acceptable behavior in a University environment.

#### **Descripción del curso (como aparece en el catálogo):**

**SPAN 3319 INTRODUCTION TO SPANISH LINGUISTICS (3-0)** Introductory study of the structure of the Spanish language including phonology, morphology, and syntax, as well as historical, regional, and social variation. Prerequisite: SPAN 3314 or 3305 with a grade of C or better.

**COURSE CONTRACT**  
**SPAN 3319-002**  
**Otoño 2013**  
**Instructor: Jinny Choi**

**Note to the Student:** please acknowledge your understanding of the information contained in the course syllabus by initialing and signing the following items.

**Print your name:** \_\_\_\_\_

\_\_\_\_\_ I acknowledge having read and understood the policies contained in this syllabus pertaining to grades and absenteeism.

\_\_\_\_\_ I acknowledge having read and understood the Academic Integrity section of the syllabus.

\_\_\_\_\_ I understand that borrowing language and ideas from a website, a published article, a book or another person without properly indicating my source is considered plagiarism. Discipline for this offense may include academic probation, suspension or expulsion from the University.

\_\_\_\_\_ I acknowledge the stipulation that submission for credit of work attributable to a computer program, such as electronic or Internet translators, is also academic dishonesty.

\_\_\_\_\_ I acknowledge having read and understood the classroom comportment policy.

**Your Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_