

COURSE SYLLABUS:

SPAN 2314 WEB Class

FALL 2012

Course Website: **MySpanishLab** = <http://pegasus2.pearsoned.com/Pegasus/frmLogin.aspx?s=3>

UTA Spanish Student blog = <http://lowerlevelspanish.wordpress.com>

GRADE DISTRIBUTION:

GRADING SCALE:

Examen Final (<i>Final Exam</i>)	20%	90 – 100	A
Examen Parcial (<i>Midterm Exam</i>)	20%	80 – 89	B
Exámenes de Capítulo (<i>6 Chapter Tests</i>)	20%	70 – 79	C
Pruebas (<i>Quizzes: Vocabulary, Grammar</i>)	10%	60 – 69	D
Redacciones (<i>Writing Assignments: Ch. 1, 3, 5</i>)	10%	59 and below	F
Discursos (<i>Speaking Assessments: Ch. 2, 4, 6</i>)	10%		
SAM - <i>Student Activities Manual</i>	10%		

REQUIRED COURSE MATERIALS:

- **Fusión: Comunicación y cultura**, Zayas-Bazán, Bacon and García. Prentice Hall, Upper Saddle River, © 2010.
- Access code for **MySpanishLab** with Online Student Activities Manual (= SAM) + e-Textbook
- Microphone for recording speaking assessments (unless your computer has a built-in microphone).

TECHNICAL SPECIFICATIONS FOR ONLINE COURSE:

- See **MySpanishLab** Registration files for Spring 2012 posted on the UTA Spanish student blog listed above.
- **NOTE:** Upon registration on the course website, students **MUST** do the Browser Tune-Up provided. **Students are 100% responsible for the proper functioning of their computer equipment and internet connection at all times.**

I. COURSE OBJECTIVES

In **Spanish 2314**, the objective of the course is to develop skills in the areas of listening, reading, writing and speaking in the Spanish language. Mastery of grammatical structures is highly emphasized for enhanced communication and comprehension.

II. PLACEMENT EXAM: Take note heritage speakers of Spanish

Lower Level Spanish courses such as SPAN 2314 are not intended for heritage speakers. These students, as well as students who have taken several years of high school Spanish, or students who have Spanish-speaking relatives are encouraged to take the UTA CLEP placement test. Call the **Counseling and Testing Center (817.272.3670)** for details. Neither the Department of Modern Languages nor the testing center has study aids for this test.

III. GENERAL DYNAMICS OF THE WEB CLASS

Students enrolled in the web class for SPAN 2314 will study and work from the **MySpanishLab web site** where they will find their e-textbook and Student Activities Manual, as well as all assessments mentioned in *Grade Distribution* above.

Students must pace their study according to the deadlines for completed work as seen in the course calendar pages of this syllabus. Begin by studying topics, vocabulary or grammar points in the textbook and then complement them by doing the corresponding activities and exercises in the Student Activities Manual **BEFORE** taking any assessments.

IMPORTANT: While an online course offers the advantages of self-paced study and not having to attend class on campus, students should be aware that web courses also require the utmost self-discipline and dedication. While you do have flexibility of how and when you study, you must meet testing and assessment due dates: no exceptions are made for not meeting the deadlines, so do not leave your studying and preparation until the last minute. On a daily basis, you should devote a minimum of 1-2 hours of study and practice to this course. See page 6 of this syllabus for detailed study suggestions and recommendations.

IV. GENERAL COURSE INFORMATION

Student Learning Outcomes: By the end of the chapter, the student should be able to:

- **Chapter 1:** *Discuss fashion trends; say what occurred in the past; talk about the influence of fashion and cars; narrate in the past.*
- **Chapter 2:** *Discuss environmental issues affecting the world; describe people, places, and things; describe what will or might be; predict future issues; express hopes and desires.*
- **Chapter 3:** *Discuss human rights and foreign policy; react to issues; willing others to act; discuss the work of charitable organizations; describe what is done for him/herself and others; express likes and opinions.*
- **Chapter 4:** *Talk about personality and routines; describe situations; talk about what has happened so far.*
- **Chapter 5:** *Talk about styles of communication/relationships with friends and family; describe people, places, and things that may or may not exist; explore relationships and how behavior affects perception; describe what had or had never happened before.*
- **Chapter 6:** *Talk about favorite entertainers and shows; talk about actions that depend on time or circumstances; talk about music, musicians, and musical events; tell others what to do; express wishes and possibilities for him/herself and others.*

V. HOW TO WORK WITH COURSE COMPONENTS

NOTE: Please see the "Getting Started" file and the "MySpanishLab Registration" files for information about purchasing course materials and registering on the web site where your coursework will be done. These are on the student blog (see page 1 of syllabus.)

—**PRELIMINARY REQUIREMENTS:** As per the "Getting Started" file, students are required to take the **Syllabus Quiz**, do the **Voice Recording Test**, and watch the **Training Videos** on **MySpanishLab** by **Friday, January 20th**. At the end of the semester, the 2 lowest quiz grades and the lowest chapter test grade will be dropped IF, and ONLY IF, the student has completed the preliminary requirements for the course.

—**TEXTBOOK: *Fusión*.** The course materials package for SPAN 2314 include **hard copy of your textbook** (mandatory) as well as the access code for registering on **MySpanishLab** where you will do all of your coursework. The access code for the **MySpanishLab** web page also gives you access to the **e-textbook** version of *Fusión*. It is recommended that you study grammar and vocabulary using the physical textbook as your starting point. Grammar explanations are given in English. You will also find Grammar Tutorials in each Chapter folder on MySpanishLab. (See graphics on following pages.)

—**SAM** (Student Activities Manual). The **Student Activities Manual** is your primary source of practice before taking the Chapter Assessments (quizzes, speaking & writing, and tests). You may submit answers for these activities as many times as you like. The answers will be provided on the 3rd submission. It is imperative that you do these activities conscientiously, even though you are provided with the answers, as they reflect the format of what you will be tested on in the chapter assessments. SAM Activities are always due 3 days before your Chapter Test is posted.

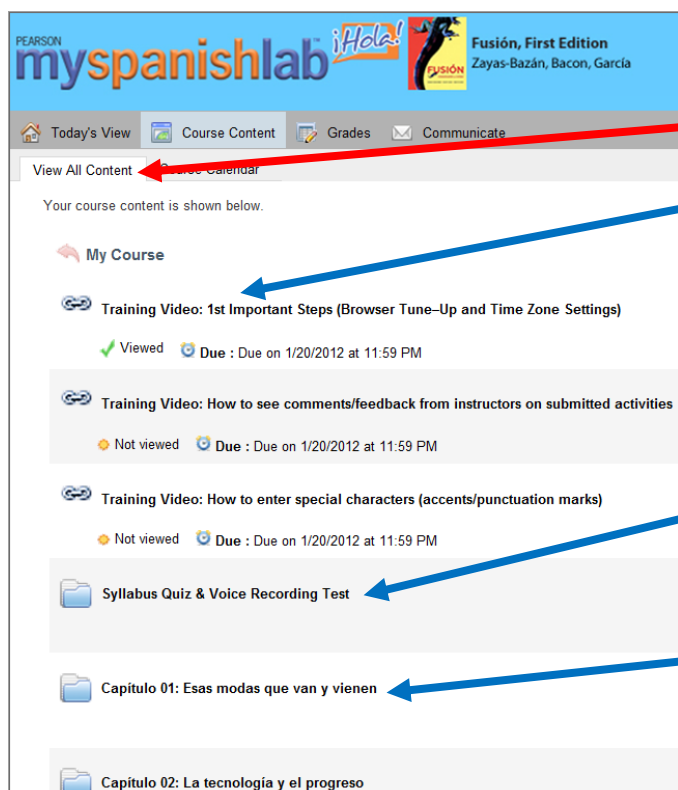
—**CHAPTER ASSESSMENTS:** The **Vocabulary Quiz**, **Grammar Quiz**, and **Writing/Speaking Assessments** are all accessible from the start date of each chapter but have staggered due dates just before the Chapter Test. on final pages of syllabus. (See Course Calendar) It is recommended that you complete the corresponding activities in SAM (for vocabulary and grammar) before attempting completion.

See the student blog (<http://lowerlevelspanish.wordpress.com>) for **Chapter Study Itineraries** which list specific grammar and vocabulary exercises for each chapter.

The **Chapter Tests**, as well as the **Midterm** and **Final Exams**, have a **48-hour window** for completion. Each Chapter Test is taken on the final 2 days of the chapter (see Course Calendar.)

VI. HOW TO FIND COURSE CONTENT ON *MySpanishLab*

Sample of "View all Content" from main login page:



From the main login page of **MySpanishLab**, this is what will be displayed when you click on "**Course Content**" and then "**View all Content**" in the upper left-hand corner of the page:

***3 Training Videos:**

— *Browser Tune-Up (Very important first step!)*

— *How to see comments/feedback on instructor-graded work (Speaking & Writing assessments)*

— *How to enter special characters in Spanish, e.g., vowels with accent marks (á, é, etc.), the letter ñ, etc.*

***Syllabus Quiz & Voice Recording Test folder**

This is mandatory and must be completed **AFTER** doing the Browser tune-up mentioned above in *Training Videos*.

***Individual Chapter folders** (6 chapters total).

See graphic & explanation below for specific content in each chapter folder.

Sample of Individual Chapter Folder:



This represents the content displayed when you click on **any given chapter** in the listing from the main view above. Below is a description of the content that will be displayed when you click on the folder:

Capítulo 01: Esas modas que van y vienen

***Student Activities Manual (SAM) folder** for this chapter

***Chapter Assessments folder**

(Contains *Vocabulary Quiz*, *Grammar Quiz*, *Speaking OR Writing Assessment & Chapter Test*.)

***Tutorials folder.** Contains tutorials for all grammar points covered in each chapter.

***E-Text Links:** Access to e-Textbook which can also be accessed from the top right corner of the main page.

Sample of Chapter Assessments folder:

This represents the view that you will see after clicking on any of the **"Chapter Assessments"** folders as seen in the previous graphic. Each chapter assessment folder will contain the following:

***Vocabulary Quiz =**
Vocabulario - Capítulo (1)

***Grammar Quiz =**
Gramática - Capítulo (1)

***Writing OR Speaking Assessment**
= *Redacción (Writing) - Capítulo (1)*
= *Discurso (Speaking) - Capítulo (2)*

***Chapter Test =**
Examen - Capítulo (1)

Due: Final deadline for submission.

Scheduled: Complete range of posting dates. This reflects what is on your course calendar view, as well as the course calendar posted in this syllabus.

NOTE: While the assessment names are always "visible", they can only be opened during the posting dates on the course calendar.

Sample of Course Calendar View: Click on the **"Course Calendar"** from the drop-down menu under **"Course Content."** Click on any calendar day with the "clock symbol" to see a list of all assignments due on that date.

VII. GENERAL FAQs ON COURSEWORK & ASSESSMENTS

	SAM <i>(Student Activities Manual)</i>	Vocabulary Quiz	Grammar Quiz	Writing	Speaking	Chapter Test	Midterm	Final
1. How often will I complete these course components?	Every chapter.	Every chapter.	Every chapter.	Only in Chapters 1, 3, and 5.	Only in Chapters 2, 4, and 6.	Every chapter.	Once. See course calendar.	Once. See course calendar.
2. When will I be able to access coursework and assessments?***	Always, but due dates will determine the grade for each chapter.	<u>Only</u> on the access dates stipulated on course calendar.	<u>Only</u> on the access dates stipulated on course calendar.	<u>Only</u> on the access dates stipulated on course calendar.	<u>Only</u> on the access dates stipulated on course calendar.	<u>Only</u> on the dates stipulated on course calendar.	<u>Only</u> on the access dates stipulated on course calendar.	<u>Only</u> on the dates stipulated on course calendar.
3. How long will I have to complete each assessment?	Several days. See course calendar.	Several days. See course calendar.	Several days. See course calendar.	Several days. See course calendar.	Several days. See course calendar.	48 hours. See course calendar.	48 hours. See course calendar.	48 hours. See course calendar.
4. Will I have an indication of which answers are wrong?	Yes.	No.	No.	Yes. See below.	Yes. See below.	No.	No.	No.
5. Will I be able to see the correct answers?	Yes: after the 3rd attempt.	No.	No.	Instructor will provide feedback.	Instructor will provide feedback.	No.	No.	No.
6. How many attempts (submissions) can be made for a grade?***	No limit.	5	5	N/A	N/A	5	5	5
7. How is my final score determined?	Highest score of all attempts.	Highest score of all attempts up to 5.	Highest score of all attempts up to 5.	Instructor-graded.	Instructor-graded.	Highest score of all attempts up to 5.	Highest score of all attempts up to 5.	Highest score of all attempts up to 5.
8. If I forget to use an accent mark or place an accent mark incorrectly in a word, how is it graded?	No partial credit is given. The answer will be incorrect.	No partial credit is given. The answer will be incorrect.	No partial credit is given. The answer will be incorrect.	Points will be deducted in the category of spelling.	N/A	No partial credit is given. The answer will be incorrect.	No partial credit is given. The answer will be incorrect.	No partial credit is given. The answer will be incorrect.

*****IMPORTANT: For Chapter Assessments, Midterm, & Final:**

Each time an activity is OPENED, it COUNTS as an attempt, even if no answers are submitted.

Please remember, as well, that all chapter assessments (except SAM activities) only allow 5 attempts total, and consequently, **you will no longer be able to access the activity after the fifth attempt, even if it is before the due date.**

VIII. HOW TO PRACTICE AND STUDY FOR CHAPTER ASSESSMENTS

VOCABULARY: Machine-graded

A. Begin by learning all the chapter vocabulary. Each chapter divides the vocabulary into 2 presentations:

Primera parte. ¡Así lo decimos! Vocabulario

Segunda parte. ¡Así lo decimos! Vocabulario

¡OJO! Remember to study the following sections related to vocabulary, as you will be tested on them as well.

— **Ampliación** This section lists related words according to the part of speech (Verbos / Sustantivos / Adjetivos.)

Example: *gastar* (= verbo) // *el gasto* (= sustantivo) // *gastado/a* (= adjetivo)

The SAM (Student Activities Manual) contains exercises for practice which require that you distinguish these forms (by selecting from a word bank), and also that you conjugate the verb forms in the appropriate tense, or, if it is a noun or an adjective, that you make any necessary changes in agreement (number and gender.)

— **¡Cuidado!** This section discusses false cognates or words/structures which appear to have similar meanings but which have very specific uses and should not be confused.

Example: *realizar* vs. *darse cuenta de*

B. VOCABULARY ACTIVITIES IN SAM (Student Activities Manual)

Study each vocabulary section separately (*Primera parte, Segunda parte*) and then do the corresponding activities for each one in the SAM. The Chapter Study Itineraries will list which activities correspond to each part. See Spanish Student blog (URL listed on page 1 of the syllabus) for Chapter Study Itineraries.

C. **VOCABULARY QUIZ.** Take the Vocabulary Quiz only after completing all vocabulary activities in the SAM.

Remember that strict grading is enforced, so if you leave out an accent mark or place it incorrectly, your answer will be counted as wrong.

GRAMMAR: Machine-graded

A. Begin by studying each grammar section in the chapter. Follow-up by watching the corresponding grammar tutorials on *MySpanishLab*. These are located in each chapter folder. (See graphic on page 3 of the syllabus.)

B. GRAMMAR ACTIVITIES IN SAM (Student Activities Manual)

After each grammar section is studied, complete the corresponding activities in the **Student Activities Manual**.

You will find a detailed list of all grammar activities in each Chapter Study Itinerary on the Spanish student blog.

Remember that the activities in SAM allow for unlimited attempts, and that you will be given the correct answers after your 3rd attempt. (Click on the "feedback" bubble that appears next to each answer.)

C. **GRAMMAR QUIZ.** Take the Grammar Quiz only after completing all grammar activities in the SAM.

COMPLETE ANY REMAINING ACTIVITIES IN SAM

As you will see in the Chapter Study Itineraries, there are activities in SAM which are related to reading comprehension. All remaining activities in SAM should be completed before taking the chapter test. (Remember that you can always practice activities on SAM for the test, but your grade for SAM will be based on work done before the deadline is up.)

WRITING or SPEAKING ASSESSMENT: Instructor-graded

After completing the vocabulary and grammar assessments, you will need to take the writing (= *Redacción*) or speaking (= *Discurso*) assessment for the chapter. This will be due on the day before the chapter test is made available.

Warning: Please see "Academic Integrity" in this syllabus. These assessments must be entirely YOUR OWN WORK. You must not get help of ANY kind from ANY source for these assessments. If there is any suspicion of this, you will be reported to the Office of Student Conduct and could be subject to suspension from the university.

CHAPTER TEST: Machine-graded.

After all other chapter assessments are completed, you will have a 48-hour window to complete the chapter test. The chapter test will include vocabulary, grammar, reading and listening comprehension. See the Chapter Study Itineraries for specific information.

LATE REGISTRATION / CENSUS DATE / DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period which ends on August 29th. Students are required to make any course changes by the census date, September 10th. No transfers of courses or classes will be made after that date. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. **The last day to drop is Wednesday, October 31st.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ses/fao>).

STUDENT FEEDBACK SURVEY

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit: <http://www.uta.edu/sfs>

E-CULTURE POLICY AND E-MAIL USE

- **All e-mail correspondence to your instructor must originate from your UTA email account.**
EMAIL ORIGINATING FROM ANY OTHER ACCOUNT WILL BE IGNORED.
- **When communicating with faculty by e-mail, it is important that students keep the following in mind:**
 - 1) Be courteous: always use salutations and signatures.
 - 2) For serious matters, use emails to facilitate a mutually agreeable time to meet. Email should not be used to avoid or replace personal interaction.
 - 3) Never use email to vent or to respond immediately to an emotional situation.
 - 4) Always remember that email creates a documentary record of one's communication with others.
 - 5) Do not use email as a way to solve issues that should be resolved professionally during the instructor's scheduled office hours.

STUDENT SUPPORT SERVICES

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

LANGUAGE ACQUISITION CENTER (LAC)

The Language Acquisition Center (LAC), located on the third floor of Trimble Hall (rooms 303 – 307), offers audio, video and computer services for students of Spanish at UTA.

STUDENT QUESTIONS / CONCERNS

Should students have questions or concerns, they should first try to resolve these with their class instructor, then with **Ms. Catherine Ortiz** (cortiz@uta.edu), Supervisor of Lower Level Spanish. Only after having spoken with the instructor and Ms. Ortiz should the Spanish Section Coordinator, **Dr. Sonia Kania** (skania@uta.edu), be contacted in the event of unresolved issues.

ACADEMIC INTEGRITY

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code as follows:

"I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code."

It is the philosophy of UTA that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such act." Collusion is defined as collaborating with another, without authorization, when preparing an assignment. (Regents' Rules and Regulations, Series 50101, Section 2.2).

◆ Specific Department Policy Regarding Academic Integrity

The use of online translators, however limited, is included in the definition of scholastic dishonesty and is strictly forbidden. Any help obtained from another person on work submitted for a grade, or any help given to another student for the same, including but not limited to composing text, proof-reading, correcting or editing, is considered collusion and will also be reported as cheating. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, s/he should consult the course instructor before submitting work which is subject to the afore-mentioned rules. Instructors may issue a preliminary warning for a first-time offense, but they are under no obligation to do so before reporting students directly to the Office of Student Conduct.

AMERICANS WITH DISABILITIES ACT

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

◆ Note to students registered with the Office for Students with Disabilities

Students with a letter from the Office for Students with Disabilities which grants them extended time are perfectly accommodated in this online course due to the fact that there is no coursework which is not available for at least 48 hours, and there is no timing device programmed into any of the assignments or assessments.

**—The following pages of your syllabus contain your Course Calendar
with specific availability and due dates for all coursework.—**

The student is 100% responsible at all times for:

**Keeping track of due dates and pacing the coursework and study.*

**Having access to a computer with a high-speed internet connection.*

**Resolving any and all technical issues related to the proper functioning of the computer and internet connection he/she is using for this coursework.*

**Having a "back-up plan" in the event of unexpected technical issues or other emergencies. Due dates are firm and will not be extended under any circumstances. Be prepared!*

SPAN 2314 WEB - FALL 2012 CALENDAR

PRE-COURSE REQUIREMENTS *(These are mandatory.)*

CONTENT	POST DATE	DUE DATE (by 11:59 p.m.)
To locate, click "View all content" under "Today's View" from your home page in <i>MySpanishLab</i> .		
Syllabus Quiz	Currently posted	Friday, Aug. 31
Voice Recording Test	Currently posted	Friday, Aug. 31
Training Videos (viewing only)	Currently posted	Friday, Aug. 31

CHAPTER 1 - *Esas modas que van y vienen*

CONTENT & LOCATION	POST DATE	DUE DATE (by 11:59 p.m.)
Chapter 1 - SAM Folder (Student Activities Manual) on <i>MySpanishLab</i>		
All assigned activities	Always posted	Monday, Sept. 10

Chapter 1 Assessments Folder on *MySpanishLab*:

Ch. 1 - Vocabulary Quiz	Thursday, Aug. 23	Tuesday, Sept. 11
Ch. 1 - Grammar Quiz	Thursday, Aug. 23	Tuesday, Sept. 11
Ch. 1 - Writing Assessment	Thursday, Aug. 23	Wednesday, Sept. 12
Chapter 1 TEST	Thursday, Sept. 13	Friday, Sept. 14

CHAPTER 2 - *La tecnología y el progreso*

CONTENT & LOCATION	POST DATE	DUE DATE (by 11:59 p.m.)
Chapter 2 - SAM Folder (Student Activities Manual) on <i>MySpanishLab</i>		
All assigned activities	Always posted	Monday, Sept. 24

Chapter 2 Assessments Folder on *MySpanishLab*:

Ch. 2 - Vocabulary Quiz	Saturday, Sept. 15	Tuesday, Sept. 25
Ch. 2 - Grammar Quiz	Saturday, Sept. 15	Tuesday, Sept. 25
Ch. 2 - Speaking Assessment	Saturday, Sept. 15	Wednesday, Sept. 26
Chapter 2 TEST	Thursday, Sept. 27	Friday, Sept. 28

CHAPTER 3 - *Los derechos humanos*

CONTENT & LOCATION	POST DATE	DUE DATE (by 11:59 p.m.)
Chapter 3 - SAM Folder (Student Activities Manual) on <i>MySpanishLab</i>		
All assigned activities	Always posted	Monday, Oct. 8

Chapter 3 Assessments Folder on *MySpanishLab*:

Ch. 3 - Vocabulary Quiz	Saturday, Sept. 29	Tuesday, Oct. 9
Ch. 3 - Grammar Quiz	Saturday, Sept. 29	Tuesday, Oct. 9
Ch. 3 - Writing Assessment	Saturday, Sept. 29	Wednesday, Oct. 10
Chapter 3 TEST	Thursday, Oct. 11	Friday, Oct. 12

MIDTERM EXAM: Ch. 1, 2, 3

Posted: **Thursday, Oct. 18**

Due: **Friday, Oct. 19**

CHAPTER 4 - *El individuo y la personalidad*

CONTENT & LOCATION	POST DATE	DUE DATE (by 11:59 p.m.)
Chapter 4 - SAM Folder (Student Activities Manual) on MySpanishLab		
All assigned activities	Always posted	Monday, Oct. 29

Chapter 4 Assessments Folder on MySpanishLab:

Ch. 4 - Vocabulary Quiz	Saturday, Oct. 20	Tuesday, Oct. 30
Ch. 4 - Grammar Quiz	Saturday, Oct. 20	Tuesday, Oct. 30
Ch. 4 - Speaking Assessment	Saturday, Oct. 20	Wednesday, Oct. 31
Chapter 4 TEST	Thursday, Nov. 1	Friday, Nov. 2

CHAPTER 5 - *Las relaciones personales*

CONTENT & LOCATION	POST DATE	DUE DATE (by 11:59 p.m.)
Chapter 5 - SAM Folder (Student Activities Manual) on MySpanishLab		
All assigned activities	Always posted	Monday, Nov. 12

Chapter 5 Assessments Folder on MySpanishLab:

Ch. 5 - Vocabulary Quiz	Saturday, Nov. 3	Tuesday, Nov. 13
Ch. 5 - Grammar Quiz	Saturday, Nov. 3	Tuesday, Nov. 13
Ch. 5 - Writing Assessment	Saturday, Nov. 3	Wednesday, Nov. 14
Chapter 5 TEST	Thursday, Nov. 15	Friday, Nov. 16

CHAPTER 6 - *El mundo del espectáculo*

CONTENT & LOCATION	POST DATE	DUE DATE (by 11:59 p.m.)
Chapter 6 - SAM Folder (Student Activities Manual) on MySpanishLab		
All assigned activities	Always posted	Monday, Nov. 26

Chapter 6 Assessments Folder on MySpanishLab:

Ch. 6 - Vocabulary Quiz	Saturday, Nov. 17	Tuesday, Nov. 27
Ch. 6 - Grammar Quiz	Saturday, Nov. 17	Tuesday, Nov. 27
Ch. 6 - Speaking Assessment	Saturday, Nov. 17	Wednesday, Nov. 28
Chapter 6 TEST	Thursday, Nov. 29	Friday, Nov. 30

FINAL EXAM: Ch. 4, 5, 6

Posted: **Thursday, Dec. 6**

Due: **Friday, Dec. 7**