

Syllabus

Section- 003, 004, & 005
Room- Arch Annex
M-W 9:00-11:50, 2:00-4:50, 5:00-7:50
Prerequisites: Department Consent

The University of Texas at Arlington
School of Architecture
Architecture 1342 *Design Communications II*

Instructor: DUSTIN WHEAT
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Office: 321
Office Hours: By Appointment Only

Course Description:

Design Communications II: ARCH 1342 is a continuation of architectural graphic techniques that include orthographic and axonometric drawing as well as compositional strategies and exploratory abstraction.

Attendance Policy:

Attendance for class is required. Arch 1341 and Arch 1342 are foundation courses that are essential to developing visual representation skills necessary for success in the School of Architecture. Students are allowed three (3) absences for which it is not required to provide a reason for the absence. It is the student's responsibility for dropping a course. The instructor may not drop a student for any reason. More than three absences will result in a half letter grade reduction in the final course grade for each class period missed after that point. Students should be present on time and ready to work and stay the entire class period. Late arrivals and early departures will result in a ½ absence. Disappearing during class may result in an absence being noted.

Outside work obligations and personal issues are not acceptable for incomplete work or absences.

Supplies:

Supplies for each project will be purchased as needed. The university bookstore will continue to carry all supplies purchased from 1341, however you may find the same materials at other local art (Asel Art) or hobby stores (Hobby Lobby).

Sketchbook:

The following books are on reserve in the architecture library.

Key Houses of the 20th Century, by Colin Davies

Key Contemporary Buildings, by Rob Gregory

Key Buildings of the 20th Century, Richard Weston

Grading Policy:

10% Golden Mean
10% Teahouse
10% Exploded Axonometric
10% Cityscape
10% Construction Paper
10% x 4 = 40% Plan, Section, Elevation, Perspective, Axon, Model
10% Spatial Composite

Expectations for Out-of-Class Study:

Beyond the required class time, students enrolled in DesCom II should expect to spend an additional 10+ hours per week of their own time in course-related activities.

Late Work:

Assignments are due at the beginning of each class period. Late work will be accepted the class period after it is due for a full letter grade reduction. Late work will not be accepted after the second class from when the assignment was originally due.

Grade Equivalences:

Exceptional	10+	A+	110
Excellent	10	A	100
	09	A-	90
Good	08	B	85
	07	B-	80
Acceptable	06	C	75
	05	C-	70
Needs Improvement	04	D	60
Unacceptable	03	D	50
Lacks Effort	02	F	30
No Evidence	01	NE	0

Grade Classifications:

Grades are given based on the student's comprehension, synthesis, execution, and craft of a given drawing problem. Grades are not given for the amount of effort put forth or for simply showing up. Each student will be given every opportunity to be successful. The grade received will be the grade earned.

A- Exceptional / Outstanding / Excellent (89.6-100.0)

*The student demonstrates **mastery** of the problems presented and **exceeds** expectations for scope of work, solution, craft, and presentation. The student has shown a high level of critical thinking, problem solving and has developed a consistent graphic language and work ethic. The student is **always** prepared for class with new material for discussion each class period. Dialog with the professor, fellow students and presentation of material is clear, professional and consistent.*

B- Good / Above Average (79.6-89.5)

C- Acceptable / Average (69.6-79.5)

D- Needs Improvement / Below Average / Poor (59.6-69.5)

F- Unacceptable / Failing (0.0-59.5)

Academic Dishonesty:

It is the philosophy of the University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. Plagiarism includes any un-credited work copied from the Internet.

"Scholastic Dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any acts designed to give unfair advantage to a student or the attempt to commit such acts.: [Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22]"

Americans with Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112- The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities ACT-(ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability, Student responsibility primarily rests with informing the faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

Student Support Services:

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transitions, and federally funded programs.

Academic Integrity:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Student Feedback Survey:

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.