

Instructor: Dr. Perry Fuchs (fuchs@uta.edu) Office and Hrs: 509LS, T 10 – 11 or by appointment, 817-272-3427.

Course description: **6300.** Offered each semester. Topics vary. May be repeated for credit. Prerequisite: consent of instructor.

Time and Place of Class Meetings: Monday 2 – 4:50, LS 121

Evaluation: The final course grade will be based on the performance on two presentations and class participation. Each presentation should be 1 hr 20 min in length with an additional Q and A period to follow. Each student will select two major contributors to psychology. One contributor should not be directly related to the student's major area of research focus. The presentation should primarily focus on the major research activities of the contributor, with special emphasis on how the work relates to historical problems in psychology. At least 2 major papers of the contributor will be sent to all students in the class one week prior to the presentation. It is expected that all students will read the papers and engage in class participation during the Q & A period.

Scholastic Dishonesty: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline many include suspension or expulsion for the University.

“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2 Subdivision 3.22)

Americans With Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference to Public Law 93112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act – (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide **“reasonable accommodation”** to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.**

Drop for Non-payment of Tuition: If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

Student Success Programs: The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admissions and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

E-Culture Policy: The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email.

All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.

Student Learning Outcomes and Course Goals: One goal of this course is to survey some of the major historical problems in psychology. Another goal is to understand the major historical problems in psychology as they relate to each other. Upon completion of this seminar, students will be able to identify, describe and explain some of the major historical problems in psychology.