

UNIV 1131 – FRESHMAN PASS
FRESHMAN POTENTIAL FOR ACADEMIC SUCCESS SEMINAR
Section 004
UH 02
Spring 2013

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Course Description

The Freshman Potential for Academic Success Seminar (PASS) is required for first-year students on academic probation who want to improve their academic skills. Students will become more familiar with university policies and procedures to understand their probation situation more fully. Freshman PASS focuses on enhancing and improving specific learning skills and behaviors necessary for academic success, such as: goal setting, time management, note-taking, textbook reading, and test-taking strategies.

Students who are required to take UNIV 1131 for the Freshman PASS program must receive a grade of "P" (passing grade) in the course in order to remain enrolled in future academic sessions. Students who receive a grade of "F" (failing grade) in the course will be dropped from future academic sessions for which they are enrolled and future attempts to enroll will be blocked. Appeals for future enrollment will be considered by the Director of the University Advising Center.

For more on the Freshman PASS policy, please go to www.uta.edu/pass.

Student Learning Outcomes

1. Students will utilize the LASSI and VARK self-assessment tools in order to identify strengths and opportunities for greater self-management.
2. Identify and apply self-management methods for impacting attitude and motivation.
3. Students will understand academic opportunities and threats in order to formulate individual learning strategies.
4. Students will apply individual learning strategies across academic programs and in personal and career development.
5. Students will apply principles of behavior modification to self-regulate or change identified academic challenges.

Required Materials

1. **Three** ring notebook or folder with brads for graded assignments, class information, and handouts.
2. Paper and pen/pencil for taking notes and completing in-class assignments.

Attendance

This is a ten-week course, taught 2 hours per week. Attendance is required. In-class assignments will be provided in most class sessions and cannot be made up if missed. Additionally, homework for the class will be collected at the start of each class session and may not be turned in late. Therefore, it is in your best interest to arrive at class on-time and be in attendance every day that class meets.

Assignment Guidelines

Class lessons are dependent upon your application of the material and techniques in your other classes. Therefore, expect to have homework.

- **Assignments** are due at the beginning of class on the date they are listed on the syllabus.
- **In-class** assignments may not be made up.
- All work done outside of class should be typed unless a worksheet is provided. In cases where work that is hand-written is accepted, be sure to write legibly. If I cannot read it, I will assume it is incorrect and points may be deducted.
- **Assignments** must be completed according to the specified assigned format.
- **Assignments** not stapled or without a name will not be graded for credit.

Course Requirements

Assignments

Grade _____

1. LASSI – Score Results	P/F
2. LASSI – Assignment	P/F
3. SMART Goal Assignment	P/F
4. Time Management Assignment	P/F
5. VARK – Score Results	P/F
6. Note-Taking Strategy Assignment	P/F
7. Academic Improvement Plan	P/F
8. Academic Improvement Plan – Midterm Evaluation	P/F
9. Issues in Higher Education – Paper	P/F
10. Issues in Higher Education – Presentation	P/F

Other Assignments

Other assignments will be given by the instructor throughout the semester. The assignment and point values will be assigned as appropriate. Assignments may include activities such as mini-quizzes, written responses for reflection over relevant material, credit for attending UT Arlington events and community service, in-class exercises, etc.

Meeting with Instructor

All students must schedule an individual meeting with the instructor. Failure to attend this meeting will result in a grade of “F” for the class.

Grading

Course assignments will be graded on a Pass/Fail grading system. Students are expected to complete all work to the best of their ability and submit all assignments by the due date. Work that is submitted completely and by the assigned due date will result in a grade of “P”. Incomplete, illegible, or late work will result in a grade of “F”. Students who earn a grade of “P” in at least 70% of the required course assignments and complete their instructor meeting by the assigned deadline will successfully pass the course with a grade of “P”.

Course Policies

Email Communication with Students

Students are encouraged to use their UTA email account to receive official UTA notifications. With email filters in place, I cannot guarantee that I would receive an email not sent by your UTA email account. Therefore, for the purposes of this class, I require that you communicate with me via your UTA email account. Any email sent from a non-UTA email account will not be read or replied to.

Classroom Participation Policy

College level behavior, courteousness, and attentiveness are expected from each student. Please turn off all cell phones, pagers, and other electronic equipment. Students that neglect to turn off their phones will be asked to leave class for the remainder of the class period and will be assessed absence deductions accordingly. Put away newspapers, magazines and assignments from other classes before the beginning of class. Each student is expected to keep up with course assignments, readings, and to attend class. An attitude of cooperation, a willingness to contribute ideas and experiences, and openness to new concepts and theories will enhance your collegiate experience.

Disruptions and/or distractions to the learning environment are not acceptable. Students who interfere with learning will be asked to leave class immediately and to schedule an instructor conference to discuss re-admission to class. Students with behavior or attitudes deemed inappropriate to the university setting will be referred to the Office of Student Conduct.

Americans with Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Resources

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Academic Integrity

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Tentative Course Schedule, Spring 2013

The following is a list of topics for class and assignments. Assignments are DUE at the beginning of class on the day listed on this schedule, unless otherwise directed. This schedule is subject to revisions, and students are responsible for recording and following those revisions.

DATE TOPIC ASSIGNMENTS		DUE
<u>Week 1</u>		due at the beginning of class
M Jan. 14	Course Overview & Pre Evaluation	Pre Evaluation (In-Class)
W Jan. 16	Transitions & College Expectations	Required Meeting Essay/Meeting Schedule
<u>Week 2</u>		
M Jan. 21	Martin Luther King Holiday - No Classes	
W Jan. 23	LASSI Printed	copy of LASSI results
<u>Week 3</u>		
M Jan. 28	Goal Setting and Intro to AIP	
W Jan. 30	Motivation SMART	Goal Worksheet
<u>Week 4</u>		
M Feb. 4	Responsibility Model	Responsibility Model Assignment
W Feb. 6	Time Management/Procrastination	Time Management Assignment
<u>Week 5</u>		
M Feb. 11	Counseling Services	
W Feb. 13	Information Processing/Bloom's Taxonomy	
<u>Week 6</u>	Deadline	for Mandatory Meeting - Feb. 15
M Feb. 18	VARK VARK	results and Topics for Higher Learning
W Feb. 20	Reading SQ4R/Note-taking Strategies	Note-taking Assignment
<u>Week 7</u>		
M Feb. 25	Issues in Higher Ed Presentations	ALL Higher Ed papers due
W Feb. 27	Issues in Higher Ed Presentations	
<u>Week 8</u>		
M March 4	Issues in Higher Ed Presentations	
W March 6	Preparing for Exams	
<u>Week 9</u>		Progress Reprt Grades Post - March 6
M March 11	Spring Break - No	
W March 13		
<u>Week 10</u>		
M March 18	Major Exploration - UAC speaker	
W March 20	Drop or not to Drop - UAC speaker	
<u>Week 11</u>		
M March 25	TBAA P	Midterm Evaluation
W March 27	NO CLASS	March 29 Last Day to Drop a Class
<u>Week 12</u>		
M April 1	Course Wrap-Up & Post Evaluation	Post Evaluation and Instructor Evals (In-Class)