**UTA College of Nursing**

**Nurs 6323**

**Practice Scholarship**

**Fall 2013**

**Instructor(s):**

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| Maureen (Reni) Courtney*Title:* Associate ProfessorOffice # 627-A– Pickard HallOffice Hours: arranged per appointmentOffice Phone: 24861Office Fax: 817-272-2776Home Phone: cell: 817-845-6318Campus Mailbox: box 19407Email: Maureen@uta.eduWebsite: |
| <http://www.uta.edu/nursing> |

**Office Number:** 627-A, Pickard Hall

**Office Telephone Number:** 817-272-2776 x 24861 (strongly prefer email messages)

**Email Address:** Maureen@uta.edu

**Office Hours:** Monday 4-6:00 PM

**Section Information:** N6323, section 001

**Time and Place of Class Meetings:** Pickard Hall, Rm 305 Fridays 9:00-12:00 PM

**Description of Course Content:** Focuses on clinical scholarship and analytical methods for evidence-based practice. Prerequisite: N6320 or concurrent enrollment.

**Student Learning Outcomes:**

1. Analyze the DNP role regarding scholarship.
2. Apply core concepts of research to the judgment of research evidence for applicability to practice.
3. Conduct a systematic review of research evidence for a selected topic using a structured process.
4. Select an EBP model to implement a practice intervention.
5. Evaluate nurse sensitive outcomes including advanced practice outcomes for inclusion in practice scholarship.

**Required Textbooks and Other Course Materials:**

Melnyk, B., & Fineout-Overholt, E. 2nd Edition. (2011) *Evidence-Based practice in nursing & healthcare.*Philadelphia: Lippincott Williams & Wilkins. **ISBN: 978-1-60547-778-7**

Burns, N., & Grove, S.K. (2009). The Practice of Nursing Research: Appraisal, Synthesis, and Generation of Evidence, 6th Edition(6th ed.). Philadelphia: Saunders. **ISBN13:** 978-1416054689

(you may benefit from the associated workbook) (Purchase the 2009 6th edition please as it is keyed to the course)

Holly, C., Salmond, S.W., & Saimbert, M.K. (2012). *Comprehensive systematic review for advanced practice.* New York: Springer Publishing Co. **ISBN 978-0-8261-1778-6**

American Psychological Association. (2010). *Publication manual of the American Psychological*

*Association* (6th ed.). Washington, D.C.: Author. **ISBN 9781557987914**

Refworks Bibliographic Management Tutorial – found at

https://www.refworks.com/Refworks/login.asp?WNCLang=false

***Please do the tutorial and sign up for your own account (if you don’t already have one) before the first day of class.***

**Supplemental Textbooks/Materials:**

Hulley, SB; Cummings, SR; Browner, WS; Grady, DG; & Newman, TB. (2007) *Designing clinical research: An epidemiologic approach.* Philadelphia: Lippincott Williams & Wilkins. **ISBN: 978-0-7817-8210-4**

Cullem, N.; Ciliska, D.; Haynes, RB; Marks, S. *Evidence-based nursing: An introduction.* Oxford: Blackwell Publishing. ISBN: **978-1-4051-4597-8**

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**Selected resource lectures/materials for the** **Research Core:**

1. Video: found on Video on Demand and Podcast page of UTA SON at <https://wweb.uta.edu/convod/> Navigate to lectures, then MSN, then 532X-538X, then N4328 Research & Theory. These are voiced slides of core information in research that you may find useful.
2. Research Topic Summaries**:** Uploaded to Research Topic file on Blackboard

**Helpful WEB resources for EBP:**

<http://www.uic.edu/depts/lib/lhsp/resources/ebminternet.shtml> (super web resources)

<http://www.cebm.net/> Oxford University well known for its work in EBM)

**Requirements:** Students are expected to participate in weekly online postings or sessions that will occur asynchronously (not at schedule time but expected during the week per guidelines). They are also expected to attend all scheduled classes on campus and live online sessions.

**Methods/Strategies:**

Critique of Systematic October 11, 2013

Review Study

Research Core Exam November 1, 2013

Systematic Review Paper December 6, 2013

With Abstract

Systematic Review Poster December 6, 2013

**Grading Policy**:

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| Research Core Exam 25% (15% exam and 10% weekly assignments)Critique of Systematic 15%Review StudySystematic Review Paper 30%With AbstractSystematic Review Poster 10%Participation 20%Faculty will impose penalties for late work. Ten points will be deducted from the final assignment grade for each day or portion thereof past midnight the day work is late. Work is considered late if it is received after the scheduled due date and time. **Grading Scale:**91 to 100 - ‘A’81 to 90 - ‘B’71 to 80 - ‘C’A final grade of <71% constitutes failure.**NOTE: a detailed course calendar is provided in BlackBoard.**  |

**Attendance Policy:** Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at [http://www.uta.edu/uta/acadcal.](http://www.uta.edu/uta/acadcal)

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://www.grad.uta.edu/handbook>

**Last Day to Drop or Withdraw:**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:**  It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. According to the UT System Regents’ Rule 50101, §2.2, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of

published material (e.g., books or journals) without adequately documenting the source is plagiarism.

Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

**Student Support Services Available**: The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.

**Writing Center:** The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. During Fall 2012, Writing Center hours are 9 a.m. to 7 p.m., Monday through Thursday; 9 a.m. to 2 p.m., Friday; and 2 p.m. to 6 p.m. Sunday. Individuals may schedule appointments online by following directions available at [www.uta.edu/owl](http://www.uta.edu/owl), or by visiting the Writing Center.

The Writing Center Director, Assistant Director, or tutors are available to make classroom presentations describing Writing Center services. The Writing Center also offers workshops on topics such as documentation and will design specialized workshops at the request of instructors. To schedule a classroom visit or inquire about a workshop, please e-mail or call Tracey-Lynn Clough, Writing Center director, at clought@uta.edu or 817-272-2517.

**Electronic Communication Policy:** The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. ***Students are responsible for checking their MavMail regularly.*** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

**Librarian to Contact:**

 **Helen Hough**, *Nursing Librarian*

Phone: (817) 272-7429

E-mail: hough@uta.edu

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

**College of Nursing additional information:**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practicum Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**Student Code of Ethics:** The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/handbook/toc.php>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: <http://www.uta.edu/nursing/scholarship_list.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

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